

Admission Criteria and Academic Regulations

THIS CATALOGUE, issued in the summer of each year, is intended to give such a description of the work of the University and such a digest of its rules as are needed by the students. By the end of the academic year a new catalogue will have been issued superseding all previous catalogues. The catalogue year will begin on June 1 each year.

STUDENT RESPONSIBILITY

All colleges and universities establish certain requirements which must be met before a degree is granted. These requirements concern courses, majors, minors (if needed), grades, grade point average(s), senior residency, and other stipulations with which the student must comply. Advisors, department heads, and academic deans will help a student meet these requirements, but **THE STUDENT IS RESPONSIBLE FOR FULFILLING THEM**. It is the student's responsibility to schedule needed courses, complete prerequisites where necessary, and plan ahead so that all requirements will be fulfilled. Upon the completion of required course work, personnel of the University will determine whether or not the student has met the requirements for a degree. If the requirements have not been met, the degree will be refused until such time as they have been completed. **FOR THIS REASON, IT IS IMPORTANT FOR EACH STUDENT TO BECOME ACQUAINTED WITH THE DEGREE REQUIREMENTS AND TO REMAIN INFORMED OF SUBSEQUENT CHANGES.**

Also, it is necessary in the general administration of a university to establish broad policies and to lay down certain regulations and procedures by which they may be carried out. It is important that a student understand the policies and know the regulations and procedures which must be followed.

This catalogue is presented, therefore, not only to enable prospective students and others to learn about Southeastern Louisiana University, but to state policies, requirements, regulations, and procedures in such form as will be helpful to the student. Students must abide by the current catalogue for all University rules, regulations and policies.

THE UNIVERSITY YEAR

The University year is divided into three semesters: summer, fall, and spring. The summer semester begins approximately the first week in June and is completed approximately the last week of July. The fall semester begins approximately the last week of August and is completed approximately the second week in December. The spring semester begins approximately the third week of January and is completed approximately the second week of May. See the calendar at the beginning of the catalogue for specific dates.

ADMISSION TO THE UNIVERSITY

The University administers all admission programs in compliance with policies established by the University of Louisiana System Board of Supervisors and Louisiana's Board of Regents. The University reserves the right to deny admissions in instances which would be detrimental to the student or which would interfere with the capacity of other students to benefit from the educational experience. The Admissions and Readmissions Committee has the authority and responsibility to review any question pertaining to admission and readmission.

All undergraduate applicants entering through any type of application for admission or readmission must submit the application and non-refundable application fee based on the following schedule.

Summer	Apply and pay fee by May 1	\$20 Application Fee
	Apply and pay fee between May 1-June 1	\$20 Application Fee+\$50 Late Fee
	No Applications Accepted for Summer after June 1	
Fall	Apply and pay fee by July 15	\$20 Application Fee
	Apply and pay fee between July 15-August 1	\$20 Application Fee+\$50 Late Fee
	No Applications Accepted for Fall after August 1	
Spring	Apply and pay fee by December 1	\$20 Application Fee
	Apply and pay fee between Dec 1-Dec 15	\$20 Application Fee+\$50 Late Fee
	No Applications Accepted for Spring after December 15	

Graduate applications must meet earlier deadlines. See the individual department websites for Graduate Program dates. International students must also meet earlier deadlines. See the International Student section of this catalogue for specific dates.

Applicants who file early will receive information regarding early registration and orientation options. All inquiries for applications should be sent to: Office of Admissions, SLU 10752, Hammond, LA 70402.

DEFINITIONS OF ENTRY STATUS

Beginning Freshman	Applicant who has never attended any college or university after completing high school requirements and who have earned 0 - 29 college/university credit hours.
Transfer Student	Applicant who has attended one or more colleges or universities, other than Southeastern, after completing high school requirements.
Readmission Student	Applicant who has previously attended Southeastern Louisiana University.
Graduate Student	Applicant seeking admission to graduate studies as new, readmission or transfer graduate student. (See section on Graduate Studies)
Guest Student	Applicant seeking admission for one semester only with the intention of returning to their "home" institution.

ADMISSION CRITERIA AND ACADEMIC REGULATIONS UNDERGRADUATE APPLICANTS

To be fully admitted to Southeastern, the following criteria must be met:

Beginning Freshmen from Louisiana High Schools:

To be fully admitted to Southeastern, first-time freshmen who graduate from a Louisiana state approved public or private high school must meet the following four criteria:

1. Completion of the Regents High School Core 4 Curriculum. (*See the Regents Core 4 Curriculum.*)
AND
2. Have no more than one developmental course requirement. (*See definition of Developmental Courses.*)
AND
3. Have a minimum High School Cumulative GPA of 2.0 on a 4.0 scale.
AND
4. Meet **one** of the following criteria:
 - a) ACT composite of at least a 21
OR
 - b) Have a minimum Regents Core 4 GPA as reported by the Louisiana Department of Education of 2.0 on a 4.0 scale.

Note: Students who do not meet one or more of these criteria **MAY** be admissible through an alternate path. Submit application materials, then contact an admissions counselor to discuss other possible options.

Beginning Freshmen from Out-of-State High Schools or from State-Approved Home School Programs:

To be fully admitted to Southeastern, first-time freshmen who graduate from an out-of-state high school or a state-approved home school program must meet the criteria in one of the following three options:

- 1) Meet the same criteria as students who graduated from a Louisiana public or private high school as listed above.
OR
- 2) Meet **all** of the following criteria:
 - a) ACT composite of at least a 21, **and**
 - b) Have at least 17 units of the required 19 units of the Regents Core 4 Curriculum, **and**
 - c) Have at least a High School Cumulative GPA of 2.0 on a 4.0 scale, **and**
 - d) Have at least a Regents Core 4 GPA of 2.0 on a 4.0 scale on 17 units of the required 19 units, **OR**
- 3) Have an ACT composite of at least a 23, **and**
 - a) Have a minimum High School Cumulative GPA of 2.0 on a 4.0 scale, **and**
 - b) Have no more than one developmental course requirement. (*See definition of Developmental Courses.*)

Note: Students who do not meet one or more of these criteria **MAY** be admissible through an alternate path. Submit application materials, then contact an admissions counselor to discuss other possible options.

Beginning Freshmen receiving a GED:

To be fully admitted to Southeastern, first-time freshmen who receive a General Equivalency Diploma (GED) must:

1. Have an ACT composite of at least 23.
AND
2. Have no more than one developmental course requirement. (*See definition of Developmental Courses.*)

Note: Students who do not meet one or both of these criteria **MAY** be admissible through an alternate path. Submit application materials and then contact an admissions counselor to discuss other possible options.

Additional Documentation

Beginning Freshmen and Transfer students with fewer than 18 hours earned:

- For beginning freshman applicants and transfer applicants with fewer than 18 hours earned who graduated from Louisiana high schools in 2004 or later, we will request your seven-semester and final high school transcripts from the Louisiana Department of Education's Student Transcript System (STS). It will not be necessary to have transcripts sent to Southeastern from your high school unless you graduated before 2004, or we were not able to receive them from STS.
- If you graduated from a Louisiana high school before 2004 or from an out-of-state high school, you will be required to submit an official copy of your high school transcript upon applying to the university. Initial admissions decisions may be based on your seven-semester transcript. An official final high school transcript containing the date of graduation must also be submitted after graduation.
- If you took the G.E.D., a copy of your scores or your diploma must accompany your application. A copy of your scores or your diploma must accompany your application.
- Students who graduated prior to 2012 must have completed the Board of Regents Core Curriculum in place at the time of their high school graduation.
- Students who graduate from a state-approved home study program should submit a copy of their home-school transcript, if it is available.
- ACT scores are a requirement for admission and are used for placement in English and Math. If you have not taken the ACT, you need to register for the next available test date and have your scores sent to Southeastern Louisiana University - college code (1608). Scores must be sent directly to Southeastern by ACT. Only the official ACT score report will be accepted.

All Applicants:

- All applicants must complete and submit the Proof of Immunization form to the University Health Center before full admission to the University can be granted.

Definitions

Developmental Courses Defined

- Students earning an ACT Math component score of 18 or below will need Developmental Math.
- Students earning an ACT English component score of 17 or below will need Developmental English.

Regents Core 4 Curriculum Defined

SUBJECTS	UNITS	COURSES
English	4	English I, II, III, IV
Mathematics	4	One unit of Algebra I, Applied Algebra I or Algebra I – Pt.2. One unit of Algebra II. One unit of Geometry or Applied Geometry. One unit from Financial Math, Math Essentials, Pre-Calculus, Functions & Statistics, Calculus, Probability & Statistics, Discrete Math, Algebra III, Trigonometry, or a comparable advanced math.
Science	4	One unit of Biology. One unit of Chemistry. Two units from: Physical Science, Integrated Science, Physics I, Physics of Technology, Aerospace Science, Biology II, Chemistry II, Earth and Space Science, Environmental Science, Physics II, Physics of Technology II, Agriscience II, Anatomy and Physiology, or a comparable science.
Social Studies	4	One unit of Civics/AP Government and Free Enterprise (1/2 unit each). One unit American History. One unit from: World History, Western Civilization, World Geography, AP European. One unit from: World History, Western Civilization, World Geography, AP European History, Law Studies, Psychology, Sociology, African American Studies, Religion I-IV (for nonpublic schools) or a comparable social studies.
Foreign Language	2	Two units in the same language or two speech courses.
Art	1	Fine Arts Survey or one unit of Art, Dance, Music, or Theater, or a comparable art course.
Total	19.0	

DEVELOPMENTAL COURSE COMPLETION REQUIREMENT

A student required to enroll in a developmental Math or English course must successfully complete the required course within the first two regular semesters of enrollment to be eligible to continue their enrollment at Southeastern. Students who do not meet this timeline must successfully complete the required course at another college or university before being eligible to return to Southeastern. Summer semesters are not counted toward developmental requirements.

ENTRY OPTIONS FOR STUDENTS NEEDING TWO DEVELOPMENTAL COURSES

Students meeting one of the four regular admissions criteria listed above, but are required to take two developmental courses may be admitted through one of the following options:

1. Participate in a summer bridge program to satisfy a minimum of one of the two developmental requirements. Upon successful completion of the program, students may continue in the fall but will be restricted to a maximum of 10 Southeastern hours. Students desiring to take more than 10 hours may cross-enroll in additional courses at one of Southeastern’s community college partners. Students may apply to participate in the cross-enrollment program through Southeastern’s Admissions Office.
2. Enroll in a community college and complete at least one of the two developmental requirements and then apply for admission as a transfer student to Southeastern for the following semester. Students choosing this option should contact a community college of their choice to apply for admission.
3. Take the COMPASS exam and obtain a passing score in a minimum of one of the two developmental requirements. After passing scores are obtained, students may enroll but will be restricted to a maximum of 10 Southeastern hours their first semester of enrollment. Students desiring to take more than 10 hours may cross-enroll in additional courses at one of Southeastern’s community college partners. Students should contact the Office of Testing to schedule a COMPASS exam.

COMPASS EXAM

COMPASS is a computer-based test designed to assess an individual's knowledge of subject areas. Southeastern administers two subject areas: Math and English. These exams are used to remove developmental requirements placed on a student based on ACT scores. The COMPASS exam is not timed and students may use a calculator on the Math section. A student may take each section a maximum of two times. COMPASS exams are administered Monday through Thursday, by appointment in the Testing office. The institution fee is \$10 per test. Students may not place out of developmental requirements if they have earned a final grade in the course (or its equivalent) at an accredited college or university.

ADMISSIONS APPEAL

Students who do not meet the regular admissions criteria listed above will have an opportunity to appeal the admission decision. Admission under alternative criteria may be granted, based on life experiences, exemplary leadership, artistic ability, or a student's ability to succeed. Alternative criteria appeal forms may be obtained at the Office of Admissions. Alternative criteria appeal applications, as well as the decision made on those appeals, are honored for only the semester of original application and may not be forwarded to a future semester should the student choose not to attend.

SUMMER BRIDGE PROGRAM

Summer Bridge is an entry program that provides beginning freshmen with the academic services that promote a successful transition into college-level studies and a university environment. Students who are not eligible for full admission because of two developmental requirements have the opportunity to satisfy one of the requirements in the summer semester. The summer program offers supplemental instruction and access to campus resources. Students who successfully complete this first course are eligible to return in the fall and enroll in a maximum of 11 Southeastern hours. Students desiring to take more than 11 hours may cross-enroll in additional courses at one of Southeastern's community college partners.

