

THE COLLEGE OF GENERAL STUDIES

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THE COLLEGE of GENERAL STUDIES offers a baccalaureate and associate degree in General Studies for students who desire a plan of study not found in the present degree programs. The purpose of the degree program is to provide a degree plan for students with multiple academic interests, meet the needs of students returning to college with new interests, provide a degree plan for students wanting to change their major late in their academic career, and provide a degree plan at entry for students deciding on a major.

The College houses programs to enhance a student's entry into postsecondary studies and to accelerate progression toward graduation. These programs include partnerships with area middle and secondary schools to promote access to postsecondary studies, outreach to superior ability high school students, centers that provide career exploration for realization of career and life goals, academic counseling, peer and individual tutoring, and self-development workshops. Post-secondary Access and Student Support [PASS] provides outreach through a cluster of ten federal grants.

For additional information about the College of General Studies and the Center for Student Excellence, phone (985) 549-3755 or visit the website at [www.selu.edu/Academics/General Studies](http://www.selu.edu/Academics/General_Studies)

CENTER FOR ADVISING AND STUDENT EXCELLENCE

The Center for Career Exploration provides individualized career counseling to students for optimal progression toward graduation. Students deciding on or changing a college major are given the opportunity to explore the university's academic curricula and the related occupational programs. Career decision-making is enhanced through the use of a spectrum of career assessments. Class presentations are offered to freshman- and sophomore-level classes of all disciplines, both on- and off-site. The Center's resources include current career software application programs, a wide variety of occupational publications and periodicals, videos with available TV/VCR, and high-speed computers available for registration, career research, and internet usage. The Center serves as a S.G.A. scantron distribution site for students attending classes in NCBS

CENTER FOR ACADEMIC EXCELLENCE

The Center for Academic Excellence promotes academic quality and seeks to accelerate progression toward graduation through a variety of enhancement programs. Outreach to area schools include programs that encourage early admission to the university for qualified high school students, promote a successful transition into university studies through summer entry programs, and prepare students to meet the admissions criteria. The Center offers enrolled students opportunities to reach academic excellence through workshops that target issues facing college students, peer and individual tutoring to maximize success in course studies, and individual academic counseling sessions to address barriers to academic success. Supplemental Instruction Program targets at-risk courses by providing students with in-class tutoring and schedule study group sessions.

SOUTHEASTERN SCHOLARS PROGRAMS FOR HIGH SCHOOL STUDENTS

Southeastern Louisiana University permits enrollment to superior high school students who have a proven high academic record along with the recommendation of their principal. High school students who have an ACT composite of 24 or higher and a high school GPA of a 3.0 or better can begin their college experiences at Southeastern during the summers and throughout the school year while they are still attending high school. Scholarships are available for part-time enrollment for qualified students who participate.

Students should not schedule any courses at the University in any subject where high school graduation requirements have not been met. Credit may be applied toward a degree when the student meets regular admission standards, including graduation from high school.

Summer Scholars Programs

Students qualified for admission to the Southeastern Scholars Program who want to get a jumpstart on their college education and explore the degree plans offered by the University may enroll in a Summer Scholars Program. Enrollment in this summer semester program allows participants to concentrate on personal areas of interest, have access to field experience and experiential learning, explore viable career options, and connect to a university environment through a Learning Community with Freshman Seminar and a General Education course. Scholarship funding is available to assist during the summer following high school graduation.

HIGH SCHOOL COOPERATIVE AGREEMENT

The High School Cooperative Agreement is a partnership between the university and some area high schools to support students whose ACT scores indicate they would have required developmental courses upon entry to Southeastern. In the agreement, high schools offer credit courses to prepare students to meet transitional course requirements by raising their ACT scores or by submitting a final portfolios to the university which faculty will evaluate to determine if the requirement has been met. There are no fees for students taking these courses in high school.

