

COUNSELOR EDUCATION (CED)

603. Counseling Theory. Credit 3 hours. Prerequisite: Admission to Counseling Program. Major theories and approaches to counseling are analyzed along with the essentials of counseling and therapeutic processes and the nature of the counseling relationship. Skill building through dyadic exercises and feedback is included. (Fall, Spring, Summer)

605. Pre-Practicum/Counseling Techniques. Credit 3 hours. Prerequisite: Admission to Counseling Program. Counseling experience in the university counseling laboratory. Aspects of the counseling process/relationship and specific techniques of individual counseling are stressed. (Fall, Spring, Summer)

607. Career Development/Information Services. Credit 3 hours. Prerequisites: Admission to the counselor education program or permission of the Department Head. An introduction to the theories of career development and the processes by which occupational/educational and personal/social information may be integrated for career/life planning. (Spring, Summer)

609. Assessment in Counseling. Credit 3 hours. Prerequisite: HD 600, HD 601, CED 603, and CED 605. An introduction to major intellectual, psychological, achievement, interest, and sociometric assessment goals and techniques available for the study of the individual. (Fall, Spring)

610. Introduction to Diagnosis and Treatment of Psychopathology. Credit 3 hours. Prerequisite: HD 600, HD 601, CED 603, and CED 605. This course teaches basic skills for evaluating behaviors, writing of diagnostic reports, and planning intervention strategies. Students will examine specific disorders and the utilization of various methods for identifying and treating these disorders. (Fall, Summer)

611. School Counseling & Consulting. Credit 3 hours. Prerequisite: HD 601, CED 603, and CED 605. This course will focus on the role of the school counselor as well as the philosophy and practical application of counseling theory and techniques with school-age populations. The student will develop a specific counseling program that will address the needs of a diverse student, staff and community population in which the school counselor is expected to function. (Fall, Summer)

613. Community Consulting & Staffing. Credit 3 hours. Prerequisite: HD 601, CED 603, and CED 605. Primary theories of consultation with emphasis on conflict management, delivery of mental health services and therapeutic intervention with clients from all cultures. (Fall)

623. Advanced School Counseling. Credit 3 hours. Prerequisite: CED 611. This course will provide students with an in-depth examination of the roles and functions school counselors assume as school leaders, student advocates, system change agents, personal/social counselors, consultants, and collaborators. The application of counseling theories, as well as prevention and intervention programs, in school settings is also presented. (Fall, Summer)

627. Introduction to Play Therapy. Credit 3 hours. Prerequisites: HD 601, CED 603, CED 605, HD 608. This course is designed to provide students with basic information related to play therapy. The primary goal of this course is to introduce students to interventions and strategies that focus on various theoretical orientations and play therapy techniques for use in counseling children and families. Students will have the opportunity to receive supervised experience as they use various strategies in class and assignments. (Spring, Summer)

629. Advanced Play Therapy. Credit 3 hours. Prerequisite: CED 627. This course is designed for those students who have had previous training in basic play therapy and who desire to enhance their understanding and refine their skills in play therapy. Advanced interventions and strategies will focus on aspects related to various theoretical orientations and creative approaches to working with children and adolescents. Students will have the opportunity to receive supervised experience as they practice and observe play therapy techniques. (Spring, Summer)

642. Crisis Intervention and Grief Counseling. Credit 3 hours. Prerequisites: HD 601, CED, 603, CED 605. This course will encompass the influence of crises, disasters, and events in individuals' lives that cause stress-induced trauma. The response to crisis and trauma by emergency management personnel and the impact on individuals, families, and communities will be examined. Suicide assessment, intervention and prevention strategies will be addressed. Students will also explore the concept of grief. (Fall, Summer)

670. Special Topics in Counselor Education. Credit 3 hours. Prerequisites: Admission to the Counseling Program. (As needed)

680. School Counseling Practicum. Prerequisite: CED 611. This course is designed to guide students in their first field-based experience in preK-12 school. This site-based experience requires the completion of a minimum of 40 hours in a school setting, in which components of the Comprehensive School Counseling Program (CSCP) will be implemented. (Fall, Spring)

683. Clinical Mental Health Practicum. Credit 3 hours. Prerequisites: HD 604, HD 608, CED 607, 609, 610, and permission of Department Head. Supervised experience in counseling with applications of principles, techniques, and strategies acquired in previous course work. The class will focus upon skill acquisition and demonstration of competencies. This practicum is graded Pass (P) Fail (F). (Fall, Spring)

685. Independent Study in Counseling. Credit 3 hours. Prerequisites: HD 600 and advanced standing in the counseling program, or permission of the Department Head. Examination and in-depth study, research, and evaluation of contemporary problems in counseling. (As needed)

690. School Counseling Internship. Credit 3 hours. Prerequisite: CED 680. Supervised on-the-job experiences in a school setting emphasizing competencies in: individual counseling, group counseling, and educational, vocational, and personal testing. Students must complete 600 clock hours over the course of two semesters, and must register for 3 hours each semester for a total of 6 credit hours. This internship is graded Pass/Fail. (Fall, Spring)

693. Clinical Mental Health Counseling Internship. Credit 3 hours. Prerequisite: CED 683. Supervised experience in a clinical mental health setting emphasizing competencies in individual counseling, groups, assessment, diagnosis and treatment. Students must complete 600 clock hours over the course of two semesters, and must register for 3 hours each semester for a total of 6 credit hours. (Fall, Spring, Summer)

770. Counseling Thesis. Credit 1-6 hours each semester, with 6 hours needed for graduation. The student must enroll in the thesis course each semester the thesis is in progress. The thesis is graded Pass-Fail. Prerequisite: Completion of the Counselor Education program or permission of the Department Head. Original research project designed, implemented and summarized by the student under the direct supervision of counseling faculty. (As needed)