CATALOGUE DESCRIPTION

History 201: American History to 1877. Credit 3 hours. No prerequisites. A survey of American History from the age of discovery to 1877. Four units on the Colonial period (1492-1763); the Revolution and the Early National Period (1763-1816); the Age of Compromise (1816-1850); and the Civil War and Reconstruction (1850-1877). Includes in-depth coverage of the role of women and minorities.

COLLEGE CREDIT VIA DUAL ENROLLMENT

Because Louisiana high schools do not have an American History class equivalent to History 201, this class usually will be offered as a television/streaming video class (for exceptions contact the Dual Enrollment Instructor of Record). The class will have four units as specified in the catalogue, each with ten 50-minute lectures to be delivered by various HIPS faculty with appropriate expertise, broadcast on the Southeastern Channel, and available via streaming video from the Southeastern website. To earn credit for History 101 students must view all lectures; complete all readings assigned by Southeastern’s Department of History and Political Science; and earn a cumulative passing grade on four college-level exams and eight quizzes. The Dual Enrollment Instructor of Record will act as instructor of record and will be responsible for quizzes, exams, grades, etc.

Important Note: Southeastern does not require that the videos be shown during high-school class time. Participating high school teachers have the option to (1) show all of the videos during class time, (2) show some of the videos during class time and have students watch the rest outside of class time in a school lab, library, or at home, or (3) have students watch all of the videos outside of class time in a school lab, library or at home.

It is incumbent upon all students and parents to determine the transferability of Dual Enrollment courses to other institutions. For in-state institutions, Southeaster courses can be cross-referenced using the Statewide Articulation Matrix to determine transferability (https://regents.la.gov/master-course-articulation). Out-of-state institutions should be consulted to determine transferability.

DUAL ENROLLMENT INSTRUCTOR OF RECORD

Ms Barbara Burns
Office: Fayard Hall 347D / Phone: 985-549-5916 / Email: bburns@selu.edu
Online office hours: 10-11:30 am Monday – Thursday
All other office hours are by appointment
READINGS

Textbook: America: A Narrative History by David Shi, 11th edition

Course Learning Objectives
After the completion of the course the student will be able to:

• Describe Native American society before European contact
• Identify the factors that led to Europe’s increased exploration and to the discovery of the New World.
• Describe the international events and domestic changes that prompted England to begin colonization.
• Explain the settlement of the American colonies. Include their similarities and differences.
• Identify the cause of the French and Indian War and what the long-range impact on the American colonies was.
• Identify the causes of the American Revolution.
• Discuss the shortcomings of the Articles of Confederation and how these shortcomings were rectified by the Constitution.
• Discuss the causes and main events of the War of 1812.
• Identify the major American compromises of the nineteenth century.
• Discuss the growth of Industrialism in American.
• Identify the causes and effects of sectionalism in the first half of the nineteenth century.
• Identify the major events leading up to the Civil War.
• Explain the Reconstruction Period in U.S. History.

REQUIREMENTS

Official communication: Southeastern uses your Southeastern e-mail account to communicate information about your curriculum, classes, assignments, and other important information. You can access your e-mail account from Web mail on Southeastern’s home page. The instructor will not respond to student e-mail from any other e-mail addresses. All emails will be answered within twenty four (24) hours. You should check your e-mail regularly for messages. Announcements applying to the whole class may be posted on the Moodle website for this class.

Syllabus verification: By the end of the drop/add period, all students must access and read the syllabus on the Moodle site for the class and complete the syllabus verification process.

Exams: There will be eight 25-point quizzes based on reading material in the Kennedy text and four 100-point exams based on the lectures. The exams each cover one unit of material. All quizzes and exams may be administered via MoodleDE. Grades will be posted on MoodleDE. Grades will be posted as soon as the Instructor of Record receives notice of the completed quizzes/exams. There will be a total of 600 points from exams and quizzes. Your high school instructor will determine the date that each quiz or exam is to be administered to the students. Please refer to your high school instructor to ascertain when the assignments are due.
Grading: Grading will be on a 10-point scale: A (90-100), B (80-89), C (70-79), D (60-69), F (below 60).

