General Information

HISTORICAL SKETCH OF THE UNIVERSITY

SOUTHEASTERN LOUISIANA UNIVERSITY is the outgrowth of the Hammond Junior College, which was established in 1925 by the citizens of the southern half of Tangipahoa Parish. The junior college was supported by a one-mill tax voted by the property owners of this section.

The first session began on September 14, 1925, with a president, four instructors, and forty students. Both freshmen and sophomore students were enrolled, and facilities of the Hammond High School were used. The main objectives of the junior college were to provide a two-year curriculum in teacher education and the basic undergraduate work in arts and sciences. The curricula were approved by the State Board of Education.

The student body grew to such an extent that the high school building could no longer accommodate the college classes. In 1928 an eighteen thousand dollar bond issue was voted, and fifteen acres of the present campus were purchased. A large residence on the property was used as a home for the president and a women’s dormitory. A servants’ house was remodeled to provide classrooms, laboratories, and a library. At this time the name of the institution was changed to Southeastern Louisiana College.

As the enrollment increased and students from a wider area enrolled, the Board requested financial assistance from the State of Louisiana. By legislative Act No. 136 of 1928 of the State Legislature, the institution was made part of the state educational system under the control of the State Board of Education. A local executive committee was appointed by the State Board. The same act of the legislature granted the College the right to establish four-year curricula and to grant baccalaureate degrees when the facilities of the College permitted and the State Board approved.

The work of the College continued mainly that of preparing teachers for the two-year state certificate and of offering basic undergraduate courses for students who wished to enter the professional schools in the universities of the state. In 1930 a third year was added to the curricula.

The purchase of sixty acres of land adjoining the campus increased its size to seventy-five acres. During the same year one hundred thousand dollars was provided by a bond issue for new buildings. A frame gymnasium and a brick and concrete administration building were erected. The administration building provided space for offices, classrooms, and a library. It was named Lucius McGehee Hall in memory of Dr. Lucius McGehee of Hammond, one of the founders of the College, and until his death a member of the local executive committee. All science work was centered in the original frame and stucco building, which had been enlarged several times.

In 1937 the State Board of Education authorized the President to submit curricula extending through four years and leading to the baccalaureate degrees. Four-year curricula in the liberal arts, teacher education, business administration, music, the social sciences, and health and physical education were submitted to the State Board and were formally approved. The first degrees were conferred in May 1939.

The Public Works Administration of the federal government in 1937 made a large grant to match funds contributed by the State Board of Education for the construction of a combination football stadium, men’s dormitory, cafeteria, and student union.

An amendment (Act No. 388 of 1938) to Section 9, Article XII, of the Constitution of the State of Louisiana was acted upon favorably by the electorate in the general election of November 1938. This amendment established Southeastern Louisiana College by constitutional provision and granted it the same status as the other four-year institutions of higher education under the control of the State Board of Education.

During the years 1938-1940, Southeastern received more than one million dollars from a state colleges bond issue and the Works Progress Administration of the federal government for the construction of new buildings. In this program modern facilities were provided for all departments.

The State Board in 1940 approved four-year curricula in home economics and in 1945 a four-year curriculum in agriculture.

January 18, 1946, the State Board of Education made available $84,675.00 from emergency funds for the purchase of seven city blocks east and west of the campus fronting on Dakota Street and 275 acres of land adjoining the campus on the north and northwest, extending back to Highway 51. This increased the total area of the campus to approximately 365 acres. At the same meeting of the State Board, the reorganization of Southeastern into the Division of Liberal Arts, the Division of Education, and the Division of Applied Sciences was authorized.

March 3, 1946, Southeastern was formally approved and accepted into full membership in the Southern Association of Colleges and Schools as a four-year, degree-granting institution.

The Bureau of Community Facilities, upon recommendation of the United States Office of Education, in 1947 completed a building program of temporary structures on the campus, including a cafeteria, a health center, a laundry, a large number of classrooms, and a workshop.

The Federal Public Housing Authority erected on the campus forty apartments for married students.

