

## ENGLISH FOR INTERNATIONAL STUDENTS (EGIS)

**97. English Grammar and Conversation.** Credit 3 hours. An intensive elementary-intermediate level English language course for students whose native language is not English. This course is designed to prepare students for entry into the required English sequence. The approach is communicative, involving grammar study, oral exercises, dialogues, and role playing. All four language skills (listening, speaking, reading, and writing) are developed. This course is not accepted for credit toward graduation. Students will be graded on the basis of Pass (P) or Unsatisfactory (U).

**98. Reading.** Credit 3 hours. This is a reading course designed to help develop comprehension skills in English, including identification, differentiation, and sequencing of main ideas, supporting ideas and details. Particular stress is given to imparting strategies that enable students to understand the overall meaning of an authentic text even when they are unfamiliar with some of the works and structures. An important goal for the students in the course is to transfer the reading skills they already have in their native language to reading in English. This course is not accepted for credit toward graduation, students will be graded on the basis of Pass (P) or Unsatisfactory (U).

**107. Introduction to Academic Writing.** Credit 3 hours. Prerequisite: A grade of P in EGIS 98 or permission of the Department Head. Designed to help non-native speakers improve writing skills. Concentrates on interdisciplinary writing practice and vocabulary study to prepare students for freshman composition, and other college courses.

**108. Advanced Grammar and TOEFL Preparation.** Credit 3 hours. Prerequisite: Completion of EGIS 107 or permission of the Department Head. Advanced grammar review and listening skills development for foreign graduate and undergraduate students who must pass the TOEFL.