Make-ups: A student with an excused absence may make up any missed quizzes and exams. The student’s school will determine if an absence is excused or not. Missed work must be made up within a reasonable time period upon the student’s return to classes. Any missed quiz or exam that is not made up will be given the grade of zero.

Incomplete (I) grades: University policy states that the grade of “I” (incomplete) will be given only for work which is of passing quality at examination time but which, because of circumstances beyond the student’s control, is not complete. The instructor and student must complete an “I” Contract form in the department office and obtain the department head’s approval. No “I” grades can be given after the end of the final exam period. Students who receive “I” grades must follow the procedure for removing the “I” described in the current Southeastern General Catalogue, or the grade will become an “F”.

Posting grades: During the semester grades will be posted on the Moodle website. Final course grades will be posted on Leonet. Do not call the department office or the instructor’s office to ask about grades—it is illegal to give such information over the phone.

Academic Integrity: Exams will be closely monitored. Anyone caught cheating will fail the course and will be reported to appropriate university officials.

Academic Dishonesty: Schools agree that the first incident of academic dishonesty in any course by any student in any manner will result in a grade of 0 on the assessment in question. The second incident will result in the student’s failing the Southeastern portion of the course. Southeastern’s Academic Dishonesty Policy:

Students are expected to maintain the highest standards of academic integrity. Behavior that violates these standards is not acceptable. Examples are the use of unauthorized material, communication with fellow students during an examination, attempting to benefit from the work of another student and similar behavior that defeats the intent of an examination or other class work. Cheating on examinations, plagiarism, improper acknowledgement of sources in essays, and the use of a single essay or paper in more than one course without permission are considered very serious offenses and shall be grounds for disciplinary action as outlined in the current General Catalogue of Southeastern Louisiana University http://www.southeastern.edu/resources/policies/policy_detail/acad_integrity.html

Students with disabilities: If you are a qualified student with a disability seeking accommodations under the Americans with Disabilities Act, you are required to self-identify with the Office of Student Life, Room 203, Student Union.

Attendance: Students should refer to the University policy on attendance as stated in the current SLU catalogue. Attendance will be taken at the beginning of each class. If you cannot attend lectures regularly, you should consider dropping the class. **It is your responsibility to complete and file drop forms with you high school course coordinator if you wish to withdraw from the class. The last day to withdraw from the class for Fall semester classes is Friday, October 20, 2020 and for Year-long and Spring semester classes is March 26, 2021.**
Grade Appeals: Should a student have a concern about a final grade posted for a dual enrollment course, the Grade Appeals policy should be followed below. Please note that a student has 30 days to make a written appeal to the Southeastern Instructor of Record:

After a final course grade is recorded in the Records and Registration Office, a change of grade must be approved in sequence by the instructor of record, the instructor's department head, and the academic dean of the College of Arts, Humanities, and Social Sciences. In the event of a contested final course grade, a student’s written appeal of the grade must be submitted to the instructor within thirty (30) calendar days of final grades for the term being due. The grade appeal should also be submitted to Dr. Jeffrey Temple, Assistant Vice President for Academic Programs. For more information about grade appeals, see http://www.southeastern.edu/resources/policies/policy_detail/instruction_practices.html

Content and Exams

Students will be responsible for the following material on exams for History 201.

Unit One: The Colonial Period (1492-1763)
Unit Learning Objectives:
The student will be able to:
- Describe the similarities of the Mound Builders and the Anasazi.
- Explain why European nations were interested in exploring the Americas.
- Identify: La Salle, Champlain, Bienville, Marquette, Coronado, De Soto, John Smith, Roger Williams, James Oglethorpe, Thomas Hooker, John Calvert, Edmund Andros, Braddock, Wolfe, John Locke
- Explain the policy of mercantilism and the role that it played in colonization of the Americas.
- Explain the role of religion in colonization of the Americas.
- Explain why each of the 13 original British colonies in America were established.
- Explain the causes of the French and Indian War.
- Explain what role each played in the colonies: 7 Years War, Stono Uprising, head right system, Halfway Covenant

Read Shi Chapters 1-4

View Southeastern Lectures 1-10.