FRESHMAN ORIENTATION

Freshman Orientation is a two-day program designed to transition new students to the university environment, and it is required of any student enrolling in Southeastern for the first time and classified as a freshman (29 or fewer hours earned). This program is the first component of the Southeastern 101 course administered by the Center for Student Excellence. Southeastern 101 is a two-credit-hour class which introduces students to online instruction, promotes student success through connections to faculty, other students and University activities, and reinforces students' awareness of the resources Southeastern offers.

THE ACT

Southeastern requires scores on the ACT from all beginning freshmen and transfer students who have fewer than 18 earned hours of college credit (non-developmental). Test results may also be required of upper-class transfer students if developmental needs cannot be determined from transfer credit. The ACT battery of test scores is used for admission and placement purposes. The test may be taken more than once in order to improve scores.

The test is administered at a number of centers in Louisiana as well as centers in other states and foreign countries. Administration dates can be found on the ACT website, www.act.org, or by contacting the Testing Office at Southeastern. Normally, the ACT is offered on a Saturday each September, October, December, February, April, and June. High school juniors and seniors who plan to enter Southeastern should register to take the test at one of these times. The necessary materials for registering to take the test may be obtained from the high school counselor, the high school principal, or the Southeastern Testing Office. All beginning freshmen must have taken the ACT prior to registering for classes. Athletes must have taken the ACT no later than June for Fall registration and October for Spring registration.

SPECIAL PROGRAM OPTIONS FOR NEW STUDENTS

SOUTHEASTERN SCHOLARS PROGRAMS

Southeastern Louisiana University permits enrollment to superior high school students who have a proven high academic record, along with the recommendation of their principal. High school students who have an ACT composite of 24 or higher and a high school GPA of a 3.0 or better can begin their college experiences at Southeastern during the summers and throughout the school year while they are still attending high school. Scholarships are available for part-time enrollment for qualified students who participate.

Students should not schedule any courses at the University in any subject where high school graduation requirements have not been met. Credit may be applied toward a degree when the student meets regular admission standards, including graduation from high school. Federal (Title IV) financial aid is not available for students participating in this program.

Students participating in the program must earn a minimum 3.0 cumulative and semester GPA on all Southeastern course work in order to continue receiving the scholarship. Students who are eligible to continue at Southeastern, but failed to maintain the 3.0 GPA, can continue in the program but will not receive the benefit of the scholarship. Students may request a reinstatement of the scholarship at the point that the minimum GPA requirements have been met. Southeastern Scholar forms may be obtained at the Office of Admissions, and must be signed by the student's high school principal.

SUMMER SCHOLARS PROGRAM

Qualified high school graduates who also meet the 24 or higher ACT and 3.0 or better high school GPA and want to get a jumpstart on their college education may enroll in a Summer Scholars Program. Scholarship funding is available to assist during the summer following high school graduation.

EARLY ADMISSION

Early admission will be allowed if a high school student has made a B (3.0) or better average during six semesters of high school, and has an ACT composite score of at least 25, and has been recommended by his/her high school principal. Upon earning 24 semester hours of college credit, the student may be granted a high school diploma by the appropriate Board of Education. The student should initiate the process by making a request to the Associate Director of Admissions.

PROGRAM FOR GIFTED-TALENTED YOUTHS

Southeastern Louisiana University offers a program for gifted-talented youths who may desire to take courses on a more advanced level in a college-oriented environment.

Selection of students is restricted to secondary grades. Students must present evidence of high intellectual or creative abilities and should possess the maturity to achieve in an adult competitive setting.

Documentation should include scores on standardized tests showing results in the 95th percentile/higher **OR** grade placement at the 12.0 grade/higher, **OR** an ACT composite score of 22 or higher **AND** a high school transcript with at least 3.0 GPA. Evidence of creative abilities can be documented by awards in competitive performances or by recommendation of teachers. Recommendation of teachers in the specific area of desired curriculum should accompany the application. Granting of high school credit for university work is based on the applicant having met parish and state criteria for gifted-talented students and the parish regulations governing same.

Applicants must secure written recommendations and approval of the school principal, parents or legal guardian, the department head, and the instructor of the specific course(s) in which enrollment is desired. The Office of Admissions will provide information.

All fees regularly charged to part-time students will also apply to the Gifted-Talented Program. Students may enroll for a maximum of two courses per semester. Federal (Title IV) financial aid is not available for students participating in this program.

Transcripts will be maintained in the Office of Admissions and will note the nature of the program and the admission status (Gifted-Talented Program). College credit will be reserved until graduation from high school or until early admission as provided for by action of the University of Louisiana Board of Supervisors. High school students who do not successfully complete a course may not be permitted to re-enroll until graduation from high school.

SPECIAL PROGRAM FOR ADULTS (SPA)-NON-DEGREE

Persons wishing to pursue credit courses without meeting the full requirements for admission to undergraduate status may apply to the Special Program for Adults (SPA) by completing a regular application for admission and submitting all the necessary documentation by the appropriate deadlines. Adults who have not attended high school or college for at least three years may apply for participation in this non-degree program and may enroll in one or two undergraduate courses for personal growth. Applicants must have a high school degree or the equivalent. A person who has previously attended an institution of higher education must be eligible to return to that institution to qualify for the program. Louisiana residents 60 years of age or older will be allowed to take 3 credit hours tuition-free.

If accepted to the program, all university deadlines, fees, and other regulations apply to SPA enrollment. All courses taken carry full academic credit and will appear on the transcript. Courses taken during enrollment in the Special Program for Adults, however, may or may not apply to a degree should the student decide to pursue a degree in the future. The student should consult with the department head of their intended major if they decide to pursue a degree. SPA students will be required to have ACT scores on file or proof of prerequisite completion prior to scheduling any English or Mathematics courses. Students may contact the Division of Extended Studies to obtain application materials, or for more information about the Special Program for Adults. Federal (Title IV) financial aid is not available for students participating in this program.

SPECIAL PROJECTS/TRIO

TRIO Grants are designed and implemented to promote the educational and cultural preparation, development, and advancement of diverse populations to assist in academic success for junior high, secondary and post-secondary students. Pre-college preparation, assistance in post-secondary enrollment, and services that enhance academic and non-academic student success are included in the comprehensive array of services available for student involvement. Collectively, these programs serve approximately four thousand participants annually.

The Classic Upward Bound program provides the academic strength, skills, and motivation in high school students to ensure success in post-secondary education. On Saturdays and during a six-week on-campus summer program, participants receive instruction in literature, composition, foreign language, mathematics, and science. Qualified high school juniors and seniors can earn college credit while working with the program.

Math-Science Upward Bound provides a center to offer a mathematics and science curriculum to sixty high school students in a five-state area for the purpose of preparing them to enroll in high school mathematics and science courses, and upon graduation, to enroll in a post-secondary institution in a math science curriculum. These students participate throughout the academic year through Internet-based assignments and attend a six-week summer residential program where college professors mentor and guide their learning and research. Participants qualify to earn college credit while they are juniors and seniors in high school.

The Educational Talent Search Program assists students in persisting with and completing secondary school, as well as enrolling in a post-secondary educational program. Academic and social needs of high school juniors and seniors are addressed by offering academic tutoring, LEAP remediation, and workshops in the areas of financial aid, personal and career counseling, ACT testing, enrollment, and essential life skills.

The Educational Opportunity Center target adult citizens 19 and older by providing educational preparation through tutoring, workshops, and pre/post-testing for entrance into institutions of higher education. Other services include career exploration and financial aid assistance.

Veterans Upward Bound provides veterans with assistance and services to obtain the skills and motivation necessary to pursue a program of post-secondary education. Academic and career assessment, academic instruction and tutoring, enrollment and admission services and other enrichment activities are provided to veterans at both the main campus and at the Baton Rouge Center.

TRANSFER STUDENTS FROM OTHER UNIVERSITIES OR COLLEGES

ELIGIBILITY

Students transferring to Southeastern from another university or college must be eligible to re-enter the college or university from which they are transferring, and they must meet the minimum scholastic standards set forth elsewhere in this Catalogue for Southeastern students. Students must have their official transcripts from all institutions previously attended sent directly to the Office of Admissions at Southeastern (if hand carried, the transcript must be in an officially sealed envelope). If a student is a veteran and was suspended, the student must be counseled by a VA representative before certification for entitlement. All suspensions from another university will be counted in the total number of suspensions. In the absence of academic action from the last session of attendance at a previous college or university, the same standards for suspension and dismissal will be applied as for Southeastern students.

Southeastern will admit transfer students based on the following criteria:

Transfer Students with fewer than 18 hours of college credit (excluding developmental courses):

To be eligible for full admission to Southeastern, transfer students with less than 18 hours of college credit earned must meet the following criteria:

- Meet the same criteria for beginning freshmen as previously listed, **and**
- Have a minimum 2.0 cumulative grade point average on all college work (*excluding developmental courses*), **and**
- Be eligible to return to the last college or university attended

Transfer Students with 18 or more hours of college credit (excluding developmental courses):

To be eligible for full admission to Southeastern, transfer students with 18 or more hours of college credit earned must meet the following criteria:

- Have a minimum 2.0 cumulative grade point average on all college work (excluding developmental courses), **and**
- Must have successfully completed a college-level English and a college-level mathematics course designed to fulfill general education requirements, **and**
 - Be eligible to return to the last college or university attended

Note: Students who have no developmental course needs, but who do not meet one or more of these criteria MAY be admissible through an alternate path. Submit application materials, then contact an admissions counselor to discuss other possible options.

ENTRY OPTIONS FOR TRANSFER STUDENTS WITH 18 OR MORE HOURS THAT NEED ONE OR MORE DEVELOPMENTAL COURSES

Students having a 2.0 cumulative grade point average, but are required to take one or more developmental courses may be admitted through an alternative path after completing one of the following options:

1. Continue enrollment at a prior institution or enroll in a community college to complete the developmental requirements prior to applying for admission as a transfer student to Southeastern.
2. Take the COMPASS exam and obtain a passing score in all developmental requirements if no attempts that those courses have been previously made.

Note: Transfer students with 18 or more hours may provide official ACT scores to verify whether developmental requirements have been met.

ADDITIONAL DOCUMENTATION

Transfer students with fewer than 18 hours earned:

(See “Additional Documentation for Beginning Freshmen and Transfer Students with fewer than 12 hours earned” located after the beginning freshmen criteria in this section of the catalogue.)

All Transfer Applicants:

All transfer applicants, including those with fewer than 18 hours earned, must provide official transcripts from all previously attended colleges and universities.

Transfer students are encouraged to have official transcripts from all colleges and universities attended sent 30 days before classes begin.

EVALUATION OF TRANSFER CREDIT

Courses evaluated by Southeastern for transfer credit from regionally accredited institutions will carry the grade earned at the institution where the courses were taken if the grading system used is comparable to Southeastern’s grading system. However, credits earned at foreign colleges and universities will carry the grade of P. Technical and vocational credits are not accepted, nor is credit accepted for varsity sports. Transfer students should become familiar with sections of this Catalogue concerning the grading system, course repeat policy, and other academic regulations. **THE EXTENT TO WHICH ANY TRANSFER COURSES MAY BE APPLIED TOWARD A DEGREE AT SOUTHEASTERN IS DETERMINED BY THE ACADEMIC DEAN AND DEPARTMENT HEAD.**

A transfer student may complete requirements for graduation in the Southeastern catalogue in effect at the time of enrollment as a freshman in a regionally accredited institution of higher education or any Southeastern catalogue within seven years of that date, unless the student elects to change to another curriculum, or there is a break of one calendar year or more in attendance at Southeastern. If there is a break of one calendar year or more in attendance, the student is subject to the catalogue in effect when re-entering, or any in effect for seven years thereafter. Students who change their curriculum will be subject to the catalogue in effect when change of major occurs, or any catalogue in effect for seven years thereafter.

Students who wish to transfer credits to Southeastern which were earned in a nontraditional manner, i.e., CLEP Subject or General Examinations, Advanced Placement, or Departmental Examinations, will have these evaluated by the Office of Testing and the Office of Records and Registration. Credit will be granted for Departmental Examinations and CLEP Examinations if the course(s) are listed on the student’s official transcript with a passing grade or the equivalent, and are within the policies for credit at Southeastern Louisiana University.

Advanced placement credit will be given in areas in which Southeastern normally grants such credit as shown elsewhere in this Catalogue. Indication of the advanced placement credit must appear on the student’s official transcript.

