# College of Education and Human Development 

## Elementary Education

## DEPARTMENT OF TEACHING \& LEARNING

## - Elementary Education

- Special Education Mild/Moderate Disabilities and Elementary Education


## Mission Statement

The Department of Teaching and Learning of Southeastern Louisiana University is responsible for the development of undergraduate curricula in Elementary and Special Education Mild/Moderate Disabilities, and in the supervision and preparation of teachers with majors in these areas.

The Department of Teaching and Learning provides professional courses for all majors in Education and Special Education curricula. A major role of the Department is to provide professional service and leadership to school systems within the University community. Another function of the Department is to offer curricula and instruction leading to Masters Degrees in Curriculum and Instruction and Special Education. See the Graduate School section of the General Catalogue for additional information.

Department of Teaching and Learning faculty members serve as advisors to undergraduate students majoring in Elementary Education and Special Education, and students listed in the graduate programs listed above.

## The Southeastern Laboratory School

The University maintains and conducts a Laboratory School, which accommodates children in kindergarten through the eighth grade. The Laboratory School is a part of the College of Education and Human Development. The School is designed to provide a varied program of instruction and service to afford opportunities for student observations, pre-professional laboratory experience, inservice education, and research.

## Kindergarten Teachers

A student in Elementary Education may qualify as a Kindergarten Teacher by taking the following courses in addition to those required in the elementary curriculum: Education 404/530, 432/586, and $405 / 531$ or Family and Consumer Sciences 321. This is a total of nine semester hours. Application to take Education 432/586, Practicum in Kindergarten, must be made to the Director of the Office of Performance Assessment one semester prior to the semester in which the course is to be taken.

## Nursery School Teachers

A student in Elementary Education may qualify as a Nursery School Teacher by taking the following courses in addition to those required in the elementary curriculum: Education 431, Family and Consumer Sciences 321 and 460 . This is a total of nine semester hours. Application to take Education 431, Practicum in Nursery School, must be made to the Director of the Office of Performance Assessment one semester prior to the semester in which the course is to be taken.

## School Librarians

Students in the College of Education and Human Development who are earning regular certification at the elementary or secondary level may earn additional certification in Library Science by completing 21 semester hours. Courses required for Library Science certification include Library Science Education 401 or 501; 402 or 502; Library Science Administration 403 or 503; 404 or 504; 405 or 505; 406 or 506; and 580. Application to take Library Science Administration 580, Practicum in School Librarianship, must be made to the Department Educational Leadership and Technology, Library Science Coordinator, one semester prior to the semester in which the course is to be taken.

## English as a Second Language

"English as a Second Language" will be added to the certificate of any teacher who holds a standard teaching certificate and successfully completes the following courses with the understanding that this certification applies only to teachers of children with limited English-speaking ability: Education $413 / 534$, Education 414/593, English 414/524 or 642, and Communication 410/510. English as a Second Language certification will be valid only in the teaching area(s) in which one is certified.

# Curriculum in Elementary Education Leading to the Degree of B achelor of Arts 

## FIRST YEAR

First Semester
English 101
Mathematics 160
Science 1
$\dagger$ Geography 103

| S.H. | Second Semester | S.H. |
| ---: | :--- | ---: |
| 3 | $\dagger$ English 102 | 3 |
| 3 | $\dagger$ Mathematics 167 | 3 |
| 4 | Science 1 | 4 |
| 3 | Visual Arts 105 or 106, Music 151, | 3 |
|  | Dance 302 or Theatre 131 |  |

Health Studies 132 ..... 2

## SECOND YEAR

## First Semester

$\dagger$ Education 202
English 230, 231, 232
$\dagger$ Family and Consumer Science 223
History 201 or 202
Mathematics 168
Science 1
S.H. Second Semester

3 English 230, 231, or 232
3 Mathematics 267
2 Science 1
$3 \quad \dagger$ Special Education 200
$\dagger$ Educational Psychology 301
$4 \quad$ Political Science 201
18
S.H.3

First Semester
$\dagger$ Education 304
$\dagger$ Education Technology 305
$\dagger$ Education 322
$\dagger$ Education 407
†Kinesiology Lab 261
$\dagger$ Music 291

## First Semester

$\dagger$ Education 415
$\dagger$ Educational Psychology 315
$\dagger$ Kinesiology 331
Approved Social Science Elec. 2
S.H.