The United States Government donated two steel barracks to Southeastern for men’s housing. By legislative act and by resolution of the State Board of Education, Southeastern was authorized in 1960 to offer
master's degrees, and a Division of Graduate Studies was organized. In 1964 a Division of Nursing was established. The Education Specialist degree was added in 1967.

On June 16, 1970, the Hon. John J. McKeithen, Governor of the State of Louisiana, signed a legislative act changing the name of the institution to Southeastern Louisiana University.

The State Board of Education approved, in July, 1969, the reorganization of Southeastern into the Colleges of Business, Education, Humanities, and Science and Technology, the School of Nursing, and the School of Graduate Studies. In 1988 the Colleges of Humanities and Science and Technology were combined into the College of Arts and Sciences.

The 1974 Constitution of the State of Louisiana created the Louisiana State Board of Regents with certain powers, duties, and responsibilities relative to all public institutions of higher education in the State of Louisiana. The 1974 Constitution also established three higher education management boards, placing Southeastern under the Board of Trustees for State Colleges and Universities.

Southeastern's enrollment hit an important milestone in the Fall of 1997 with the registration of its 15,000th student for the semester. Since Fall 1925 through Summer 1998, Southeastern has awarded over 40,000 degrees.

The following presidents have served the institution since its founding: L.A. Sims (1925-1933); Y.L. Fontenot (1933-1937); J. Leon Clark (1937-1944); George W. Bond (acting president, 1944-45); Gladney Jack Tinsley (1945-December 8, 1951); Luther H. Dyson (acting president, December 9, 1951-June 30, 1952); Clark L. Barrow (July 1, 1952-August 8, 1953). Luther H. Dyson, who had served as president since August 9, 1953, was granted leave for the 1967-1968 Session; and J.B. Wooley was appointed acting president on August 19, 1967. On January 15, 1968, Clea E. Parker became President and served until June 30, 1980. On July 1, 1980, J. Larry Crain became President and served until December 1, 1986, at which time he was appointed as System President by the University of Louisiana Board of Trustees. On December 1, 1986, G. Warren Smith became President and served until June 30, 1995. On July 1, 1995, Sally Clausen became President of Southeastern and served until June 30, 2001, at which time she was appointed as System President of the University of Louisiana System. On July 1, 2001, Dr. Micheal R. Moffett became President of Southeastern.

**GROUNDS AND BUILDINGS**

The main campus, situated in the northwest section of the City of Hammond, includes the following:

**Permanent academic buildings:**
- Lucius McGehee Hall, 1934
- Eleanore H. Meade Hall, 1939
- Jay W. McClimans Hall, 1940
- Charles W. Campbell Hall, 1940 (Remodeled 1972)
- J. Leon Clark Hall, 1940
- Recreation Center, 1940 (addition in 1954)
- Ralph R. Pottle Music Building, 1940
- Science Annex, 1950
- Tinsley Hall, 1956
- White Hall, 1961
- Wilson Hall, 1961
- Biology Building, 1965
- Charles Anzalone Hall, 1965
- R. T. Pursley Hall, 1968
- Kinesiology and Health Studies Building, 1969
- D. Vickers Hall, 1970
- University Police 1970—formerly Reserve Officers Training Corps Building.
- Charles Emery Cate Teacher Education Center, 1973
- Clark Hall Annex, 1975
- Music Annex, 1981
- Music Recital Hall, 1982
- Linus A. Sims Memorial Library, 1985
- Fayard Hall 2001

**Permanent buildings, other than student housing:**
- Strawberry Stadium, 1937—seats 7,400 spectators
- President’s Residence, 1940
- McKneely Hall, 1948 (remodeled 1985)
- Mims Hall, 1948
- Southeastern Hall, 1949
- Nicholas Cefalu Coliseum, 1956, and the Stock Pavilion, 1955—facilities for agricultural activities, rodeos, and other events. The funds for these buildings were appropriated by the Legislature through the
Southeast Dairy Festival Association, which by agreement with the University and the State Board of Education erected them on the campus.

