

LIBRARY SCIENCE EDUCATION (LSED)

In order to meet the growing demand for trained librarians in all types of libraries, the Department offers a Library Science minor which qualifies students for positions and as assistants in college, public, and special libraries. Students in the College of Business, the College of Arts, Humanities and Social Sciences, and the College of Science and Technology may minor in Library Science by completing eighteen semester hours. Courses required for this minor are Library Science Education 401/501, 402/502, Library Science Administration 403/503, 404/504, 405/505, and 422 (School Librarian certification) or Library Science 421. School Librarian certification also requires the completion of one three-hour credit course in educational media technology (LSA 406 or 506) and LSA 580 (Practicum in School Librarianship).

401/501. Books and Related Materials for Children. Credit 3 hours. Study of reading interests of children at various age levels; principles of book selection for children; tools for selecting books and materials; particular consideration given to writers, illustrators, publishers, and editions; emphasis placed on extensive reading and evaluation of all types of literature for children; methods of presentation; examination of all types of print and non-print resources, including electronic materials. (Summer, Fall, Spring)

402/502. Books and Related Materials for Young People. Credit 3 hours. Library in relation to educational program of the school; reading needs and interests of young people; principles of selecting books and materials for young people; aids and tools in selection; reading and evaluating many books for adolescents; methods for guidance in use of library materials; examination of all types of print and non-print resources, including electronic materials. (Summer, Fall, Spring)

408/508. Educational Material for the Classroom. Credit 3 hours. Prerequisite: Junior standing. A course designed primarily for persons who will be teaching at the elementary or secondary levels. It is designed to give a working knowledge of the theory and production of classroom teaching/learning materials. Additionally, the course will provide opportunities for students to develop proficiency in the operation and utilization of most types of school audio-visual equipment. Students may take this course as an education elective but it is not to be counted toward certification in media. (As Needed)

409/509. Instructional Design and Production of Specialized Curriculum Materials. Credit 3, 6, or 9 hours. Prerequisite: Junior standing or permission of the Department Head. This course is designed to help teachers research, write, and produce specialized materials for their classroom. Course materials developed might include materials such as annotated bibliographies, slide presentations, audio tapes, teachers' guides, or media kits. Students may be required to purchase instructional supplies or pay travel expenses when required. (As Needed)