

# The College of Basic Studies

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The college of Basic Studies is composed of:

- [The Junior Division \(JD\)](#)
- [Non-Degree Special Program for Adults \(SPA\)](#)
- [Developmental Education](#)

## Mission

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**THE COLLEGE OF BASIC STUDIES** is the academic and administrative college for all new and transferring freshmen with an ACT of 26 or below. The College also provides outreach programs through high school partnerships and federally funded grants. The purpose of the College is to prepare students for a successful transition into post-secondary education and equip them with workforce skills. The two academic divisions (departments) in the College are the Junior Division and the Division of Developmental Education. Depending upon the American College Test composite score, students are enrolled in one of the divisions upon entry into the University. The academic support divisions are the Career and Academic Planning Center (CAP Center), Student Support Services, and Student Enhancement Services.

**The JUNIOR DIVISION** is responsible for collaboration with academic units for providing accurate and timely information to undecided students. The Division also manages the records of students with ACT scores of 18 - 26 and promotes student-success courses.

**The DIVISION OF DEVELOPMENTAL EDUCATION** is designed for entering freshmen who are under-prepared in basic skills such as math, reading and English. The program includes a strong advising component, effective collaboration with support programs, and promotion of the academic abilities necessary for student success at the university level. **STUDENT ENHANCEMENT SERVICES (SES)** includes supplemental instruction, a math drop-in-lab, an academic support tutoring lab, and an athletic academic center lab. Each area provides free tutoring, academic counseling, and personal development and academic workshops. These activities support increased

retention and graduation rates for all participants.

**The CAREER AND ACADEMIC PLANNING CENTER (CAP Center)** provides academic counseling and career exploration, assistance in scheduling courses, information supporting all Southeastern academic and support units and guidance and assistance in using multimedia career materials. These services target freshmen and sophomores who need to make or assess career decisions. Professional counselors and Basic College faculty ensure quality services and student satisfaction. The Center, open Monday through Friday from 8:00 a.m. until 4:30 p.m. with extended hours during peak registration times, is located at North Campus, Building B, Room 169. More information can be obtained by visiting [www.selu.edu/CAPcenter](http://www.selu.edu/CAPcenter) or calling (985) 549-3981.

**TRIO Department** consists of eight outreach and retention programs- (Math/Science Upward Bound, Veterans Upward Bound, Upward Bound Livingston/St. Helena, Upward Bound Tangipahoa, Talent Search, Student Support Services, TRIO Dissemination and Education Opportunity Center) for pre-college and college students. Individually and collectively, TRIO provides extensive outreach services to promote post-secondary education for area students, and also provides academic and non-academic services to increase the retention and graduation rates of students enrolled in institutions of higher education.

## Objectives

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1. To promote outreach to area high school students in formulating success strategies for optimum entry into post-secondary studies.
2. To support students in making the transition from high school to college.
3. To provide opportunities for students who need additional preparation in developing basic skills.
4. To promote a strong academic advising program for freshman students.
5. To provide students with the skills and knowledge necessary to make an informed major-curriculum decision.
6. To prepare students for entering into their chosen degree programs.

## Admission to a Senior College

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Each department/senior college will determine the specific requirements for entering a baccalaureate degree curriculum or an associate degree curriculum after a student meets Junior Division exit requirements, which are as follows:

### **Baccalaureate Degree**

- A. Thirty credit hours and a cumulative GPA of 2.0 or better, or
- B. Sixty credit hours regardless of GPA

### **Associate Degree**

- A. Fifteen credit hours, and
- B. A cumulative GPA of 2.0 or better

## **The Junior Division**

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The Junior Division is the entry-level division for all entering students who are deciding on a major, participants in the Superior Junior program and or those in the Special Program for Adults (SPA). The Junior Division works with all academic departments to promote a university-wide faculty advising program for all incoming freshmen. The academic advising program strives to promote student retention by personal contact between students and faculty. For students still deciding on a major, the Junior Division offers Career Planning 104, a three-hour, degree credit course that explores personal values and viable career options.

### **The Junior Division Student**

All entering freshmen experience transitional issues that are addressed in FS101, a course designed to increase student success in college. Students interested in exploring college majors benefit from enrolling in Career Planning 104 (CPL 104), a course designed to help students make suitable choices. In addition to CPL 104, CPL 304 is offered to students interested in developing job search strategies and self-marketing skills.

