The Southeastern Dual Enrollment French courses provide high school students the opportunity to take college French courses at their high schools and receive credit on their high school and Southeastern transcripts. Southeastern is offering three courses in French during the 2019-2020 academic year. Either course can be facilitated in a year-long format or in a semester-long format.

**FREN 101: Elementary French I.** Credit 3 hours. Prerequisites: Math ACT ≥ 19; English ACT ≥ 18. This beginner course is for students with no knowledge of French. All appropriate elements of basic language learning are utilized for the purpose of providing a foundation in the language and culture of the countries where French is spoken. Class work supplemented by oral drill using language-learning software. Offered as the first of four sequential courses (101, 102, 201) designed to provide an overall desired proficiency.

**FREN 102: Elementary French II.** Credit 3 hours. Prerequisite: French 101 or equivalent. This is a continuation of French 101.

**FREN 201: Intermediate French III.** Credit 3 hours. Prerequisite: French 102 or equivalent. This is a continuation of French 102.

Southeastern Dual Enrollment Program webpage: [http://www.southeastern.edu/future_students/dual_enrollment/](http://www.southeastern.edu/future_students/dual_enrollment/)

**Program Requirements**

**From the High School:**
- High schools must ensure that all Dual Enrollment students have access, at home, during class or at school outside regular class time, to computers and the internet.

**From the Facilitator:**
- Any facilitator new to the program must complete the corresponding workshop during the summer at Southeastern’s main campus in Hammond.
- Any facilitator already in our program who would like to participate in a new class must complete the workshop for that new class during the summer at Southeastern’s main campus.
- All facilitators (new and returning) must attend a ½ day workshop at the end of the summer to copy all online course materials and receive any revisions to the Student Eligibility Guidelines.
- The facilitator(s) must ensure that their students meet the program requirements as outlined in the Dual Enrollment Student Eligibility Guidelines (website) and follow the guidelines of the program laid out in the Memorandum of Understanding (copy given to the principal).
- The facilitator must be certified in the discipline of the course they wish to facilitate.

**From the Students:**
- Students must be in the 11th or 12th grade.
- Have a high school cumulative GPA of ≥ 2.5 (transcript must be provided)
- Have an ACT/Pre-ACT composite ≥ 19, ASPIRE composite ≥ 430 or SAT/Pre-SAT composite ≥ 1010
- Students must have an ACT/Pre-ACT English sub-score of ≥ 18 or SAT/Pre-SAT ERW sub-score of ≥ 500 or an ASPIRE English sub-score ≥ 433 to enroll in a French course.
- Students must be enrolled in a high school French course while dual enrolled.
FRENCH 101/102/201 – Elementary and Intermediate French

Southeastern Louisiana University Dual Enrollment 2019-2020 Academic Year

Instructor of Record: Aileen Mootoo-Robertson
Email: amootoo@selu.edu
Phone: 985-549-3746

Course materials: http://moodlede.southeastern.edu

Prerequisite: (see additional information above)

FRENCH 101/102/201 are hybrid courses with all content delivered online through MoodleDE OR face-to-face by Southeastern faculty. The Southeastern instructor of record will develop course content and provide instructional grammar videos, powerpoint notes, ungraded instructional assignments, ungraded quizzes that are similar to exams, and exam study guides to help prepare students to complete the graded assignments and the exams which are also provided by the Southeastern instructor of record. The high school teachers will act as a facilitator and assist with student registration and enrollment, proctor exams as necessary, and through supplemental instruction, serve as a daily learning resource for students as they assimilate course content. The students’ final course grades are assigned by the instructor of record.

Connect software which serves as the online workbook will be used in all 3 hybrid courses. This software comes with textbook.

