

Undergraduate Nursing (NURS)

NURSING

Head of the Department - Hammond Campus: Associate Professor
Booth

Head of the Department - Baton Rouge Campus: Associate Professor
Harris

Professors: Hyde, Lund
Associate Professors: Bond, Carruth, Meeker, Moffett,
Prestholdt,

Assistant Professors: Thornhill
Blanchard, Davis, Guy, Hill, Holland,
Kubricht, Lacour, Lambert, Logan,
Mangham,

Tackney, Urick,
Maynor, Moody, Pryor, Rolling,

Instructors: Viator, Wells
Billings, Brannan, Burke, Cormier,
Dodge,

Sealey,
Hathorn, MacMurdo, Noto, Robinson,
Sengupta, Wafer, Walker

NURSING (NURS)

214. Medical Terminology. Credit 3 hours. Focuses on the meaning of medical terms in specific context and their use in health related practice. Provides a base upon which to build a larger vocabulary.

215. Death, Dying and the Grieving Process. Credit 3 hours. Prerequisite: Permission of the Dean. The course focuses on identifying the student's feelings about death and about caring for terminally ill individuals. It explores ways of coping with feelings experienced by persons caring for dying patients. The student would explore approaches to be used in assisting individuals to a peaceful death as well as assisting families of dying patients. Three hours class a week.

220. Orientation to Professional Nursing. Credit 3 hours. Focuses on socializing students to the discipline of nursing. Provides an overview of the mission of the School of Nursing, organizing concepts and desired outcomes of the baccalaureate nursing program. Explores theories of nursing which serve as models for nursing practice. Describes the dimensions of the professional

role as a caregiver, an advocate, a manager, and a researcher in community-based settings. Assists students in examining personal values and career goals and in developing an appreciation for persons with varying cultural backgrounds within the context of the professional nurse role.

222. Health Assessment of the Individual. Credit 2 hours. Prerequisite: Formal acceptance for progression in nursing curriculum and concurrent enrollment in or prior credit for Nursing 224 and 232. Focuses on skills necessary to assess the individual as a multidimensional, balanced expression of bio-psycho-social-cultural-spiritual well-being. Emphasizes theory-based approaches and techniques for data collection from persons across the life span.

224. Health Assessment of the Individual Lab. Credit 1 hour. Prerequisite: Concurrent enrollment in or prior credit for Nursing 222 and 232. Develops assessment skills using theory based approaches and techniques for data collection from persons across the life span. Three hours laboratory a week.

226. Health Assessment of Families/Groups/Committees. Credit 1 hour. Prerequisite: Concurrent enrollment in or prior credit for Nursing 228 and 232. Focuses on families and communities as clients. Provides learning opportunities which will enable the student to view persons as members of large social systems.

228. Health Assessment of Families/Groups/Committees Lab. Credit 1 hour. Prerequisite: Concurrent enrollment in or prior credit for Nursing 226 and 232. Using recognized community and family assessment tools the student will gather and analyze data leading to recognition of population focused problems and their impact on individual, family and community. Three hours laboratory a week.

230. Pharmacology and Nursing. Credit 3 hours. Prerequisite: Zoology 250, 251, Chemistry 101 or Permission of the Dean. Introduces principles of drug therapy for individuals across the life span. Focuses on pharmacological agents in relation to their pharmacokinetic effects on body systems, therapeutic usage, and nursing implications. The course builds upon the student's understanding of other sciences which contribute to the basis for the use of the nursing process.

232. Clinical Practice Competency Lab I. Credit 1 hour. Concurrent enrollment in or prior credit for Nursing 222, 224, 226 & 228. Guides students in the application of theory to clinical practice and in the development of cognitive, psychomotor and affective skills necessary for therapeutic interventions to promote, maintain and restore health of individuals. Three hours laboratory a week.

300. Topics in Nursing. Credit 3 hours. May be repeated once for a maximum of six credit hours if different topics are studied. Prerequisite: Completion of all 200 level required nursing courses, Registered Nurse status or permission of the Dean. The study of selected issues in Nursing. Topics will be determined each semester based on current issues and trends in nursing. Three hours class

a week.

