

# Educational Leadership

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## EDUCATIONAL LEADERSHIP (EDL)

626. Public School Administration. Credit 3 hours. The fundamental facts and procedures of school administration are emphasized. Theory and practice are fused in teaching the duties and responsibilities of administrative officials in the organization, administration, and supervision of a modern school system. Twenty hours of practicum experiences in the appropriate setting are required.

627. Elementary School Principalship. Credit 3 hours. A study emphasizing the administrative roles and responsibilities of the elementary school principal. Emphasis is placed upon fusing theory and practice in elementary school administration. Twenty hours of practicum experiences in the appropriate setting are required.

628. Secondary School Principalship. Credit 3 hours. Emphasis is placed upon the theory and practice of the roles and responsibilities of the modern secondary school principal. Special attention is given to administrative roles in staff relations, curriculum, instruction, discipline, community involvement, and fiscal management. Twenty hours of practicum experiences in the appropriate setting are required.

635. Supervision of Instruction in the Elementary and Secondary School. Credit 3 hours. A study of the purposes, organization, and development of supervisory programs. Theory and practice of the principles, techniques, and procedures in the improvement of instruction at both the elementary and secondary school levels. Twenty clock hours of practicum experiences are required.

641. School Facilities Planning and Utilization. Credit 3 hours. A study of the duties and responsibilities of educational and non-educational personnel in the planning, construction and utilization of the school plant.

642. School Personnel Administration. Credit 3 hours. Organization for personnel services; development of policy to govern selection, orientation, placement, remuneration, transfers, separation, and the development of morale among instructional and non-instructional personnel.

702. School-Community Relations. Credit 3 hours. Prerequisite: Educational Leadership 626, 627, or 628. Study of the public relations problems including reporting to parents and acquainting the community with the purposes, methods, accomplishments, and needs of the school. School-community activities that are initiated from within the school, those that are initiated from without the school, and those activities that are initiated jointly by the school and the community to improve relations are reviewed, analyzed and evaluated. Special emphasis is given to the importance of the role of the educational leader in school-community relations.

704. Supervision of Child Welfare and Attendance. Credit 3 hours. An outline of the responsibilities of

the visiting teacher to include home and school visitation programs, an analysis of attendance and related problems, the promotion of home-school relationships, and maintenance of all necessary records.

709. Practicum in Supervision. Credit 3 hours. Prerequisites: Advanced standing in the graduate program; Education 635 and 636. A course designed to provide supervised practical experiences in supervision. Students observe and participate in directing, guiding, and evaluating the teaching-learning process and other aspects of supervisory activities. Attention is given to exploration and experimentation of different approaches to supervision.

710. Public School Finance. Credit 3 hours. Prerequisite: Educational Leadership 626. Study of the principles of taxation, local, state, and federal financing of public education and equalization of educational opportunity. Special emphasis given to the complete budget making process at the district level and a detailed study of school business management at the local school level. Sound accounting procedures reviewed and the student given experience in actual budget making and in setting up a sound business management program for a local school.

711. Advanced School Administration. Credit 3 hours. Prerequisites: Educational Leadership 626 and 635. Theory and concepts underlying present-day school administration and supervision. Careful study given to the objectives and activities of the NCPEA and the CPEA in developing educational administration theory. Case studies reviewed from the standpoint of humanitarian, prudential and tempo principles and theories in educational administration.

721. School Law. Credit 3 hours. Prerequisite: Advanced standing in the graduate program. The course shall encompass an examination of the constitutional and legal bases of public education in the United States and Louisiana.

722. Curriculum Improvement. Credit 3 hours. Prerequisite: Advanced standing in the graduate program. A study of problems, trends and procedures in curriculum improvement and development. Special emphasis is given to administrator's roles, responsibilities, and innovations in curriculum improvement.

725. Practicum in Educational Administration. Credit 3 hours. Prerequisites: Educational Leadership 626 and 627 or 628. The application of administrative skills, techniques, and understanding of the administrative process at either the elementary, the secondary, or the central office level. Particular attention will be given to the experimental background of each student as opportunities are developed at the needed practicum level. Theoretical bases as well as practical application during the administrative process will be reviewed during special arranged seminars.

790. Specialist Thesis. Credit 1-6 hours each semester, with 6 hours needed for graduation. The student must enroll in the thesis course each semester the thesis is in progress. The thesis is graded Pass-Fail.

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