Student Learning Outcomes: After the completion of these courses, students will be able to:

FRENCH 101

- Identify spelling and gender of classroom, days and month vocabulary, nationality and countries, academic subjects, clothing, numbers adjectives of personality, descriptions of people, things, places as well as placement of adjectives.
- Identify how to say that something is not here.
- Apply the vocabulary to describe someone and nationality.
- Apply the vocabulary to express our preferred actions or expressing disagreement. Express possession using the irregular verb to have and sensations.
- Demonstrate understanding of getting information using 4 different questions structures through evaluation of provided samples.
- Demonstrate understanding of usage of preposition à and de to express to and from a place.
- Express action using the second group of regular verbs.
- Demonstrate understanding of getting information using interrogative words such as when, where, why through evaluation of provided samples.
- Demonstrate understanding of the formal and informal manner of conversation in French, the 1st group of regular verbs and an irregular verb (être), usage of preposition à and de to express to and from a place, and the usage of the indefinite articles.

FRENCH 102

- Identify the spelling and gender of family and relatives, rooms in a house, foods and drink, various food stores, regions of France and leisure activities, and sporting and traveling gear.
- Identify the spelling of the weather, expressions of quantity, numbers superior to 60,
- Identify the use of possessive adjectives, the verb Aller (to go) and the near future, the verb Faire (to do or make) and regular RE verbs
- Identify the use of the verb Préférer (to prefer), the irregular verbs Prendre (to take) and Boire (to drink), partitives articles.
- Identity the use of the Imperatif (giving commands) and telling time.
- Demonstrate an understanding of the similarities/differences in the French family, the eating habits of French and American families, the types of stores in France and America and travelling and leisure activities in France.
• Identify the use of the interrogative adjectives Quel (what) and demonstrative adjectives.
• Identify the use of the irregular verbs Vouloir (to want), Pouvoir (to be able to), and Devoir (to have to)
• Identify the use of the Passé Composé (past tense) with the helping verb Avoir (to have).
• Identify the use of the irregular IR verbs.
• Identify the use of the demonstrative adjectives.
• Identify the use of the impersonal expression Il faut (it's necessary).
• Identify the use of the Passé Composé (past tense) with the helping verb Être (to be).
• Identify the use of prepositions before places.
• Apply all of the above to talk about, their families, their eating habits, where they go on vacation and their leisure activities/hobbies and also to talk about past events.

FRENCH 201

• Identify the spelling and gender of means of transportation, the different means of communication and technology, the different aspects of a city, the 20 sections of Paris, the different arts and historical facts.
• Identify the spelling and gender of cardinal points.
• Identify the use of the words Depuis and Pendant.
• Identify the use of the verb Conduire, affirmative and negative adverbs and pronouns.
• Identify the use of the verbs of communication.
• Identify the use of the Imparfait tense, direct object pronouns, agreement with the past participle and the verbs to see, to believe and to receive.
• Identify the use of the verbs to know
• Identify the use of the Imparfait and Passé Composé tenses, the indirect object pronouns, and the pronouns y and en.
• Identify the use of the verbs to live and to follow.
• Identify the use of the stressed pronouns, placement of all pronouns learned in French 201, verbs followed by an infinitive and how to create adverbs.
• Communicate, and socialize and facts about French art and history.
• Apply all of the above to talk about their means of transportation and expressing themselves in the past, to talk about their preferred means of communication and being able to speak in a less repetitive way using pronouns.

Quizzes: There will be 3 10-point MoodleDE quizzes.

Exams: There will be 4 100-point exams including a final exam. Exams will be taken online on the Connect Website. Grades will be posted on MoodleDE.

Connect: Homework will be assigned via Connect online software. Four chapters per course will be assigned each worth 30 points. Connect grades will be posted on Moodle DE.

Oral Assessment: There will be 1 oral assessment per course worth 30 points. Grade will be posted on MoodleDE.

Written assignments: There will be a total of 8 online writing assignments per course, (2 per chapter each worth 10 points). Grades will be posted on MoodleDE.