Credit is given at Southeastern for CLEP General Mathematics Examination. Transfer students with CLEP General credit, other than mathematics, on their transcript are encouraged to take the CLEP Subject Examinations or Departmental Examinations, which the University accepts for credit.

Transfer students who have question(s) concerning their transfer evaluation may request a review of the evaluation by their academic dean, their department head, the Director of Admissions, and/or the head(s) of the department in which the course(s) are offered at Southeastern. Requests must be made in writing to the Director of Admissions and must list the specific course(s) in question. The student may be required to furnish course descriptions and may be required to appear before the appropriate college or department personnel.

In order to facilitate a more efficient transfer of courses among public colleges and universities, the Louisiana Board of Regents has established a Master Course Articulation Matrix. This matrix indicates transfer equivalences of courses among Louisiana's public college and universities, and may be accessed through the Board of Regents' webpage at <http://regents.la.gov>. It remains, however, the prerogative of the receiving institution as to whether a course will count toward a particular major, whether a particular grade is required, or whether the course will satisfy general education requirements. Students should therefore always contact Southeastern prior to transferring courses.

Questions concerning transfer credits should be referred to the Director of Enrollment Services, SLU 10752, Hammond, LA 70402.

ACCEPTANCE OF CREDIT EARNED AT A NON-REGIONALLY ACCREDITED INSTITUTION

In evaluating credits earned at a non-regionally accredited institution of higher learning, Southeastern considers the transfer acceptance practices of a major university or state educational agency within the state where the institution is located. Transfer Credit Practices of Designated Educational Institutions (American Association of Collegiate Registrars and Admissions Officers) is used as a guide for this purpose.

COMMUNITY OR JUNIOR COLLEGE TRANSFER CREDITS

All academic hours earned at a community or junior college will be posted on the Southeastern transcript upon the student's transfer. However, the maximum number of hours transferable from a community or junior college for degree credit is sixty-eight. No credit earned at a junior college may be used for credit at the 300 or 400 course level.

CONCURRENT REGISTRATION

Students registered at Southeastern may not receive degree credit for any work taken concurrently at another college or university, or by correspondence study, without prior approval of their dean and department head. Any Southeastern student who wishes to take courses at another college or university during a summer, or during a regular semester when not enrolled at Southeastern, must also obtain prior approval of the dean and department head.

Work taken concurrently will independently be subject to the same regulations as transfer work, and must meet the minimum scholastic requirements as set forth for Southeastern students elsewhere in this catalogue.

The Office of Admissions will prepare Course-Elsewhere Approval Forms and, to the extent possible, cross reference numbers for the courses the student desires to take at another college/university and have transferred back to Southeastern.

CROSS-ENROLLMENT

Southeastern has entered into cross-enrollment agreements with the following institutions: Baton Rouge Community College, Delgado Community College, Nunez Community College, River Parishes Community College, Louisiana State University (Army and Air Force ROTC courses only), Southern University at Baton Rouge (regular courses as well as Navy and Marine ROTC), and Southern University of New Orleans.

Southeastern students may enroll in courses at the host institution if the courses are not offered at the home institution during the cross-enrollment semester. Exception: Students may cross-enroll for developmental courses at the community colleges even if the courses are offered at Southeastern during that semester. Southeastern students may take one course for each course taken at Southeastern, with a maximum of two courses per semester.

To cross-enroll, a Southeastern student must obtain a cross-enrollment form from the Office of Admissions, NORTH CAMPUS MAIN BUILDING, ROOM 113, work with an admissions counselor to complete the form, and then take it to the student's department head and academic dean for approval signatures. The student then returns the form to the Office of Admissions so that the request can be processed. The cross-enrollment form is signed by the Director of Records and Registration at Southeastern and then forwarded to the host institution to complete the enrollment process. The student is registered for the course(s), and the tuition/fees for the cross-enrolled course(s) are added to the Southeastern fee statement. Any special fees (book fees, lab fees, etc.) associated with the cross-enrolled courses will also be assessed.

The Admissions Office will forward the approved form to the host institution to complete the enrollment process.

To withdraw from cross-enrolled classes, Southeastern students must follow the withdrawal procedures at the host institution. The host institution will then notify Southeastern of the withdrawal and Southeastern will process the withdrawal. The withdrawal deadlines of the host institution will apply. The fee payment deadlines and refund policy of the home institution (Southeastern) will be honored. All withdrawals will be processed based on the withdrawal date provided by the host institution.

DUAL ENROLLMENT PROGRAM

Southeastern has entered into cooperative agreements with high schools and school systems in the region to offer dual enrollment opportunities to qualified high school students. Students who meet the criteria for participation in the Dual Enrollment program and have the required permissions from the parent/guardian and the high school administrators are eligible to earn both college and high school credit. Students remain in the high school setting taking high school classes in which the content has been elevated to college-level work while their teachers work collaboratively with Southeastern faculty to present the material. The students will be enrolled concurrently in the college course as a guest student, and upon successful completion of the course, will earn credit for both college and high school courses. Students can earn a maximum of 27 hours of college credit through Southeastern's Dual Enrollment program. Interested students should consult with their high school counselor or principal or visit Southeastern's website to obtain application materials and information.

GUEST STUDENTS

Students who are pursuing a degree at another institution but would like to take courses at Southeastern for one semester may be admitted as "guest students," provided they are in good standing at their "home" institution. A letter of good standing from the home institution will be required in lieu of academic transcripts. In cases where courses require pre-requisites, transcripts may be required. Guest students are not eligible for Federal (Title IV) financial aid.

READMISSION OF FORMER STUDENTS

Students who have not been enrolled at Southeastern for the twelve (12) months prior to the term for which admission is sought, and students who wish to return after earning a degree at Southeastern, must file an application for readmission. Students on suspended status must also file an application for readmission if they are returning after the required suspension period. However, students under suspension are not required to file an application for readmission if they are returning to attend a summer session that falls within their suspension period. In addition to filing the application for readmission, former students must also have sent directly to the Admissions Office any credits they earned since last enrolled at Southeastern (if hand carried, must be in an officially sealed envelope). Students must be eligible to return to the school previously attended in order to readmit to Southeastern. A non-refundable application fee is required of all students who apply for readmission to the University. An additional late fee is charged if the application is received after the established deadline.

Applicants for readmission who file early may be entitled to early register for the next semester.

INTERNATIONAL STUDENTS (UPDATED 12-6-13)

All students who are not citizens of the United States or who do not possess a resident alien card are classified as international students.

All foreign nationals applying for admission to Southeastern Louisiana University should contact International Services, SLU 10752, Hammond, LA 70402, USA, for admission information. Foreign applicants must submit the following materials before eligibility for admission can be determined:

1. Application for admission accompanied by a non-refundable \$30 (thirty-dollar) U.S. currency fee.
2. Statement of financial responsibility, giving name and address of sponsor. International students are not eligible for Federal (Title IV) financial aid. Each applicant must show that they will be fully supported either by private or governmental sources.
3. An official copy of TOEFL (Test of English as a Foreign Language) scores for all whose official language is not English. TOEFL scores will be accepted only from Educational Testing Service, Princeton, New Jersey, USA 08546, not from the applicant.
4. Complete and official transcripts of high school and college work, translated into English.

All international applicants must meet the following admissions criteria:

Beginning Freshmen

To be eligible for full admission to Southeastern, international beginning freshmen students must meet ALL of the following criteria:

1. Must have completed a recognized secondary school program with a minimum Grade Point Average of 2.0.
2. Must have taken the TOEFL or IELTS *:
 - a. Minimum TOEFL scores required - 500 paper-based, 173 computer-based, or 61 internet-based.
 - b. Minimum IELTS score required - 5.5 overall band.

Note* Any student who has studied in the United States for one full year in an academic program is not required to take the TOEFL or IELTS.

Transfer Applicants

Transfer students with less than 18 hours of U.S. college credit:

1. Must meet the beginning freshman admission criteria above, and
2. Must have a cumulative grade point average of 2.0 or higher on all college level work.
3. Must be eligible to return to the last college or university attended.

Transfer students with 18 or more hours of U.S. college credit:

1. Must have a cumulative grade point average of 2.0 or higher on all college level work.
2. Must be eligible to return to the last college or university attended.
3. Must have taken the TOEFL or IELTS *:
 - a. Minimum TOEFL scores required - 500 paper-based, 173 computer-based, and 61 Internet-based.
 - b. Minimum IELTS score required - 5.5 overall band.
4. Must have completed college level Math that meets the General Education Requirements.
5. Must be eligible to enroll in English 101 (those students transferring from a non-U.S. institution must submit ACT or SAT scores to determine eligibility).

Note* Any student who has studied in the United States for one full year in an academic program is not required to take the TOEFL or IELTS.

Graduate Applicants

Students wishing to seek a Master's level degree at Southeastern:

1. Must have completed a four year U.S. bachelor's degree or a comparable degree program in a foreign country.
2. Must have taken the TOEFL or IELTS *:
 - a. Minimum TOEFL scores required - 500 paper-based, 173 computer-based, and 61 Internet-based.
 - b. Minimum IELTS score required - 5.5 overall band.
 - c. To gain admission into the MBA program, a student must have at least - 525 paper-based, 195 computer-based, or 75 internet-based or IELTS score of 6.0 overall band.
3. Must meet minimum scores required by the individual departments on standardized tests (GRE, GMAT, PRAXIS, etc.)

4. Must meet all other requirements as set forth by the individual departments. Please see the Research and Graduate Programs page for further information. Conditional admission cannot be offered to an international student on the F1 or J1 visas.

Note* Any student who has studied in the United States for one full year in an academic program is not required to take the TOEFL or IELTS.

In addition, all international transfer students must follow U.S. Citizenship and Immigration Service regulations in effecting the transfer of schools.

All materials must be received by the Office of Admissions, SLU 10752, Hammond, LA 70402, USA by the following deadlines:

For Fall Semester Entry June 1
For Spring Semester Entry October 1
For Summer Term Entry March 1

University regulations require that all international students be covered by health, accident, and repatriation insurance programs. It is necessary that each international student show proof that they are currently insured by a valid health, accident, and repatriation policy from a U.S. insurance company, or enroll in the Southeastern Student Health Program at the time of registration.

International students must maintain full-time status at all times in order to comply with U.S. Citizenship and Immigration Service regulations. All international students should report to the International Services Office as soon as possible after arrival on campus.

New international students with less than 30 credit hours are required to attend the freshman orientation program as required by University regulations. All new international students are also required to attend the international orientation program.

STUDENT-ATHLETE ELIGIBILITY AND RETENTION

In order to participate in the varsity athletic program and receive athletically-related aid, a Southeastern Louisiana University student must conform to the applicable rules of the Southland Athletic Conference (SLC) and the National Collegiate Athletic Association (NCAA). In addition, the student-athlete must demonstrate good academic standing by being enrolled in twelve (12) or more hours, and demonstrate satisfactory progress by fulfilling the requirements of NCAA By-Law 5, as stated in the NCAA Manual.

ACADEMIC RENEWAL

Students occasionally perform at an academic level which makes them ineligible to continue their studies, and they drop or are suspended from school. Subsequently, some want to resume their college work but find their previous academic record an obstacle.

Academic Renewal provides an opportunity for persons in this situation to apply for a fresh undergraduate start at Southeastern Louisiana University on the basis that their prior undergraduate record be disregarded and they begin their college study again with no credits attempted and no quality points earned. Academic Renewal may be awarded to a student only once and is applicable only to students enrolled at Southeastern. Prior to applying for academic renewal, at least five years must have elapsed since the end of the semester in which the applicant was last in attendance for credit at a college or university. The applicant must present evidence that the conditions, which caused the poor academic record, have changed so there is now a reasonable expectation that the applicant will perform satisfactorily if approval is given.

The Associate Director of Admissions will consult with the proper academic dean for advice on specific questions. Students showing competency in any area may be allowed advanced standing (without credit) or a waiver of requirements, just as any entry-level student.

It should be noted that the prior record remains a part of the student's overall academic record, but none of it carries forward as part of a degree program. The date of the Academic Renewal will be entered on the student's transcript along with a statement prohibiting the use of previously earned credits and quality points in meeting degree requirements, computing grade point average, graduation status, or academic honors. However, the student will remain subject to University policies on probation, suspension and dismissal. Students are cautioned that graduate and professional schools often compute grade point average over all hours attempted when considering applicants for admission. Students should also be aware that other institutions to which they apply may or may not accept academic renewal granted at this institution.

