

**EDUCATIONAL LEADERSHIP AND TECHNOLOGY**  
**COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT**  
**LEADING TO THE DEGREE OF MASTER OF EDUCATION (M.ED.)**  
**DEPARTMENT OF EDUCATIONAL LEADERSHIP AND TECHNOLOGY**

*Head of the Department:* Professor Richardson  
*Professors:* Adams, DeVaney, Lane, Oescher, Richardson  
*Associate Professors:* Campbell, Ennis, Hancock  
*Assistant Professors:* Dorrough, Fink, Hoffman, Mense, Parton, Rhodes, Stringer

**PURPOSES**

The purposes of the Department of Educational Leadership and Technology are:

1. To provide the best possible curricula and instruction to enable students to complete requirements for the degree(s) and/or certifications they are seeking at the University.
2. To develop the knowledge base of students in order to prepare them for leadership roles in the schools and communities.
3. To provide opportunities for personal achievement and the development of professional competence, technological expertise, integrity, intellectual curiosity, self-discipline and ethical conscientiousness.
4. To help the student come to an understanding of the place of the individual in a pluralistic society.

**PROGRAM DESCRIPTION**  
**PROGRAM OVERVIEW**

The Southeastern Louisiana University Master of Education degree in Educational Leadership is designed to provide the essential foundation for school administrators to assume the role of instructional leaders for effective school improvement. The program will be submitted for accreditation to the National Policy Board for Educational Administration (NPBEA) and will meet the School Leader certification requirements of the Louisiana State Department of Education.

Admission to the Educational Leadership Program is highly selective and prospective students must meet all admissions criteria prior to admittance. Students will be allowed to enroll in courses in this degree curriculum only after formal admission to the program.

**COHORT DESIGN**

The applicants once admitted to the program will be assigned to a cohort. The applicant will remain with the cohort for the duration of the program to ensure the validity of the networking and collaboration built into the program design and approved by the State. Students will not be permitted to change cohorts for personal convenience. If a student misses a term of study, it is the responsibility of the student to contact the Program Director for reassignment to an existing cohort in order to complete the course of studies for the program.

**ADMISSIONS REQUIREMENTS**

Admission to the Educational Leadership Program is highly selective and prospective students must meet all admissions criteria prior to admittance. Students will be allowed to enroll in courses in this degree curriculum only after formal admission to the program, following the admissions interview. To be considered for admission for a Master of Education degree in Educational Leadership, an applicant must initially satisfy all of the Southeastern Louisiana University graduate admission requirements.

**University**

The prospective student must apply for and be admitted for study in Southeastern Louisiana University and satisfy all other University graduate admission requirements including submission of official transcripts and GRE scores. The University application must be done on line at:  
[https://www.selu.edu/future\\_students/grad\\_student/apply/index.html](https://www.selu.edu/future_students/grad_student/apply/index.html)

## **Program**

Applicants must submit to the Director of the Master's Program in Educational Leadership, a portfolio containing the following documents:

1. Letter of application that includes the applicant's reasons for selecting this particular career option;
2. Curriculum vita (resume) including applicant's full name, address, telephone number(s), email address, student identification number (W#), academic preparation, prior related work and leadership experiences, degrees held, honors, awards, special interests, and other appropriate information;
3. Verification of a minimum 2.5 undergraduate grade point average;
4. Copy of valid teaching certificate;
5. Verification of a minimum of three successful years of teaching experience in either public or private schools;
6. Completed Recommendation Form from a school official who can attest to the applicant's leadership potential and likelihood of success in the program;
7. Memorandum of Understanding Form completed and signed by the designated school officials;
8. Mentor Information Form from school official who will supervise the on-site field experiences.

## **Admissions Decision**

Admission to the Educational Leadership Program is selective and requires a favorable evaluation by the Leadership Admissions Committee and is contingent upon the receipt of all application required documents. When all admissions requirements have been met, the Graduate Coordinator will complete the necessary notification/acceptance papers for graduate admissions.

## **Requirements for Completion of the Master of Education Degree in Educational Leadership**

To receive the Master of Education degree in Educational Leadership, a student must:

1. successfully complete all requirements stated in the degree plan with grades of "B" or better in all course work;
2. no grade below "B" will be accepted for graduate degree credit.
3. successfully complete all field-based experiences and internship;
4. during the last semester of study, satisfactorily complete a comprehensive examination, to take the form of completion and defense before the Leadership Faculty of an electronic portfolio; (A student whose portfolio and/or defense is deemed unsatisfactory will be required to perform remediation activities or course work before requesting a second examination. No candidate will be permitted a third attempt);
5. successfully complete the School Leaders' Licensure Examination;
6. receive a favorable recommendation for the degree from the Educational Leadership faculty and the Graduate Coordinator.

