



Southeastern Louisiana University Dual Enrollment Program
English 102 Course Information Sheet/Sample Syllabus 2020-2021

Southeastern's English 102 Dual Enrollment course provides high school students the opportunity to take a second semester Freshman English composition course while in high school and receive college credit. English 102DE is an online hybrid course that meets the same standards of content and rigor as English 102 courses offered on Southeastern's campus. While students will access course materials and complete much of the course work online, the Southeastern Instructor will also conduct periodic class visits with students. Students must have adequate access to technology resources to complete this course. Southeastern's 2020-2021 English 102 Dual Enrollment course may be facilitated in a year-long format or in a semester-long format.

Course Description:

Credit 3 hours. Prerequisite: English 101 or 121H or an ACT English score of 29 or higher. Development of skills in reading critically, analyzing models of good writing, and writing in response to a variety of texts, including imaginative literature. Writing the argumentative essay, the critical essay, the research paper, and the essay examination.

Course Goals:

Please see the "Freshman English Pages" in *Little, Brown Handbook* for an elaborated version of these goals.

1. Students will read and write texts reflecting a variety of increasingly complex purposes and writer-reader relationships.
2. Students will read and write texts representing a variety of increasingly complex non-literary, literary, and public genres.
3. Students will read and write texts using a variety of increasingly complex strategies of development.
4. Students will read, react to, and integrate into their writing a variety of pre- and self-selected texts utilizing increasingly complex interpretive and rhetorical strategies.
5. Students will use increasingly complex and diverse information resources to develop their ideas for writing.
6. Students will use computer technologies appropriate to their needs and purposes as writers, readers, and researchers.
7. Students will read and write texts using language in ways that are grammatically, rhetorically, and stylistically increasingly accurate, complex, and effective.
8. Students will write three formal and fully revised essays (rough and final drafts) ranging from four to seven pages in length, along with frequent informal and exploratory writing.

Required Textbooks:

- *The Little, Brown Handbook*. Southeastern Louisiana University 4th custom edition, rental textbook.
- *Crosscurrents in Composition*. Southeastern Louisiana University custom edition, rental textbook.
- *Freshman English Common Read Text*, to be determined. Students may be required to purchase the assigned common read text.

Online Resource Materials:

Pearson MyWritingLab, provided with course. *Students will receive a free access code to join the course; students losing their access code will be required to pay a \$75 replacement fee.*

Course Requirements:

- **Three finished, revised essays** that are approximately 5-7 pages. All essays will require library research with minimum source requirements.
- **Midterm exam.** The midterm exam is an in-class, timed essay response to a prompt. Students will be provided assigned readings related to the exam prompt.
- **Departmental Final Exam:** At the end of the semester, students will complete a Departmental Final Exam and submit an electronic portfolio of their graded essays completed during the course. The Departmental Final Exam will be worth 15% of the overall course grade. Students should review the English 102 Departmental Final Exam and Portfolio Notice for more information.
- **Other assignments** related to learning objectives, such as journal writing assignments, discussion forum assignments, quizzes, or critical reading and research assignments. Students *may* also be required to complete assignments in MyWritingLab.

Please note: *Students must submit all three essay assignments, the midterm essay exam and final essay exam. Failure to submit any essay assignment is automatic failure of the course.*

Grading:

English 102 essays are graded holistically, based on the Freshman English Grading Scale, which is found in Section VII of *The Little Brown Handbook*.

For example, an “A” essay exhibits the following qualities:

Form and content demonstrate focused attention to purpose and audience. The writing exhibits all or most important formal and rhetorical characteristics of the genre(s) represented. Varied and complex strategies of development are used effectively. Few if any errors in grammar and mechanics occur. Style and usage are consistently effective, conveying a strong sense of clarity and coherence that enhances content. Research is well executed, with appropriate and varied source types and few if any errors in integrating and documenting sources. Critical reading of sources is consistently evident. Mastery of the technologies required for writing and research is shown. The writing is consistently well developed, meeting or exceeding all minimum length expectations.