SUMMER BRIDGE PROGRAM

Summer Bridge is an entry program that provides beginning freshmen with the academic services that promote a successful transition into college-level studies and a university environment. Students who are not eligible for full admission because of two developmental requirements have the opportunity to satisfy one of the requirements in the summer semester. The summer program offers supplemental instruction and promotes access to campus resources. Students who successfully complete this first course are eligible to return in the fall and to enroll in the second course and may enroll in a maximum of 10 Southeastern hours. Students completing the second developmental requirement in the fall earn full admission for the spring semester.

GENERAL STUDIES DEGREE PROGRAM

The Bachelor of General Studies degree affords a broader freedom of course choices than is available in traditional majors. Status as a General Studies major requires a curriculum plan submitted by the student and approved by the Bachelor of General Studies Program Director. The curriculum is interdisciplinary and allows students to prepare for careers requiring knowledge in several fields. The degree is based on the conditions and requirements listed below:

1. A minimum of 120-121 semester hours of academic work with an adjusted or degree grade point average of 2.0 or better.
2. Completion of the General Studies Core Curriculum requirements:

English Composition (English 101 and 102)	6
English Literature Electives	6
Mathematics (Math 160/161 and 3 hours above 161)	6
Natural Sciences (must include physical and biological sciences and must include a two semester sequence)	9
American History or Western Civilization	3
Arts	3
Communication 211	3
Electives from Economics, Geography, Anthropology, Political Science, Psychology, Sociology	6
	<u>42 hours</u>
3. Completion of a minimum of 12 semester hours of coursework in three of the following seven concentration groups:

GROUP I—ARTS

Visual Arts
Dance

Music
Theatre

GROUP II—HUMANITIES

English
History

Languages
Philosophy

GROUP III—NATURAL SCIENCES

Biology
Chemistry

Earth Science
Mathematics

Microbiology
Physics

GROUP IV—APPLIED SCIENCES		
Horticulture	Nursing	Computer Science
Industrial Technology	Family and Consumer Sciences	

GROUP V—BEHAVIORAL SCIENCES		
Anthropology	Sociology	
Psychology	Speech Communication	

GROUP VI—APPLIED BEHAVIORAL SCIENCES		
Criminal Justice	Health Studies	Geography
Broadcasting	Kinesiology	Military Science
Education	Mass Communication	Social Work
Special Education	Political Science	Communication Science/Disorders

GROUP VII—BUSINESS		
Accounting	Finance	Management
General Business	Marketing	

4. Completion of a major concentration by earning an additional 24 semester hours in one of the selected groups, giving 36 semester hours in one group. An adjusted or degree 2.0 grade point or better is required for coursework taken in the major concentration group.
5. Completion of 18 semester hours of electives chosen in consultation with an academic advisor and approved by the Director. It is recommended that these electives be used to develop a minor field of concentration.
6. Completion of a minimum of 45 semester hours out of a total of 120-121 hours in courses taken at the junior or senior level. Of these, 15 semester hours must be in courses within the major concentration group.
7. For students choosing a major concentration in group I, II, or III, completion of 12 hours of a foreign language. For students choosing a major concentration in group V or VI, completion of 12 hours of a foreign language or 12 hours of computer science.
8. Demonstration of proficiency in the use of computers by completing a course which requires the use of computers, or by satisfactory performance on a test.
9. Completion of all general degree requirements for the university.
10. No more than 24 semester hours of courses offered in group VII may be applied to the Bachelor of General Studies degree.
11. If a student wishes to earn more than one baccalaureate degree, one of which is a Bachelor of General Studies, the major concentration group in the General Studies degree cannot contain courses in the same subject as the major of any other baccalaureate degree earned or to be earned.

HONORS DIPLOMA IN THE DISCIPLINE

The department also offers an upper-division honors curriculum allowing its students to earn an honors diploma in the major at graduation. For information about requirements and honors courses in this department, please contact the Department Head.

