MASTER OF EDUCATION (M.ED.)

CURRICULUM AND INSTRUCTION
PURPOSES

The purposes of the Master of Education in Curriculum and Instruction are to:
1. Prepare highly qualified and effective teachers for Louisiana’s PK-12 schools.
2. Provide candidates with opportunities to develop pedagogical content knowledge, content knowledge in their area(s) of certification, and competencies reflecting the knowledge skills and dispositions to reach their full potential.
3. Develop candidates’ capabilities to provide professional services and leadership in schools, school districts, and professional organizations.
4. Offer curriculum and instruction for earning a master’s degree that is guided by the high standards of the College of Education and Human Development (COEHD) Conceptual Framework and other state and national standards.
5. Provide intensive study in candidates’ selected areas of concentration.
6. Enhance the candidates’ potential for serving students, parents, colleagues, and others in the educational community.

ADMISSION REQUIREMENTS

To be considered for admission to the Master of Education degree program, an applicant must:
1. Meet all University admission requirements that include:
   a. an application for admission,
   b. official transcripts from all colleges and universities attended,
   c. documentation of graduation with a baccalaureate degree (or its equivalent) from an accredited university,
   d. documentation of a minimum cumulative grade point average (GPA) of 2.5 (4.0 scale) for all undergraduate work attempted or a minimum GPA of 2.75 on all upper division undergraduate work attempted,
   e. documentation of satisfactory standing at the last institution attended, and
   f. a non-refundable fee to the Graduate Admissions Office prior to the established deadlines.
2. Hold a valid teaching certificate.
3. Have at least 1,350 points based on the formula of 200 times the undergraduate cumulative grade point average plus the General Test (Verbal and Quantitative) score of the Graduate Record Examination for regular admission status. A student not eligible for regular admission may be admitted with conditional status if the student has 1,250 points based on the formula of 200 times the last 60 hours undergraduate cumulative grade point average plus the General Test (Verbal and Quantitative) score of the Graduate Record Examination.
4. Be accepted by the Department of Teaching and Learning. To be accepted into the Curriculum and Instruction graduate program, applicants must satisfactorily complete a screening process. Applicants must:
   a. submit a letter of application that includes the applicant’s rationale and qualifications for pursuing the graduate degree in his or her area of concentration.
   b. submit three letters of recommendation from persons with knowledge of the applicant’s potential for success.
   c. submit a curriculum vitae delineating academic and related work experiences, degrees held, honors and awards, and special interests.
   d. complete the Prospective Education Candidate (PEC) self-assessment survey.
   e. demonstrate competency on a technology performance assessment in education. If a passing score is not achieved, the applicant will be required to complete a three-hour graduate level technology course (ETEC 610/EDUC 643).
   f. participate in an orientation seminar and complete a professional development plan.

REQUIREMENTS FOR DEGREE

To receive the Master of Education degree, a student must:
1. Complete all requirements stated in the catalogue and the candidate’s degree plan.
2. Satisfactorily complete a portfolio on PASS-PORT.
3. Satisfactorily complete all graduate work with a cumulative “B” average. Degree candidates must earn an average of “B” or better, both cumulative and in the major area of concentration, with not more than six (6) semester hours with a grade of “C” counted toward a degree. No credit below “C” will be accepted for graduate degree credit.

4. Satisfactorily complete a comprehensive examination or its approved equivalent.

5. Be recommended for the degree by the student’s major professor.

**CURRICULUM**

<table>
<thead>
<tr>
<th>CURRICULUM &amp; INSTRUCTION COURSES</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Core Courses</td>
<td>15 hours</td>
</tr>
<tr>
<td>Concentration Area Courses</td>
<td>9-18 hours</td>
</tr>
<tr>
<td>Support Courses</td>
<td>3-12 hours</td>
</tr>
</tbody>
</table>

**CORE COURSES FOR CURRICULUM AND INSTRUCTION (15 GRADUATE HOURS)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDF 600</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 660</td>
<td>3</td>
</tr>
<tr>
<td>SPED 666</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 693</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 695</td>
<td>3</td>
</tr>
<tr>
<td>Total</td>
<td>15</td>
</tr>
</tbody>
</table>

**CONCENTRATION COURSES AND SUPPORT COURSES FOR CURRICULUM & INSTRUCTION**

Twenty-one hours of Concentration Courses and Support Courses that meet the educational goals of candidates will be jointly determined by the faculty advisors and candidates. For candidates selecting a Secondary Education concentration, 12 hours must be taken in courses outside the College of Education and Human Development. For candidates selecting the Middle School concentration, 12 hours must be taken in courses outside the College of Education and Human Development.

**CONCENTRATION IN EARLY CHILDHOOD EDUCATION (GRADES PK-3)**

<table>
<thead>
<tr>
<th>Concentration Area Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 677</td>
<td>3</td>
</tr>
<tr>
<td>ECE 603</td>
<td>3</td>
</tr>
<tr>
<td>ECE 630</td>
<td>3</td>
</tr>
<tr>
<td>ECE 602</td>
<td>3</td>
</tr>
<tr>
<td>ECE 601</td>
<td>3</td>
</tr>
<tr>
<td>ECE 632</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Support Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 699 or EDUC 678</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>One of the following:</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 699, EDUC 678, or other approved course</td>
<td></td>
</tr>
</tbody>
</table>

