

## College of Basic Studies

# JUNIOR DIVISION

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**Director:** Assistant Professor Wood

**Associate Professors:** Eleser, Longman, Sadden

**Assistant Professor:** Carver

**Instructors:** Burton, Bush

- [Career Planning](#)
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### CAREER PLANNING (CPL)

**104. Career Planning.** Credit 3 hours. Prerequisite: Current Junior Division standing. A course designed for students who are enrolled in the Basic Curriculum program. Provides opportunities for students to explore their own abilities, goals, and values, to research and learn about opportunities and requirements of major occupations, and to acquire the skills of making a career choice through choosing a major field of study.

**304. From College to Employment.** Credit 3 hours. Prerequisite: Junior standing. A course designed to assist students in the transition from the college environment to a related work setting. This systematic process involves using experimental activities to determine self-assessment information, develop skills in interdisciplinary networking, and learn job search, job application, and interviewing strategies using current technology, including World Wide Web(Netscape).

## FRESHMAN SEMINAR (FS)

**101. Freshman Seminar.** Credit 3 hours. An extended student success course exploring the vital components of university life: In-depth use and evaluation of bibliographic materials, introduction to technological innovations important to university life, and decision-making/problem-solving abilities necessary for resolving personal, academic, and career issues.

**301. Special Topics: Leadership Training.** Credit 3 hours. Designed to provide students with knowledge, attitudes, and skills necessary to become effective orientation leaders and peer educators.

## INTERDISCIPLINARY CONTENT (IDC)

**101. Interdisciplinary Content.** Credit 3 hours. Emphasizes the development of critical thinking; literal, inferential, and analytical reading; and metacognitive learning strategies needed for mastering content textbooks. Provides content vocabulary development via analysis and problem solving. Fosters vocabulary, comprehension, and rate flexibility through recreational reading. Interdisciplinary Content 101 is comprised of three 50-minute sessions and one 50-minute lab.

## UNIVERSITY (UNIV)

**102. Strategies for College Success.** Credit 3 hours. Prerequisite: consent of the department head. The course is an extended student success course designed for returning students in need of academic improvement. This course has a preregistration workshop, 2 hours of lecture per week and 2 hours of lab per week which includes tutoring in an identified discipline and individual appointments with career and academic counselors.