360. Health and Illness Among Ethnic Minorities. Credit 3 hours. Focus is on the beliefs, values, and behaviors of selected ethnic cultures and how these affect health care needs across the life span. Three hours class a week.

370. Pharmacology II. Credit 3 hours. Prerequisite: All 200 level courses or Registered Nurses. Examines advanced pharmacological concepts and current trends and their related nursing implications. Three hours class a week.

371. Foundations of Nursing Practice. Credit 2 hours. Prerequisites: Completion of all required 200 level Nursing courses and concurrent enrollment in or prior credit for Nursing 373 and 381. Explores the nursing process as a problem-solving tool utilized in communicating, gathering data, interpreting evidence, analyzing viewpoints, and forming judgments in clinical situations. Provides scientific principles as the framework for selecting appropriate nursing intervention strategies. Emphasizes the centrality of critical thinking to clinical reasoning.

372. Adult Health Nursing. Credit 2 hours. Prerequisites: Nursing 371, 373, 379, 381 and concurrent enrollment in or prior credit for Nursing 374 and 380. Focuses on the nursing care of young and middle aged adults to promote, maintain, and restore health. Emphasizes the nursing process to examine biological, psychosocial, and cultural influences on health-care needs of individuals, families, and groups in a community. Focuses on collaboration of the client, the client's family, and health care providers in community based settings.

373. Foundations of Nursing Practice Lab. Credit 3 hours. Prerequisite: Completion of all required 200 Nursing courses and concurrent enrollment in or prior credit for Nursing 371 and 381. Utilizes the nursing process to communicate, gather data, interpret evidence, analyze view points, and form judgments in clinical situations. Nine hours laboratory a week.

374. Adult Health Nursing Lab. Credit 3 hours. Prerequisite: Nursing 371, 373, 379, 381 and concurrent enrollment in or prior credit for Nursing 372 and 380. Focuses on the clinical application of the nursing process to promote, maintain, and restore health of young and middle aged adult individuals and groups with a variety of health care needs. Utilizes varied community based settings for student experiences. Nine hours laboratory a week.

375. Gerontological Nursing. Credit 2 hours. Prerequisite: Completion of Nursing 371, 373, 379, 381 and concurrent enrollment in or prior credit for Nursing 377 and 380. Focuses on therapeutic nursing interventions used to promote, maintain and restore health in elderly clients. Provides students with an opportunity to expand their knowledge of the normal aging process; to identify variables contributing to deviations in health; to discuss how available formal and informal resources contribute to the elderly person's health status; and to examine implications for working collaboratively with the individual, family, and community to meet health care needs.

376. Professional Role: Advocate. Credit 2 hours. Prerequisite: Completion of all 200 level Nursing courses. Focuses on the role of the professional nurse as an advocate for the client of varying age groups. Emphasis on the following concepts: social policy, nurse practice act, standards of care, values, standards of professional performance, ethics, legalities, and cultural diversity.

377. Gerontological Nursing Lab. Credit 3 hours. Prerequisite: Nursing 371, 373, 379, 381 and concurrent enrollment in or prior credit for Nursing 375. Focuses on therapeutic nursing interventions used to promote, maintain, and restore health in elderly clients. Provides clinical experiences which enable students to further develop critical thinking skills, decision making skills, and communication skills. Includes clinical learning experiences in a variety of community based settings. Nine hours laboratory a week.

378. Research in Nursing. Credit 2 hours. Prerequisite: Completion of all 200 level Nursing courses. Focuses on the history, terminology, and the process of nursing research. Emphasis on nursing research as a basis for nursing practice. Students will formulate research questions relevant to clinical nursing practice and critique nursing research findings.

379. Pathophysiology and Pharmacology. Credit 3 hours. Prerequisites: Completion of all 200 level Nursing courses. Focuses on pathophysiological disruptions to system functioning and the impact of these alterations on the individual. Builds upon the student's understanding of the biological sciences and the nursing process. Examines disease processes and drug treatment modalities on various body systems.

