HISTORY 102: WESTERN CIVILIZATION SINCE 1500
Dual Enrollment PROGRAM

CATALOGUE DESCRIPTION

History 102: Western Civilization since 1500. Credit 3 hours. No prerequisites. A survey of Western Civilization from 1500 to the present. Four units on the Renaissance and Reformation (to 1610); Absolutism and Enlightenment (1610-1789); Revolutions and Nationalism (1789-1914); and Modern Europe (1914-present). Includes in-depth coverage of the role of women.

COLLEGE CREDIT VIA DUAL ENROLLMENT

This class will be offered as a dual-enrollment class with high school World History. The college segment of the class will have four units as specified in the catalogue, each with ten 50-minute lectures to be delivered by various HIPS faculty with appropriate expertise, broadcast on the Southeastern Channel, and available via streaming video from the Southeastern website. To earn credit for History 102 students must complete the full high school course on World History from the Renaissance to the present; view all forty lectures; complete all readings assigned by Southeastern’s Department of History and Political Science; and earn a cumulative passing grade on four college-level exams and additional quizzes. The Dual Enrollment Coordinator will be instructor of record and will be responsible for quizzes, exams, grades, etc.

Important Note: Southeastern does not require that the videos be shown during high-school class time. Participating high school teachers have the option to (1) show all of the videos during class time, (2) show some of the videos during class time and have students watch the rest outside of class time in a school lab, library, or at home, or (3) have students watch all of the videos outside of class time in a school lab, library or at home.

It is incumbent upon all students and parents to determine the transferability of Dual Enrollment courses to other institutions. For in-state institutions, Southeast courses can be cross-referenced using the Statewide Articulation Matrix to determine transferability (https://regents.la.gov/master-course-articulation). Out-of-state institutions should be consulted to determine transferability.

DUAL ENROLLMENT INSTRUCTOR OF RECORD

Ms Barbara Burns
Office: Fayard Hall 347D / Phone: 985-549-5916 / Email: bburns@selu.edu

READINGS

Course Learning Objectives
After the completion of this course the student will be able to:

• Summarize the major social changes that occurred during the Renaissance.
• Recognize the impact of the Protestant Reformation on sixteenth century society.
• Identify the role that politics, economic and social conditions, and religion played in the European sixteenth century wars.
• Define mercantilism and its relationship to colonial empires.
• List the economic, social, and political crises that Europe experienced in the first half of the seventeenth century.
• Identify the developments of the Middle Ages and Renaissance that contributed to the seventeenth century scientific revolution.
• Describe the leading figures of the Enlightenment and their contributions, as well as the social environments in which their philosophies thrived.
• Define Enlightened Absolutism and show how eighteenth century Prussia, Austria, and Russia exhibit its characteristics.
• Summarize the causes and consequences of the French Revolution and discuss its impact on Europe as a whole.
• Summarize how the Industrial Revolution spread throughout Europe and to the United States, as well as how industrialization in these regions differed from that of Great Britain.
• Identify the tenets of conservatism, liberalism, nationalism, and utopian socialism, as well as the role of these ideologies in Europe in the first half of the nineteenth century.
• Analyze the general political trends in western European nations in the late nineteenth century and differentiate them from the policies pursued in Germany, Austria-Hungary, and Russia.
• Identify the long-range and immediate causes of World War I.
• Identify the problems that European countries faced after World War I and the impact of the Great Depression on those problems.
• Identify the major events of World War II in Europe and Asia, and debate the reasons for why the Allies were ultimately victorious.
• Explain how visions of postwar Europe differed among the Allies and how these viewpoints contributed to the Cold War.
• Describe the main events of the Cold War.
• Analyze the key issues in the struggle against terrorism.

Requirements
Official communication: Southeastern uses your Southeastern e-mail account to communicate information about your curriculum, classes, assignments, and other important information. You can access your e-mail account from Web mail on Southeastern’s home page. The instructor will not respond to student e-mail from any other e-mail addresses. All emails will be answered within
twenty four (24) hours. You should check your e-mail regularly for messages. Announcements applying to the whole class may be posted on the Moodle website for this class.

Syllabus verification: By the end of the drop/add period, all students must access and read the syllabus on the Moodle site for the class and complete the syllabus verification process.

