

SOCIAL WORK (SW)

101. Introduction to Social Work, Fields of Practice. Credit 3 hours. A survey of the resource and delivery systems in which social work is practiced. Emphasis will be given to both public and private agencies and various methodologies. Social Work values, ethics, skills and knowledge base are examined. An overview of the history of social welfare with an emphasis on fields of practice. Service gaps and biases will be identified. (Summer, Fall, Spring)

201. History and Philosophy of Social Welfare and Social Work. Credit 3 hours. Prerequisite: Social Work 101 or permission of Department Head for non-majors. An historical survey of the history of social work and social organizations in the U. S. designed to meet social problems. Emphasis is given to Social Welfare laws and organizations as a reflection of culture and societal values. Attention is also given to the philosophical base of social work practice as reflected in the ethics and values of the profession. (Summer, Fall, Spring)

202. Child Welfare Services. Credit 3 hours. An assessment of society's means of meeting physical, social, psychological and legal needs of children, including protective, court, health, placement, recreational and financial services. (Summer, Fall, Spring)

203. Human Behavior in the Social Environment I. Credit 3 hours. Prerequisite: Social Work 101, Sociology 101, General Biology 106, Psychology 212, or permission of the Department Head for non-majors. A study of the interaction of biological, psychological, and sociological factors in the formation of personality and the functioning of persons in the environment. Specific theories and tools of assessment of individuals are discussed. (Fall, Spring)

204. Human Behavior in the Social Environment II. Credit 3 hours. Prerequisite: Registration in or prior credit for Social Work 203, Sociology 212, and GBIO 107 or permission of Department Head for non-majors. A study of the social system model as a basic way to think about behavior in the social environment. This model will be applied to society, communities, organizations, groups and families. Culture as a determinant of behavior will be examined. Additional factors such as rurality, poverty, membership in special populations, and gender differences will be addressed. Specific theories in relation to society are discussed. (Fall, Spring)

205. Understanding Human Diversity and Populations at Risk. Credit 3 hours. Prerequisite: Sociology 101 and Social Work 101 or permission of the Department Head for non-majors. This course examines relationships between racial and ethnic groups as well as populations at risk in American and global society. Special emphasis is placed on conflict, discrimination, oppression, as well as empowerment strategies. Attention is given to development of skills in cultural competence. Social action and change are presented within a strengths perspective. (Fall, Spring)

304. Generalist Social Work Practice: Micro-Practice Skills. Credit 3 hours. Prerequisites: Social Work 101, 201, 202, 203, 204, 205, with a minimum grade of "C" and admission into professional standing. The primary purpose of this course is to prepare students for generalist social work practice with individuals and families. The course focuses on the problem solving model, case management, and communication skills. The course will identify practice skills that emphasize strengths, advocacy, empowerment, and change. Attention is given to population-at-risk. (Fall, Spring)

305. Generalist Social Work Practice: Mezzo Practice Skills. Credit 3 hours. Prerequisites: Social Work 304 and admission into professional standing. The primary purpose of this course is to prepare students for generalist social work practice with diverse populations utilizing mezzo skills. It provides specific skills for working with families and groups. Particular attention is given to working in rural settings, to populations-at-risk and to economic and social justice issues. The course will identify practice skills that emphasize strengths, empowerment, advocacy and change. (Fall, Spring)

306. Child Welfare – In Home Services. Credit 3 hours. Prerequisite: Social Work 202 and junior standing. This child welfare course looks at the generalist intervention model as it applies to in-home services to families and children. Family assessment theory/skills are reviewed. Families at risk and the effects of abuse and neglect on child development are discussed. The generalist approach to child protection and case planning skills are considered. The course concludes with a look at the separation of children from abusive/neglective families and the placement process. (Fall)

307. Child Welfare – Substitute Services. Credit 3 hours. Prerequisites: Social Work 202 and junior standing. This course describes the generalist intervention model as it applies to the care of abused/neglected children from their placement into foster care to permanency planning and concludes with a look at family re-unification. Recruitment of foster family parents and adoptive parents is explored, as well as services to children, foster parents, and adoptive parents. (Spring)

360. Social Work Research Methods and Designs. Credit 3 hours. Prerequisites: SW 201, 204, and Math 241 or permission of the Department Head. The principles and foundations of designing and conducting issues in social work research are examined. Emphasized are ethical issues in social work research and the relevance of evaluation skills. (Fall, Spring)

361. Methods of Analysis and Dissemination. Credit 3 hours. Prerequisites: SW 360 and Math 241 or permission of the department head. This course focuses on the examination of selected research instruments used in data analysis important to the practice of social work. Analytical techniques used in the statistical analysis of quantitative data and the utilization of computers for information management and data analysis are emphasized. (Fall, Spring)

400/500. Independent Study. Credit 1-3 hours. Prerequisite: Permission of the Department Head and Junior standing. An in-depth study of topics appropriate to generalist social work practice culminating in a research report. Student works with an instructor on a one-to-one basis. May be repeated in one to three hour credits for no more than 6 hours credit. New materials are investigated in each repeat. (Summer, Fall, Spring)

402. Social Welfare Policy, A Framework for Analysis. Credit 3 hours. Prerequisites: Social Work 101, 201, 203, 204, and admission into professional standing or permission of Department Head for non-majors. The course will focus on the issues and conflicts raised by policy makers in designing social welfare policies and programs. A conceptual framework for social welfare policy analysis is explored. Techniques for advocacy, empowerment, and transformation are demonstrated. (Fall, Spring)

406. Generalist Social Work Practice: Macro Practice Skills. Credit 3 hours. Prerequisites: Admission into professional standing and successful completion of Social Work 304. The primary purpose of this course is to prepare students for generalist social work practice with communities, organizations, and large groups. Special attention is paid to populations at risk and to economic and social justice issues, as well as to issues pertaining to working within bureaucracies. Techniques for program implementation and evaluation are demonstrated. Methods for community assessment, organization, and empowerment are examined. (Fall, Spring)

422/522. Social Aspects of Aging. Credit 3 hours. Prerequisite: Junior or Senior standing. A study of the interactions of the aging individual with the institutions of society. Society's attitudes, values and provisions relating to the aged will be brought into focus with a view of providing social services. (As Needed)

495. Special Topics. Credit 3 hours. Prerequisites: Junior standing or permission of the Department Head. An in-depth study of selected topics in social work. May be repeated (when topic varies), for a total of six hours credit. (Summer)

497. Integrative Field Seminar. Credit 3 hours. Prerequisites: Completion of all required courses and permission of the field director. Students must be concurrently enrolled in SW 498. This course serves as an integrative seminar in conjunction with the field practicum experience. This is a capstone course, therefore, the material covered addresses all social work foundation areas from the perspective of a generalist social work practitioner. Emphasis on values and ethics, diversity, and research are all addressed all throughout the course. Students are guided through course work and assignments to implement the generalist model with their various client systems in a rural practicum settings. (Fall, Spring)

498. Internship. Credit 9 hours. Prerequisites: Completion of all required courses and permission of the field instructor. This course consists of a minimum of 430 hours of field experience in a social agency under the direct supervision of a qualified social worker. This course must be taken concurrently with SW 497. (Fall, Spring)