CURRICULUM IN GENERAL STUDIES LEADING TO THE DEGREE OF BACHELOR OF GENERAL STUDIES

FIRST SEMESTER	S.H.	FIRST YEAR SECOND SEMESTER	S.H.
English 101	3	English 102	3
Communication 211	3	Art	3
Mathematics 160 or 161	3	Mathematics 162, 163 ⁶ , 185 or 241	3
American History or Western Civilization	3	Behavioral Science or Business Elective ¹	3
Behavioral Science or Business Elective ¹	3	Library Science 102	1
Orientation 101	0-1		
	15-16		13

English Literature Elective	3	SECOND YEAR	English Literature	3
Natural Science ²	4		Natural Science ²	3
Electives (Enrichment) ³	9		Electives (Enrichment) ³	9
	16			15
Natural Science ²	4	THIRD YEAR	Electives (Enrichment) ³	9
Electives (Enrichment) ³	9		Electives (Concentration) ⁴	6
Elective (Concentration) ⁴	3			15
	16			
Electives (Concentration) ⁴	9	FOURTH YEAR	Electives (Concentration) ⁴	6
Electives ⁵	6		Electives ⁵	9
	15			15
Total semester hours required				120-121
Orientation 101 is not required of transfer or readmitted Southeastern students with 30 hours or more.				

¹Behavioral Science or Business electives for the Core Curriculum must be chosen from Economics, Geography, Anthropology, Political Science, Psychology, or Sociology.

²Natural Science courses for the Core Curriculum must be chosen to include physical science and biological science and must include a two-semester sequence.

³Enrichment electives must be chosen so that a minimum of 12 semester hours is completed in each of three concentration groups.

⁴Electives for a major concentration must be chosen from one of the three concentration groups from which enrichment electives were chosen.

⁵It is recommended that these electives be used to develop a minor field of concentration.

⁶The prerequisite for Math 163 is Math 161.

ASSOCIATE OF GENERAL STUDIES PURPOSE

To offer a two-year degree for students who do not have four years to invest in higher education.

To offer a program which covers enough of the core curriculum so that students with the Associate of General Studies will have a foundation which prepares them to continue in most majors.

To offer a degree which is receptive to distance learning (e.g. telecourse, courses by correspondence, and courses taught off campus).

The Associate of General Studies may also be earned through an affiliation with North Oaks Health System School of Radiologic Technology. The clinical entry component is **extremely competitive**, and the completion of the core courses at SLU does not guarantee acceptance into the program. Once enrolled at North Oaks School of Radiologic Technology, students are no longer eligible for financial aid at SLU. If an individual is interested in this program, he/she should consult with the Department Head in Nursing.

CURRICULUM IN GENERAL STUDIES LEADING TO THE DEGREE OF ASSOCIATE OF GENERAL STUDIES

FIRST SEMESTER	S.H.	FIRST YEAR	S.H.
Orientation 101	0-1	SECOND SEMESTER	
Behavioral Science	3	English 102	3
Mathematics 160 or 161	3	Communication 211	3
Science (Physical)	3	Science (Biological)	3
History 101 or 201	3	Mathematics 162, 163, 185, or 241	3
English 101	3	Behavioral Science	3
	15-16		15

	SECOND YEAR
Applied Science Elective	Applied Science Elective 3
Specialty Elective	Elective 3
Specialty Elective	Elective 3
Specialty Elective	Elective 3
Elective	Elective 3
Arts ²	Elective 3
	15
Total semester hours	63-64

Students must choose specialty electives from one of the following four specialty groups.

Electives to be approved by the department head.

Group I—Arts and Humanities—Communication, Dance, English, Foreign Languages, History, Mass Communication and Journalism, Music, Philosophy, Theatre, Visual Arts.

Group II—Natural Sciences—Biology, Botany, Chemistry, Earth Science, Mathematics, Microbiology, Physics, Zoology.

Group III—Behavioral Sciences—Anthropology, Criminal Justice, Education, Geography, Library Science, Political Science, Psychology, Sociology, Special Education, Communication Sciences/Disorders.