380. Competency for Clinical Practice III Lab. Credit 1 hour. Prerequisite: Nursing 381 and concurrent enrollment in or prior credit for Nursing 372, 374 or 375, 377. Guides students in the application of theory to clinical practice and in the development of cognitive, psychomotor, communication, and therapeutic interventions necessary for health promotion, maintenance, and restoration of individuals, families/groups in a community. Provides opportunities to develop and refine clinical practice skills for young, middle aged, and elderly adults. Three hours laboratory a week.

381. Clinical Practice Competency II Lab. Credit 1 hour. Prerequisite: Concurrent enrollment in or prior credit for Nursing 371 and 373. Guides students in the application of theory to clinical practice and in the development of cognitive, psychomotor, communication and therapeutic interventions necessary for health promotion, maintenance, and restoration of individuals, families/groups in a community. Provides opportunities to develop and refine clinical practice skills. Three hours laboratory a week.

428/528. The Management of Health Services Organizations. Credit 3 hours. Prerequisite: Graduate level standing or permission of the Dean. Examines management concepts, principles, and function in relation to managerial roles, health services organizations (HSOs) and delivery

systems issues. Designed for students engaged in formal study in a health care or management area or for current managers who wish to supplement their experience of managing health services organizations. An additional research assignment is required for graduate students.

451/561. International Nursing: Roles and Issues. Credit 3 hours. Prerequisite: Completion of all 300 level courses. Focuses on recognition of professional nursing roles and healthcare issues in countries worldwide. Topics include the impact of international and governmental developments upon healthcare systems, healthcare consumers, and professional nurses' practice environments. Three classroom hours per week.

471. Nursing Care of the Childbearing Family. Credit 2 hours. Prerequisite: Completion of all required 300 level nursing courses and concurrent enrollment in or prior credit for Nursing 473 and 481. Focuses on the care of families during the childbearing and newborn age. Enables students to provide nursing care to the childbearing family during the antepartal, intrapartal, postpartal, and newborn periods. Content reflects both normal and high risk care related to reproduction. Emphasizes the use of the nursing process, concepts of individual, environment, and health as they pertain to the care of the family.

472. Professional Nursing: Transition and Trends. Credit 2 hours. Prerequisite: Final semester or permission of the Dean. Facilitates transitions from the student role to that of a beginning professional nurse. Emphasizes the history, issues, and trends of the profession and their interrelatedness with socio-cultural forces affecting the quality and delivery of health care. Students formulate a personal philosophy of nursing and determine their commitment to the nursing profession in a seminar learning setting.

473. Nursing Care of the Childbearing Family Lab. Credit 3 hours. Prerequisite: Completion of all required 300 level Nursing courses and concurrent enrollment in or prior credit for Nursing 471 and 481. Provides clinical practice opportunities to synthesize nursing knowledge, evaluate use of the nursing process, and reflect on learning experiences during the care of childbearing families and newborn infants. Focuses on therapeutic nursing interventions to promote, maintain, and restore families health during the childbearing period. Provides activities for students to further develop critical thinking skills and decision making skills, and communication skills. Includes learning experiences in a variety of community based settings. Nine hours laboratory a week.

474. Clinical Nursing Seminar: Caregiver. Credit 1 hour. Prerequisite: Nursing 471, 473, 475, 477, 479, 481 and concurrent enrollment in or prior credit for Nursing 476. Provides the student with opportunities to synthesize nursing knowledge and to evaluate clinical practice experiences in a seminar setting. Facilitates the transition to professional nursing practice and examines professional, role, and career issues.

475. Nursing Care of Infants, Children, and Adolescents. Credit 2 hours. Prerequisite: Completion of all required 300 level Nursing courses and concurrent enrollment in or prior credit for Nursing

477 and 481. Focuses on the nursing care of infants, children, and adolescents to promote, maintain, and restore health. Synthesizes knowledge of child development and family dynamics to examine the biological and psycho-social parameters, legal and ethical dimensions, resources, and cultural influences affecting nursing care strategies for infants, children and adolescents.