**Exams:** There will be eight 25-point quizzes based on reading material in the Spielvogel text and four 100-point exams based on the lectures. The exams each cover one unit of material. All quizzes and exams may be administered via MoodleDE. Grades will be posted on MoodleDE. Grades will be posted as soon as the Instructor of Record receives notice of the completed quizzes/exams. There will be a total of 600 points from exams and quizzes. Your high school instructor will determine the date that each quiz or exam is to be administered to the students. Please refer to your high school instructor to ascertain when the assignments are due.

Grading: Grading will be on a 10-point scale: A (90-100), B (80-89), C (70-79), D (60-69), F (below 60).

**Make-ups:** A student with an excused absence may make up any missed quizzes and exams. The student’s school will determine if an absence is excused or not. Missed work must be made up within a reasonable time period upon the student’s return to classes. Any missed quiz or exam that is not made up will be given the grade of zero.

Incomplete (I) grades: University policy states that the grade of “I” (incomplete) will be given only for work which is of passing quality at examination time but which, because of circumstances beyond the student’s control, is not complete. The instructor and student must complete an “I” Contract form in the department office and obtain the department head’s approval. No “I” grades can be given after the end of the final exam period. Students who receive “I” grades must follow the procedure for removing the “I” described in the current *Southeastern General Catalogue*, or the grade will become an “F”.

Posting grades: During the semester grades will be posted on the Moodle website. Final course grades will be posted on Leonet. Do not call the department office or the instructor’s office to ask about grades—it is illegal to give such information over the phone.

Academic Integrity: Exams will be closely monitored. Anyone caught cheating will fail the course and will be reported to appropriate university officials.

**Academic Dishonesty:** Schools agree that the first incident of academic dishonesty in any course by any student in any manner will result in a grade of 0 on the assessment in question. The second incident will result in the student’s failing the Southeastern portion of the course. Southeastern’s Academic Dishonesty Policy:

Students are expected to maintain the highest standards of academic integrity. Behavior that violates these standards is not acceptable. Examples are the use of unauthorized material, communication with fellow students during an examination, attempting to benefit from the work of another student and similar behavior that defeats the intent of an examination or other class work. Cheating on examinations,
plagiarism, improper acknowledgement of sources in essays, and the use of a single essay or paper in more than one course without permission are considered very serious offenses and shall be grounds for disciplinary action as outlined in the current General Catalogue of Southeastern Louisiana University http://www.southeastern.edu/resources/policies/policy_detail/acad_integrity.html

**Attendance:** Students should refer to the University policy on attendance as stated in the current SLU catalogue. Attendance will be taken at the beginning of each class. If you cannot attend lectures regularly, you should consider dropping the class. **It is your responsibility to complete and file drop forms with you high school course coordinator if you wish to withdraw from the class. The last day to withdraw from the class for Fall semester classes is Friday, October 30, 2020 and for Year-long and Spring semester classes is March 26, 2021.**

**Grade Appeals:** Should a student have a concern about a final grade posted for a dual enrollment course, the Grade Appeals policy should be followed below. Please note that a student has 30 days to make a written appeal to the Southeastern Instructor of Record:

Students with disabilities: If you are a qualified student with a disability seeking accommodations under the Americans with Disabilities Act, you are required to self-identify with the Office of Student Life, Room 203, Student Union.

**Content and Exams**

Students will be responsible for the following material on exams for History 102.

**Unit One: Renaissance and Reformation to 1610**

Unit Learning Objectives:

The student will be able to:

- Describe the major social changes in Renaissance Europe
- Identify the following religious reformers: John Huss, John Wycliffe, Martin Luther, Ulrich Zwingli, John Calvin
- Identify the following Catholic reformers: Paul III and Ignatius Loyola
- Explain the purpose of each of the following: Peasants’ Revolt, Council of Trent, League of Schmalkalden, Peace of Augsburg, Edict of Nantes
- Explain the impact of the Protestant Reformation on 16th century European society
- Explain how the Renaissance brought about changes in 16th century Europe in regards to government, economy, and religion
- List and explain the causes of the Reformation

Read Spielvogel, Chapters 12-14

View Southeastern Lectures 1-10.

