**LIBRARY SCIENCE ADMINISTRATION (LSA)**

403/503. *School Library Administration.* Credit 3 hours. Services, objectives, and standards of school libraries, and such problems in school library management as: housing and equipment, circulation routines, acquisition of materials, mechanical preparation of materials, budgets, attendance, instruction in the use of the library and publicity. (Summer)

404/504. *Classification and Cataloging.* Credit 3 hours. Basic principles of cataloging and classifying books and non-print materials. Study of Dewey Decimal Classification system, professional cataloging tools and technology, and an overview of the Library of Congress classification system and appropriate computer software. Two hours of lecture and two hours of laboratory a week. (As Needed)

405/505. *Library Reference Materials.* Credit 3 hours. Introduction to books and materials most commonly used in a library to answer simpler reference questions; characteristics of both general and specific reference materials (bibliographies, indices, on-line search systems, ERIC, etc.) studied in detail; methods of reference work with teachers and students; teaching the use of reference materials. (Summer)

406/506. *Technology for the Library Media Specialist.* Credit 3 hours. This course is designed to assist the Library Media Specialist integrate the newest technology into the library program. Instruction will cover aspects of both hardware and software appropriate to the library; purchase and efficient utilization of technology to accomplish routine library tasks, the use of on-line services and planning for future technological utilization and expansion. Requires minimal familiarity with microcomputer. (As Needed)

580. *School Library Practicum.* Credit 3 hours. Prerequisites: Teacher certification or eligibility, Library Science Education 401/501 or 402/502, or Library Science Administration 610, Library Science Administration 403/503, 405/505, and 406/506. Library administrative experience at elementary, middle, and secondary schools to include observation and participation in all activities in the school library. Qualified students must make application to the Departmental office one (1) semester prior to their registration for LSA 580. (As Needed)

610[LSED 610]. *Bibliotherapy.* A course designed to research and explore children’s literature and investigate the technique of bibliotherapy in an effort to help children confront and solve personal problems and to enhance their self-concept. (As Needed)

618. *Information Literacy.* Credit 3 hours. A course designed to investigate materials and methods needed to implement the Louisiana Content Standards for information literacy in elementary and secondary schools, including the principles of critical thinking and problem-based learning. Students will learn to recognize the need for information and how to locate, evaluate and effectively use the information available to them. (As Needed)