GENERAL STUDIES

Professor: Longman
Associate Professors: Bentley
Assistant Professors: Bates, Budden, Bush, Fife, Hardison, Prescott, Swank

CAREER PLANNING (CPL)

104. Career Planning. Credit 3 hours. Prerequisite: Freshman or Sophomore standing. A course designed for students to explore their abilities, goals, and values, to research and explore the opportunities offered in major areas of interest, and to develop the skills of making informed decisions.

304. From College to Employment. Credit 3 hours. Junior Standing. A course designed to assist students in the transition from the college environment to a related career setting. Students in this course learn job search, application and interviewing strategies using current technology.

FRESHMAN SEMINAR (FS)

101. Freshman Seminar. Credit 3 hours. Prerequisite: Less than 30 hours earned. An extended student success course exploring the vital components of university life: In-depth use and evaluation of bibliographic materials, introduction to technological innovations important to university life, and decision-making/problem-solving abilities necessary for resolving immediate personal, academic, and career issues.

INTERDISCIPLINARY CONTENT (IDC)

101. Interdisciplinary Critical Thinking. Credit 3 hours. Emphasizes the development and application of critical thinking; specifically, the literal, inferential, and analytical thinking skills and the metacognitive learning strategies needed for mastering college concepts. Provides a systematic approach for academic and practical problem solving and disciplined thinking.

LEADERSHIP TRAINING (LT)

301. Special Topics: Leadership Training. Credit 3 hours. Designed to provide students with knowledge, attitudes, and skills necessary to become effective in campus organizations. May be repeated for a maximum of six credit hours, as the topics vary. Laboratory fee: $20.

UNIVERSITY (UNIV)

102. Strategies for College Success. Credit 3 hours. Prerequisite: Consent of the Department Head. The course is a required course designed for returning students in need of academic improvement readmitted after appeal.