

EDUCATIONAL LEADERSHIP AND TECHNOLOGY

PURPOSES

The purposes of the Department of Educational Leadership and Technology are:

1. To provide the best possible curricula and instruction to enable students to complete requirements for the degree(s) and/or certifications they are seeking at the University.
2. To develop the knowledge base of students in order to prepare them for leadership roles in the schools and communities.
3. To provide opportunities for personal achievement and the development of professional competence, technological expertise, integrity, intellectual curiosity, self-discipline and ethical conscientiousness.
4. To help the student come to an understanding of the place of the individual in a pluralistic society.

ADMISSION REQUIREMENTS

To be considered for admission to the Master of Education Degrees with a concentration in School Administration and Supervision or Educational Technology Leadership, an applicant must satisfy all University admission requirements and hold a standard teaching certificate. The applicant must obtain a score of at least 1,350 points based on the formula of 200 times the undergraduate grade point average plus the General Test (Verbal and Quantitative) score of the *Graduate Record Examination* for **regular** admission status. A student not eligible for regular admission may be admitted with **conditional** status if the student has at least 1,250 points based on the formula of 200 times the last sixty hours undergraduate grade point average plus the General Test (Verbal and Quantitative) score on the *Graduate Record Examination*.

EDUCATIONAL TECHNOLOGY LEADERSHIP

For admission to candidacy for the concentration in **Educational Technology Leadership**, the student is expected to have a general theoretical understanding of how computers work, along with basic computer competence on either Macintosh or WinTel computer systems in the following areas: operating systems, word processing, graphics, Internet navigation and electronic mail. **Prior to being admitted to the first class in the program**, applicants for admission will be required to demonstrate competency in these areas. If deficiencies are detected, the students will be required to develop the necessary skills or complete additional course work before entry to the program is granted.

For formal admission to the **Educational Technology Leadership** program, with the completion of the first twelve (12) hours of the degree plan, the student will be expected to:

1. Meet all requirements listed above under Admission Requirements.
2. File a degree plan with the departmental Graduate Coordinator in accordance with the General Requirements for the Master's Degree in the Graduate School section of the General Catalogue.
3. Submit a formal letter of introduction that identifies the student and his/her purpose in applying for the program;
4. Participate in a formal interview with the Educational Technology faculty.

SCHOOL ADMINISTRATION AND SUPERVISION

In addition to the general requirements listed above and those set forth in the General Requirements for the Master's Degree in the Graduate School section of the current catalogue, for admission into the concentrations in **School Administration and Supervision**, the following requirements must be met:

1. The applicant must hold a standard teaching certificate and a baccalaureate degree in education or the equivalent of eighteen (18) to twenty-four (24) hours of professional education, depending upon the teaching level.
2. The applicant must file a degree plan with the departmental Graduate Coordinator prior to his/her completion of twelve (12) hours in his/her chosen curriculum area.
3. Applicants who are not certified teachers may be admitted into the Master's program in School Administration and Supervision, but must complete the following undergraduate prerequisites or the equivalent:
4. Educational Psychology (6 hours); Education 406 (Historical and Philosophical Foundations of Education, 3 hours); Education 407 (Tests and Measurements, 3 hours); Education 304 or 472 (Teaching Reading in the Elementary School or Teaching in the Content Area, respectively, 3 hours); and an Education elective (3 hours). Total: 18 hours.

NOTE: The State Department of Education requires thirty (30) hours of professional education coursework for certification for either Elementary Principalship or Secondary Principalship. For certification in Supervision, thirty-three (33) hours of professional coursework are required. Completion of coursework for the Master of Education in Administration and Supervision in the respective concentrations includes the required hours of academic coursework for each of the three certification areas. In addition to the academic coursework required for certification, the State Department of Education has other stipulations, which must be met as outlined in Bulletin 746, Louisiana Standards for the State Certification of School Personnel.