Cafeteria, 195 – remodeled, 1966
North Campus Complex—Buildings constructed between 1960 and 1989
- North Campus- Financial Aid Building – Financial Aid and Controller’s Office
- North Campus Main Building – College of General Studies, Admissions, Records and Registration, Enrollment Services Center, and Testing
- North Campus- Classroom Building
- North Campus- Athletics Auxiliary Gymnasium
- North Campus- Textbook Rental
- North Campus- Building G.
- North Campus – Human Resources
Luther H. Dyson Hall 1961.
Vera W. Thomason Health Center, 1966
War Memorial Student Union, 1966
Dugas Center for Southeastern Athletics, 1972
North Campus Communications Building—1976
University Center, 1982
War Memorial Student Union Annex, 1984
Claude B. Pennington, Jr. Student Activity Center, 2001

Facilities for student housing:
Livingston Hall, 1962
Zachary Taylor Hall, 1962
Cardinal Newman Hall, acquired 1981
Southeastern Oaks, 1999
The Village, 2001
Hammond Hall, 2005
St. Tammany Hall, 2005
Tangipahoa Hall, 2005
Washington Hall, 2005

HONORS PROGRAM OFFICE
In 1963 Mr. Heyward Gibbes Hill, a native of Hammond and a long-time officer in the U.S. Foreign Service, donated to the University in memory of his parents, Mr. and Mrs. Samuel Hill, the family home at 611 North Pine Street. This building, one block from the campus, is used for the Honors Program Office.

HORTICULTURE FACILITIES
The Department of Biological Sciences operates the Horticulture Center, including glass greenhouses and quonset plastic covered greenhouses adjacent to the University Center on North Campus. These facilities are utilized by students preparing for careers in all phases of horticulture and biological sciences. They are also utilized for ecological/wetland research as well as growing facilities for campus beautification efforts of Horticulture Services.

INTERNATIONAL INITIATIVES OFFICE
The International Initiatives Office is charged with promoting Southeastern’s international programs and projects. These initiatives offer opportunities for students and faculty to participate in activities with students, universities, and other institutions abroad. They afford an international dimension to the academic, cultural, and professional growth of the university and the regional community that better prepares us to play constructive roles in today’s global society.

Towards these ends, the International Initiative Office collaborates with a number of administrative offices and academic departments to implement a variety of international programs. These include study abroad programs and academic and development programs in cooperation with international organizations and universities and agencies overseas.

Study Abroad Programs in Austria, Costa Rica, England, France, Germany, Honduras, Italy, and other countries offer academic credits in foreign languages, business, sociology, criminal justice, anthropology, biology, political science, music, history, nursing, and other academic areas. Over $70,000 in scholarships for study abroad are awarded each academic year.

International Initiatives Office 411 Western Avenue
SLU 12861
East Stadium Annex 102
LINUS A. SIMS MEMORIAL LIBRARY

The University Library, named in memory of the institution’s first president, is a modular four-story building of approximately 138,000 square feet. The building, occupied in 1986, is located near the center of campus.

The Library contains a collection of more than 360,000 volumes and subscribes to approximately 2,400 journals, newspapers, and electronic databases. Sims Memorial is a partial depository for both federal and state government publications. The Library participates in a state-wide network providing access to the online catalogs of 24 academic libraries within Louisiana and to other electronic databases and catalogs. Sims participates in the LaLinc reciprocal borrowing program, which extends borrowing privileges to Southeastern faculty and graduate students at participating universities throughout the state, and in the LaLinc Distance Education agreement which insures library services to students enrolled in distance education classes.

Both traditional library services and state-of-the-art information technology, including electronic resources which may be searched remotely, are provided by Sims Library. Service to off-campus students is provided through the Library's Distance Learning Librarian. Formal and informal instruction in library research skills is provided by professional librarians. The Library, open 87 hours a week, seeks to provide a safe environment conducive to research and study while also providing a culturally-rich environment to enhance the Southeastern experience. Group and private study areas are available throughout the Library. Art exhibits, music, lectures, readings, and presentations are regularly scheduled in open areas of the Library. The Library also houses a microcomputer lab and the Archives and Center for Southeast Louisiana Studies.