Group IV—Applied Sciences—Accounting, Computer Science, General Business, Finance, Health, Family & Consumer Sciences, Horticulture, Industrial Technology, Kinesiology, Management, Marketing, Nursing, Social Work.

¹The prerequisite for Math 163 is Math 161.

²Arts : Music, Visual Arts, Dance, or Theatre.

STUDENT SUCCESS COURSES

The Department of General Studies offers student success courses that include Interdisciplinary Content 101, Freshman Seminar 101 and 301, Orientation 101, and University 102. These courses target key issues experienced by students in working toward a college degree.

POST-SECONDARY ACCESS AND SUPPORT SERVICES (PASS)

Post-secondary Access and Support Services are designed and implemented to promote the educational and cultural preparation, development, and advancement of diverse populations to assist in academic success for junior high, secondary and post secondary students. Pre-college preparation, assistance in post-secondary enrollment, and services that enhance academic and non-academic student success are included in the comprehensive array of services available for student involvement. Collectively, these programs serve approximately four thousand participants annually.

The **Classic Upward Bound** program provides the academic strength, skills, and motivation in high school students to ensure success in post-secondary education. On Saturdays and during a six-week on-campus summer program, participants receive instruction in literature, composition, foreign language, mathematics, and science. High School juniors and seniors can earn college credit while working with the program.

Math-Science Upward Bound provides a center to offer a mathematics and science curriculum to sixty high school students in a five-state area for the purpose of preparing them to enroll in high school mathematics and science courses, and upon graduation, to enroll in a post-secondary institution in a math science curriculum. These students participate throughout the academic year through internet-based assignments and attend a six-week summer residential program where college professors mentor and guide their learning and research. Participants earn college credit while they are juniors and seniors in high school.

The **Educational Talent Search Program** assists students in persisting with and completing secondary school, as well as enrolling in a post-secondary educational program. Academic and social needs of high school juniors and seniors are addressed by offering academic tutoring, LEAP remediation, and workshops in the areas of financial aid, personal and career counseling, ACT testing, enrollment, and essential life skills.

The **Educational Opportunity Center** targets adult citizens 19 and older by providing educational preparation through tutoring, workshops, and pre/post-testing for entrance into institutions of higher education. Other services include career exploration and financial aid assistance.

Veterans Upward Bound provides veterans with assistance and services to obtain the necessary skills and motivation necessary to pursue a program of post-secondary education. Academic and career assessment, academic instruction and tutoring, enrollment and admission services and other enrichment activities are provided to veterans at both the main campus and at the Baton Rouge Center.

Student Support Services provides academic support for first-generation and low-income students enrolled at Southeastern to increase their retention and graduation rates. Services include tutoring, academic and non-academic workshops, financial aid, career exploratory assistance, supplemental instruction and cultural experiences.

TRIO Dissemination Partnership program works with partnering institutions on their campuses to implement the best practices of Student Support Services, Veterans Upward Bound and Educational Opportunity Center. TRIO Dissemination trains faculty and staff to provide tutoring, financial aid assistance, and supplemental instruction to their students. This program collaborates and partners with Delgado Community College, Baton Rouge Community College, and Louisiana Technical College at Bogalusa, and Louisiana Technical College at Hammond.

GEAR UP (Gaining Early Awareness and Readiness for Undergraduate Programs) is a federal early intervention program designed to significantly increase the number of low-income students who are prepared to complete a post-secondary education. Students participate in a rigorous academic curriculum taught by master teachers and receive information about post-secondary options, financial aid, and college admission to foster a systemic change in student preparation for post-secondary studies. GEAR UP requires partnerships among colleges and universities, schools, and outside organizations, which focus on systemic change.

For more information about TRIO & GEAR UP, phone (985)549-5839, e-mail EducationOutreach@selu.edu, or visit the website at www.selu.edu/Academics/GeneralStudies