Grading Scale:

90-100: A 80-89: B 70-79: C 60-69: D Below 60: F

Essay assignments are weighted more heavily than other assignments, and the Departmental Final Exam is 15% of the course grade. All assignment grades for this course will be posted in MoodleDE. Students should regularly check their gradebook in MoodleDE to see their standing in this class.

Grade Feedback Expectations:

In a writing class, students should adjust their expectations for how quickly they will receive feedback on essay assignments. It takes considerably longer to grade an essay and provide adequate feedback to help students improve their writing skills, so students should expect that it may take as long as two weeks from the date of submission to receive essay grades with feedback.

Grade Appeals:

Students should refer the University’s Appeal and Change of Grade policy should they wish to appeal their final course grade. The policy is located at https://www.southeastern.edu/resources/policies/policy_detail/appeal_grade.html.

After a final course grade is recorded in the Records and Registration Office, a change of grade must be approved in sequence by the instructor of record, the instructor’s department head, and the academic dean of the College of Arts,

Humanities, and Social Sciences. In the event of a contested final course grade, a student's written appeal of the grade must be submitted to the instructor within **thirty (30) calendar days** of final grades for the term being due. The grade appeal should also be submitted to Dr. Jeffrey Temple, Assistant Vice President for Academic Programs.

Academic Integrity/Policy on Plagiarism:

Anytime students quote, paraphrase, summarize, or otherwise make use of the written work of another person, no matter what the source of information is (e.g., the Internet), it must be clearly acknowledged. Credit must be given to the source – failure to do so is plagiarism. Plagiarism is a serious offense with serious academic consequences. Students committing plagiarism may receive a "0" for the assignment, and can receive an "0" for the course. Students committing plagiarism will be reported to the Office of Student Conduct, which may result in disciplinary action at the discretion of the university. Southeastern's Academic Integrity policy can be found at http://www.southeastern.edu/resources/policies/policy_detail/acad_integrity.html.

By enrolling in this course, students agree to have all required papers reviewed for textual similarity by plagiarism checking software (for example, Vericite or Turnitin) for the detection of plagiarism. Submitted papers will be included as source documents in a reference database solely for the purpose of detecting plagiarism of such papers. Use of the plagiarism checking software service is subject to the terms and conditions of use posted on the plagiarism checking software website.

Attendance:

With online courses, student participation in the course activities and assignments constitute attendance and participation in the course. Students are also required to attend online live video class meetings when scheduled by the course instructor. Students are strongly encouraged to regularly check MoodleDE and their University email account several times a week for assignments and complete them by the deadline. While students may be able to complete course work in their English class at school, *they should also expect to have to complete work at home.*

Make Up Work and Late Papers:

Students are responsible for regularly checking MoodleDE and meeting all assignment deadlines. **No late work is accepted without a valid, university approved excuse.** Students with a university-approved excuse (severe illness or death in the family, for example) should contact the Southeastern Instructor as soon as possible to provide details and appropriate documentation. *Students having difficulty with completing an essay assignment should immediately contact their Southeastern instructor.*

Technology Requirements:

Students must have adequate access to technology to complete online course work. This includes access to a computer/laptop and the Internet.

- ***Students should regularly check MoodleDE and their e-mail for information and updates on class assignments.*** Students are responsible for reading emails. Announcements posted in MoodleDE (under Announcements) will automatically generate an email to students. Students are also responsible for regularly checking MoodleDE for course materials, assignments, and assignment due dates and instructions.
- ***Students are responsible for familiarizing themselves with MoodleDE.*** Students will receive instructions on logging into Moodle DE at the beginning of the course. Students should access MoodleDE via Chrome or Firefox web browsers, and pop-up blockers for MoodleDE should be disabled. MoodleDE help can also be found at the Student Technology Center website, <http://www.southeastern.edu/admin/sps/index.html>, which also includes a link to an online training course for Moodle (see Student Technology Training, <http://www.southeastern.edu/admin/sps/training/index.html>).