Sims Library also maintains a library to serve the faculty and students of the Baton Rouge Nursing Center and provides an on-site collection to support the research needs of the Turtle Cove Environmental Research Station.

TURTLE COVE ENVIRONMENTAL RESEARCH STATION

The Turtle Cove station is a research and teaching facility containing laboratories, living quarters, ancillary equipment, and port facilities, located on Pass Manchac between Lakes Pontchartrain and Maurepas. Several boats equipped for field sampling and research are docked at the facility and used by university faculty and graduate students during data collection trips. Some field-oriented courses and weekend and summer workshops are held wholly or in part at Turtle Cove. Students are also involved as research assistants in projects conducted at Turtle Cove.

GULF COAST RESEARCH LABORATORY AND LOUISIANA UNIVERSITIES MARINE CONSORTIUM

Southeastern Louisiana University is a member of the Louisiana Universities Marine Consortium (LUMCON) and is affiliated with the Gulf Coast Research Laboratory (GCRL). Students, with permission of their department head, may apply to LUMCON or GCRL to take courses at LUMCON Marine Research and Education Center at Cocodrie, LA or GCRL at Ocean Springs, MS. Courses available are listed in the Department of Instruction section of the catalogue under Biological Sciences.

BATON ROUGE NURSING CENTER

A multi-million dollar facility for the School of Nursing was completed in December 1981, and occupied in January 1982. The building is located at 4849 Essen Lane. It provides space and resources for teaching-learning and research activities. The majority of the upper division activities of the School of Nursing are conducted at this center.

ST. TAMMANY CENTER

A modern classroom and computer lab facility was dedicated in the fall of 2000. The building is located at 2145 Koop Drive in Mandeville. It provides space for off-campus offerings at both the graduate and undergraduate levels.

MEDICAL HEALTH SERVICES

Medical Health Services provides an outpatient clinic and infirmary for the care of most minor illnesses and injuries involving students enrolled for 4 or more credit hours. Physicians are available for consultation during appointed clinic hours. Medications prescribed by the physician must be obtained from a pharmacy at student’s expense. Any laboratory work, x-rays and certain extraordinary services may be done at a local hospital or doctor’s office which also has to be paid by the student.

The Health Center is open from 7 a.m. to 7 p.m. Monday through Thursday and 7 a.m. to 6:30 p.m. on Friday. In case of accident or severe illness, students may report to any hospital emergency room for treatment through their personal insurance coverage.
All students must complete a Health History Form, which will be filed in the Health Center. The information is completely confidential and is reviewed only by professional staff members. Students must furnish proof of immunization for measles, mumps, rubella and tetanus/diphtheria. Hepatitis B vaccinations are available at the Medical/Health Center for a nominal fee. Please call 2241 for additional information. Flu vaccinations are also offered to students, faculty, and staff during the month of November. It is recommended that beginning freshmen receive a meningitis vaccination.

**STUDENT INSURANCE**

The University recommends that all students have adequate health and accident insurance. As a service to the students who are not covered by insurance, the University makes available a low-cost student group accident and/or health policy. Information concerning this policy may be obtained from the University Health Center, the Office of Admissions (International Students), or the Dean’s Office in the College of Nursing and Health Sciences. Insurance is required for all International Students.

**CIVIL RIGHTS COMPLIANCE**

It is the policy of Southeastern Louisiana University not to discriminate on the basis of race, color, creed, sex, national origin, age or disability in its admission and recruitment of students, educational programs and activities, or in employment policies and practices. The University, in its relationship with students, faculty and staff, treats with absolute fairness all those who apply for membership in the Southeastern community.

