HISTORY 202: AMERICAN HISTORY SINCE 1877
Dual Enrollment PROGRAM

CATALOGUE DESCRIPTION

History 202: American History since 1877. Credit 3 hours. No prerequisites. A survey of American History from the age of discovery to 1877. Four units on the Emergence of Modern America (1877-1917); World Wars and the New Deal (1917-1945); the Cold War and Civil Rights (1945-1976); and the New World Order (1976-Present). Includes in-depth coverage of the role of women and minorities.

COLLEGE CREDIT VIA DUAL ENROLLMENT

This class will be offered as a dual-enrollment class with high school American History. The college segment of the class will have four units as specified in the catalogue, each with ten 50-minute lectures to be delivered by various HIPS faculty with appropriate expertise, broadcast on the Southeastern Channel, and available via streaming video from the Southeastern website. To earn credit for History 202 students must complete the full high school course on American History from the Renaissance to the present; view all lectures; complete all readings assigned by Southeastern’s Department of History and Political Science; and earn a cumulative passing grade on four college-level exams and sixteen quizzes. The Dual Enrollment Instructor of Record will act as instructor of record and will be responsible for quizzes, exams, grades, etc.

Important Note: Southeastern does not require that the videos be shown during high-school class time. Participating high school teachers have the option to (1) show all of the videos during class time, (2) show some of the videos during class time and have students watch the rest outside of class time in a school lab, library, or at home, or (3) have students watch all of the videos outside of class time in a school lab, library or at home. It is incumbent upon all students and parents to determine the transferability of Dual Enrollment courses to other institutions. For in-state institutions, Southeaster courses can be cross-referenced using the Statewide Articulation Matrix to determine transferability (https://regents.la.gov/master-course-articulation). Out-of-state institutions should be consulted to determine transferability.

DUAL ENROLLMENT INSTRUCTOR OF RECORD

Ms Barbara Burns
Office: Fayard Hall 347D / Phone: 985-549-5916 / Email: bburns@selu.edu
Online office hours: 10-11:30 am Monday – Thursday
All other office hours are by appointment

Course Learning Objectives
After completion of this course the student will be able to:

- Identify the major events that marked the emergence of Modern America.
- Explain the causes of World War One.
- Identify the major events of World War One.
- Discuss the impact of the Great Depression not only on the United States but also the rest of the world.
- Explain the causes of World War Two.
- List the major provisions of the New Deal.
- Identify the major events of World War Two.
- Explain how differing views concerning post war Europe led to the Cold War.
- Discuss the major events of the Cold War.
- Discuss the Civil Rights movement of the 1960s.
- Explain the factors that led to the end of the Cold War and how that impacted the World Order.
- Discuss the War on Terrorism.

READINGS

Textbook: America: A Narrative History by David Shi, 11th edition

REQUIREMENTS

Official communication: Southeastern uses your Southeastern e-mail account to communicate information about your curriculum, classes, assignments, and other important information. You can access your e-mail account from Web mail on Southeastern’s home page. The instructor will not respond to student e-mail from any other e-mail addresses. All emails will be answered within twenty four (24) hours. You should check your e-mail regularly for messages. Announcements applying to the whole class may be posted on the Moodle website for this class.

Syllabus verification: By the end of the drop/add period, all students must access and read the syllabus on the Moodle site for the class and complete the syllabus verification process.

Exams: There will be eight 25-point quizzes based on reading material in the Kennedy text and four 100-point exams based on the lectures. The exams each cover one unit of material. All quizzes and exams may be administered via MoodleDE. Grades will be posted on MoodleDE. Grades will be posted as soon as the Instructor of Record receives notice of the completed quizzes/exams. There will be a total of 600 points from exams and quizzes. Your high school instructor will determine the date that each quiz or exam is to be administered to the students. Please refer to your high school instructor to ascertain when the assignments are due.

Grading: Grading will be on a 10-point scale: A (90-100), B (80-89), C (70-79), D (60-69), F (below 60).

