

Graduate School

Communication Sciences and Disorders

- [Master of Communication Sciences and Disorders](#)
- [Master of Education \(M.Ed.\) Special Education \(SPED\)](#)

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Purposes

The purposes of the Department of Communication Sciences & Disorders are:

1. To provide a curriculum to develop professional competencies in communication sciences and disorders.
2. To develop students' awareness of the problems and needs of individuals with communication disorders.
3. To motivate the student toward scholarly research.
4. To prepare the student for further study in the field of communication sciences and disorders.
5. To provide those students majoring in Communication Sciences and Disorders with academic and clinical training required for the Certificate of Clinical Competency in Speech Pathology (CCC-S) granted by the American Speech-Language-Hearing Association.

Master of Communication Sciences and Disorders (C.S.D.)

Admission Requirements

Admission to the program in Communication Sciences & Disorders (CSD) is competitive and

enrollment is limited. Meeting the minimum admission requirements listed below does not guarantee admission to the program. To be considered for admission to the Master of Science program in CSD, an applicant must:

1. Meet all University admission requirements.
2. Have at least 1,350 points based on the formula of:
 - a) Cumulative Grade Point Average of last 60 undergraduate academic hours multiplied by 200(i.e., last 60 hrs. GPA x 200); plus,
 - b) Verbal and Quantitative scores on the Graduate Record Examination (GRE) (i.e., last 60 hrs. GPA x 200 + V + Q = 1,350 minimum)
3. Must submit three Letters of Reference (Forms are available from the Graduate School, Graduate Admissions, Department of Communication Sciences & Disorders, and the CSD web page) by individuals who are familiar with the student's potential for completing a graduate program.
4. All application materials must be completed and on file by March 1st for fall admission, and by October 1st for spring admission. Admission to the CSD program is determined by the program's Graduate Admissions Committee.
5. Students who have not completed an undergraduate program in Speech-Language and Hearing (SLH), must complete the following prerequisite courses: SLH 101, 201, 202, 205, 212, 213 and 309. Nine hours of undergraduate prerequisite course work must be completed prior to enrollment in any CSD course.

Requirements for Degree (CSD)

The Department of Communication Sciences & Disorders offers the academic coursework and clinical practicum experiences required for professional licensure in the field of speech-language pathology in the State of Louisiana. The student curriculum for the Master of Science degree in Communication Sciences & Disorders can be planned to meet both the state licensure and the American Speech-Language-Hearing Association's requirements for the Certificate of Clinical Competence (ASHA CCC-SLP). To meet these requirements the student must: Complete thirty (30) core hours in Communication Sciences & Disorders including 535, 602, 604, 606, 612, 613, 614, 615, 617 and 687; complete twelve (12) hours of Communication Sciences & Disorders electives with no thesis or six (6) hours of electives and six (6) hours of thesis credit with thesis option. Maximum number of Cs allowed in the core curriculum is two (six hours). No grade of C may be repeated in a core course. Students must complete one semester as a full-time student excluding summer. Communication Sciences & Disorders 510, 611 and 603 may not be used to satisfy degree requirements. Satisfactory completion of a comprehensive examination or thesis is required.

THESIS OPTION: Students will be allowed to enter the thesis option only with the consent of the

Graduate Studies Committee. The thesis is a major work of independent research of primary topics and will be supervised by the student's major professor and thesis committee.

Students pursuing State of Louisiana Certification as a Speech/Language Pathology Assistant or an Ancillary Certification for Speech Therapist should consult with a faculty advisor for specific requirements.

Master of Education (M.Ed.) Special Education (SPED)

Admission Requirements

To be considered for admission to the Master of Education Degree in Special Education an applicant must:

1. Meet all University admission requirements.
2. Have at least 1,350 points based on the formula of 200 times the undergraduate cumulative grade point average plus the General Test (Verbal and Quantitative) score of the Graduate Record Examination for regular status. A student not eligible for regular admission may be admitted with conditional status if the student has 1,250 points based on the formula of 200 times the last 60 hours undergraduate cumulative grade point average plus the General Test (Verbal and Quantitative) score of the Graduate Record Examination.

Requirements for Degree (SPED)

Prerequisite: Special Education 600 or equivalent. Complete twenty-four (24) hours in Special Education including Special Education 581, 602, 608, 612, and twelve (12) hours of Special Education electives. Complete twelve (12) hours in Education, including Educational Foundations 600 and 607 or 615 or 616 and six (6) hours of Education electives. Satisfactory completion of a written comprehensive examination. If not successful, the candidate may be given the opportunity to complete an oral comprehensive examination.

Teacher Certification

Requirements beyond the Master's Degree may be necessary if the student is deficient in certification requisites. Students may elect to focus coursework toward State of Louisiana Certification in the following areas:

Teachers of Mild/Moderate Disabilities (Generic)

Teachers of the Severe/Profound Disabilities (Generic)

Teachers of the Noncategorical Preschool Disabilities (Generic)

Early Intervention

Assessment Teacher

Educational Consultant

Supervisor/Director of Special Education

Students desiring to pursue any of the above should consult with their faculty advisor or Department Head for requirements.