## **Louisiana's Certification Structure for Educational Leadership**

All graduate competency-based degree preparation programs, graduate alternative certification programs, assessments, and continuing learning units shall be aligned with the following state and national standards:

- the Standards for School Principals in Louisiana and
- the Educational Leadership Constituent Council (ELCC) Standards for Advanced Programs in Educational Leadership, the standards used by the National Council for the Accreditation of Colleges of Teacher Evaluation (NCATE) for university program reviews.

## **Certification Levels**

Teacher Leader Endorsement

- All educational leaders will progress through two levels of educational leader certification.
- An additional level of certification (Superintendent) is required for employment as a local district superintendent.

(See Louisiana Department of Education Site for additional information: <http://www.leadlouisiana.net/>)

### EDUCATIONAL LEADERSHIP CURRICULUM

EDL 610	Research Methods for Educational Leaders.....	3 hours
EDL 612	Seminar I: Fostering Vision & Leadership Educational Envir .....	3 hours
EDL 661	Seminar II: Organizational Mgmt & Legal Issues .....	6 hours
EDL 662	Seminar III: Human Resources & Interpersonal Relation .....	6 hours
EDL 663	Seminar IV: School Leader as Instructional Facilitator .....	6 hours
EDL 664	Seminar V: School Leader as Change Agent .....	6 hours
EDL 665	Seminar VI: Internship.....	3 hours
ETEC 615	Technology Studies for Educational Leaders.....	3 hours
Total .....		36 hours

### EDUCATIONAL TECHNOLOGY LEADERSHIP

#### ADMISSION REQUIREMENTS

To be considered for admission to the Master of Education Degree with a concentration in Educational Technology Leadership, an applicant must satisfy all University admission requirements, have a graduate GPA of at least 3.0 and hold a standard teaching certificate. Please submit a GRE Score (General Test only). ETS has changed the GRE scoring methodology, please check with your graduate advisor for details regarding GRE requirements for admission.

For admission to candidacy for the concentration in **Educational Technology Leadership**, the student is expected to have a general theoretical understanding of how computers work, along with basic computer competence on either Macintosh or WinTel computer systems in the following areas: operating systems, word processing, graphics, Internet navigation and electronic mail. **Prior to being admitted to the first class in the program**, applicants for admission will be required to demonstrate competency in these areas. If deficiencies are detected, the students will be required to develop the necessary skills or complete additional course work before entry to the program is granted.

For formal admission to the **Educational Technology Leadership** program, with the completion of the first twelve (12) hours of the degree plan, the student will be expected to:

1. Meet all requirements listed above under Admission Requirements.
2. File a degree plan with the departmental Graduate Coordinator in accordance with the General Requirements for the Master's Degree in the Graduate Studies section of the General Catalogue.
3. Submit a formal letter of introduction that identifies the student and his/her purpose in applying for the program;
4. Participate in a formal interview with the Educational Technology faculty.

### EDUCATIONAL TECHNOLOGY LEADERSHIP CURRICULA

Non-thesis option:

Educational Foundations 600.....	3 hours
Educational Foundations 607.....	3 hours
Educational Technology 630.....	3 hours
Educational Technology 644.....	3 hours
Educational Technology 645.....	3 hours
Educational Technology 650.....	3 hours
Educational Technology 660.....	3 hours
Educational Technology 665.....	3 hours
Educational Technology 680.....	3 hours
Educational Technology 695.....	3 hours

Specified electives: (choose six (6) hours from the following:

Library Science 618.....	3 hours
Educational Technology 620.....	3 hours
Educational Technology 635.....	3 hours
Educational Technology 641.....	3 hours
Educational Technology 646.....	3 hours
Total .....	36 hours

Thesis option:

Educational Foundations 600.....	3 hours
Educational Foundations 607.....	3 hours
Educational Technology 630.....	3 hours
Educational Technology 644.....	3 hours
Educational Technology 645.....	3 hours
Educational Technology 650.....	3 hours
Educational Technology 660.....	3 hours
Educational Technology 665.....	3 hours
Educational Technology 680.....	3 hours
Educational Technology 695.....	3 hours
Educational Foundations 701.....	3 hours
Educational Technology 770.....	3 hours
Total .....	36 hours