Application forms are available in the Office of Admissions. The deadline for applying for academic renewal is the last day that the student may resign with a grade of "W" in the first semester of the student's return to school. Supporting documentation and official transcripts from other schools must be on file to comply with the deadline.

ACADEMIC RENEWAL AT ANOTHER UNIVERSITY

A student who has enrolled at another regionally accredited institution of higher education under an Academic Renewal Plan (e.g., Academic Amnesty or Bankruptcy) may be considered for Academic Renewal at Southeastern provided that:

(1) The Academic Renewal Plan at the previous institution meets all the provisions of the Academic Renewal Plan at Southeastern; (2) credits earned since the student entered the program at a previous institution will be evaluated in the same manner as credits for other transfer students; and (3) the petition for Academic Renewal is submitted for approval to the admissions and readmissions committee and the dean of the college which the student seeks to enter.

WAIVER OF NON-RESIDENT FEES

OUT-OF-STATE FEE WAIVER SCHOLARSHIP: (OPTION 1)

The University of Louisiana System approved an out-of-state fee waiver scholarship for new non-resident beginning freshmen and undergraduate transfer applicants who meet the following System-defined criteria:

1. First-time freshman (less than 18 credit hours completed) shall have an ACT composite score of 21 (or an equivalent SAT score) **and** a cumulative high school grade point average of 2.25 or higher. Such students must also have no need for developmental courses. Students with transfer credit must have a 2.0 cumulative grade point average on all college-level work.
2. Transfer students (at least 18 credit hours completed) shall have at least a 2.5 cumulative grade point average on college-level course work **and** no remaining developmental course requirements. They should be eligible to return to their previous institution.

To continue receiving the out-of-state waiver in subsequent semesters, including summer sessions, a student must meet all of the following criteria:

1. Maintain status as a full-time student,
2. Remain in "GOOD" academic standing
3. Maintain satisfactory academic progress.

To drop below full-time status, to stay out of school for a fall or spring semester, or to be placed on academic probation or suspension will forfeit the waiver. A student may reapply after the completion of one regular semester of full-time enrollment in "GOOD" academic standing.

NOTE: The following categories of students are not eligible for the waiver: Graduate students; other students who have already earned a bachelor's degree; and international students.

OUT-OF-STATE FEE WAIVER SCHOLARSHIP: (OPTION 2 - PERFORMANCE)

A student with high achievement in dance performance, debate, visual arts, music performance, or theatre performance may be granted a waiver if that student's presence will improve the educational opportunities of other students. Cheerleaders, flag corps, university-recognized or sponsored spirit groups that perform at athletic game activities, and the SGA president, as well as certain others may also be considered in this group. The applying student must meet each of the following criteria:

1. Demonstrate high achievement in the appropriate performance area.
2. Have a cumulative minimum grade point average of 2.5 on a 4.0 scale in high school, if applying prior to entering college, or on at least 24 semester hours of college work.
3. Demonstrate leadership.
4. Receive a satisfactory rating in an interview (personal or by telephone). Interview must be documented.
5. Commit to participate in the appropriate area (dance performance, debate, music performance, theatre performance) at the granting institution.

To continue receiving the out-of-state waiver in subsequent semesters, including summer sessions, a student must meet the following criteria:

1. Maintain satisfactory participation and performance in the appropriate collegiate activity. Failure to maintain satisfactory participation and performance in one semester will result in forfeiting the waiver for subsequent semesters. After reestablishing satisfactory performance for at least one semester (not a summer session), the student may reapply for the waiver. A student may be exempted from this requirement by an appropriately designated official of the university after one academic year of performance.
2. Maintain status as a full-time student.
3. Maintain a semester and cumulative 2.0 grade point average. If the semester or cumulative GPA falls below 2.0, the student may retain the waiver for the succeeding semester, but will forfeit the waiver if the semester or cumulative GPA is below 2.0 at the close of that succeeding semester.

OUT-OF-STATE FEE WAIVER SCHOLARSHIP: (OPTION 3 - INTERNATIONAL)

The University of Louisiana System approved an out-of-state fee waiver scholarship for new international undergraduate student applicants who meet the following System-defined criteria:

1. First-time freshmen (under 12 credits of college-level work completed):
 - a. Minimum TOEFL score of 525 paper, 195 computer, 75 Internet-based or IELTS Band 6.0 **and**
 - b. Have completed a recognized secondary program comparable to U.S. high school graduation with a cumulative high school GPA of 2.25 or higher, **and**
 - c. Have no need for developmental course work.
2. Transfer students (have completed at least 12 credits of course work in the U.S.):
 - a. Cumulative GPA of 2.5 on college level work, **and**
 - b. Have no need for developmental course work, **and**
 - c. Be eligible to return to their previous institution.

International students for whom English is a second language are required to demonstrate college-level English proficiency by submitting the minimum required TOEFL Score. International students whose official language is English shall be expected to satisfy the same requirements as students from the United States.

To continue receiving the out-of-state waiver in subsequent semesters, including summer sessions, a student must meet all of the following criteria:

1. Maintain status as a full-time student,
2. Remain in "GOOD" academic standing,
3. Maintain satisfactory academic progress.

*To drop below full-time status, to stay out of school for a fall or spring semester, or to be placed on academic probation or suspension will forfeit the waiver. A student may reapply after the completion of one regular semester of full-time enrollment in "GOOD" academic standing.

NOTE: The following categories of students are not eligible for the waiver: Graduate students; other students who have already earned a bachelor's degree; international students; and currently enrolled non-resident students who enrolled prior to the effective date of this scholarship (Spring 2002).

REGISTRATION PROCEDURES

REGISTRATION

The University will allow only students in good financial standing with the University to register for classes. This policy will be enforced by the Controller's Office and will include delinquent loans, delinquent receivables, NSF checks, and other financial matters managed by the Controller's Office.

All continuing, upper-class transfer, and re-entry students are expected to present themselves for Priority Registration in accordance with the plans of registration established for the current year and listed in the University Calendar at the beginning of this Catalogue.

Students should seek advice from their academic departments in preparing their class schedules; however, each student must assume the responsibility of studying his/her curriculum carefully and should register each semester according to its requirements.

Beginning freshmen are not permitted to participate in Priority Registration. Advising and registration for incoming freshman and transfer students (with fewer than 30 transferrable hours) occurs at the Orientation Programs.

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Priority Registration – The first opportunity to schedule classes for the next semester. Usually a one-week period during the semester prior to the registration semester during which students are assigned a registration appointment based on the number of hours a student has earned and/or other priority conditions (i.e. disability status, honors program, athletics, etc.). All students and applicants, except freshmen applicants for the next semester, are expected to register for classes during Priority Registration. Academic advising, when required, is available to all students in time for Priority Registration.

Open Registration – The period following Priority Registration and lasting until the Final Schedule Adjustments Deadline. All eligible students, including those who did not register during Priority Registration, may register anytime 24 hours/day, 7 days/week during this period. Academic Advisors are not always available during this period so students should contact their department to schedule an advising appointment.

Final Schedule Adjustment – The final opportunity for all students to register for classes, make schedule changes, or cancel enrollment before classes begin. Students should check their schedule for any classes removed due to low enrollment. Students who decide not to attend must drop all their classes. Students will be financially responsible for any classes remaining on their schedule once Final Schedule Adjustment ends.

Fee Payment Deadline – Students who have not paid by the Fee Payment Deadline will not have access to other university services such as textbook rentals, ID services, parking decals, housing, meals, etc. Students are responsible for tuition and fees for any courses that remain on their schedule after this deadline. Students who need assistance with dropping their classes or canceling their enrollment by this deadline may contact the Records and Registration Office at 1-800-222-SELU or 985-549-2066.

Freshman Orientation – Required of all beginning freshmen and transfer freshmen. Orientation is a two-day program that provides an overview of university policies and procedures, academic advising, and course registration.

First Day of Classes – Once classes begin, schedule changes will be handled as follows:

- Requests for schedule changes must be submitted to the student's academic dean and must be due to extenuating circumstances.
- Students wishing to withdraw:
 - Receive a grade of W
 - Pay for the tuition and fees for the class
- Students wishing to resign:
 - Receive a grade of "W" in all classes
 - Are refunded 75 to 0 percent of their tuition (based on University refund schedule)

AUDITING CLASSES

Students may register for courses for credit only, or for audit only, or combined credit and audit. Courses for audit count in total hours taken to determine fees to be paid, but do not count as enrolled hours in determining enrollment status or eligibility for financial aid or scholarships.

Instructors will determine attendance regulations for classes being audited and will inform students of the regulations at the beginning of the semester or summer session.

Students are not to change from audit to credit or from credit to audit after the close of registration.

DROPPING AND ADDING COURSES

Students may **drop and add** courses during all registration periods (see University Calendar). When a course is "dropped," it no longer appears on the student's record.

After the last day of final registration, and before the "last day to withdraw or resign from the University" (see the University Calendar), a student can **withdraw** from a course online using the self service options in LEONet. Some students are not allowed to withdraw from courses without prior approval (graduating seniors, international students, student-athletes, graduate students). Upon submission of the online request by the deadline posted in the University Calendar, a grade of "W" is assigned to each course. Although "W" grades do not affect the grade point average, excessive withdrawals reflect negatively on the student's record, interfere with the student's progress toward graduation, and may result in the loss of scholarships and other types of financial aid. Therefore, it is recommended withdrawals be limited as described below:

<u>Classification</u>	<u>Hours</u>	<u>Earned</u>	<u>Maximum</u>	<u>Number</u>	<u>of</u>	<u>Withdrawals</u>
Freshman	0 - 29 hours					
	3					
Sophomore	30 - 59 hours					
	2					
Junior	60 - 89 hours					
	1					
Senior	90 -119 hours					
	1					

For all laboratory classes offered by the Department of Biological Sciences and the Department of Chemistry and Physics that have a co-requisite lecture, a student may not drop the lecture course without also dropping the laboratory course unless the student has prior credit for the lecture course. After the last day of final registration, a student may not withdraw from the lecture without also withdrawing from the laboratory course unless the student has prior credit for the lecture course or permission from the department head of the student's major.

After the "last day to withdraw or resign from the University," a student who cannot complete a course due to circumstances beyond the student's control may contact his/her academic dean no later than the last day of classes for that semester to determine if the criteria are met for receiving a retroactive withdrawal.

CHANGES IN CURRICULA

To change a major from one curriculum to another, an undergraduate student must process a Change of Major online using the self-service options in LEONet. If a major is being changed from "Undecided" to a degree program, the student's catalogue year will not change. If a major is being changed from one degree program to another degree program, the student's catalogue year will change to the catalogue in effect on the date the Change of Major is submitted. Graduate students must process a paper Change of Major form.

RESIGNATION FROM THE UNIVERSITY

Students who must leave the University before the end of a semester should contact the Office of Records and Registration to discuss resignation rules. Prior to the last day to withdraw or resign from the University, students may obtain a Resignation Form from the Office of Records and Registration for the student to have completed. Upon submission of the completed form, a grade of "W" is assigned to each course.

Students who leave the University without officially resigning from the University are considered absent for the remainder of the classes and will receive the appropriate grade(s). These grades affect the student's academic standing and may jeopardize the student's eligibility to reenter the University, receive financial aid, or transfer to another accredited institution. **In addition, students leaving officially or unofficially prior to the 60 percent point in the semester are obligated to return a portion of the federal aid received for that semester.**

After the "last day to withdraw or resign from the University," a student who cannot complete the semester due to documented circumstances beyond the student's control may contact his/her academic dean to determine if the criteria are met for receiving a retroactive resignation.

LEAVE OF ABSENCE

Southeastern considers continuous progress of an undergraduate toward his or her degree highly desirable. Departments have designed programs so that students will schedule approximately one-eighth of their degree credits each semester in an orderly and identifiable sequence. "Dropping in" and "dropping out" are permitted without formal request and without penalty except (1) when a student wishes to schedule work for credit in another university during a summer session, (2) during a semester while he or she is in residence at Southeastern, or (3) in a junior college after he or she has attained rank as a junior. Students returning to Southeastern after being out a year are required to return under the current catalogue unless they have, prior to their dropping out, received a leave of absence for personal reasons or for doing work in another institution.

When a student desires to schedule work in another institution during a summer session or during a regular semester in residence, he or she must secure permission of the department head and the academic dean so that both the student and the University may be assured that the work taken is creditable toward the degree program. Some departments may not grant students permission to schedule major courses elsewhere during their junior and senior years.

