

MASTER OF EDUCATION (M.ED.)

EDUCATIONAL LEADERSHIP AND TECHNOLOGY

PURPOSES

The purposes of the Department of Educational Leadership and Technology are:

1. To provide the best possible curricula and instruction to enable students to complete requirements for the degree(s) and/or certifications they are seeking at the University.
2. To develop the knowledge base of students in order to prepare them for leadership roles in the schools and communities.
3. To provide opportunities for personal achievement and the development of professional competence, technological expertise, integrity, intellectual curiosity, self-discipline and ethical conscientiousness.
4. To help the student come to an understanding of the place of the individual in a pluralistic society.

NOTE: The Master of Education Degree in School Administration and Supervision has been redesigned. Please contact the Department of Educational Leadership and Technology for current information.

PROGRAM DESCRIPTION

Program Overview

The Southeastern Louisiana University Master's degree in Educational Leadership is designed to provide the essential foundation for school administrators to assume the role of instructional leaders for effective school improvement. The program will be submitted for accreditation to the National Policy Board for Educational Administration (NPBEA) and will meet the School Leader certification requirements of the Louisiana State Department of Education.

Admission to the Educational Leadership Program is highly selective and prospective students must meet all admissions criteria prior to admittance. Students will be allowed to enroll in courses in this degree curriculum only after formal admission to the program, following the admissions interview.

PROGRAM ADMISSION REQUIREMENTS

The students, including both potential master's degree applicants as well as those students seeking the Teacher Leader Endorsement, must apply for and be admitted for study in the University, and satisfy all other Southeastern Louisiana University graduate admission requirements. A copy of the applicant's letter of acceptance from the Southeastern Louisiana University Office of Graduate Admissions must be submitted to the ELT Graduate Coordinator. All students will be granted temporary admission status until successful completion of the six credit hours of coursework for the Teacher Leader Endorsement.

During the first semester of study, while taking the first six credits hours of the degree program coursework, applicants for the Master's degree program will undertake the admission and selection process which consists of the following steps.

Applicants must submit to the ELT Graduate Coordinator, a portfolio containing the following:

1. A letter of application that includes the applicant's reasons for selecting this particular career option;
2. A curriculum vita (resume) including applicant's full name, address, telephone number(s), email address, student identification number (W#), academic preparation, prior related work and leadership experiences, degrees held, honors, awards, special interests, and other appropriate information;
3. A completed Recommendation Form from a school official who can attest to the applicant's leadership potential and likelihood of success in the program.
4. Verification of a minimum 2.5 undergraduate grade point average;
5. Scores from Verbal and Quantitative portions of the Graduate Record Exam (Note: a formula will be used to evaluate the candidate's GRE scores and Undergraduate GPA. The formula, to be used as a guideline, is $(200 \times \text{U GPA}) + \text{GRE Verbal} + \text{GRE Quant} \geq 1350$). The student's graduate degree may be taken into consideration.
6. A valid teaching certificate:

7. Verification of a minimum of three successful years of teaching experience in either public or private schools;
8. A Memorandum of Understanding form completed by the designated school officials;
9. Upon completion of steps 1-8 listed above, candidates will be invited to campus for interviews and to produce a writing sample.

REQUIREMENTS FOR COMPLETION OF THE MASTER OF EDUCATION DEGREE IN EDUCATIONAL LEADERSHIP

To receive the Master of Education degree in Educational Leadership, a student must:

Successfully complete all requirements stated in the degree plan with grades of "B" or better in all course work; No grade below "B" will be accepted for graduate degree credit.

1. successfully complete all field-based experiences and internship;
2. during the last semester of study, satisfactorily complete a comprehensive examination, to take the form of completion and defense before the Leadership Faculty of an electronic portfolio; A student whose portfolio and/or defense is deemed unsatisfactory will be required to perform remediation activities or coursework before requesting a second examination. No candidate will be permitted a third attempt;
3. successfully complete the School Leaders' Licensure Examination;
4. receive a favorable recommendation for the degree from the student's major professor, degree committee, and the Graduate Coordinator.