Incomplete (I) grades: University policy states that the grade of “I” (incomplete) will be given only for work which is of passing quality at examination time but which, because of circumstances beyond the student’s control, is not complete. The instructor and student must complete an “I” Contract form in the department office and obtain the department head’s approval. No “I” grades can be given after the end of the final exam period. Students who receive “I” grades must follow the procedure for removing the “I” described in the current Southeastern General Catalogue, or the grade will become an “F”.
Posting grades: During the semester grades will be posted on the Moodle website. Final course grades will be posted on Leonet. Do not call the department office or the instructor’s office to ask about grades—it is illegal to give such information over the phone.

**Make-ups:** A student with an excused absence may make up any missed quizzes and exams. The student’s school will determine if an absence is excused or not. Missed work must be made up within a reasonable time period upon the student’s return to classes. Any missed quiz or exam that is not made up will be given the grade of zero.

**Academic Integrity:** Exams will be closely monitored. Anyone caught cheating will fail the course and will be reported to appropriate university officials.

**Academic Dishonesty:** Schools agree that the first incident of academic dishonesty in any course by any student in any manner will result in a grade of 0 on the assessment in question. The second incident will result in the student’s failing the Southeastern portion of the course. Southeastern’s Academic Dishonesty Policy:

Students are expected to maintain the highest standards of academic integrity. Behavior that violates these standards is not acceptable. Examples are the use of unauthorized material, communication with fellow students during an examination, attempting to benefit from the work of another student and similar behavior that defeats the intent of an examination or other class work. Cheating on examinations, plagiarism, improper acknowledgement of sources in essays, and the use of a single essay or paper in more than one course without permission are considered very serious offenses and shall be grounds for disciplinary action as outlined in the current General Catalogue of Southeastern Louisiana University [http://www.southeastern.edu/resources/policies/policy_detail/acad_integrity.html](http://www.southeastern.edu/resources/policies/policy_detail/acad_integrity.html)

**Attendance:** Students should refer to the University policy on attendance as stated in the current SLU catalogue. Attendance will be taken at the beginning of each class. If you cannot attend lectures regularly, you should consider dropping the class. **It is your responsibility to complete and file drop forms with you high school course coordinator if you wish to withdraw from the class.** The last day to withdraw from the class for Fall semester classes is Friday, October 30, 2020 and for Year-long and Spring semester classes is March 26, 2021.

**Grade Appeals:** Should a student have a concern about a final grade posted for a dual enrollment course, the **Grade Appeals policy should be followed below.** Please note that a student has 30 days to make a written appeal to the Southeastern Instructor of Record:

After a final course grade is recorded in the Records and Registration Office, a change of grade must be approved in sequence by the instructor of record, the instructor’s department head, and the academic dean of the College of Arts, Humanities, and Social Sciences. In the event of a contested final course grade, a student’s written appeal of the grade must be submitted to the instructor within thirty (30) calendar days of final grades for the term being due. The grade appeal should also be submitted to Dr. Jeffrey Temple, Assistant Vice President for Academic Programs. For more information about grade appeals, see [http://www.southeastern.edu/resources/policies/policy_detail/instruction_practices.html](http://www.southeastern.edu/resources/policies/policy_detail/instruction_practices.html)
Students with disabilities: If you are a qualified student with a disability seeking accommodations under the Americans with Disabilities Act, you are required to self-identify with the Office of Student Life, Room 203, Student Union.

Content and Exams

Students will be responsible for the following material on exams for History 202.