A student who transfers to another institution for one semester or more with the intention of returning to Southeastern should secure permission from the department head and the academic dean so that both the student and the University will be assured that the work scheduled elsewhere is creditable at Southeastern. Forms for scheduling classes elsewhere are available in the Enrollment Services Center.

In case of a prolonged absence from classes because of illness, injury, or pregnancy, students should discuss the problem with their academic dean. The dean will work within the University and departmental policies concerning leaves of absence for students.

CLASSIFICATION

Classification of students is based upon the number of semester hours earned.

The following rules govern the classification of a student:

1. Students are classified as freshmen until they have successfully completed thirty semester hours. Courses numbered 0 to 199 are primarily for freshmen.
2. To be classed as a sophomore, a student must have earned at least thirty semester hours of credit. Courses numbered 200 to 299 are primarily for sophomores.
3. To be classed as a junior, a student must have earned at least sixty semester hours of credit. Courses numbered 300 to 499 are primarily for juniors and seniors.
4. To be classed as a senior, a student must have earned at least ninety semester hours of credit.

The term upperclassmen as used in this catalogue means sophomores, juniors, and seniors.

A freshman or sophomore student may register for a course at the 300- or 400-level, which has a companion 500-level number, only with the written permission of the course department head.

Courses numbered 500 and above are for graduate students only and cannot be counted toward undergraduate degree credit.

SCHOLASTIC RATINGS

GRADING SYSTEM

Students are graded on the following basis:

- A — work of the highest degree of excellence.
- B — good work.
- C — average work.
- D — work that meets only the minimum requirements for passing.
- F — failing work.

- P — passing (certain courses only), will not carry quality points, will not be computed in the student's average, and will not at any time for any purpose be translated into grade A, B, C, or D.
- U — unsatisfactory. A non-punitive grade in a remedial or developmental course. No hours attempted are recorded.
- W — withdrawal from a course after the last date to add classes but before the last day to withdraw or resign from the university for the semester. Please refer to the academic calendar for specific dates in the front section of the catalogue.
- I — For undergraduate courses the grade of *I* means "incomplete" and is given when the student's work to date in the course is of passing quality and the student has completed substantially all of the course requirements, but, due to circumstances beyond the student's control, an exam or other course requirement is missing. *I* grades should not be assigned unless the faculty member has knowledge of the exact circumstances (e.g., prolonged illness, accident, etc.) and believes the student can make up the work in the required time frame. The deficiency must be met by the last day of late registration of the next regular semester or summer term unless extended by the student's academic dean. *I* grades are removed only by completion of the course work, not by repeating the course. *I* grades are computed as F grades until changed to a final grade. *I* grades that are not resolved by the deadline and have not been extended by the dean will be changed to a grade of *F* (or *U* if appropriate) at the conclusion of final registration. The extension of *I* grades may be for a maximum of 12 months. After an extension of 12 months following the time it was assigned, the *I* grade will be changed to an *F* (or *U* if appropriate).
- AU — Courses for audit count in total hours taken to determine fees to be paid, but do not count as enrolled hours in determining enrollment status or eligibility for financial aid or scholarships.
- NC — No Credit. Given when a student enrolls in a course for which he/she is ineligible to receive credit.
- WA, WB, WC, WD, WF— Although no longer used at Southeastern, grades of WA, WB, WC, WD and WF earned in the Spring of 1990 or earlier at Southeastern, or earned anytime at another college/university, are converted to the current grading system as follows:
 WA, WB, WC and WD are converted to W
 WF is converted to F

Students who earn credit through the College Level Examination Program (CLEP), advanced placement (AP), departmental examinations (DCE), or the CEEB Advanced Placement Program will receive a grade of P. This grade will not be computed in the student's average, will not carry quality points, and cannot be translated into grade A, B, C, or D.

QUALITY POINTS AND GRADE POINT AVERAGE

The quality of work is indicated by quality points. Students passing a course with a grade of A will receive four quality points for each semester hour credit to which the course entitles them; with a grade of B, three quality points for each semester hour credit; with a grade of C, two quality points for each semester hour credit; with a grade of D, one quality point for each semester hour credit; and an F carries no quality points. Grade I is counted as an F until resolved into a final grade.

The grade point average computed on all hours attempted is the *Cumulative Grade Point Average*. The *Cumulative Grade Point Average* is the only Grade Point Average that will appear on the academic transcript prior to graduation. The *Degree Grade Point Average* is calculated using the last grade earned for courses within a curriculum and is used to determine a student's eligibility for an undergraduate degree.

A ratio of 2.0 between quality points earned and semester hours attempted is interpreted as a 2.0 (C) grade point average. To be eligible for graduation, a student must have a minimum *Cumulative Grade Point Average* of 2.0 (C) on all hours attempted, all required course work in the major field, and on all Southeastern hours attempted; or, a minimum *Degree Grade Point Average* of 2.0 (C) on all course work applicable to the student's curriculum; on all required course work in the major field; and on Southeastern course work applicable to the student's curriculum. Individual academic departments or colleges may set higher grade point average requirements for graduation and/or admission into specified programs. Policies regarding requirements in specific degree programs may be found in the appropriate academic section of this catalogue.

REPEATING COURSES

The following policy outlines the rules for repeating courses at Southeastern and details the use of repeated courses in the calculation of the different grade point averages.

1. A student who has earned a grade of "A" in any individual course is not eligible to repeat the course for additional academic credit or computation of any grade point average.
2. A student who has earned a grade of "B" or "C" in any individual course may repeat the course one time for credit in order to earn a higher grade. Both the first and second grades earned in the course will be computed in the student's Cumulative Grade Point Average. Only the last grade earned will be computed in the student's Degree Grade Point Average.
3. Any course in which a final grade of "D," "F" or "WF" has been earned may be repeated as many times as needed until a grade of "C" or better is earned. (A grade of "C" or "B" may then be repeated once. See #2 above).
4. After the course has been repeated, the last grade earned stands as the official grade. All grades for the course will appear on the student's transcript.
5. When determining academic standing, campus awards, and honors, all grades appearing on the student's transcript (Cumulative Grade Point Average) will be used.
6. Southeastern's professional schools and academic colleges may set higher repeat rules regarding admission into specified programs. Policies for admission to and graduation from specific degree programs may be found in the appropriate academic section of this catalogue.
7. A student who is not eligible to repeat a course for additional academic credit but remains enrolled in this course will receive a grade of NC (No Credit).

Using Repeated Courses in the calculation of the Cumulative and the Degree Grade Point Averages:

A. Grade Point Average

All hours attempted and total quality points will be used in calculating the *Cumulative Grade Point Average*. Only the *Cumulative Grade Point Average* will appear on the academic transcript prior to graduation. Academic standing, campus awards, and honors will be determined by the *Cumulative Grade Point Average*.

B. Degree Grade Point Average

- The *Degree Grade Point Average* reflects only the last grade earned in courses **required in the respective undergraduate degree**. All prior attempts of courses repeated for credit are disregarded when calculating the *Degree Grade Point Average*.
- The *Degree Grade Point Average* in the **major** reflects only the last grade earned in all **major** courses required in the degree.

- The *Degree Grade Point Average on courses taken at Southeastern* reflects only the last grade earned in Southeastern courses applicable to the student's curriculum.
- The *Degree Grade Point Average* may be used as an alternate to the *Cumulative Grade Point Average* to determine a student's eligibility for an undergraduate degree. The *Degree Grade Point Average* is not reported with semester grades, nor does it appear on the academic transcript prior to graduation. It is **not** used to determine academic standing, campus awards, or honors.

APPEAL AND CHANGE OF GRADE

After a final course grade is recorded in the Records and Registration Office, a change of grade must be approved in sequence by the instructor, the instructor's department head, and the academic dean of the college in which the course is offered. The Change of Grade Form is available to the instructor in the Records and Registration Office. No student is ever to be in possession of a Change of Grade Form.

In the event of a contested final course grade, a student's written appeal of the grade must be submitted to the instructor within thirty (30) calendar days of final grades for the term being due, as reported in the current catalogue. A letter of appeal and all materials to be considered should be provided to the instructor. The instructor will render a decision in writing within ten (10) working days or as soon thereafter as practical. If the appeal is not resolved with the instructor, within ten (10) working days, the student may submit a written appeal of the problem to the faculty member's department head, with a copy of all materials previously submitted to the instructor, with the instructor's decision. Likewise, if the department head's decision is in favor of the student, the faculty member may submit a written appeal to the department's academic dean within ten (10) working days. The department head will render a decision within ten (10) working days or as soon thereafter as practical. If the appeal is not resolved with the department head, within ten (10) working days, the student may appeal to the department's academic dean by submitting a written appeal and copies of materials previously submitted to the department head. The dean's decision will be rendered within ten (10) working days or as soon thereafter as practical. The academic dean's decision is final. (In the event the instructor is not available, the department head of the course may serve as proxy and work with the student to resolve the appeal.)

ACADEMIC PROBATION, SUSPENSION AND READMISSION REGULATIONS FOR UNDERGRADUATES*

Hours attempted is defined as all courses completed and those courses not completed in which the grade of "WF" was received. (WF grades were assigned at Southeastern prior to Summer 1990.) Grades of "F" are computed as "F" grades until changed to a final passing grade. Graduate students should consult the Graduate section of this Catalogue for probation and suspension criteria.

PROBATION

A student will be placed on academic probation whenever the student's *Cumulative Grade Point Average* is below a 2.0 average (A-4.0). A student will remain on probation until a *Cumulative Grade Point Average* of 2.0 or higher is achieved.

SUSPENSION

A student on academic probation will be suspended at the conclusion of any semester in which the student's semester grade point average is less than 2.0. A beginning freshman may be put on probation at the end of the first semester of enrollment, but cannot be suspended. If a suspended student had registered during the Early Registration period for the next semester, the class schedule is cancelled. A student may appeal the suspension prior to the beginning of a regular semester. If the appeal is granted, the student reenters on academic probation.

Students suspended for the first time will be eligible to return at the end of the next regular semester (fall or spring).* *Students who are suspended for the second or subsequent times will be suspended for one calendar year.** (See * exceptions below.) At the end of the suspension period, the student is eligible to return but must apply for readmission to the university before reentering. A student may appeal a suspension for any semester during the suspension period. If the appeal is granted, the student reenters on academic probation.

NOTE: A student who has not attended a college or university for at least five years may wish to apply for Academic Renewal no later than the withdrawal deadline of the first semester the student returns to school. See Academic Renewal in the admissions section for specific details

To be readmitted to any regular semester after two or more suspensions, the student must file an appeal. Any suspensions from another college or university prior to enrolling at Southeastern will be counted for purposes of determining the length of the suspension period.

An undergraduate student suspended from a University of Louisiana System university may not enroll in another university within the System, but may enroll in a community college. Credits earned under these conditions may be accepted for a degree at the suspending institution provided grades of "C" or higher are earned in each of the courses to be transferred. Credits earned at institutions other than a community college will not be accepted as transfer credit. To ensure minimal or no loss of credits upon return to the university, it is recommended that the student consult with his/her university advisor regarding the choice of courses to be taken at the community college.

***Attending the Summer Session While on Suspension.** Students are allowed to attend summer school during their suspension period; however, the student is not eligible for financial aid. Students who wish to attend the summer session during their suspension period do not need to reapply for admission to the University. If at the end of the summer session, the student's cumulative GPA is raised to 2.0 or higher, the student is returned to good academic standing. The student may then return to the University without an appeal. However, if at the end of the summer session, the student's cumulative GPA is not raised to 2.0 or higher, the student remains on suspension. In this case the summer suspension does not count toward the total number of suspensions. Any student who remains on suspension after the summer session will be eligible to return based on their prior suspension period.

A student may elect to appeal the suspension to attend the summer session. If the student is granted an appeal for the summer session, the student returns on academic probation, and the guidelines for students on probation apply (see beginning of this section). The student must then appeal to the Financial Aid office for eligibility for aid. If a student returns to the University in the summer session based on an appeal, and is then suspended at the end of the summer session, the summer session is counted in the total number of suspension for the student.

READMISSION AFTER SUSPENSION

A student may apply to the University for readmission at the end of any suspension period and pay the appropriate readmission fee. However, the student should be aware that, after the third suspension, readmission to the University does not imply readmission to certain professional degree-seeking programs for which specific school or college requirements must be met. A student reentering the University at any time after being suspended enters on academic probation.