476. Clinical Nursing Caregiver Lab. Credit 2 hours. Prerequisite: Nursing 471, 473, 475, 477, 479, 481 and concurrent enrollment in or prior credit for Nursing 474. Provides the student opportunities to synthesize nursing knowledge, apply appropriate nursing interventions, and evaluate the use of each phase of the nursing process. Facilitates the transition to professional nursing practice and management of clients during health maintenance and health restoration in various settings selected by both faculty and students. Students function as self-directed learners by collaborating on course/clinical objectives and site selection. Includes clinical learning experiences in a variety of community based settings. Six hours laboratory a week.

477. Nursing Care of Infants, Children, and Adolescents Lab. Credit 3 hours. Prerequisite: Completion of all required 300 level Nursing courses and concurrent enrollment in or prior credit for Nursing 475 and 481. Provides clinical practice opportunities to synthesize nursing knowledge, evaluate use of nursing process, and reflect on learning experiences during the care of infants, children, and adolescents. Focuses on therapeutic nursing interventions to promote maintain, and restore health. Provides activities for students to further develop critical thinking skills, decision making skills, and communication skills. Includes clinical learning experiences in a variety of community based settings. Nine laboratory hours a week.

478. Professional Nursing Leadership/Management. Credit 1 hour. Prerequisite: Nursing 471, 473, 475, 477, 479, 481 and concurrent enrollment in or prior credit for Nursing 480. Focuses on professional nursing in beginning leadership roles in a managed care environment. Emphasizes is placed on principles of management and the philosophy of managed care, informational technology, health promotion and maintenance strategies, accountability, quality improvement, risk management, marketing, and interdisciplinary collaboration.

479. Professional Nurse Role: Manager. Credit 2 hours. Prerequisite: Completion of all 300 Nursing courses. Focuses on the knowledge and skills related to the delivery of health services with a nursing management context to provide the student an understanding of the knowledge base for the professional nurse. Presents theories, concepts, and models of health care delivery. Students explore creative roles for managing and leading in nursing. Provides students theoretical knowledge and skills to understand organizations, identify leadership theories, and utilize critical thinking in reaching nursing management decisions.

480. Professional Nursing Leadership/Management Lab. Credit 2 hours. Prerequisite: Nursing 471, 473, 475, 477, 479, 481 and concurrent enrollment in or prior credit for Nursing 478. Prepares students to function effectively and efficiently as professional nurses in beginning leadership roles and in caring for groups of clients in a variety of managed care settings.

Emphasizes application of management principles, informational technology, quality management, marketing strategies, and interdisciplinary collaboration. Six hours laboratory a week.

481. Competency for Clinical Practice IV Lab. Credit 1 hour. Prerequisite: Concurrent enrollment in or prior credit for Nursing 471, 473, or 475, 477. Guides students in the application of theory to clinical practice and in the development of cognitive, psychomotor, communication, and therapeutic interventions necessary for health promotion, maintenance, and restoration of individuals, families/groups in a community. Provides opportunities to develop and refine clinical practice skills for newborns, infants, children, adolescents, and childbearing families. Three laboratory hours a week.

482. Promoting a Healthy Community. Credit 1 hour. Prerequisite: Nursing 471, 473, 475, 477, 479, 481 and concurrent enrollment in or prior credit for Nursing 484. Focuses on the caregiver/manager role of the professional nurse in the community with emphasis on developing, implementing, and evaluating interventions of target populations within the community. Focuses on health promotion, health maintenance, and health restoration for aggregates, populations at risk, and the community as a whole.

484. Promoting a Healthy Community Lab. Credit 2 hours. Prerequisite: Nursing 471, 473, 475, 477, 479, 481 and concurrent enrollment in or prior credit for Nursing 482. Focuses on developing, implementing, and evaluating therapeutic interventions for the community as the target population. Uses the nursing process with the community context informed by epidemiological trends, socio-cultural characteristics, political and legislative influences. Examines organizational programs, environmental factors, and consumer input. Enables students to conduct a comprehensive assessment, in partnership with the community, to develop and implement a program to meet an identified community health need. Six hours laboratory a week.

486/586. Entrepreneurship in Nursing. Credit 3 hours. Prerequisite: Junior standing or permission of the Dean. A practical approach for nurses to develop entrepreneurial skills that foster holistic patient care. Presents business opportunities in the changing health care reform era and introduces marketing skills, conflict resolution, financial and legal issues. Three hours of lecture per week.

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