

SPECIAL EDUCATION
COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT
LEADING TO THE DEGREE OF MASTER OF EDUCATION (M.ED.)

To be considered for admission to the Master of Education Degree in Special Education an applicant must:

1. Meet all University admission requirements.
2. Have at least 1350 points based on the formula of 200 times the undergraduate cumulative grade point average plus the General Test (Verbal and Quantitative) score of the Graduate Record Examination for regular status. A student not eligible for regular admission may be admitted with conditional status if the student has 1250 points based on the formula of 200 times the last 60 hours undergraduate cumulative grade point average plus the General Test (Verbal and Quantitative) score of the Graduate Record Exam.

This program does not lead to initial certification.

CURRICULUM
MASTER OF EDUCATION, SPECIAL EDUCATION

To be considered for admission to the Master of Education Degree in Special Education, an applicant must:

1. Meet all University admission requirements.
2. Have at least a 2.5 undergraduate GPA.
3. Have at least 1350 points based on the formula of 200 times the undergraduate cumulative grade point average plus the General Test (Verbal and Quantitative) score of the Graduate Record Examination for regular status. A student not eligible for regular admission may be admitted with conditional status if the student has 1250 points based on the formula of 200 times the last 60 hours undergraduate cumulative grade point average plus the General Test (Verbal and Quantitative) score of the Graduate Record Exam.
4. Hold a baccalaureate degree in special education (or equivalent) from an accredited university.
5. Possess a valid teaching certificate in special education.
6. Provide a letter of application delineating the applicant's rationale for pursuing the graduate degree to the Graduate Coordinator, Department of Teaching and Learning.
7. Provide two letters of recommendation from persons with knowledge of the applicant's potential for success to the Graduate Coordinator, Department of Teaching and Learning.
8. Submit curriculum vitae delineating academic and related work experiences, degrees held, honors and awards, and special interests to the Graduate Coordinator, Department of Teaching and Learning.
9. Complete the PEC survey, a self-assessment to identify Knowledge, Skills, and Dispositions consistent with the COEHD Conceptual Framework, and a special education self-assessment.

Core Courses (Mild/Moderate)

EDUC 601.....	3 hours
SPED 612.....	3 hours
SPED 767	3 hours
SPED 602	3 hours
ETEC 620.....	3 hours
Total	15 hours

Concentration Courses (Mild/Moderate)

SPED 664	3 hours
SPED 608.....	3 hours
SPED 663.....	3 hours
SPED 641.....	3 hours
SPED 603	3 hours
Total	15 hours
Electives, 2 courses	6 hours

Program Total, Mild/Moderate.....36 hours

Core Courses (Early Intervention)

EDUC 601.....	3 hours
SPED 767	3 hours

SPED 602	3 hours
Total	9 hours

Concentration Courses (Early Intervention)

SPED 682.....	3 hours
SPED 689.....	3 hours
SPED 685.....	3 hours
SPED 688.....	3 hours
SPED 683.....	3 hours
ECE 601	3 hours
EDUC 657.....	3 hours
EDUC 678.....	3 hours
EDUC 677.....	3 hours
Total	27 hours

Program Total, Early Intervention.....36 hours

Core Courses (Gifted)

EDUC 601.....	3 hours
EDUC 660.....	3 hours
EDUC 693.....	3 hours
EDUC 695.....	3 hours
SPED 667.....	3 hours
Total	15 hours

Concentration Courses (Gifted)

EDUC 648.....	3 hours
EDUC 649.....	3 hours
EDUC 618.....	3 hours
EDUC 647.....	3 hours
EDUC 646.....	3 hours
ETEC 620.....	3 hours
Total.....	18 hours

Electives, 1 course.....3 hours

Program Total.....36 hours

Core Courses (Inclusive Practices, Educational Diagnostician, Instructional/Assistive Technology)

EDUC 601.....	3 hours
SPED 686.....	3 hours
SPED 708.....	3 hours
SPED 763.....	3 hours
SPED 767.....	3 hours
SPED 770.....	3 hours
Total	18 hours

Concentration Courses (Inclusive Practices)

SPED 741.....	3 hours
SPED 703.....	3 hours
SPED 765.....	3 hours
SPED 667.....	3 hours
Total	12 hours

Electives, 2 courses.....6 hours

Program Total.....36 hours

Concentration Courses (Educational Diagnostician)

SPED 612.....	3 hours
SPED 613.....	3 hours
SPED 614.....	3 hours
SPED 716.....	3 hours
SPED 710.....	3 hours
EDUC 661.....	3 hours
Total	18 hours

Program Total.....36 hours

Concentration Courses (Instructional and Assistive Technology)

SPED 670.....	3 hours
SPED 704.....	3 hours
SPED 705.....	3 hours
SPED 706.....	3 hours
Total.....	12 hours
Electives, 2 courses.....	6 hours
Program Total.....	36 hours

MASTER OF ARTS IN TEACHING, EARLY INTERVENTION (ALTERNATIVE CERTIFICATION)

To be considered for admission to the Master of Arts in Teaching, Early Intervention (Alternative Certification) program, an applicant must:

1. You must have satisfactorily completed a baccalaureate degree with a 2.5 GPA.
2. Achieve a passing score on PRAXIS I.
3. Have at least 1350 points based on the formula of 200 times the undergraduate cumulative grade point average plus the General Test (Verbal and Quantitative) score of the Graduate Record Examination for regular status. A student not eligible for regular admission may be admitted with conditional status if the student has 1250 points based on the formula of 200 times the last 60 hours undergraduate cumulative grade point average plus the General Test (Verbal and Quantitative) score of the Graduate Record Exam.

Knowledge of the Learner and Learning Environment

ECE 601.....	3 hours
SPED 682.....	3 hours
SPED 689.....	3 hours
SPED 767.....	3 hours
EDUC 677.....	3 hours
Total.....	15 hours

Methodology and Teaching

SPED 683.....	3 hours
SPED 688.....	3 hours
EDUC 678.....	3 hours
SPED 685.....	3 hours
Total.....	12 hours

Student Teaching or Internship

SPED 694.....	6 hours
Other Courses	
EDF 600.....	3 hours
EDUC 661.....	3 hours
Program Total.....	39 hours

TEACHER CERTIFICATION

Requirements beyond the Master's Degree may be necessary if the student is deficient in certification requisites. Students may elect to focus coursework toward State of Louisiana Certification in the following areas:

- Teachers of Mild/Moderate Disabilities (Generic)
- Early Intervention
- Educational Diagnostician
- Supervisor/Director of Special Education
- Academic Gifted (Academically Gifted)

Students desiring to pursue any of the above should consult with their faculty advisor or Department Head for requirements.