EDUCATIONAL TECHNOLOGY LEADERSHIP ADMISSION REQUIREMENTS

To be considered for admission to the Master of Education Degree with a concentration in Educational Technology Leadership, an applicant must satisfy all University admission requirements, have a graduate GPA of at least 3.0 and hold a standard teaching certificate. The applicant must obtain a score of at least 1,300 points based on the formula of 200 times the undergraduate grade point average plus the General Test (Verbal and Quantitative) score of the Graduate Record Examination. The GRE must be taken prior to or during the first semester of coursework in the student's degree plan.

For admission to candidacy for the concentration in **Educational Technology Leadership**, the student is expected to have a general theoretical understanding of how computers work, along with basic computer competence on either Macintosh or WinTel computer systems in the following areas: operating systems, word processing, graphics, Internet navigation and electronic mail. **Prior to being admitted to the first class in the program**, applicants for admission will be required to demonstrate competency in these areas. If deficiencies are detected, the students will be required to develop the necessary skills or complete additional course work before entry to the program is granted.

For formal admission to the **Educational Technology Leadership** program, with the completion of the first twelve (12) hours of the degree plan, the student will be expected to:

1. Meet all requirements listed above under Admission Requirements.
2. File a degree plan with the departmental Graduate Coordinator in accordance with the General Requirements for the Master's Degree in the Graduate School section of the General Catalogue.
3. Submit a formal letter of introduction that identifies the student and his/her purpose in applying for the program;
4. Participate in a formal interview with the Educational Technology faculty.

EDUCATIONAL LEADERSHIP CURRICULUM

EDL 600	Research Methods for Administrators I	2 hours
ETEC 616	Technology Studies for Administrators I	2 hours
EDL 66	Seminar I: Facilitating a High Quality Community	2 hours
EDL 661	Seminar II: Organizational Mgmt & Legal Issues	6 hours
EDL 662	Seminar II: Human Resources & Interpersonal Relation	6 hours
EDL 663	Seminar IV: School Leader as Instructional Facilitator	6 hours
EDL 601	Research Methods for Administrators II	1 hour

EDL 664	Seminar V: School Leader as Change Agent	5 hours
ETEC 617	Technology Studies for Administrators II	1 hour
EDL 665	Seminar VI: Internship	5 hours
Total		36 hours

Additional Requirements

Portal 1	Entrance to Program
Portal 2	At Conclusion of Seminar II
Portal 3	At Conclusion of Seminar V
Portal 4	Completion of Internship and Defense of Portfolio

Educational Technology Leadership Curricula

Non-thesis option:

Educational Foundations 600	3 hours
Educational Foundations 607	3 hours
Educational Technology 630	3 hours
Educational Technology 644	3 hours
Educational Technology 645	3 hours
Educational Technology 650	3 hours
Educational Technology 660	3 hours
Educational Technology 665	3 hours
Educational Technology 680	3 hours
Educational Technology 695	3 hours

Specified electives: (choose six (6) hours from the following:

Library Science 618	3 hours
Educational Technology 620	3 hours
Educational Technology 635	3 hours
Educational Technology 641	3 hours
Educational Technology 646	3 hours
Total	36 hours

Thesis option:

Educational Foundations 600	3 hours
Educational Foundations 607	3 hours
Educational Technology 630	3 hours
Educational Technology 644	3 hours
Educational Technology 645	3 hours
Educational Technology 650	3 hours
Educational Technology 660	3 hours
Educational Technology 665	3 hours
Educational Technology 680	3 hours
Educational Technology 695	3 hours
Educational Foundations 701	3 hours
Educational Technology 770	3 hours
Total :	36 hours

REQUIREMENTS FOR DEGREE

To receive the Master of Education degree in Administration/Supervision, a student must:

1. complete, with a "B" or better average, all requirements stated in the degree plan within the curriculum appropriate to the Administration/Supervision or Educational Technology Leadership concentration chosen by the student;
2. be recommended for the degree by the student's graduate coordinator;
3. satisfactorily complete a comprehensive examination. The format of the examination will be determined by the student's committee.

The Department of Education Leadership and Technology establishes the specific date, time and procedures for administering the examination. The comprehensive examination may not be administered prior to the semester in which the student is scheduled to complete all course work in the degree plan. A candidate who fails the examination may be required to complete one or more courses or other activities to make up deficiencies as determined by the student's

graduate committee before requesting a second examination. No candidate will be permitted a third attempt of the comprehensive examination.