



Southeastern Louisiana University

Honors Program

Director: Professor Walter

HONORS (HONR)

191. Interdisciplinary Arts.

Credit 3 hours. Prerequisite: Active status in the University Honors Program; or a minimum Enhanced ACT composite of 20 for non-Honors students with less than 12 hours; or a minimum cumulative GPA of 2.75 for non-Honors students with 12 hours or more. The course emphasizes processes of both artistic creation and critical analysis in dance, drama, music, and the visual arts. It can be used to satisfy a 3-hour arts requirement in most curricula.

300. Senior Thesis.

Credit 1 hour. Prerequisite: Completion the previous semester of a thesis project in a 300-400 level 3-hour Independent Study or other course in the student's major approved by the student's Department Head and the Honors Director. Limited to Honors students, Senior Thesis is a required course for the Honors Diploma and the Honors in Liberal Studies Diploma. Each student pursuing an honors diploma must confer with the Honors Director in the junior year for approval of a thesis course to take in the fall semester of the senior year. Senior Thesis is a public forum scheduled in the spring for presentation of thesis projects completed the previous semester. On dates assigned by the Honors Director, students present results of their thesis projects and, in the remaining weekly meetings, attend presentations by other honors students.

301H. Interdisciplinary Special Topics I.

Credit 3 hours. Prerequisite: Active status in the University Honors Program or, for non-Honors students, a minimum cumulative GPA of 2.75. This course explores topics of special interest in the humanities and/or education. Limited to 30 students. A student may take no more than 9 hours for credit in 300 and 400-level Honors interdisciplinary courses.

302H. Interdisciplinary Special Topics II.

Credit 3 hours. Prerequisite: Active status in the University Honors Program or, for non-Honors students, a minimum cumulative GPA of 2.75. This course explores topics of special interest in the natural sciences and/or mathematics. Limited to 30 students. A student may take no more than 9 hours for credit in 300 and 400-level Honors interdisciplinary courses.

303H. Interdisciplinary Special Topics III.

Credit 3 hours. Prerequisite: Active status in the University Honors Program or, for non-Honors students, a minimum cumulative GPA of 2.75. This course explores topics of special interest in the field of human relations, including business. Limited to 30 students. A student may take no more than 9 hours for credit in 300 and 400-level Honors interdisciplinary courses.

311. Ideas in Conflict I: Ancient and Classical.

Credit 3 hours. Prerequisite: Sophomore standing. A multidisciplinary seminar for Honors students and other students with 2.75 or higher GPA. Through reading and discussion of selected major texts in rhetoric, literature, history, philosophy, politics, and foundations of science, students examine important ideas, styles of argument, and intellectual debates of the Biblical, Greek, and Roman eras. HONR 311 may be taken as a speech elective. Students who take both HONR 311 and HONR 312 may substitute them for required speech and required philosophy courses in many curricula. These substitutions must be approved by the Head of the Department in which a student is majoring.

312. Ideas in Conflict II: Medieval, Renaissance, and Early Modern.

Credit 3 hours. Prerequisite: Sophomore standing. A multidisciplinary seminar for Honors students and other students with 2.75 or higher GPA. Through reading and discussion of selected major texts in philosophy, literature, history of ideas, politics, and foundations of science, students examine major ideas, styles of argument, and intellectual debates of the medieval through the early modern eras. HONR 312 may be taken as a philosophy elective. Students who take both HONR 311 and HONR 312 may substitute them for required speech and required philosophy courses in many curricula. These substitutions must be approved by the Head of the Department in which a student is majoring.

313. Ideas in Conflict III: Enlightenment and Romantic.

Credit 3 hours. Prerequisite: Sophomore standing. A multidisciplinary seminar for Honors students and other students with 2.75 or higher GPA. Through reading and discussion of selected major texts in politics, literature, history of ideas, philosophy, social science, and theory of education, students examine major ideas, styles of argument, and intellectual debates of the eighteenth and nineteenth centuries. HONR 313 may be taken as a government elective. Students who take both HONR 313 and HONR 314 may substitute them for required government and required psychology courses in many curricula. These substitutions must be approved by the Head of the Department in which a student is majoring.

314. Ideas in Conflict IV: Twentieth Century.

Credit 3 hours. Prerequisite: Sophomore standing. A multidisciplinary seminar for Honors students and other students with 2.75 or higher GPA. Through reading and discussion of selected major texts in psychology, sociology, philosophy, literature, history of cultures, and science, students examine major ideas, styles of argument, and intellectual debates of the twentieth century. HONR 314 may be taken as a psychology elective. Students who take both HONR 313 and HONR 314 may substitute them for required political science and required psychology courses in many curricula. These substitutions must be approved by the Head of the Department in which a student is majoring.

441H. Interdisciplinary Independent Study.

Credit 3 hours. Prerequisite: Active status in the University Honors Program or, for non-Honors students, a minimum cumulative GPA of 2.75. A student pursues independent study of an interdisciplinary topic under the guidance of one or more professors. Advance approval by the professor(s) is required. The course topic must not duplicate existing departmental Independent Study courses. A student may take no more than 9 hours for credit in 300 and 400-level Honors interdisciplinary courses.



[Southeastern's 2002-03 Course Listing Index](#)

[Southeastern's 2002-03 Honors Curriculum](#)

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