- **Students are responsible for familiarizing themselves with MyWritingLab.** Instructions will be given in class and posted in MoodleDE on how to log in and connect to MyWritingLab (MWL) from MoodleDE, as well as how to complete assignments. Students should access MWL via Chrome or Firefox, and make sure that the pop-up blocker has been disabled for Pearson’s MWL. Online help and training are also available via Pearson’s Student Help.
- **Students are required to submit assignments in file formats compatible with a PC. Acceptable file formats may include: .doc, .docx, .rtf, and .pdf.** All Southeastern students have **Free Access to Microsoft Office 365 ProPlus Products** for personal devices, including PCs, Macs, and iPads. There are also available free mobile office applications for iPhones and Androids. Please go to <http://www.southeastern.edu/admin/cc/msoffice/> for more information and the links to download the software on your personal device.

Communication Policy:

Students are encouraged to email their Southeastern Instructor anytime they have questions. Students should expect to receive a reply to emails within 24 hours, except during weekends or holidays. As per university policy, students are required to use their Southeastern email account. Please be aware, Southeastern instructors must also adhere to this policy and cannot respond to emails from personal accounts.

Withdrawal Policy:

Students will not be automatically withdrawn for non-attendance or non-participation. **Students wishing to withdraw from a dual enrollments course are responsible for completing withdrawal forms and filing them with the high school course coordinator before the deadline.** The withdrawal deadline for the course is based on format (yearlong or semester long) and is posted below under Important Dates and on Southeastern’s Dual Enrollment Academic Calendar.

Course Syllabus, Online Learning, and other Academic Policies:

Students are required to complete the Course Syllabus and Policy validation and the Online Learning validation. All students must read the course syllabus and University Policies page located on the Course Information page in MoodleDE, and then complete the “Course Policy and Syllabus Validation.” Students are also required to read the Online Learning statement and complete the “Online Learning validation.”

Accommodations for Disability:

"If you are a qualified student with a disability seeking accommodations under the Americans with Disabilities Act, you are required to self-identify with the Office of Disability Services, Student Union, Room 1304. No accommodations will be granted without documentation from the Office of Disability Services. The deadline for registering or making accommodation changes is two weeks prior to the start of the Final Exam period. Any requests received after the deadline will generally be considered for the following semester."

Dual Enrollment students with disabilities should self-identify to their High School Dual Enrollment Coordinator. The High School Dual Enrollment Coordinator will forward the appropriate paperwork to Dr. Jeffrey Temple, who will then file the request for accommodations with Southeastern’s Office of Disability Services.

Title IX Statement:

Southeastern faculty and staff are committed to supporting our students and upholding gender equity laws as outlined by Title IX. Please be aware that if you choose to confide in a faculty or staff member regarding an issue of sexual misconduct, dating violence, or stalking, we are obligated to inform the University's Title IX Coordinator or Deputy Title IX Coordinator, who can assist you in connecting with all possible resources both on- and off-campus. If you would like

to speak with someone confidentially, the Student Counseling Center (985-549-3894) and the Student Health Center (985-549-2242) are both confidential resources.

Other Requirements and University Policy Statements:

Please see **University Policy Statements** posted in MoodleDE on the Course Information page. In addition, students should see the University *General Catalog*, and the *Student Handbook* (including the Student Code of Conduct) for additional information on other important University policies and requirements.

- **University General Catalogue:**
http://www.southeastern.edu/admin/rec_reg/university_catalogue/
- **Student Handbook:**
http://www.southeastern.edu/admin/stu_affairs/assets/2016_2017_studenthandbook.pdf

Dual Enrollment Policies:

For Dual Enrollment Program information, including transcript requests (please note, only students can request their college transcript), password resets, academic dishonesty, student eligibility, and tuition costs, see:

https://www.southeastern.edu/future_students/dual_enrollment/

Transferability of Credit - Statewide Articulation Matrix:

It is incumbent upon all students and parents to determine the transferability of Dual Enrollment courses to other institutions. For in-state institutions, Southeastern courses can be cross-referenced using the Statewide Articulation Matrix to determine transferability (<https://regents.la.gov/master-course-articulation>). Out-of-state institutions should be consulted to determine transferability.