#### **JD offers two courses for special populations:**

- IDC 101 - assists students in building reading comprehension and vocabulary skills
- University 102 - for students experiencing academic difficulty it helps students:
  1. Apply study strategies
  2. Practice self management
  3. Participate in a tutoring component

IDC assigns letter grades to the course, which is computed in the GPA and carries degree credit

All freshmen have the opportunity to schedule the required English, mathematics and science courses found in any curriculum. In addition, students may explore new fields by taking entry courses, which can be elective courses toward degree requirements in most academic programs. The first year suggested curriculum includes:

<b>First Semester</b>	<b>S.H.</b>	<b>Second Semester</b>	<b>S.H.</b>
English 1	3	English	3
Mathematics 2	3	Mathematics	3
Science 3	3	Science	3
Orientation 101	1	Social Studies Elective	3
Freshman Seminar 101	3	Career Planning 104	3
Art 105, Music 151, or Theater 131	3	Elective	3
	17		18

Additional courses are to be chosen from the following list to complete first-and second-semester schedules of approximately 17 to 19 semester hours each. In planning schedules, attention should be given to curricula for the various colleges listed elsewhere in this catalogue. Advisers will assist students in selecting elective courses, that are congruent with basic interests.

### **Suggested Introductory Courses for the Exploring Student**

Anthropology 101	Industrial Technology 101
Communications 211	Communications 159
Computer Science 110	Kinesiology 191
Criminal Justice 101	Library Science 102
Economics 102, 201, 202	Management 141
Family and Consumer Sciences:	Music 151
Introduction to Food Science 105	Business Technology 210
Fashion Merchandising 140	Keyboarding 123
Finance 123	Psychology 101
Foreign Language (French, German, Italian, Latin, Spanish) 101	Social Work 101
Geography 103	Sociology 101
Political Science 201, 202	Special Education 200
Health Studies 131, 132	Speech, Language and Hearing 101
History 101, 102, 201, 202	Theater 131
Horticulture 100	University 101
	Visual Arts 105, 106

JD collects one-year curriculum plans from all academic departments and distributes them to students who indicate interests in those areas. Advisers will assist students in selecting elective courses, that are congruent with basic interests.

1 English 90 (Developmental), 101 102, 122, 230, 232. English placement is based upon the ACT English sub-score.

2 Mathematics 92 (Developmental), 160, 161, or 165, or 162. Mathematics placement is based upon the score on the mathematics section of the ACT.

3 The following science courses may be scheduled: GBIO106/ BIOL 109; GBIO 107/ BIOL 110; Microbiology 205-207; Chemistry 101-103, 102-104, 105, 106, 121-123; Earth Science 101-103, 102-104; Physics 142, 191-193. Please refer to the possible natural science combinations under General Education Requirements in the University Policies chapter of this catalogue for the approved sequenced courses in natural science.

## Non-Degree Special Program for Adults

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Adults who have not attended high school or college for at least three years may apply for participation in this program for regular enrollment in one or two undergraduate courses for personal growth. Applicants must be at least 25 years old or have a high school degree or the equivalency. A person who has previously attended an institution of higher education must be eligible to return to that institution to qualify for the program. Applications are available in the Office of Admissions or the Southeastern website, [www.selu.edu](http://www.selu.edu).

If accepted to the program, all university deadlines, fees,\* and other regulations apply to enrollment. Successful completion of the course carries full academic credit. For additional information, contact the Junior Division at (985)549-2183 or the Junior Division website at [www.selu.edu/Academics/BasicStudies/JD](http://www.selu.edu/Academics/BasicStudies/JD) \*Person 65 years of age or older may enroll tuition free for one course each semester.

## Division of Developmental Education

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The Division of Developmental Education provides a program that emphasizes the strengthening of a student's basic skills while at the same time allowing for the successful completion of college-level

work. The program emphasizes current methodology and techniques, which enable students to acquire the effective study habits needed for academic progress. Strong academic advising and counseling are provided to cultivate a more positive self-concept and greater self-motivation. The long range goal is to provide students with the opportunity for advancement through formal education.

### **Placement into the Division of Developmental Education**

A student with an ACT composite of seventeen or below will be advised by the Developmental Education Department and must successfully complete the required courses in his/her first two regular semesters of enrollment. Students who do not successfully complete the required courses in this timeline are not eligible to return. The math score, English score and the composite score will determine the courses required to exit from the program. Students are placed in required courses as follows:

A. A student with an ACT English sub-score of 16 or below must successfully complete Developmental English (DVEN 90) prior to enrolling in English 101. During the first class session, a diagnostic test will be administered to determine whether or not the student can immediately exit to English 101.

B. A student with an ACT math sub-score of 17 or below must successfully complete Developmental Algebra (DVMA 92) prior to enrolling in Math 160 or Math 161. A developmental mathematics placement test is given during orientation to determine if the student can exit to a higher level mathematics.

C. A student with an ACT composite score of 17 or below must successfully complete Interdisciplinary Content (IDC 101). A placement test is given during Orientation to determine if the requirement can be waived.

Developmental English and Developmental Algebra are graded on a Pass (P) or Unsatisfactory (U) basis. A student who obtains an Unsatisfactory (U) grade must repeat the course. Hours earned in these courses are not computed in the GPA and do not count toward graduation.

### **Transfer Students Who Enter With Developmental Requirements**

Freshman transfer students with any of these three course requirements will be advised by the Developmental Education Department. All required courses must be successfully completed in the first two regular semesters of enrollment in order for the student to be eligible to continue at the university.