Educational Technology Leadership Curricula

Non-thesis option:

Educational Foundations 600.....	3 hours
Educational Foundations 607.....	3 hours
Educational Technology 630.....	3 hours
Educational Technology 644.....	3 hours
Educational Technology 645.....	3 hours
Educational Technology 650.....	3 hours
Educational Technology 660.....	3 hours
Educational Technology 665.....	3 hours
Educational Technology 680.....	3 hours
Educational Technology 695.....	3 hours
Specified electives: (choose six (6) hours from the following:	
Library Science 618.....	3 hours
Educational Technology 620.....	3 hours
Educational Technology 635.....	3 hours
Educational Technology 641.....	3 hours
Educational Technology 646.....	3 hours
Total:	36 hours

Thesis option:

Educational Foundations 600	3 hours
Educational Foundations 607	3 hours
Educational Technology 630	3 hours
Educational Technology 644	3 hours
Educational Technology 645	3 hours
Educational Technology 650	3 hours
Educational Technology 660	3 hours
Educational Technology 665	3 hours
Educational Technology 680	3 hours
Educational Technology 695	3 hours
Educational Foundations 701	3 hours
Educational Technology 770	3 hours
Total :	36 hours

Elementary Principalship—Complete thirty-six (36) hours with emphasis on elementary school Principalship as follows:

Educational Foundations 600	3 hours
Educational Foundations 707 or 615 or 616	3 hours
Educational Leadership 626	3 hours
Educational Leadership 627	3 hours
Educational Leadership 635	3 hours
Education 691	3 hours
Educational Leadership 710	3 hours
Educational Leadership 721	3 hours
Educational Leadership 642	3 hours
Educational Leadership 641 or 702	3 hours
Educational Leadership 725	3 hours
Education Technology 611 [EDUC 647]	3 hours
Total	36 hours

Secondary Principalship—Complete thirty-six (36) hours with emphasis on secondary school Principalship as follows:

Educational Foundations 600	3 hours
Educational Foundations 607 or 615 or 616	3 hours
Educational Leadership 626	3 hours
Educational Leadership 628	3 hours
Educational Leadership 635	3 hours
Education 692	3 hours
Educational Leadership 710	3 hours
Educational Leadership 721	3 hours
Educational Leadership 642	3 hours
Educational Leadership 641 or 702	3 hours
Educational Leadership 725	3 hours
Education Technology 611 [EDUC 647]	3 hours
Total	36 hours

Supervision—Complete thirty-six (36) hours with emphasis in supervision as follows:

Educational Foundations 600	3 hours
Educational Foundations 607 or 615 or 616	3 hours
Educational Leadership 626	3 hours
Educational Leadership 635	3 hours
Education 636	3 hours
Education 691	3 hours
Education 692	3 hours
Educational Leadership 721	3 hours
Educational Foundations 701, Education 533, or Educational Psychology 605	6 hours
Educational Leadership 709	3 hours
Behavioral Studies'	3 hours
Total	36 hours

REQUIREMENTS FOR DEGREE

To receive the Master of Education degree, a student must:

1. complete all requirements stated in the degree plan;
2. satisfactorily complete a comprehensive examination (A candidate who fails the examination may be required to complete one or more courses or other remedial activities as determined by the student's graduate committee before requesting a second examination. No candidate will be permitted a third attempt of the comprehensive examination.);
3. satisfactorily complete with a "B" or better average, thirty-six (36) hours of graduate work in the curriculum appropriate to the Administration/Supervision or Educational Technology Leadership concentration chosen by the student.
4. be recommended for the degree by the student's graduate coordinator.
5. **COMPREHENSIVE EXAMINATION** Each candidate for a master's degree in Educational Administration/Supervision or Educational Technology Leadership must pass a comprehensive examination. The examination may be written, oral or both. The Department of Educational Leadership and Technology establishes the specific date, time and procedures for administering the examination. The comprehensive examination may not be administered prior to the semester in which the student is scheduled to complete all course work in the degree plan.

*Acceptable SLU courses for Behavioral Studies requirements: Any graduate level Speech Correction or Special Education; Library Science Administration 503; Health Studies 623; Management 663; Sociology 511, Criminal Justice 540.