This policy reflects the requirements of Title VI of the Civil Rights Act of 1964, as amended; the Equal Employment Opportunity Act of 1972; Executive Order 11246; Section 901 of Title IX of the Educational Amendments of 1972; Section 504 of the Rehabilitation Act of 1973, as amended; Vietnam Era Veterans’ Readjustment Assistance Act of 1974; Louisiana Executive Order 13; Age Discrimination Act of 1975; The Americans with Disabilities Act of 1990; and the Civil Rights Act of 1991.

**UNIVERSITY ROLE, MISSION, AND SCOPE STATEMENT**

The following University Role, Mission, and Scope statement was approved by the Louisiana Board of Regents in Spring 2001:

The mission of Southeastern Louisiana University is to lead the educational, economic and cultural development of the southeast region of the state known as the Northshore. The University's educational programs are based on vital and evolving curricula that address emerging regional, national, and international priorities. Southeastern provides credit and non-credit educational experiences that emphasize challenging, relevant course content and innovative, effective delivery systems. Global perspectives are broadened through programs that offer the opportunity to work and study abroad. Together, Southeastern and the community provide a broad array of cultural activities that complete the total educational experience.

The University promotes student success and retention as well as intellectual and personal growth through a variety of academic, social, vocational, and wellness programs. Southeastern embraces active partnerships that benefit faculty, students and the region it serves. Collaborative efforts are varied and dynamic; range from local to global; and encompass education, business, industry, and the public sector. Of particular interest are partnerships that directly or indirectly contribute to economic renewal and diversification.

Southeastern is categorized as a SREB Four-Year 4 institution, as a Carnegie Master’s College and University I, and as a COC/SACS Level IV institution. Southeastern will offer a wide range of baccalaureate programs and be committed to graduate education through the master’s degree, offering graduate programs to meet regional/state needs. Southeastern will limit associate degree offerings to 2+2 programs, conduct research appropriate to academic programs offered and necessary for program accreditation, and implement, at a minimum, Selective III admissions criteria. Southeastern is located in Region II.

**SOUTHEASTERN LOUISIANA UNIVERSITY’S VISION 2005**

The University’s strategic plan “Vision 2005” was developed by the University Planning Council and covers the period from academic year 2001-2002 through academic year 2005-2006.

**STRATEGIC MISSION**

The mission of Southeastern is to lead the educational, economic and cultural development of southeast Louisiana.

**CORE VALUES**

Excellence
Caring
Community
Diversity
Integrity
Learning
Scholarship
Service
STRATEGIC PRIORITIES

Strategic Priority 1. To recruit, advance, and graduate qualified students

Through reputation, geographic location, and creative marketing approaches, Southeastern attracts a diverse, prepared student body. The University promotes personal growth, student success, and retention as well as the development of intellect and character through academic, social, vocational, and wellness programs. Southeastern offers a safe, friendly and inclusive environment in which students are known by name and respected as individuals. Timely completion of degree programs and success in a competitive job market are important indicators of success.

Strategic Priority 2. To address change in a new community of learners through effective instruction and relevant curricula

Southeastern offers credit and non-credit educational experiences that emphasize challenging, relevant course content and innovative, effective delivery systems. Our educational programs are based on vital and evolving curricula that address emerging regional, national, and international priorities, and we offer degrees at all levels. Recognizing that today’s students have unique needs, the University moves learning beyond the traditional boundaries of time and place. Global perspectives are broadened through programs which offer the opportunity to work and study abroad. Together, Southeastern and the community provide a broad array of cultural activities that complete the total educational experience.

Strategic Priority 3. To foster the development and effective utilization of faculty and staff

The University recognizes and values individuals who contribute the time, talents, and resources essential to success. Acknowledging that human potential is a most important resource, the University provides healthy, positive working environments that maximize ability and productivity and offers competitive salaries. The University encourages and supports activities that provide for the professional development of faculty and staff, particularly exemplary programs that promote and contribute to excellence in scholarship, teaching, and service.