1. The Medieval Church and Society
2. Renaissance Europe
3. The New Learning and the Age of Discovery
4. Lutheranism in the Holy Roman Empire
5. Zwingli and the Radical Reformation
6. The English Reformation
7. Calvinism in Switzerland and France
8. The Catholic Reformation
9. Religious Wars in Germany and France
10. The Dutch Revolt and the Anglo-Spanish War

Exam on Unit One

Unit Two: Absolutism and Enlightenment 1610-1789

Unit Learning Objectives:
The student will be able to:
- Explain the impact of religious war on Europe in the 1700s
- Explain the causes and effects of the Thirty Years War
- Identify each of the following: Cardinal Richelieu, Jean Baptiste Colbert, Louis XII, Louis XIV, Emelyn Pugachev, Joseph II, Catherine the Great, Henry IV, James I, Jean Jacques Rousseau, Rene Descartes, Adam Smith, Frederick William I
- Describe the impact of the quest for a balance of power in Europe during the 1700s
- Define Enlightened Absolutism and explain its impact on the politics of Europe in the 1700s
- Define mercantilism
- Explain the impact of mercantilism on world politics in the 1700s

Read Spielvogel, Chapters 15-18

View Southeastern Lectures 11-20.

11. Absolutism
12. The Thirty Years War
13. Catalan Revolt, English Civil War, and Fronde
14. The Age of Louis XIV
15. Glorious Revolution to the Treaty of Utrecht
16. The First Scientific Revolution
17. The European State System 1715-1748
18. The Enlightenment
19. Enlightened Absolutism
20. Empire, War, and Revolution 1748-1789

Exam on Unit Two

Unit Three: Revolutions and Nationalism 1789-1914
Unit Learning Objectives:
The student will be able to:

- List the causes of the French Revolution
- Identify Napoleon Bonaparte, Karl Marx, Louis Napoleon Bonaparte, Louis Kossuth, Nicholas I, Otto von Bismarck
- Explain each of the following: Declaration of the Rights of Man and the Citizen, Continental system, Civil Constitution of the Clergy, Congress of Vienna, Romantic Movement, Ausgleich, Boulanger Crisis, Troppau Protocol
- Explain the major tenet of conservatism
- Describe the impact of the Industrial Revolution
- Explain the impact of the Revolutions of 1848

Read Spielvogel, Chapters 19-24

View Southeastern Lectures 21-30.

21. The Origins of the French Revolution
22. Warfare and Terror 1792-99
23. The Napoleonic Empire
24. The Congress of Vienna and the Concert of Europe
25. Conservatism, Liberalism, and Nationalism
26. The First Industrial Revolution
27. The Revolutions of the 1820s, 1830s, and 1848-49
28. 2nd French Empire/Unification of Italy and Germany
29. Democracy and Despotism 1871-1914
30. The New Imperialism

Exam on Unit Three

Unit Four: Modern Europe 1914-Present
Unit Learning Objectives:
The student will be able to:

- Identify each of the following: Herbert Spencer, Charles Darwin, Joseph Stalin, Nikita Khrushchev, Leonid Brezhnev, Neville Chamberlain, Winston Churchill, Adolf Hitler, Benito Mussolini, Harry Truman, Franklin D. Roosevelt
• Explain the importance of each: Schlieffen Plan, Blank Check, Treaty of Brest-Litovsk, Balfour Declaration, appeasement, Maginot Line, Truman Doctrine, Cold War, Holocaust
• Define fascism
• Define communism
• List the cause of World War I
• List the cause of World War II
• Describe the cause of the Cold War and its impact on World politics and its impact of world politics of the 29th century
• Describe the key events in the struggle against terrorism

Read Spielvogel, Chapters 25-30

View Southeastern Lectures 31-38.

31. The Second Industrial and Scientific Revolutions
32. World War I
33. Peace, Recovery, and the Great Depression
34. Totalitarianism in the Fascist States
35. Totalitarianism in the Soviet Union
36. World War II 1939-1942
37. World War II 1942-1945
38. The Cold War
39. Fall of the Soviet Bloc/Rise of the European Union- not available
40. Europe and the World in the 21st Century- not available

Exam on Unit Four (Final)