1. Prehistoric America
2. Exploration & Discovery: Spain & France in their New Worlds
3. Exploration & Discovery: God, Gold, Glory & English Colonization
4. American Colonization: the Virginia Enterprise
5. The Puritan Experiment: Colonization of New England
6. The Glorious Revolution in Massachusetts & New York
7. The Borderlands
8. Colonial Culture, the Enlightenment & the Great Awakening
9. The Colonial Wars 1689-1763
10. The American Colonies in the Hanoverian British Empire

Exam on Unit One

Unit Two: The Revolution and the Early National Period (1763-1816)
Unit Learning Objectives:
The student will be able to:

- Explain the problems of British government as a result of the French and Indian War.
- Explain each of the following and how each led to problems between colonists in North America and Parliament: Sugar Act, Navigation Acts, Quartering Act, Declaratory Act, Proclamation of 1763, Stamp Act, Townshend Acts
- Identify the causes of the American Revolution
- Explain the weaknesses of the Articles of Confederation
- Explain the debate over ratification of the Constitution
- Identify the main causes of the War of 1812

Read Shi Chapters 5-7

View Southeastern Lectures 11-20

1. No Taxation Without Representation (1764-1774)
2. The Road to Independence (1774-1776)
3. The Revolutionary War
4. State Governments & the Articles of Confederation
5. The Constitution
6. Federalists, Anti-Federalists, & the Bill of Rights
7. The Federalist Era
8. The Jeffersonian Era
9. The Louisiana Purchase
10. The War of 1812
Exam on Unit Three: The Age of Compromise (1816-1850)

Unit Learning Objectives:
The student will be able to:

- Describe the impact of expansionism on US government prior to the Civil War
- Explain how industrial growth impacted all aspects of American society
- Identify or define – Rush-Bagot Agreement, Monroe Doctrine, Missouri Compromise, Nullification Crisis, Era of Good Feelings, Popular Sovereignty
- Identify: Andrew Jackson, James K. Polk, John C. Calhoun, Dorothea Dix, William Lloyd Garrison, Elizabeth Cady Stanton, Henry Clay, James Tallmadge, Martin van Buren, Harriet Beecher Stowe, Nat Turner, Denmark Vesey, Frederick Douglas

Read Shi Chapters 8-12

View Southeastern Lectures 21-30

1. Economic and Territorial Expansion
2. The Era of Good Feelings
3. From the Missouri Compromise to the Rise of Jackson
4. The Jackson Administration
5. Jacksonian America
6. The Whigs
7. The Industrial North
8. The Agricultural South
9. Slavery
10. Abolitionism

Exam on Unit Three

Exam on Unit Four: The Civil War and Reconstruction (1850-1877)

Unit Learning Objectives:
The student will be able to:

- Identify the causes of sectionalism in the first half of the 19th century
- Identify the major events leading up to the Civil War
- Explain how each of the following contributed to the outbreak of the Civil War: Compromise of 1850, Kansas-Nebraska Act, Wilmot Proviso, Dred Scott Decision
• Identify: John Brown, Charles Sumner, Winfield Scott, Robert E. Lee, George
  McClellan, William T. Sherman, Ulysses S. Grant, Jefferson Davis, Andrew Johnson,
  Abraham Lincoln
• Explain the role of each in the Reconstruction Period: Bourbons, Scalawags,
  Carpetbaggers, 13th amendment, 14th amendment, 15th amendment, Reconstruction
  Acts of 1867, Tenure of Office Act
• Explain the importance of each of the following to the Civil War: Bull Run, Harper’s
  Ferry, Shiloh, Antietam, Gettysburg, Ft. Sumter

Read Shi Chapters 13-16

View Southeastern Lectures 31-40

1. Increasing Political Strife & the Compromise of 1850
2. The Crises of the 1850s
3. The Election of 1860 and Secession
4. The Union & the Confederacy Compared
5. The Civil War 1861-63
6. The Civil War 1863-65
7. Appomattox & After: Triumphant North, Defeated South
8. Radical Reconstruction
9. The South During Reconstruction
10. Redemption & the National Consequences of War & Reconstruction

Exam on Unit Four (Final)