

Counselor Education

Head of the Department:	Associate Professor Emerson
Professors:	Butler, Licata, Nauman
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Assistant Professors:	Armenta, Ballard, DeVaney, Johnson, Rolling
Instructors:	May, Quinn, Shaw

COUNSELOR EDUCATION (CED)

601 [EDUC 684]. Counseling as a Profession. Credit 3 hours. Presents current legal, ethical, and professional issues for agency, private practice and school settings. Provides an overview of the history of guidance and counseling and outlines professional organizations pertinent to professional counseling. The course is also designed to help students develop a work plan, referral guide, credential file, declaration statement, and vita for their specific setting.

603 [EDUC 681]. Counseling Theory. Credit 3 hours. Major theories and approaches to counseling are analyzed along with the essentials of counseling and therapeutic processes and the nature of the counseling relationship. Skill building through dyadic exercises and feedback is included.

605 [EDUC 682]. Pre-Practicum/Counseling Techniques. Credit 3 hours. Counseling experience in the university counseling laboratory. Aspects of the counseling process/relationship and specific techniques of individual counseling are stressed.

607. Career Development/Information Services. Credit 3 hours. An introduction to the theories of career development and the processes by which occupational/educational and personal/social information may be integrated for career/life planning.

609 [EDUC 680]. An Introduction to Analysis of the Individual. Credit 3 hours. Prerequisite: Education 600. An introduction to major intellectual, psychological, achievement, interest, and sociometric assessment goals and techniques available for the study of the individual.

610. Introduction to Diagnosis and Treatment of Psychopathology in late Adolescence and Adulthood. Credit 3 hours. Prerequisite: EDF 600, CED 601, 603, 605 and 609. This course emphasizes teaching the skills necessary for evaluating both test and non-test behaviors, integrating these into the writing of diagnostic reports and planning intervention strategies. Students will be exposed to specific disorders occurring in late adolescence and adulthood and will utilize various assessment instruments in identifying these disorders.

611 [EDUC 686]. School Counseling & Consulting. Credit 3 hours. Prerequisite: CED 601 and 603. This course will focus on the role of the school counselor as well as the philosophy and practical application of counseling theory and techniques with school-age populations. The student will develop a specific counseling program that will address the needs of a diverse student, staff and community population in which the school counselor is expected to function.

613. Community Consulting & Staffing. Credit 3 hours. Prerequisite: CED 601 and 603. Primary theories of consultation with emphasis on conflict management, delivery of mental health services and therapeutic intervention with clients from all cultures.

615. Survey of Student Affairs. Credit 3 hours. Designed to equip the student with the theoretical preparation needed for student personnel work. History of personnel and ethical, legal, and moral issues including student rights and administrative responsibilities are examined. Dynamics of the college environment including a variety of positions (admissions, financial aid, counseling center, dean of students, etc.) are studied.

617. Disorders of Childhood and Adolescence. Credit 3 hours. The study of developmental and abnormal issues occurring during childhood. Assessment methods and techniques are studied along with the theories of child counseling.

619. Substance Abuse Counseling. Credit 3 hours. Prerequisites: CED 601, 603, and 605. Study and application of theory and techniques for counseling clients abusing alcohol and/or drugs with emphasis on substance abusers, co-dependents and families. Physiological and psychological aspects of substance abuse will be addressed.

621. Marriage & Family Counseling. Credit 3 hours. Prerequisite: CED 601, 603, and 605, or consent of the instructor. Theory and techniques of marriage and family counseling including family dynamics are covered. A systems model is emphasized in which the couple, parenting skills, and the family system are highlighted.

670. Special Topics in Counselor Education. Credit 3 hours. May be repeated for up to 6 hours credit. Prerequisite: Permission of Instructor. A review of pertinent current research and literature related to specific selected topics within counselor education. Each student will select a particular area of interest for extensive research and discussion in class will focus on the selected area.

680 [EDUC 683]. School Counseling Practicum. Credit 3 hours. Prerequisite: CED 601, 603,

605, 607, 609, 617, HURE 604 and consent of instructor. Supervised experience in school counseling with applications of principles, techniques, and strategies acquired in previous coursework. Skill acquisition and demonstration of competencies.

681 [EDUC 683]. Community Counseling Practicum. Credit 3 hours. Prerequisites: CED 601, 603, 605,

607, 609, HURE 604, CED 610. Supervised experience in community counseling with application of principles, techniques, and strategies acquired in previous coursework. Skill acquisition and demonstration of competencies.

682 [EDUC 683]. Student Affairs Practicum. Credit 3 hours. Prerequisite: CED 601, 603, 605, 607, 609, HURE 604, CED 610. Supervised experience in student affairs counseling with application of principles, techniques, and strategies acquired in previous coursework. Skill acquisition and demonstration of competencies.

685. Independent Study in Counseling. Credit 3 hours. Prerequisites: Educational Foundations 600 and advanced standing in the counseling program, or consent of instructor. Examination and in-depth study, research, and evaluation of contemporary problems in counseling.

690. School Counseling Internship. Credit 3 - 6 hours. Prerequisite: All coursework and consent of instructor. Supervised on-the-job experiences in a school setting emphasizing competencies in: (1) individual counseling; (2) working with groups; (3) tests in educational-vocational-personal counseling. The course may be completed in 40 hours per week for one semester or 20 hours per week for two semesters for a total of 600 hours.

691. Community Counseling Internship. Credit 3 - 6 hours. Prerequisite: All coursework and consent of instructor. Supervised on-the-job experiences in a community setting emphasizing competencies in: (1) individual counseling; (2) working with groups; (3) tests in educational-vocational-personal counseling. The course may be completed in 40 hours per week for one semester or 20 hours per week for two semesters for a total of 600 hours.

692. Student Affairs Internship. Credit 3 - 6 hours. Prerequisite: All coursework and consent of instructor. Supervised on-the-job experiences in a university student affairs setting emphasizing competencies in: (1) individual counseling; (2) working with groups; (3) tests in educational-vocational-personal counseling. The course may be completed in 40 hours per week for one semester or 20 hours per week for two semesters for a total of 600 hours.

770. Counseling Thesis. Credit 1-6 hours each semester, with 6 hours needed for graduation. The student must enroll in the thesis course each semester the thesis is in progress. The thesis is graded Pass-Fail. Prerequisite: Completion of the Counselor Education program or permission of the instructor. Original research project designed, implemented and summarized by the student under the direct supervision of counseling faculty.

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