

Significant Differences Across Time

		2012	2010	2008	2007	2005	2003	2002
Academic and Intellectual Experiences		<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often</i>						
c.	Prepared two or more drafts of a paper or assignment before turning it in	FR 2.88	3.09	3.22	3.17	3.20	3.22	3.08
d.	Worked on a project that required integrating ideas or information from various sources	FR 3.27	3.30	3.33	3.29	3.19	3.09	3.08
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	SR 2.79	2.86	2.81	2.70	2.89	2.63	2.59
h.	Worked with classmates OUTSIDE OF CLASS to prepare class assignments	SR 2.62	2.79	2.56	2.64	2.75	2.62	2.81
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	FR 2.52	2.51	2.40	2.39	2.27	2.30	2.38
m.	Used e-mail to communicate with an instructor	FR 3.33 SR 3.54	3.36 3.56	3.33 3.48	3.10 3.48	3.09 3.47	2.59 3.34	2.57 3.20
o.	Talked about career plans with a faculty member or advisor	FR 2.73	2.61	2.60	2.17	2.05	1.97	2.17
s.	Worked with faculty members on activities other than coursework	SR 1.76	1.86	1.71	1.78	1.78	1.75	1.55
Mental Activities		<i>During the current school year, about how much has your coursework emphasized the following mental activities? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>						
b.	Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	FR 3.10	3.08	3.06	2.91	2.84	2.97	2.77
d.	Making judgments about the value of info., arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	FR 2.85	3.00	2.98	2.73	2.71	2.75	2.72
Reading and Writing		<i>During the current school year, about how much reading and writing have you done? 1=none, 2=between 1 and 4, 3=between 5 and 10, 4=between 11 and 20, 5=more than 20</i>						
c.	Number of written papers or reports of 20 pages or more	FR 1.22	1.30	1.16	1.18	1.45	1.31	1.35
e.	Number of written papers or reports of FEWER THAN 5 PAGES	FR 2.49 SR 2.64	2.71 2.75	2.80 2.78	2.73 2.77	2.77 3.01	3.11 2.77	2.94 2.81

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Quality of Relationships		<i>1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging</i>						
a.	Relationships with other students	FR 5.24 SR 5.74	5.42 5.72	5.54 5.75	5.58 5.96	5.4 5.94	5.85 5.97	5.57 5.80
		<i>1=unavailable, unhelpful, unsympathetic to 7=available, helpful, sympathetic</i>						
b.	Relationships with faculty members	FR 5.26 SR 5.60	5.30 5.51	5.25 5.71	5.16 5.77	5.43 5.89	5.80 5.88	5.56 5.48
		<i>1=unhelpful, inconsiderate, rigid to 7=helpful, considerate, flexible</i>						
c.	Relationships with administrative personnel and offices	SR 4.72	4.73	4.83	4.86	5.13	5.21	4.47
Time Usage		<i>About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=more than 30 hrs/wk</i>						
a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	FR 3.96	3.94	3.68	3.48	3.03	3.15	3.31
		SR 4.33	4.10	4.04	4.10	4.04	4.00	3.77
b.	Working for pay on campus	SR 1.60	1.66	1.55	1.33	1.32	1.53	1.55
c.	Working for pay off campus	FR 2.93	3.13	3.38	3.80	4.15	4.38	3.89
d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	FR 2.00	1.90	1.82	1.57	1.67	1.76	1.56
		SR 1.75	1.86	1.63	1.59	1.58	1.71	1.60
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	FR 2.33	2.21	2.22	2.28	2.75	3.13	2.83
g.	Commuting to class (driving, walking, etc.)	FR 2.37	2.38	2.58	2.44	2.78	2.65	2.36
Institutional Environment		<i>To what extent does your institution emphasize each of the following? 1=very little, 2=some, 3=quite a bit, 4=very much</i>						
a.	Spending significant amounts of time studying and on academic work	SR 3.26	3.18	3.18	3.14	3.26	3.16	3.07
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	SR 2.51	2.54	2.69	2.42	2.51	2.46	2.32
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	FR 2.51	2.50	2.29	2.33	2.14	2.06	1.99
		SR 2.02	2.09	2.00	1.95	1.91	1.87	1.80
e.	Providing the support you need to thrive socially	FR 2.64	2.61	2.43	2.60	2.45	2.31	2.30
		SR 2.22	2.29	2.29	2.13	2.16	2.26	1.97

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f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	SR 2.55	2.58	2.63	2.46	2.55	2.44	2.35
Academic Advising		<i>1=poor, 2=fair, 3=good, 4=excellent</i>						
	Overall, how would you evaluate the quality of academic advising you have received at your institution?	FR 3.41	3.34	3.20	3.07	3.03	3.04	2.87
		SR 2.98	3.03	3.04	3.13	3.02	2.91	2.68
Educational and Personal Growth		<i>To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas? 1=very little, 2=some, 3=quite a bit, 4=very much</i>						
a.	Acquiring a broad general education	SR 3.31	3.32	3.48	3.38	3.47	3.34	3.27
b.	Acquiring job or work-related knowledge and skills	FR 2.86	2.94	2.66	2.83	2.88	2.86	2.47
c.	Writing clearly and effectively	SR 3.23	3.22	3.28	3.23	3.32	3.19	2.99
d.	Speaking clearly and effectively	FR 2.92	3.03	2.80	2.91	3.02	3.05	2.72
		SR 3.20	3.20	3.23	3.18	3.33	3.17	2.95
e.	Thinking critically and analytically	FR 3.25	3.27	3.22	3.28	3.24	3.32	2.97
		SR 3.41	3.38	3.44	3.46	3.51	3.32	3.29
f.	Analyzing quantitative problems	FR 3.12	3.10	2.91	2.97	2.96	2.74	2.72
		SR 3.18	3.19	3.14	3.06	3.18	2.93	2.99
g.	Using computing and information technology	FR 3.21	3.24	3.20	3.25	3.16	3.12	2.86
		SR 3.34	3.35	3.44	3.38	3.47	3.39	3.12
h.	Working effectively with others	FR 2.94	3.13	2.95	2.97	3.05	3.00	2.75
i.	Voting in local, state, or national elections	FR 2.02	2.21	2.00	2.06	2.62	2.06	1.84
		SR 2.06	2.17	2.13	2.00	2.41	2.01	1.85
m.	Solving complex real-world problems	FR 2.75	2.83	2.58	2.67	2.73	2.56	2.58
		SR 2.87	2.81	2.97	2.90	2.97	2.74	2.57
o.	Contributing to the welfare of your community	FR 2.44	2.46	2.12	2.17	2.33	2.28	2.01
		SR 2.51	2.47	2.53	2.41	2.60	2.36	2.24



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Satisfaction		<i>1=poor, 2=fair, 3=good, 4=excellent</i>						
How would you evaluate your entire educational experience at this institution?	SR	3.25	3.27	3.31	3.33	3.39	3.21	3.13