

Junior Division

JUNIOR DIVISION (CPL, FS, IDC, & UNIV)

Interim Director:	Instructor Wood
Assistant Professor:	Carver
Instructors:	Burton, Bush, Rogers

CAREER PLANNING (CPL)

104. Career Planning. Credit 3 hours. Prerequisite: Current Junior Division standing. A course designed for students who are enrolled in the Basic Curriculum program. Provides opportunities for students to explore their own abilities, goals, and values, to research and learn about opportunities and requirements of major occupations, and to acquire the skills of making a career choice through choosing a major field of study.

304. From College to Employment. Credit 3 hours. Prerequisite: Junior standing. A course designed to assist students in the transition from the college environment to a related work setting. This systematic process involves using experimental activities to determine self-assessment information, develop skills in interdisciplinary networking, and learn job search, job application, and interviewing strategies using current technology, including World Wide Web(Netscape).

FRESHMAN SEMINAR (FS)

101. Freshman Seminar. Credit 3 hours. An extended student success course exploring the vital components of university life: In-depth use and evaluation of bibliographic materials, introduction to technological innovations important to university life, and decision- making/problem-solving abilities necessary for resolving personal, academic, and career issues.

INTERDISCIPLINARY CONTENT (IDC)

101. Interdisciplinary Content. Credit 3 hours. Emphasizes the development of critical thinking; literal, inferential, and analytical reading; and metacognitive learning strategies needed for mastering content textbooks. Provides content vocabulary development via analysis and problem solving. Fosters vocabulary, comprehension, and rate flexibility through recreational reading. Interdisciplinary Content 101 is comprised of three 50-minute sessions and one 50-minute lab

UNIVERSITY (UNIV)

101. The Student in the University. Credit 1 hour. An extended (one semester) student success

course which is designed to explore educational objectives and the skills needed to fulfill those goals. Attention is focused on specific discussion topics of information and current issues related to achievement. The course is open only to freshmen and sophomores. Juniors and seniors may take the course only with permission of the academic dean of the student's major field.

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