3
3
3
3
1
3
16
Second Semester
$\dagger$ Art 371
S.H.
$\dagger$ Education 321
$\dagger$ History 321
†Library Science Education 4013
Health Studies 332

## FOURTH YEAR

## THIRD YEAR

| S.H. | Second Semester | S.H. |
| ---: | :--- | ---: |
| 3 | $\dagger$ Art 371 | 3 |
| 3 | $\dagger$ Education 321 | 6 |
| 3 | $\dagger$ History 321 | 3 |
| 3 | $\dagger$ Library Science Education 401 | 3 |
| 1 | Health Studies 332 | 2 |
| 3 |  |  |
| 16 |  | 17 |

S.H. Second Semester

9 Education 427

Total Semester Hours Required= 127-128
Orientation 101 is not required of transfer or readmitted Southeastern students with 30 hours or more.
Students should check prerequisites.
1 OPTION I: EASC 101/EASL 103; EASC 102/EASL 104; and seven (7) hours of Biological Science. OPTION II: CHEM 101/CLAB 103; CHEM 102/CLAB 104; and seven (7) hours of Biological Science. OPTION III: GBIO 106/BIOL 109; GBIO 107/BIOL 110; and seven (7) hours of Physical Science.

2 Approved Social Science Electives include: ANTH, ECON, GEOG, POLI, HIST, PSYC, \& SOC.
$\dagger \mathrm{A}$ grade of " C " or better is required.

# Curriculum in Special Education Mild/ M oderate Disabilities and Elementary Education Leading to the Degree of B achelor of Arts 

## FIRST YEAR

First Semester
English 101
Biological Science 1
Biological Science Lab 1
†Geography 103
Mathematics 160
Music 291

Orientation 101
S.H. Second Semester

3

16-17

SECOND YEAR

## First Semester

English 230, 231, 232
$\dagger$ Special Education 200
$\dagger$ Education 202
Physical Science 1
Physical Science Lab 1
Health Studies 132
Kinesiology Lab 2611

First Semester
$\dagger$ History 321
$\dagger$ Special Education 365
$\dagger$ Educational Technology 305
$\dagger$ Art 371
Physical Science 1
$\dagger$ Library Science 401

## First Semester

$\dagger$ Education 415
$\dagger$ Kinesiology 331
$\dagger$ Special Education 363

## THIRD YEAR

S.H. Second Semester
3 English 230, 231, or 232
$\dagger$ Family and Consumer Science 223
$\dagger$ Educational Psychology 301
$\dagger$ Education 304
History 201 or 202
Health Studies 332

## S.H.

Second Semester
$\dagger$ Special Education 361
$\dagger$ Special Education 440
$\dagger$ Education 321
Mathematics 168
3
3
18

## FOURTH YEAR

## S.H. Second Semester

$9 \quad \dagger$ Special Education 441

3

## $\dagger$ Special Education 465

Social Studies Elective
Political Science 201
Art 105 or 106, Theatre 131, Mus 151 or Dnc 302

15

## Professional Semester

Orientation 101 is not required of transfer or readmitted Southeastern students with 30 hours or more.
1 OPTION I: EASC 101/EASL 103; EASC 102/EASL 104; and seven (7) hours of Biological Science. OPTION II: CHEM 101/CLAB 103; CHEM 102/CLAB 104; and seven (7) hours of Biological Science. OPTION III: GBIO 106/BIOL 109; GBIO 107/BIOL 110; and seven (7) hours of Physical Science.
$\dagger \mathrm{A}$ grade of " C " or better is required.

