

# Graduate School

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## Educational Leadership and Technology

- Master of Education (M.Ed.) School Administration and Supervision

- Elementary Principalship

- Secondary Principalship

- Supervision

- Master of Education (M.Ed.) Counselor Education

- Community Counseling

- School Counseling

- Student Affairs Counseling

## Purposes

**The purposes of the Department of Counseling, Family Studies and Educational Leadership are:**

1. To provide professional services and leadership to the communities, school systems, educational organizations and groups within the University's sphere of influence;
2. To offer curricula and instruction leading to graduate degrees at the master's level granted by the University;
3. To provide opportunities for developing personal and professional competence, integrity, intelligent curiosity, self-discipline, a sense of values, and an understanding of the place of the individual in a pluralistic society.

## **Master of Education (M.Ed) School Administration & Supervision**

### **Admission Requirements**

To be considered for admission to the Master of Education Degrees with a major in School Administration and Supervision, an applicant must satisfy all University admission requirements. The applicant must obtain a score of at least 1,350 points based on the formula of 200 times the undergraduate grade point average plus the General Test (Verbal and Quantitative) score of the Graduate Record Examination for regular admission status. A student not eligible for regular admission may be admitted with conditional status if the student has 1,250 points based on the formula of 200 times the last sixty hours undergraduate grade point average plus the General Test (Verbal and Quantitative) score of the Graduate Record Examination.

In addition, for admission into the concentrations in School Administration and Supervision, the following requirements must be met:

The applicant must hold a standard teaching certificate and a baccalaureate degree in education or the equivalent of eighteen (18) to twenty-four (24) hours of professional education, depending upon the teaching level.

Applicants who are not certified teachers may be admitted into the Master's programs in School Administration and Supervision, but must complete the following undergraduate prerequisites or the equivalent:

**School Administration and Supervision:** Educational Psychology (6 hours); Education 406 (Historical and Philosophical Foundations of Education, 3 hours); Education 407 (Tests and Measurements, 3 hours); Education 304 or 472 (Teaching Reading in the Elementary School or Teaching in the Content Area, respectively, 3 hours); and an Education elective (3 hours). **Total: 18 hours.**

## Requirements for Degree

**To receive the Master of Education degree, a student must:**

1. complete all requirements stated in the degree plan;
2. satisfactorily complete a written comprehensive examination (A candidate who fails the examination may be required to complete one or more courses or other remedial activities as determined by the student's graduate committee before requesting a second examination. No candidate will be permitted a third attempt of the comprehensive examination.);
3. satisfactorily complete with a "B" or better average, thirty-six (36) hours of graduate work in Administration/Supervision. Degree candidates must earn an average of "B" or better, both cumulative and in the major field, with not more than six (6) semester hours with a grade of "C" counted toward a degree. No grade below "C" will be accepted for graduate degree credit;

4. be recommended for the degree by the student's major professor.

## School Administration and Supervision

**Elementary Principalship** -Complete thirty-six (36) hours with emphasis on elementary school Principalship as follows:

Educational Foundations 600	3 hours
Educational Foundations 707 or 615 or 616	3 hours
Educational Foundations 626	3 hours
Educational Foundations 627	3 hours
Educational Foundations 635	3 hours
Education 691	3 hours
Educational Foundations 710	3 hours
Educational Foundations 721	3 hours
Educational Foundations 642	3 hours
Educational Foundations 641 or 702	3 hours
Educational Leadership 725	3 hours
Educational Technology 611 [EDUC 647]	3 hours
<b>Total</b>	<b>36 hours</b>

**Secondary Principalship** -Complete thirty-six (36) hours with emphasis on elementary school Principalship as follows:

Educational Foundations 600	3 hours
Educational Foundations 607 or 615 or 616	3 hours
Educational Foundations 626	3 hours
Educational Foundations 628	3 hours
Educational Foundations 635	3 hours
Education 692	3 hours
Educational Foundations 710	3 hours
Educational Foundations 721	3 hours
Educational Foundations 642	3 hours
Educational Foundations 641 or 702	3 hours
Educational Leadership 725	3 hours
Educational Technology 611 [EDUC 647]	3 hours

**Total****36 hours**

**Elementary Principalship** -Complete thirty-six (36) hours with emphasis on elementary school Principalship as follows:

Educational Foundations 600	3 hours
Educational Foundations 607 or 615 or 616	3 hours
Educational Foundations 626	3 hours
Educational Foundations 628	3 hours
Educational Foundations 635	3 hours
Education 636	3 hours
Education 691	3 hours
Education 692	3 hours
Educational Leadership 721	3 hours
Educational Foundations 701, EDUC 533, or Educational Psychology 605	6 hours
Educational Leadership 709	3 hours
Behavioral Studies 1	3 hours

**Total****36 hours**

## **Master of Education (M.Ed) Counselor Education**

Counselor training programs at Southeastern Louisiana University are designed to prepare graduates for professional practice in the field of counseling. All Counselor Education Programs at Southeastern are nationally accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP). A Southeastern counseling program graduate meets the current academic requirements for state licensure as a Licensed Professional Counselor (LPC) in the State of Louisiana, as well as many other states.

The Counselor Education Program at Southeastern Louisiana University offers program tracks in the areas of Community Counseling, School Counseling, and Student Affairs Counseling. Admission to any counseling program at Southeastern is selective and a prospective student should contact the Department of Human Development to obtain a Counseling Program Application Packet.

### **Admission Requirements**

To be considered for admission to a masters degree program in Counselor Education in either Community Counseling, School Counseling, or Student Affairs Counseling; an applicant must initially satisfy all University admission requirements. Additionally, applicants to any counseling program must complete eighteen (18) hours of undergraduate study in behavioral studies (psychology, sociology, criminal justice, social work, etc.) prior to program admission.