Strategic Priority 4. To strengthen collaboration and partnerships in internal and external communities

Southeastern embraces active partnerships that benefit faculty, students and the region we serve. Collaborative efforts are varied and dynamic; range from local to global; and encompass education, business, industry, and the public sector. Of particular interest are partnerships that directly or indirectly contribute to economic renewal and diversification as described in Louisiana: Vision 2020, the state’s master plan for economic development. Working across unit, department, college and intercollegiate boundaries, the University seeks creative multi-disciplinary approaches to internal and external challenges. Clear, open, and regular communication is the cornerstone of effective collaboration and partnership.

Strategic Priority 5. To enhance and utilize the physical and technological infrastructure

A reliable, consistent physical and technological foundation is fundamental to the operations of Southeastern. The University’s buildings and grounds are attractive, functional, and well-maintained. Recognizing that advanced technology is an integral component of all academic and administrative activity, state-of-the-art information delivery systems and academic computing resources are available to all faculty, staff, and students. Southeastern also strives to remain on the forefront of these evolving technologies.

Strategic Priority 6. To increase, diversify, and effectively manage funding

Southeastern generates and wisely allocates the resources necessary to achieve our strategic goals and objectives. The University seeks an equitable distribution of state appropriations among institutions of higher learning. Creative university development campaigns provide substantial support from the public. Other sources of support include highly successful programs of sponsored funding and continuing education. Southeastern will continue its reputation of entrepreneurial arrangements that present new opportunities to advance University goals.

DEGREES

Southeastern Louisiana University offers twelve baccalaureate and advanced degrees: Bachelor of Arts, Bachelor of Science, Bachelor of Music, Bachelor of Music Education, Bachelor of General Studies, Master of Education, Master of Arts, Master of Arts in Teaching, Master of Music, Master of Science, Master of Science in Nursing, and Master of Business Administration. The degree awarded depends upon the major field and the department. A major is that part of a degree program which consists of a specific group of courses in a particular discipline(s) or field(s). The name of the major is usually consistent with the degree subject area. A major usually consists of 25% or more of total hours required in an undergraduate curriculum. Establishment of a major requires prior approval by the Board of Regents. In some cases students can choose an area of concentration, which is an alternative track of courses within a major or option, accounting for at least 30% of the major requirements. Each department will set for each curriculum the minimum number of hours required for the major and for any area(s) of concentration.

The University offers the following two-year degrees: Associate of Arts, Associate of Applied Sciences, and Associate of General Studies.

ACCREDITATIONS
Southeastern Louisiana University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award the Associate, Baccalaureate, and Master’s degree levels. The University is a member of and its individual programs are selectively accredited by:
Assessment on Academic Accreditation
Council on Social Work Education (Baccalaureate level)
National Association of Industrial Technology (Associate and Baccalaureate level)
National Association of Schools of Music (Baccalaureate and Master’s level)
National Council for Accreditation of Teacher Education (Baccalaureate and Master’s level)
National League for Nursing Accrediting Commission (Baccalaureate and Master’s level)
The American Chemical Society (Baccalaureate level)
The Council for Accreditation of Counseling and Related Educational Programs (Master’s level)

INSTITUTIONAL MEMBERSHIPS
The University is a member of the following organizations:
Academy of Criminal Justice Sciences
American Association of Colleges for Teacher Education
American Association of Colleges for Nursing
American Association of Collegiate Registrars and Admissions Officers
American Association of State Colleges and Universities
American Association of University Administrators
American Association of University Women
American College Health Association
American College Personnel Association
American Council on Education
American Family and Consumer Sciences Association
Association for Higher Education and Disability (AHEAD)
Association of International Educators (NAFSA)
Association to Advance Collegiate Schools of Business-International
Conference of Louisiana Colleges and Universities
Council of Baccalaureate and Higher Degree Programs of the National League for Nursing
Council of Southern Graduate Schools
EDUCAUSE
Gulf Regional Interstate Collegiate Consortium
International Technology Education Association
Louisiana Academy of Sciences
National Association for Business Teacher Education
National Association of College and University Business Officers
National Association of Colleges and Teachers of Agriculture
National Association of College Auxiliary Services
National Association of College Stores
National Association for Industrial Technology
National Association of Student Personnel Administrators
National Collegiate Athletics Association
National Commission on Accreditation
New Orleans Museum of Art
Southern Association of Colleges and Schools (SACS)
Southern Business Administration Association
Southwestern Business Administration Association