Unit One: The Emergence of Modern America (1877-1917)

Unit Learning Objectives:
The student will be able to:

- Explain how each of the following impacted American society: populism, American Federation of Labor, Haymarket Affair, Women's suffrage, Prohibition, Pullman Strike, Interstate Commerce Commission, Hull House, 17th amendment, Yellow Journalism, Pendleton Civil Service Act
- List and explain the causes of WWI
- Explain the impact of the growing number of immigrants to the US during the late 19th century and early 20th century
- Explain the cause of the Spanish-American War
- List the mistakes made by Germany in WWI

Read: Shi Chapters 17-21

View Southeastern Lectures 1-10

1. The New South & the New West
2. Big Business
3. Labor
4. Urban Growth
5. Immigration
6. Early Reform
7. The Gilded Age
8. Imperialism
9. Progressivism
10. Wilsonian Progressivism, Wilsonian Neutrality

Exam on Unit One
Unit Two: World Wars and the New Deal (1917-1945)
Unit Learning Objectives:
The student will be able to:

- Explain the significance of: Great Migration, Harlem Renaissance, Teapot Dome Scandal
- Explain the purpose of the following New Deal programs: Civilian Conservation Corps, Agricultural Adjustment Act, National Recovery Act, Social Security Act
- Explain the causes of WWII
- Explain the importance of each of the following to the outcome of WWII: Doolittle Raid, Coral Sea, Guadalcanal, Midway, Operation Torch, Battle of Britain, Operation Cobra, Okinawa, Iwo Jima

Read: Shi Chapters 22-26

View Southeastern Lectures 11-20

11. The Great War
12. The Roaring Twenties: Culture & Arts
13. The Roaring Twenties: Economic Boom & Crash
14. Hoover & the Great Depression
15. FDR and the First New Deal
16. The Second New Deal
17. The Coming of World War
18. World War II: First Battles
19. World War II: The Home Front
20. World War II: Victory

Exam on Unit Two

Unit Three: Cold War and Civil Rights (1945-1976)
Unit Learning Objectives:
The student will be able to:

- Identify – George Kennan, Alger Hiss, Dwight Eisenhower, Harry Truman, Douglas MacArthur, Chiang Kai shek, Mao Tse Tung, Lyndon B. Johnson, Francis Gary Powers, Nikita Khrushchev, John F. Kennedy, Thurgood Marshall, Robert Weaver,
Robert McNamara, Richard Nixon, Ho Chi Minh, Ngo Dinh Diem, Rosa Parks, John Sirica, Robert F. Kennedy, Gerald Ford

- Explain the goal of the Marshall Plan and the Truman Doctrine
- List the major events of the Cold War
- Explain how the Cold War came to be
- Explain the differences in US policy regarding Vietnam under Lyndon B. Johnson and Richard Nixon
- Explain what is known as the Watergate Scandal and how it affected government in the U.S.

Read: Shi Chapter 27-30

View Southeastern Lectures 21-30

21. Containment & Post War Realities
22. Truman’s Fair Deal
23. Politics of Anti-Communism
24. The Eisenhower Administration
25. Consensus at Home
26. The Kennedy Administration
27. Liberalism Ascendant
28. Struggle for Black Equality
29. The Vietnam Experience
30. Nixon Years

Exam on Unit Three

Unit Four: The New World Order (1976-Present)

Unit Learning Objectives:

The student will be able to:

- Identify or define: supply-side economics, Camp David Accords, SALT II, Iran-Contra Affair, Sunbelt, Operation Just Cause, NAFTA, Operation Restore Hope, Global Warming, Reagan Doctrine
- Identify: Gerald Ford, Jimmy Carter, George W. Bush, Kevin Phillips, Ronald Reagan, Manuel Noriega, Sadaam Hussein, Slobodan Milosevic, Bill Clinton, Gloria Steinem, Betty Friedan, Oliver North
- List the factors that led to the end of the Cold War
• Explain the impact of the end of the Cold War on the World Order
• Explain the events leading to the War on Terrorism

Read: Shi Chapters 31-32

View Southeastern Lectures 31-40

31. Morals and Malaise: The Carter Years
32. The Reagan Revolution
33. Resurgent Foreign Policy
34. America Transformed: Demographic Diversity
35. Culture Clashes: Gender/Sex/Religion
36. The Tumultuous Center: The Clinton Years
37. Prosperity & Peril in the Post-Cold War World
38. The New Millennium
39. America Goes to War
40. Confronting Crises: Climate Change to Al Qaeda

Exam on Unit Four (Final)