INFORMATION SHOWN ON TRANSCRIPTS FOR STUDENTS TRANSFERRING

Any transcript issued for a student on scholastic probation or suspension by an institution under the jurisdiction of the University of Louisiana Board of Supervisors shall show the effective date of such action and length of suspension.

DEFINITION OF A FULL- AND PART-TIME STUDENT

During a regular semester, an undergraduate student enrolled in at least twelve semester hours is considered full-time. During a summer session, a student enrolled in six or more hours is considered full-time. Exceptions to this policy are the following: (1) student teaching, when this is the only course needed and when the course carries less than twelve hours credit; (2) a student enrolled in an internship course.

Interim (mini) courses (taught between semesters) are associated with the next upcoming semester.

Veterans attending the University under the G.I. Bill must maintain full-time status in any semester to be eligible for full benefits.

For students participating in an approved cross-enrollment program, the total hours enrolled at both Southeastern and the college/university at which the student is cross-enrolling will determine the students' full- or part-time enrollment status.

MAXIMUM AND MINIMUM CREDIT HOURS

Full-time students may register for a maximum of nineteen hours during a regular semester. If a student has an average of 3.0 on a full-time load for the previous regular semester, the student may appeal to his/her academic dean to request an exception to the policy. A 3.0 grade point average made during a summer term will not be considered in interpreting this regulation. During the summer term the maximum number of hours for which a student may register is ten. A summer student may also appeal to his/her academic dean for an exception to this policy.

Students who hold scholarships must comply with the regulations in regard to scholastic requirements as stated in the Scholarships section of this catalogue.

Students who are doing student teaching are not to register for more than fifteen semester hours during that semester.

EXAMINATIONS

Final examinations are held at the end of each semester, summer session, and short term. No students (seniors or others) are exempt from final examinations.

REPORTS TO STUDENTS

All students have access to their grades, unofficial transcripts, financial accounts, and other information at any time through Southeastern's web-based records and registration system, LEONet. Consequently, printed grade reports are not mailed to the students at the end of the semester. However, printed reports of grades are available upon request to students at the end of each semester and summer session, provided the student has cleared all of their accounts at the Controller's Office, the Bookstore, the Library, Campus Police and the Financial Aid Office.

TRANSCRIPTS

Students who have attended Southeastern Louisiana University are entitled to an official transcript of the work they have completed, provided they have no "holds" on their records and have cleared any and all outstanding accounts with Southeastern. A written request must be filed with the Office of Records and Registration for an official transcript. Students requesting same-day transcript service must pay an express fee of \$5 to the Controllers' Office for up to three (3) copies. Request forms may be obtained in the Admissions Office or may be printed from Records and Registration website, http://www.southeastern.edu/admin/rec_reg/index.html.

ACADEMIC INTEGRITY

The academic community relies upon a high standard of integrity in the relations among its members. To the extent that this standard is not maintained, the good of the community suffers, and injustice (sometimes serious injustice) may be done. One of the most important aspects of academic integrity concerns the just measure of each student's academic accomplishments. These are ordinarily evaluated through written examination or submitted work. For such modes of assessment to operate fairly, it is essential that the instructor be assured that the work used to evaluate the student's performance is genuinely the student's own. It is also the responsibility of the student to uphold the academic integrity of the University. The use of unauthorized material, communication with fellow students during an examination, attempting to benefit from the work of another student and similar behavior that defeats the intent of an examination or other class work is unacceptable. Cheating on examinations, plagiarism, improper acknowledgment of sources in essays and the use of a single essay or paper in more than one course without permission are considered very serious offenses and shall be grounds for disciplinary action.

Students and faculty members may obtain further information on plagiarism (e.g., detailed descriptions, examples, ideas for avoiding plagiarism incidents, ways to detect plagiarism, possible consequences) by accessing the Center for Faculty Excellence.

If a faculty member suspects that a violation of academic integrity has occurred, the procedure below will be followed:

Academic Action - Within ten (10) working days of discovering the alleged violation the faculty member will notify the student in writing of the alleged charges and the right of appeal (see current catalogue under "Appeal and Change of Grade"). No penalty will be imposed until the student has been informed of the charge and has been given ten (10) working days to respond and present a defense. The student must be given an opportunity to personally meet with the faculty member. In the event the faculty member is not available, the department head of the course may serve as proxy and work with the student to resolve the issue.

- A. Agreement between the student and the faculty member that a violation has occurred, or no response from the student, will result in the assignment of a lower grade or an F to the test or assignment, or in the case of a serious violation, a lower grade or F for the course. This will be at the discretion of the instructor. A written report of the action taken must be filed with the department head and dean of the course involved. In addition, the dean of the course involved will provide a copy of the report to the dean and department head of the student's major and the Office of Student Conduct.
- B. If no agreement is reached between the faculty member and the student, the student may then appeal the decision to the Department Head of the course involved. The student has ten (10) working days to file such an appeal. The department head has ten (10) working days to render a decision.

- C. If the student or faculty member chooses to appeal the department head's decision, the appeal is then submitted to the dean who has administrative authority over the course. The student or faculty member has ten (10) working days to file such an appeal. The dean has ten (10) working days to render a decision.
- D. The appeal must be based on one or more of the following criteria:
 - 1) The facts of the alleged violation were in error.
 - 2) The sanction imposed was inappropriate.
- E. If all appeals are denied, the original sanctions will be imposed and a written report of the action(s) taken will be filed with the Office of Student Conduct by the dean who has administrative authority over the course. The department head and dean of the student's major also will be provided a copy of the final report. In the event that a case cannot be resolved before the final grades are due in the Records and Registration Office, the grade of "I" will be assigned to the student for the course until the appropriate grade can be determined.

Judicial Sanctions - In addition to the academic actions described previously, if an act of academic dishonesty is particularly egregious or repeated, judicial sanctions may be imposed. If the faculty member, department head, or dean believes that a particular violation of academic integrity warrants disciplinary sanctions such as probation, suspension, or expulsion, the academic dean who has administrative authority over the course may file a written complaint with the Chief Student Conduct Officer for disposition of the matter through the procedures outlined in the Code of Student Conduct. If there have been repeated acts of academic dishonesty by the student, the dean of the student's major or the Chief Judicial Officer may initiate judicial procedures as outlined in the Code of Student Conduct.

COMPUTER USE POLICY

Southeastern Louisiana University has established a specific policy that governs the use and abuse of the university's computer resources. Students granted access to the university's computing facilities are required to abide by the established policy for computer use. A copy of the entire policy may be obtained on the University's website, www.southeastern.edu, or by contacting the Help Desk.

The Computer Use Policy is a comprehensive policy dealing with all aspects of computer use and abuse, whether physical or logical. It applies to all university computing facilities including mainframes, minicomputers, microcomputers, and associated equipment and links, as well as software, whether developed by Southeastern or purchased. If abuse, actual or threatened, is suspected or detected, the matter will be referred to the appropriate law enforcement agency or university authority for disciplinary action. Confirmed abuse can result in criminal prosecution, dismissal, loss of computer use privilege and other such remedies as provided by established laws and policies of the university.

In general, abuse is defined as any improper use or treatment of computing facilities including, but not limited to: acts which, by mischief or carelessness, result in damage, defacement, or destruction of computing equipment; theft; unauthorized access or use; unauthorized alteration, substitution, or deletion of programs, command files, data files, documentation, or other material; wiretapping or any form of unauthorized signal interception; divulgence of confidential information or computer access methods to unauthorized persons; copyright or patent infringement; transmitting obscenities or libelous statements through or with computer systems; failure to safeguard computer systems in both their physical and logical aspects; and failure to notify management or security personnel of instances of abuse, either actual or threatened. The detailed and exact definition is specified in the university-published Computer Use Policy.

CLASS ATTENDANCE REGULATIONS

Class attendance is regarded as an obligation as well as a privilege, and all students are expected to attend regularly and punctually all classes in which they are enrolled. Failure to do so may jeopardize a student's scholastic standing and may lead to suspension from the university.

Each instructor shall keep a permanent attendance record for each class. These records are subject to inspection by appropriate college or university officials.

When any student receives unexcused absences (e.g., ten percent of the total classes) in any class prior to the published withdrawal date, the instructor may withdraw the student with a grade of W.

Specific policies regarding (but not restricted to) makeup of missed exams, submission of excuses for absences, procedures for appealing unexcused absences, and the manner in which attendance may be used in grading are to be established by individual departments and **explicitly** defined and expressed in instructors' syllabi or course information sheets.

An absence must be considered excused if it is for one of the authorized activities listed in the section "Southeastern Attendance Procedures" and the procedures detailed in that section have been followed. An absence may also be considered excused if deemed so by the instructor.

SOUTHEASTERN ATTENDANCE PROCEDURES

An instructor may withdraw any student from a class for excessive unexcused absences. However, if a student who has been withdrawn from a class for excessive absences wishes to reenter that class, he or she may appeal for readmission no later than the published withdrawal deadline. This appeal must first be made to the class instructor, then (if necessary) to the class department head and finally the class dean. If readmission is granted, the instructor must notify the Office of Records and Registration in writing upon the student's return.

Absence due to authorized trips from the University or to special duties or activities at the University may be excused by the Provost and Vice President for Academic Affairs. Faculty and staff members in charge of these trips and activities must submit a list of students involved to the Provost at least five working days prior to the trip or activity. Authorized activities include athletic, music events, student conventions, religious meetings, field trips, assisting in rallies, music festivals, etc. It is the responsibility of each student to make up necessary course work missed by an excused absence.

It is a student's responsibility to withdraw from a class. A student does not withdraw from class by failing to attend.

CREDIT BY EXAMINATION AND ADVANCED PLACEMENT

GENERAL

Southeastern Louisiana University assents to the opinion that persons having knowledge equivalent to that usually attained in specific courses should be advanced in level to afford a continuous challenge. In order to realize the fulfillment of this philosophy, certain policies and procedures have been adopted by the University regarding credit-by-examination and advanced placement.

Students may not receive credit through a national credit examination program such as CLEP, COMPASS or through departmental credit examinations in courses in which the student has earned a final grade at an accredited college or university. Audited courses and courses taken at

non-accredited institutions may be completed through credit examination. Credit by examination may not be used to reduce the University's residence requirements.

CREDITS THROUGH THE COLLEGE LEVEL EXAMINATION PROGRAM SUBJECT EXAMINATIONS

An enrolled or entering student at Southeastern may gain credit in a number of courses by completing certain subject examinations of the College Level Examination Program (CLEP) provided by Educational Testing Services and administered through the Testing Office. CLEP examinations may be taken at Southeastern by appointment only. All tests are Computer Based, which allow for immediate test result(s) upon completion of testing. A non-refundable administrative fee is assessed for each exam.

Credit will be entered on a student's transcript upon receipt of an official score from ETS, provided the student achieves at or above the level score accepted by Southeastern. A grade of P will be given, and the course will not be computed in the student's average. Unsuccessful attempts shall not be recorded against the student.

Southeastern will accept a maximum of 30 semester hours credit through CLEP and a maximum of 60 semester hours through all types of nontraditional educational experiences, i.e., Advance Placement Credit, Correspondence Courses, and Military Service credits (DANTES).

Students should be advised that credit will not be given through CLEP in the last 30 semester hours.

Subject examinations, acceptable scores and credit hours currently approved for Southeastern courses are listed below:

CLEP SUBJECT EXAM	COURSE & No.	ACCEPT. SCORE	SEM. HRS.
Financial Accounting	ACCT 200	50	3
American Government	POLI 201	50	3
American History I	HIST 201	50	3
American History II	HIST 202	50	3
American Literature	ENGL 232	60	3
* Biology, General	GBIO 106 and GBIO 107	50	6
College Algebra	MATH 161	50	3
English Literature	ENGL 231	60	3
College Composition	ENGL 101	59	3
* General Chemistry	CHEM 101 & CHEM 102 or CHEM 121 & CHEM 122	50	6
Information Systems and Computer Applications	CMPS 110	50	3
Introductory Sociology	SOC 101	50	3
Principles of Macroeconomics	ECON 201	50	3
** Principles of Management	MGMT 351	50	3
Principles of Marketing	MRKT 303	50	3
Principles of Microeconomics	ECON 202	50	3
Western Civilization I	HIST 101	50	3
Western Civilization II	HIST 102	50	3

*Subject examinations designed for two-semester courses

** Department Head approval required

CREDITS THROUGH THE DANTE'S SUBJECT STANDARDIZED TEST

Under an agreement between the Chauncey Group International (Chauncey), a subsidiary of Educational Testing Services (ETS), and the U. S. Department of Defense, Southeastern Louisiana University is allowed to administer the DANTE'S Subject Standardized Tests (DSSTs). DANTE'S tests may be taken in the testing office at Southeastern by appointment only. A non-refundable administrative fee is assessed for each exam.