Student Resources:

- **Library Services**
Southeastern's Sims Memorial Library offers students online resources, including Reference Librarian help via email, text, chat or even by telephone. Students have online access to the Library catalogue and Library resources. The Sims Memorial Library website is located at: <http://www.southeastern.edu/library/> Dual Enrollment students may also visit Southeastern's Library and check out books. Ask your Instructor of Record for a Library Borrower's Card.
- **Southeastern's Writing Center**
Students are encouraged to make use of services provided by the SLU Writing Center at D Vickers 210, where trained student writing consultants offer individual help and tutoring on a full range of topics and issues. You can contact the Writing Center to make an appointment with a tutor at writing@selu.edu or 985-549-2076.
- **Student Help Desk**
Students experiencing technology difficulties can contact the Student Help Desk for assistance. Southeastern's Student Help Desk provides around-the-clock technology support by telephone at 985-549-2700, by chat, or by email at studenthelpdesk@southeastern.edu.
The Student Help Desk website is located at <http://www.southeastern.edu/admin/sps/helpdesk/contact/index.html>.
- **Free Access to Microsoft Office Products**
All Southeastern students have free access to Microsoft Office 365 ProPlus for personal devices, including PCs, Macs, and iPads. Free mobile office applications for iPhones and Androids are also available. For more information and the links to download the software on your personal device, please go to <http://www.southeastern.edu/admin/cc/msoffice/>

Southeastern's Common Read Program:

Each semester the Southeastern English department chooses a common text and invites the author to campus to read and discuss the work. Dual Enrollment students are encouraged to read these works and participate in events on campus. Visit the Common Read website for information about the author each semester:

<http://english.selu.edu/commonread/>.

Southeastern Literary Journals:

The *Manchac Review* and *The Pick*, SELU's literary journals of outstanding graduate and undergraduate student work, accept submissions of student writing year-round. Each publication offers students the opportunity to build their resumes, create an online presence for their work, and win prizes. Students interested in publishing their creative writing, art, music, and videos can find more information at The *Manchac Review's* website

(<http://english.selu.edu/manchacreview/>). Students interested in publishing their essays can find more information at *The Pick's* website (<http://english.selu.edu/pick/>).

Important Dates:

See the Academic Calendar posted in the Dual Enrollment website for important calendar dates:

https://www.southeastern.edu/future_students/dual_enrollment/

Tentative Dates for Academic Year 2020-2021:

	Fall 2020 Courses	Yearlong 2020-2021 Courses	Spring 2021 Courses
First day of class:	August 17, 2020	August 17, 2020	January 20, 2021
Last day to enroll in DE classes:	August 21, 2020	August 21, 2020	January 27, 2021
Last day to drop DE classes:	August 28, 2020	August 28, 2020	February 4, 2021
14th class day/roster confirmation:	September 1, 2020	September 1, 2020	February 8, 2021
Academic Checkpoint I:	September 16, 2020	September 16, 2020	February 24, 2021
Academic Checkpoint II:	October 14, 2020	November 24, 2020	March 17, 2021
Last day to withdraw from DE classes:	November 20, 2020	March 26, 2021	March 26, 2021
Last day of classes:	November 24, 2020	May 7, 2021	May 7, 2021

Please note:

The course instructor will provide a class schedule with assignment deadlines in the course syllabus, based on whether the course is being delivered in a yearlong format or semester long format. Course instructors work with high school facilitators on assignment deadlines, paying attention to both the high school calendar and Southeastern's calendar, including Southeastern's academic checkpoint policies.