**CONCENTRATION IN ELEMENTARY EDUCATION**

<table>
<thead>
<tr>
<th>Concentration Area Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Three of the following:</td>
<td>9</td>
</tr>
<tr>
<td>EDUC 650, EDUC 651, EDUC 652, EDUC 654, or EDUC 655</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>One of the following:</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 657 or EDUC 678</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Support Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 644</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>One of the following:</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EPSY 601 or EPSY 605</td>
<td>3</td>
</tr>
</tbody>
</table>

**CONCENTRATION IN MIDDLE SCHOOL EDUCATION (GRADES 4-8)**

<table>
<thead>
<tr>
<th>Concentration Area Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 696</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>One of the following:</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 657, EDUC 678, EDUC 644</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>One of the following:</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 657, EDUC 678, EDUC 644</td>
<td></td>
</tr>
</tbody>
</table>
EPSY 601 or EPSY 605 3 hours

SUPPORT COURSES 12 hours
Choose two courses in Content Area #1 and two courses in Content Area #2

**Content Area #1:** Choose two approved three-hour courses in a first content area: Mathematics, Social Studies, Science, or Language Arts. A list of approved course numbers/titles will be provided.

**Content Area #2:** Choose two approved three-hour courses in a second content area: Mathematics, Social Studies, Science, or Language Arts. A list of approved course numbers/titles will be provided.

**CONCENTRATION IN LITERACY EDUCATION (ELEMENTARY/SECONDARY)**

**CONCENTRATION AREA COURSES**
EDUC 657/656 3 hours
EDUC 661 3 hours
EDUC 664 3 hours
EDUC 678 3 hours
EDUC 686/685 3 hours

**SUPPORT COURSES** 6 hours
One of the following:
EDUC 516, EDUC 654, EDUC 677, EPSY 601, EDUC 648, EDUC 699, or another course related to literacy as approved.

**CONCENTRATION IN SECONDARY MATHEMATICS EDUCATION (GRADES 6-12)**

**CONCENTRATION AREA COURSES**
EDUC 692 3 hours
One of the following:
EDF 607, EDF 615, EDF 616, SPED 600 3 hours
One of the following:
EPSY 602, EPSY 603, EPSY 605 3 hours

**SUPPORT COURSES** 12 hours
Two of the following: MATH 510, MATH 514, MATH 517, MATH 544, MATH 550, MATH 587, MATH 605
Two of the following: MTED 622, MTED 623, MTED 625, MTED 626

**CONCENTRATION IN SECONDARY ENGLISH EDUCATION (GRADES 6-12)**

**CONCENTRATION AREA COURSES**
EDUC 692 3 hours
One of the following:
EDF 607, EDF 615, EDF 616 3 hours
One of the following:
EPSY 602, EPSY 603, EPSY 605 3 hours

**SUPPORT COURSES**
ENGL 567 3 hours
ENGL 630 3 hours
ENGL 616 3 hours
ENGL 645 3 hours

**CONCENTRATION IN SECONDARY SOCIAL STUDIES EDUCATION (GRADES 6-12)**

**CONCENTRATION AREA COURSES**
One of the following:
EDUC 692 3 hours
EPSY 602, EPSY 603, EPSY 605 3 hours
One of the following:
EDF 607, EDF 615, EDF 616, SPED 600 3 hours

**SUPPORT COURSES** 12 hours
Choose 4 courses from among the following: HIST 600, HIST 602, HIST 621, HIST 655, HIST 605, HIST 606, HIST 607, HIST 610, HIST 611, HIST 625, HIST 626, HIST 627, HIST 630 (HIST courses may not be taken more than once for credit in this program.)
### CONCENTRATION IN SECONDARY BIOLOGY EDUCATION (GRADES 6-12)

**CONCENTRATION AREA COURSES**
- EDUC 692 3 hours
- One of the following:
  - EDF 607, EDF 615, EDF 616, SPED 600 3 hours
- One of the following:
  - EPSY 602, EPSY 603, EPSY 605 3 hours

**SUPPORT COURSES**
- 12 hours

Choose four 600 Level Courses from the Concentration Area of Science-Biology Curriculum. (Refer to the Secondary Science Curriculum.)

### CONCENTRATION IN SECONDARY CHEMISTRY/PHYSICS EDUCATION (GRADES 6-12)

**CONCENTRATION AREA COURSES**
- EDUC 692 3 hours
- One of the following:
  - EDF 607, EDF 615, EDF 616, SPED 600 3 hours
- One of the following:
  - EPSY 602, EPSY 603, EPSY 605 3 hours

**SUPPORT COURSES**
- 12 hours

Choose four 600 Level Courses from the list Concentration Area of Science-Chemistry and Physics Curricula. (Refer to the Secondary Science Curriculum.)

### CONCENTRATION IN SECONDARY FOREIGN LANGUAGE EDUCATION (GRADES 6-12)

**CONCENTRATION AREA COURSES**
- EDUC 692 3 hours
- One of the following:
  - EPSY 602, EPSY 603, EPSY 605 3 hours
- One of the following:
  - EDF 607, EDF 615, EDF 616 3 hours

**SUPPORT COURSES**
- 12 hours

Choose four graduate courses in a single foreign language.

### CONCENTRATION IN ENGLISH AS A SECOND LANGUAGE EDUCATION

**CONCENTRATION AREA COURSES**
- EDUC 528 3 hours
- EDUC 516 3 hours
- EDUC 550 3 hours
- FLAN 501 3 hours

**SUPPORT COURSES**
- ENGL 524 3 hours
- ENGL 646 3 hours
- EDUC 664 3 hours
- COMM 510 3 hours