Given the professional focus of counselor training at Southeastern Louisiana University, successful completion of graduate courses in counseling does not automatically entitle a student to program admission. Students seeking a graduate degree in Counselor Education should make formal application to a counseling program prior to pursuing program course work.

In addition to University admission requirements, the following criteria are used in assessing applicant suitability and potential for success, in consideration for admission to any counseling program:

**1. GRE and GPA requirements.** The applicant must obtain a score of at least 1,350 points based on the formula of 200 times the undergraduate grade point average plus the General Test (Verbal and Quantitative) score of the Graduate Record Examination (GRE) for admission status. At the discretion of the Counselor Education Program Admissions Committee, a student not eligible for regular admission may be considered for conditional admission status if the student has 1,250 points based on the formula of 200 times the last sixty hours undergraduate grade point average plus the General Test (Verbal and Quantitative) score of the Graduate Record Examination (GRE).

**2. Submission of a completed Application Portfolio.** All prospective students must submit a fully completed application portfolio for consideration for admission into a counseling program track in either School Counseling, Community Counseling, or Student Affairs Counseling. The submission due date for the application portfolio for program admission in the Summer or Fall Semester of each year is March 1st. The submission due date for the application portfolio for program admission in the Spring of each year is November 1st. Admission to all three counseling program tracks is selective and requires a favorable evaluation by the Counselor Education Program Admissions Committee based on the following:

a) A letter requesting consideration for program admission to a Counselor Education Program track (School Counseling, Community Counseling, or Student Affairs Counseling), including the applicant's reasons for selecting the particular counseling program track at Southeastern.

b) A Curriculum Vitae including name, address, phone numbers, e-mail address, social security number, academic experiences, prior related work experiences, degrees held, honors, awards, special interests, and other appropriate information.

c) Three (3) letters of recommendation from individuals familiar with the applicant's academic abilities and potential for success as a professional counselor.

d) A narrative written by the applicant indicating life experiences and personal maturity

consistent with program expectations for entry into a professional counselor training program.

e) Participation in a one-day screening interview and favorable evaluation by the faculty screening committee. (International students, or individuals residing in distant states may be afforded a telephone interview in lieu of participation in the one-day on-campus screening.)

Upon submission of a completed application packet and successful completion of the screening interview, applicants accepted into a counseling program will be granted provisional admission status. Upon successful completion of twelve graduate hours at Southeastern Louisiana University, provisional admission will automatically be changed to full admission to a counseling program.

Given the selective nature of program admission, a student admitted to a particular counseling track (i.e. School Counseling, Community Counseling, or Student Affairs Counseling) may not change program tracks without formal approval from the Counselor Education Program Admissions Committee.

## **Requirements for Degree**

**To receive the Master of Education degree in Counselor Education, a student must:**

1. Complete all requirements stated in the degree plan;
2. Satisfactorily complete a written comprehensive examination (A candidate who fails the examination may be required to complete one or more courses or other remedial activities as determined by the student's graduate committee before requesting a second examination. No candidate will be permitted a third attempt at taking the comprehensive examination.);
3. Satisfactorily complete with a "B" or better average, forty eight (48) hours in a Counselor Education program. Degree candidates must earn an average of "B" or better, both cumulative and in the major field, with not more than six (6) semester hours with a grade of "C" counted toward a degree. No grade below "C" will be accepted for graduate degree credit;
4. Complete a counseling practicum and internship, consisting of no less than 280 face-to-face client contact hours, in a professional setting appropriate to the students program area (i.e. school counseling, community counseling, student affairs counseling);
5. Be recommended for the degree by the student's major professor.

**Community Counseling** -Complete forty-eight (48) hours with an emphasis in Community Counseling as follows:

Counselor Education 601	3 hours
Counselor Education 603	3 hours
Counselor Education 605	3 hours
Counselor Education 607	3 hours
Counselor Education 609	3 hours
Counselor Education 610	3 hours
Counselor Education 613	3 hours
Counselor Education 619	3 hours
Counselor Education 621	3 hours
Counselor Education 683+	3 hours
Counselor Education 693+	6 hours
Educational Foundations 600	3 hours
Human Development 604	3 hours
Human Development 608	3 hours
Human Development 625	3 hours

**Total** **48 hours**

+ A grade of "B" or better required.

**School Counseling** -Complete forty-eight (48) hours with an emphasis in school counseling as follows:

Counselor Education 601	3 hours
Counselor Education 603	3 hours
Counselor Education 605	3 hours
Counselor Education 607	3 hours
Counselor Education 609	3 hours
Counselor Education 611	3 hours
Counselor Education 617	3 hours
Counselor Education 619	3 hours
Counselor Education 621	3 hours
Counselor Education 680+	3 hours
Counselor Education 690+	3-6 hours
Educational Foundations 600	3 hours
Human Development 604	3 hours
Human Development 608	3 hours
Human Development 623	3 hours

**Total**

**48 hours**

+ A grade of "B" or better required.

**Student Affairs Counseling** -Complete forty-eight (48) hours with an emphasis in student affairs counseling as follows:

Counselor Education 601	3 hours
Counselor Education 603	3 hours
Counselor Education 605	3 hours
Counselor Education 607	3 hours
Counselor Education 609	3 hours
Counselor Education 610	3 hours
Counselor Education 615	3 hours
Counselor Education 619	3 hours
Counselor Education 621	3 hours
Counselor Education 682+	3 hours
Counselor Education 692+	3-6 hours
Educational Foundations 600	3 hours
Human Development 604	3 hours
Human Development 608	3 hours
Human Development 625	3 hours

**Total**

**48 hours**

+ A grade of "B" or better required.