Grade scale: [90-100% = A] [80-89% = B] [70-79% = C] [60-69% = D] [< 60% = F]
Grades will be posted on MoodleDE at the completion of the unit. The Instructor of record will report final grades in LeoNet.

Make-ups: There will be no individual make-up exams given to students without a valid excuse. Students that possess a valid medical excuse or school excuse may be allowed to take a make-up exam (alternative assessment methods maybe used at my discretion). Make-ups will only be allowed within 1 week of the excused absence. There will be no make-ups for in class work and no extensions for outside class assignments without valid excuses or prior consent of the instructor. (You get to drop your lowest quiz).

Academic Dishonesty: Schools agree that the first incident of academic dishonesty in any course by any student in any manner will result in a grade of 0 on the assessment in question. The second incident will result in the student's failing the Southeastern portion of the course. Southeastern’s Academic Dishonesty Policy:

Students are expected to maintain the highest standards of academic integrity. Behavior that violates these standards is not acceptable. Examples are the use of unauthorized material, communication with fellow students during an examination, attempting to benefit from the work of another student and similar behavior that defeats
the intent of an examination or other class work. Cheating on examinations, plagiarism, improper acknowledgement of sources in essays, and the use of a single essay or paper in more than one course without permission are considered very serious offenses and shall be grounds for disciplinary action as outlined in the current General Catalogue of Southeastern Louisiana University
http://www.southeastern.edu/resources/policies/policy_detail/acad_integrity.html

**Attendance:** Students should refer to the University policy on attendance as stated in the current SLU catalogue. Attendance will be taken at the beginning of each class. **Should you decide to drop this course it is your responsibility to complete and file drop forms with you high school course coordinator if you wish to withdraw from the class.** The last day to withdraw from the class for Fall semester classes is Friday, November 2nd, 2018 and for Year-long and Spring semester classes is March 29th, 2019.

**Grade Appeals:** Should a student have a concern about a final grade posted for a dual enrollment course, the Grade Appeals policy should be followed below. Please note that a student has 30 days to make a written appeal to the Southeastern Instructor of Record:

After a final course grade is recorded in the Records and Registration Office, a change of grade must be approved in sequence by the instructor of record, the instructor’s department head, and the academic dean of the College of Arts and Humanities and Social Sciences. In the event of a contested final course grade, a student’s written appeal of the grade must be submitted to the instructor within thirty (30) calendar days of final grades for the term being due. The grade appeal should also be submitted to Dr. Jeffrey Temple, Assistant Vice President for Academic Programs. For more information about grade appeals, see http://www.southeastern.edu/resources/policies/policy_detail/instruction_practices.html

**Material to be covered on exams:** Each exam will consist of listening and comprehension, vocabulary, grammar components, culture and a composition and will be administered on paper.

**French 101:**
- **Exam 1** Chapter 1: Une nouvelle aventure
- **Exam 2** Chapter 2: Nous, les étudiants
- **Exam 3** Chapter 3: Elles ont l’air chic!
- **Exam 4** Chapter 4: À la maison

**French 102**
- **Exam 1** Chapter 5: De génération en génération
- **Exam 2** Chapter 6: À table!
- **Exam 3** Chapter 7: Les plaisirs de la cuisine
- **Exam 4** Chapter 8: Vive les vacances!

**French 201**
- **Exam 1** Chapter 9: En route!
- **Exam 2** Chapter 10: Comment communiquez-vous?
- **Exam 3** Chapter 11: Vivre en ville
- **Exam 4** Chapter 12: La passion pour les arts

**Important dates for the semester:**
http://www.southeastern.edu/future_students/dual_enrollment/calendar/index.html

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<th>Important Dates for French 101/102/201</th>
<th>Fall Semester 2019</th>
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<td>Last day to enroll</td>
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<td>August 23, 2019</td>
<td>January 24, 2020</td>
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<tr>
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<td>September 30, 2019</td>
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<td>Last day to confirm rosters</td>
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<tr>
<td>Exam 1</td>
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