ATHLETICS
The University encourages intercollegiate athletics and intramural sports. Intercollegiate athletics and intramural sports are integral parts of the University program which attempts to carry out the overall aims and purposes of the University. Intercollegiate Sports: Policies governing the intercollegiate athletic program are established by the Faculty Committee on Athletics. The University is a member of the National Collegiate Athletic Association. The purpose of the program is to provide students with the opportunity to engage in competitive activities that aid in the development of skills, good sportsmanship, leadership, self-discipline, and improved community relations.
Recreational Sports and Wellness: The Recreational Sports and Wellness program is sponsored by the Division of Student Affairs. The purpose of the program is to provide opportunities for all students and faculty members to participate in scheduled competitive and informal “free play” sports activities. The aims and objectives of the program point toward the development of the total individual physically, socially, emotionally, and intellectually.
GENERAL LECTURES AND CONCERTS
Lectures, concerts, and entertainment features are brought to the campus for the students and the faculty. The General Lectures and Concerts Committee makes the selection of offerings.

THE ORR RESEARCH FUND
The Orr Research Fund was established in 1984 by Dr. Guss Orr, former Dean of the School of Humanities, in memory of his parents, William H. Orr and Leona Hubbard Orr. The income from the fund is used to assist faculty members in doing worthwhile research projects. The endowment is administered by the Southeastern Development Foundation.

UNIVERSITY ADVANCEMENT
The Division of University Advancement is one of the three major areas of the University, encompassing Alumni Services, Community Affairs, the Southeastern Development Foundation. Responsibilities include public relations, fund raising, and supporting programs for alumni relations.
University Advancement is located in the Alumni Center at 500 W. University Avenue. Telephone; (985) 549-5544.

THE ALUMNI ASSOCIATION
The Southeastern Louisiana University Alumni Association is housed in an attractive 10,000 square foot complex located at 500 W. University Avenue across from the main gates into campus. The primary function of the Association is to promote Southeastern and its traditions and to foster the preservation of friendships among former students and graduates. Founded in 1927 and incorporated in 1948, the Southeastern Louisiana University Alumni Association draws from a base of over 34,000 graduates. Southeastern Louisiana University graduates automatically receive their first year’s membership in the Association free-of-charge so they can become informed immediately about upcoming events and important issues. Among the projects of the Alumni Association are Outstanding Alumnus of the Year, class reunions, Golden Silence Memorial Service honoring deceased alumni, Homecoming, “00” Reunion for graduating seniors, tailgate parties, and special chapter events.
To become a member of the Alumni Association or receive more information about events and chapters in your area call 1-800-SLU-ALUM (758-2586) or (985) 549-2150.

SOUTHEASTERN DEVELOPMENT FOUNDATION
The Southeastern Development Foundation, the fund-raising arm of the University, is a non-profit corporation which serves as a clearinghouse for private sector monies coming into the University. The Foundation functions to promote the educational and cultural welfare of Southeastern Louisiana University through the solicitation and acceptance of private sector funds for the purpose of providing scholarships, activities in research, and other such designated benefits for the University.
The Development Office is located in the Alumni Center at 500 W. University Ave. Its campus phone extension is 3770.

THE SOUTHEASTERN CHANNEL
The university's official television channel, Channel 18, provides a valuable educational asset for the citizens of southeast Louisiana as well as for the students of Southeastern. The educational channel demonstrates Southeastern’s commitment to education, its students, and to the entire southeast Louisiana region. The channel works hand-in-hand with The Department of Communication to help advance student opportunities in the field of television production. The channel's main mission is to help lead the educational, economic and cultural development of our region.