Credit will be entered on a student's transcript upon receipt of an official transcript from the Chauncey Group, provided the student achieves at or above the score accepted by Southeastern. A grade of P will be given and the course will not be computed in the student's average. Unsuccessful attempts will not be recorded against the student.

Students should be advised that credit will not be given through DANTE'S in the last 30 semester hours.

Subject Examinations, acceptable scores and credit hours currently approved for Southeastern courses are listed below:

DANTES Subject Exam	Course & No.	Accept. Score	Sem. Hrs.
Astronomy	ESSC 101	50	3
Criminal Justice	CJ 101	350	3
Environment and Humanity: The Race to Save the Planet	GBIO 281	50	3
General Anthropology	ANTH 101	50	3
Human/Cultural Geography	GEOG 103	50	3
Introduction to Business	MGMT 141	400	3
Lifespan Developmental Psychology	PSYC 204	50	3
Physical Geology	ESSC 102	50	3
Principles of Physical Science	PHSC 101	50	4
Principles of Statistics	MATH 241	400	3

LEAGUE FOR NURSING

Any enrolled or entering student who meets the present criteria may gain credit in selected nursing courses by completing approved proficiency examinations provided by the National League for Nursing. Proficiency exams are given on national test dates and are designed to offer credit for knowledge obtained as part of the enrollment and completion of a Licensed Practical Nurse Program or Registered Nurse Program (Associate Degree or Diploma). A non-refundable administrative fee is assessed for each exam.

Proficiency examinations currently approved are listed below. Further information can be obtained from the Director of Testing.

NLN EXAM.	COURSE & NO.	ACCEPT. LEVEL
ACE I PN to RN: Foundations of Nursing ¹	Nursing ³	75%
ACE II RN to BSN Care of the Adult Client	Nursing ³	75%
Care of the Client during Childbearing & Care of the Child	Nursing ³	75%
Care of the Client w Mental Disorder	Nursing ³	90%
Physical Assessment	See department	75%

¹For Currently Licensed Practical Nurses

²For Currently Licensed Registered Nurses

³See Department for corresponding course number

⁴Standard score

SOUTHEASTERN LOUISIANA UNIVERSITY DEPARTMENTAL CREDIT EXAMINATIONS

Southeastern departmental credit examinations are administered in the summer, fall, and spring to Southeastern Louisiana University students and to entering students.

1. A student interested in taking departmental credit examinations may obtain the request forms at the academic department.
2. A student will have the request form approved by his/her department head, the dean of his/her college, and the head of the department administering the examination.
3. The University charges a non-refundable fee of \$25 per credit examinations.
4. Credit examinations are given on the undergraduate level and on a limited basis in certain graduate degree programs.
5. Only courses passed will be recorded on the student's record. A grade of P will be given and the course will not be computed in the student's grade point average.
6. Credit earned through departmental credit examinations will be limited to twenty-four semester hours. Credit earned through all types of nontraditional educational experiences, i.e., advanced standing credit, extension courses, correspondence-study courses, and military service credits will be limited to sixty semester hours.
7. The department head in which the course is offered will set the dates of tests at his/her discretion.

Departmental Credit Examinations are available in:

DEPARTMENT-COURSE	COURSE NO.	CREDIT	DEPARTMENT-COURSE	COURSE NO.	CREDIT
Biology	GBIO 106	3	Mathematics	MATH 161	3
	GBIO 107	3		MATH 162	3
	GBIO 151	3		MATH 163	3
	GBIO 153	3		MATH 165	3
				MATH 241	3
Chemistry and Physics	CHEM 101	3		CHEM 121	3
	MUS 103/104	1			
	PHYS 191	3		MUS 151	3
Family & Consum Sci	FCS 251	3		MUS 209/210	1
	FCS 342	3	Nursing	MUS 291	3
	FCS 411	3		NURS 214	3
Business Administration	GBBT 123	3		Psychology	PSYC 101
	GBBT 124	3			
Industrial Technology	IT 111	3	Sociology & Criminal Justice	CJ 101	3
	IT 112	3		SOC 101	3
Industrial Technology	IT 233	3	Visual Arts	ART 105/106	3
	IT 236	3		ART 111	3
	IT 242	3		ART 115	3
	IT 256	3		ART 117	3
	IT 265	3		ART 121	3
Library Science	LS 102	1		ART 151	3
				ART 161	3

Management MGMT 141 3

ART 190 3

Departmental credit examinations are also available in courses other than those listed above, provided the student obtains special permission from his/her dean and department head. Please contact the specific department for more information.

CREDIT THROUGH THE COLLEGE BOARD ADVANCED PLACEMENT PROGRAM

Southeastern participates with the College Board Advanced Placement Program. Students in selected high schools take college-level courses in high school and their examinations are graded by the staff of the College Board.

The following list shows the Advanced Placement Courses, the required scores, and the equivalent Southeastern courses for which credit will be given at Southeastern.

AP COURSE	MINIMUM REQUIRED GRADE*	COURSE EQUIVALENT
U.S History	3	History 201 and 202
History of Art	3	Art 105 or Art 106
Biology	4	General Biology 151 and 153
Biology	3	General Biology 106 and 107
Chemistry	3	Chemistry 101 and 102 or 121 and 122
Computer Science*		* See department for restrictions
Economics (Macro and Micro)	3	Economics 201 and 202
English		
Language and Composition	3	English 101 and 102
Literature and Composition	3	English 231 and 232
European History	3	History 101 and 102
Foreign Language		
French	3	French 101 and 102
German	3	German 101 and 102
Spanish	3	Spanish 101 and 102
Mathematics		
Calculus AB	3	Mathematics 163
Calculus AB	4	Mathematics 200
Calculus BC	3	Mathematics 200
Calculus BC	4	Mathematics 200 and 201
Statistics	3	Mathematics 241
Music		
Music Theory	3	Music 111
Physics		
B	3	Physics 130, 191 and PLAB 193
C (Mechanics)	3	Physics 130, 221 and PLAB 223
C (Electricity & Magnetism)	3	Physics 130, 221, 222 and PLAB 223, 224
C (Mechanics & E&M)	3	Physics 130, 221, 222, and PLAB 223, 224
Political Science		
Gov & Politics US	3	POLI 201
Gov & Politics Comparative	3	POLI 2XX
Psychology	3	Psychology 101

*The readers' grades reflect their professional judgment of the candidate's achievement in advanced study according to the following scale:

- 5-extremely well qualified
- 4-well qualified
- 3-qualified
- 2-possibly qualified
- 1-no recommendation

ADVANCED PLACEMENT

Advanced placement is offered in the Departments of English, Foreign Languages and Literatures, Kinesiology and Health Studies, and Mathematic in some courses. Credit will be granted in these courses after students have successfully completed the designated higher-level course. See department head for detailed information.

CORRESPONDENCE AND EXTENSION CREDIT

Southeastern Louisiana University does not offer correspondence work, but will accept a maximum of 30 hours of correspondence and/or extension credit from accredited institutions which offer such work. Work taken by correspondence or at other institutions may not be used to satisfy the University's residence requirements.

In all instances a full-time or a part-time student at Southeastern Louisiana University who plans to take any work elsewhere (correspondence, extension, or resident) must obtain approval from their department head, their academic dean, and the Associate Director of Admissions.

UNITED STATES ARMED FORCES INSTITUTE (USAFI) COURSES

Southeastern Louisiana University is a participating institution with the USAFI program. Credits earned may be recognized by a division of Southeastern Louisiana University in accordance with the recommendations of the American Council on Education. The credits must be acceptable to the curriculum in which the student enrolls and must not duplicate other college credit earned.

MILITARY EXPERIENCE

Honorably discharged veterans of the United States Armed Forces may be allowed credit for kinesiology and certain other courses upon presentation of a copy of their discharge (DD 214) to the Admissions Office.

Additional credit may be granted for service schools where equivalence in terms of college courses has been recommended for college credit in the "Guide to the Evaluation of Educational Experience in the Armed Services," published by the American Council on Education. Appropriate documents (i.e.: AARTS and SMARTS transcripts) must be submitted to the Admissions Office for an evaluation of these experiences. Credit is not granted for National Guard service.

SERVICE MEMBERS OPPORTUNITY COLLEGES

Southeastern Louisiana University has been designated as an institutional member of Service members Opportunity Colleges (SOC). As a SOC member, Southeastern recognizes the unique nature of the military lifestyle and has committed itself to easing the transfer of relevant course credits, providing flexible academic residency requirements, and crediting learning from appropriate military training and experiences.

The SOC, co-sponsored by the American Association of State Colleges and Universities (AASCU) and the American Association of Community Colleges (AACC), functions in cooperation with 14 other higher education associations, the Department of Defense, Active and Reserve Components of the military Services, and the Department of Veterans Affairs to expand and improve voluntary postsecondary education opportunities for service members worldwide.

The SOC Consortium, comprised of more than 1,900 college and university members, enrolls hundreds of thousands of service members, their family members, and veterans annually in associate, bachelor, and graduate-level degree programs on school campuses, military installations, armories within the United States and overseas, and through the distance learning and learning assessment. These voluntary programs are a significant joint venture and require strong commitment and coordination among academic institutions and agencies, the military Services including the National Guard, the Coast Guard, and the Office of the Secretary of Defense (OSD).

SOC is a vehicle to help coordinate voluntary postsecondary educational opportunities for service members. SOC does this by:

- seeking to stimulate and help the higher education community understand and respond to special needs of service members;
- advocating the flexibility needed to improve access to and availability of educational programs for service members;
- helping the military Services, including the National Guard and the Coast Guard, understand the resources, limits, and requirements of higher education;
- helping the higher education community understand the resources, limits, and requirements of the military Services including the National Guard and the Coast Guard, and;
- seeking to strengthen liaison and working relationships among military and higher education representatives.

PROFICIENCY IN ENGLISH AND MATHEMATICS

Students entering Southeastern are required by the Board of Regents to demonstrate proficiency in English and mathematics as part of the requirement for associate and baccalaureate degrees.

The following outlines Southeastern's mathematics and English proficiency requirements. Students who pass Mathematics 155, 161, 165, or 200, or their equivalents with a grade of "D" or better will meet mathematics proficiency requirements. Students who pass English 102 or its equivalent with a grade of "D" or better will meet English proficiency requirements.

GENERAL EDUCATION REQUIREMENTS

The College and Department sections of this Catalogue describe each curriculum leading to a degree. Awarding of an academic degree assumes that the recipient has submitted to rigors of intellectual inquiry, achieved specialized and general knowledge, and acquired motivations and abilities for life-long learning.

Each Southeastern Louisiana University baccalaureate degree is designed to help the student progress toward vocational goals and toward the following goals in general education:

- to communicate effectively in oral and written English;
- to read with comprehension;
- to reason abstractly and think critically;
- to understand numerical data and statistics;
- to understand scientific method;
- to be familiar with key technological and informational applications;
- to learn independently;
- to recognize and appreciate cultural diversity;
- to understand the nature and value of the fine and performing arts;
- to develop a personal value system while retaining a tolerance for those of others; and
- to understand the American political and economic system.

Recognizing those general education goals, all baccalaureate curricula include the following minimum requirements: based on the Statewide General Education Requirements of the Louisiana Board of Regents:

English composition	6 hours and demonstrated proficiency
Mathematics	6 hours with Mathematics 155 as the minimum level and demonstrated proficiency
*Natural Science	9 hours, to include a two-course sequence in biological or physical science with the remaining three
in the area not covered by the	sequence
Fine Arts	3 hours Music or Visual Arts or Dance or Theatre
Humanities	9 hours to include 3 hours literature, 3 hours History, and 3 hours Foreign Language above the introductory level or Philosophy or Speech Communication
Social/Behavioral Sciences	6 hours Anthropology or Political Science or Economics or Geography or Psychology or Sociology or Criminal Justice (three of these hours must be at the sophomore level or above).

Computer literacy	To be demonstrated as required by respective curricula
International Education	International content, issues, and concerns to be incorporated as required within existing general education courses

Associate degree requirements include a minimum of three to six hours of English composition and demonstrated proficiency, three to six hours of Mathematics at a level no lower than Math 155 and demonstrated proficiency, three to six hours in the Natural Sciences, three hours in the Humanities, zero to three hours in Fine Arts, and three to six hours of Social/Behavioral Sciences. The exact requirements vary by degree. Computer Literacy is to be demonstrated as required by the respective curricula, and International Education is incorporated in existing general education courses.

NATURAL SCIENCE TWO-COURSE SEQUENCES

***Possible Combinations:**

Biological Sciences

GBIO/BIOL	106/152	and	GBIO/BIOL	107/154
GBIO	106	and	GBIO	107
GBIO	106	and	GBIO	281
GBIO/BIOL	151/152	and	GBIO/BIOL	153/154
GBIO/BIOL	151/152	and	ZOO	241
GBIO/BIOL	151/152	and	ZOO	242
GBIO/BIOL	151/152	and	ZOO/ZOOL	250/252
GBIO/BIOL	151/152	and	ZOO/ZOOL	251/253
GBIO/BIOL	151/152	and	MIC/MICL	223/224

Physical Sciences

CHEM/CLAB	101/103	and	CHEM/CLAB	102/104
CHEM	101	and	CHEM	102
CHEM/CLAB	121/123	and	CHEM/CLAB	122/124
CHEM	121	and	CHEM	122
ESSC/ESSL	101/103	and	ESSC/ESSL	102/104
ESSC	101	and	ESSC	102
PHSC	101	and	PHSC	102
PHYS/PLAB	191/193	and	PHYS/PLAB	192/194
PHYS	191	and	PHYS	192
PHYS/PLAB	221/223	and	PHYS/PLAB	222/224
PHYS	221	and	PHYS	222

GRADUATION REQUIREMENTS

SUMMARY

A candidate for a degree must accomplish the following:

- Complete one of the curricula as outlined in the catalogue, including demonstrated proficiency in English and mathematics as mandated by the Louisiana Board of Regents.
 - Have a minimum Cumulative Grade Point Average of 2.0 (C) on all course work, on all work attempted at Southeastern, and on all work in his/her major field.¹
- Or,**
- Have a minimum *Degree Grade Point Average* of 2.0 (C) on all course work applicable to the student's curriculum; on all required course work in the major field *; and on Southeastern course work applicable to the student's curriculum.¹ Certain curricula as noted in the college and departmental sections of this Catalogue have higher requirements.
 - Earn the semester hours listed below at Southeastern Louisiana University. No time limitation in years or weeks will be set.
 - Candidates for a Baccalaureate Degree
 - at least the final 30 hours
 - at least one-half of the hours required in the major field or fields
 - at least 25 percent of credit semester hours must be earned at Southeastern

Work taken through correspondence courses, credit examination or military experience may not be used to satisfy these requirements.
 - Candidates for an Associate Degree
 - at least the final 15 hours
 - at least one-half of the hours required in the major field or fields.
 - at least 25 percent of credit semester hours must be earned at Southeastern

Credit awarded for successful completion of academic work undertaken at another college or university may be used to fulfill these requirements provided that the student is a candidate for a degree at Southeastern and has obtained the prior written approval of the appropriate department head and dean before undertaking the academic work at another institution.
 - Clear all University accounts.
 - Comply with the deadline for applying for graduation:

Applying for graduation is a two-step process that includes paying the diploma fee to the Controller's Office and completing the application for graduation. If a potential graduate does not complete all steps of the graduation process by the appropriate deadline, the student will not be allowed to graduate in that semester.

Potential graduates for Spring must complete the graduation application process no later than February 15.
 Potential graduates for Summer must complete the graduation application process no later than June 15.
 Potential graduates for Fall must complete the graduation application process no later than September 15.

If the deadline falls on a University non-business day, the deadline will become the next University business day.

After the student completes the graduation application process, the Records and Registration Office will then post the application data to the student's record and forward the application and any accompanying documentation to the academic dean.

For a complete outline of graduation application fees, please see "Graduation Fees" under the Fees and Expenses section in this catalogue.

7. Complete all assessment procedures related to general education and/or major field as required.
8. Be present at the Commencement exercises to receive the degree conferred.
9. Students in teacher education see Requirements for Student Teaching and additional College of Education graduation requirements found elsewhere in this catalogue.

¹See SCHOLASTIC RATINGS, this Catalogue, for explanation of calculation of grade point averages. The symbol "†" on each curriculum sheet identifies courses that are used in computing the major grade point average.

CANDIDATES FOR A SECOND BACCALAUREATE DEGREE DOUBLE DEGREE, DOUBLE MAJOR, MINOR

Students who hold a baccalaureate degree from Southeastern or from a regionally accredited institution other than Southeastern may earn a second baccalaureate degree by completing thirty semester hours at Southeastern in addition to the requirements for the first degree and meeting all other requirements for the second degree. If the first degree is from Southeastern it is not necessary that the thirty hours be subsequent to the first degree.

Students who wish to pursue two baccalaureate degrees simultaneously at Southeastern must complete thirty semester hours in addition to the requirements for the first degree and complete all requirements for both degrees. Students completing two baccalaureate degree programs at Southeastern must file a graduation application for each and pay the diploma fee for each by the scheduled deadline.

If students choose to earn two majors or a major and minor they must be earned simultaneously. This can be accomplished by completing all requirements for both majors or by completing all requirements for the major and minor simultaneously. When earning two majors students must designate a primary major, a secondary major and indicate on the graduation application the second major. Students will only earn the degree associated with the primary major. The second major or the minor will be entered on the transcript. Students may not earn a second major after graduating with a first major and degree unless they earn a second degree (30 additional hours). Students may not earn a minor with an Associate Degree or without simultaneously earning a baccalaureate degree.

Provided there is not a break of one calendar year or more in Southeastern attendance, students may meet requirements for the second major or minor according to any catalogue in effect during enrollment for seven years prior to receiving the second degree, major, or minor.

There are special requirements regarding the General Studies Program and the College of Education. For further information, General Studies and Education majors should contact their director/department head. If a student wishes to earn more than one baccalaureate degree, one of which is a Bachelor of General Studies, the major concentration group in the General Studies degree cannot contain courses in the same subject as the major of any other baccalaureate degree earned or to be earned.

To initiate the Double Degree/Double Major process students should secure a form from their primary department.

CREDIT TOWARD THE DEGREE

Some courses are very similar in content to other courses. When a student takes two or more courses that have similar content, only one of the courses can be used toward the degree. Although the other course(s) cannot be used to satisfy a specific course requirement in the degree, all courses and grades will appear on the transcript and will be used in the calculation of the *cumulative grade point average*. In the calculation of the *degree grade point average*, however, since only the courses applicable to the student's curriculum are used, the other course(s) will not be included in the *degree grade point average*.

Descriptions of affected courses contain a phrase such as, "Credit toward the degree will not be granted for...". Students should read the course descriptions in the **Course Description** section in the back of the catalogue, or consult with their academic department if there are questions about whether or not credit for a course will be applied toward the degree.

PARTICIPATION IN STUDENT ASSESSMENT ACTIVITIES

Since 1987, Southeastern Louisiana University has focused on outcomes assessment as one of the key components of our commitment to excellence. Considerable effort has been focused on refining and implementing a comprehensive, effective, and efficient assessment program to determine the extent to which students' learning needs are met. Assessments may consist of activities such as standardized tests, computerized exit surveys, paper-and-pencil questionnaires, exit interviews, and other means. Although not all students complete the same set of assessment activities, all students will be asked to participate at some points in their academic careers. Since student involvement is critical to the success of outcomes assessment, student participation in assessment activities is both necessary and required.

GRADUATION UNDER A PARTICULAR CATALOGUE

A student may meet degree requirements as stated in any Catalogue in effect during the years of enrollment provided:

1. the student has not changed his or her major, and
2. there is not a break of one calendar year or more in attending Southeastern, and
3. seven years have not elapsed since entering the major.

A student who changes his or her major, or declares a second major, or does not attend Southeastern for one calendar year or longer, must meet the requirements of the Catalogue in effect at the time of change of major, or declaration of a second major, or re-entry—or any Catalogue in effect between that time and that student's graduation. The student may declare a second major in any semester prior to graduation, including the semester of graduation. At no time may a student use a Catalogue in effect prior to the change in major, or declaration of a second major, or re-entry. The Catalogue year begins on June 1 each calendar year.

These academic regulations and degree requirements are subject to revision at any time to accommodate changes in Board policies, occupational and licensure requirements, and other situations involving the quality of the program.

CONFERRING OF DEGREES

Degrees are conferred at the winter and spring commencements. Students must apply for graduation and report their candidacy to the head of the department in which they are majoring and to the dean of their college or school during the semester before the degree is to be conferred.

ACADEMIC HONORS

Eligibility for honors is based on the criteria outlined in the University's current catalogue. This may not be the catalogue the student is following for curriculum purposes. Students who have done superior work at Southeastern Louisiana University will be recognized in accordance with the following rules.

I. HONORS BEFORE GRADUATION

Students will be recognized before graduation on one or more of the following basis:

A. Semester Honors.

At the end of each semester, academic semester honors will be issued to all full-time undergraduate students who earn 12 or more semester hours in the Fall or Spring (6 or more in the Summer) with grades of A, B, or C and a semester grade point average of 3.000 or better. Students who receive grades of D, F, U, or I in the given semester are not eligible for the honors. When an I grade is changed to a regular grade, students may qualify for honors at that time. Students who are enrolled in fewer than 12 hours in the Fall or Spring (6 hours in the Summer) but are classified as full-time students may also qualify for semester honors if they meet the remaining criteria. (See definition of full-time students.)

Students whose full-time enrollment (excluding developmental courses) includes a course or courses in which a grade of P is earned may also receive semester honors under the following conditions:

- grades of A, B, or C and a semester grade point average of 3.000 or better must be earned on all other courses taken;
- honors-level work as confirmed by the dean based on faculty recommendations must be performed in the course(s) with a P grade;
- the honor received will be based on the cumulative grade point average instead of the semester grade point average.

The semester grade point averages (or cumulative for students with P grades) for academic honors before graduation at all universities in the University of Louisiana System are as follows:

- | | |
|---------------------|---------------|
| a. President's List | 3.500 – 4.000 |
| b. Dean's List | 3.200 – 3.499 |
| c. Honor Roll | 3.000 – 3.199 |

B. Academic Honor Societies.

1. The Thirteen Club. Seniors who fulfill the following requirements shall be formally recognized as members of the Thirteen Club:
 - (a) They must be full-time enrolled students in the University.
 - (b) They must have an overall 3.200 grade point average.¹
 - (c) They must have earned no grade below C.
 - (d) They must have had all their academic work at Southeastern Louisiana University.
2. The National Honor Society of Phi Kappa Phi. Juniors, Seniors, and graduate students of sound character who fulfill the following requirements may be elected to membership in Phi Kappa Phi:
 - (a) They must have been registered in the University at least one year.
 - (b) Juniors must rank in scholarship in the top 7.5% of their class.
 - (c) Seniors must rank in scholarship in the top 10% of their class.
 - (d) Graduate students must rank in scholarship in the top 10% of all graduate students at the time.

C. Academic Honors.

Numerous academic honors are awarded each year in the academic departments and colleges.

¹See SCHOLASTIC RATINGS, this Catalogue, for explanation of calculation of grade point averages.

II. HONORS AT GRADUATION

The faculty will recognize as honor graduates those students who are receiving a baccalaureate degree who have earned a cumulative grade point average of 3.500 or better. The Cumulative grade point average includes course work that was transferred from another institution.

Effective with the Summer 2003 semester, the cumulative grade point averages for honors at graduation at all universities in the University of Louisiana System are as follows:

- | | |
|-----------------|---------------|
| Cum laude | 3.500 – 3.699 |
| Magna cum laude | 3.700 – 3.899 |
| Summa cum laude | 3.900 – 4.000 |

That student who has the highest average in his College or School and is eligible to be graduated *cum laude* (3.500 or above) shall be awarded the President's Medal for Academic Excellence. A recipient who earns a second baccalaureate degree and again qualifies for the President's Medal will be awarded that Medal, provided sixty-five semester hours have been earned at Southeastern after completing the first degree. Those sixty-five hours must be in upper level courses or in courses required in the second-degree curriculum.

The faculty will recognize honor graduates of Associate Degree programs who have earned a grade point average of 3.5 or higher.