OFFICE OF TECHNOLOGY
The Office of Technology, located mainly in McClimans Hall, includes two departments: Administrative Computing Services and Basic Computing Services. The Administrative Computing Services group consists of a Database Team, Systems Engineering, Operations and the Database Administrator whose responsibility includes the Web Team. The Basic Computing Services group consists of Help Desk Support, Computer Resales, Network Availability (data, phone and video), Student Productivity Services, and Student Technology Services. The Mission of the Office of Technology is to provide direction to Southeastern Louisiana University in developing technological resources to support the University's mission, vision, and strategic goals.
The Office of Technology serves the University as an administrative and instructional facility, providing computer support for students, faculty and staff, and supports other technology services required by the University. The Office of Technology maintains DEC/AXP computers running VMS, with high-speed line printers, high volume and low volume laser printers, and magnetic tape drivers. The cluster consists of two processors: 1 DEC AXP 7610 (Alpha) and 1 DEC AXP 4100 (Omega). The two processors share SA-600 and CMD Hawk storage arrays containing 87 gigabytes of disk space. The cluster is accessed both by an ethernet network and a twisted pair network. In addition, the Office of Technology supports several IBM RS/6000
The Center for Faculty Excellence at Southeastern Louisiana University was established to promote and facilitate an environment in which teaching and learning are the subject of serious discussions, debates, and inquiry among faculty, thereby producing a campus climate where both teaching and research are recognized as significant scholarly work. The mission of the Center is to assist faculty by providing opportunities for personal and professional growth, for innovation and experimentation, and for change and renewal. More information about the Center and the services it offers can be located at http://www.selu.edu/Academics/FacultyExcellence/.

TESTING OFFICE

The Office of Testing is the assessment center for all students testing needs. All national and academic testing requirements are handled through this office. Some of the major exams administered through this office include advance placement, departmental credit, major field assessment, the Praxis, ACT, MCAT, LSAT, CLEP, DANTES, NLN, GED, and independent study exams. Students who wish to participate in these programs...
should come by the office of testing located in the North Campus Basic Studies Building, Room 146 or access the office’s web site at www.selu.edu/testing.

The office of testing also plays a major role in providing the necessary conditions for those students seeking special and/or accommodations testing. Some of the accommodations provided by the office include:

- Low-distraction testing environment
- Extended testing time
- Test enlargement
- Test reformatting
- Orally-proctored tests

Those students seeking special and/or accommodations testing must first self-identify with the Office of Disability Services located in Room 203 of the Student Union.

**VOCATIONAL REHABILITATION**

Vocational Rehabilitation is a joint Federal-State Agency which provides assistance to students who have physical or mental disabilities in order to help them become gainfully employed. Assistance in college training can be provided as a part of the student’s rehabilitation. Any student who feels he has an employment handicap should call the Division of Rehabilitation Services, 543-4040, or write to Division of Rehabilitation Services, 1200 Derek Drive, Suite 200, Hammond, Louisiana 70403.

**POLICY FOR OFFICIAL COMMUNICATION BY E-MAIL**

Southeastern will use the university-provided e-mail accounts for addressee-specific official university communications to and among faculty, staff, and students. Such e-mail would include individually-addressed messages about University business-related issues, as well as “group mail” messages such as payroll advice notices, registration appointments, notices of registration holds, etc. Requests to substitute non-Southeastern e-mail addresses for purposes of official communications will not be honored.

**COMPUTER POLICIES**

The University’s computer policies for the general use of computing equipment and facilities and for World Wide Web publishing are posted in the University’s web site. It is the responsibility of all faculty, staff, and students to be familiar with the policies and to abide by them.

Southeastern Louisiana University’s World Wide Web home page is an official publication of Southeastern Louisiana University. Unless otherwise indicated, information contained on official University pages may be freely used for non-commercial purposes under the condition that the source of the information be properly acknowledged. Text and graphics appearing on official pages that are the exclusive property of Southeastern Louisiana University will be duly noted and should not be reproduced without written permission.