Southeastern Dual Enrollment Psychology course provides high school students the opportunity to take a college Psychology course at their high school and to receive credit on their high school and Southeastern transcripts. Southeastern is offering one course in Psychology during the 2017-2018 academic year. This course can be facilitated in a year-long format or in a semester-long format.

**Psychology 101:** General Psychology I. Credit 3 hours. A survey of the science of the mind and behavior of humans and other animals. Topics may include the scientific method, history of psychology, learning, development, personality, social psychology, and psychopathology.

**Program Requirements**

From the High School:
- A computer lab must be available to all Dual Enrollment Psychology classes. This can be a hard-wired classroom or a wireless cart.

From the Facilitator:
- Any facilitator new to the program must complete the corresponding workshop during the summer at Southeastern's main campus in Hammond.
- Any facilitator already in our program who would like to participate in a new class must complete the workshop for that new class during the summer at Southeastern’s main campus.
- All facilitators (new and returning) must attend a ½ day workshop at the end of the summer to copy all online course materials and receive any revisions to the Student Eligibility Guidelines.
- The facilitator(s) must ensure that their students meet the program requirements as outlined in the Dual Enrollment Student Eligibility Guidelines (website) and follow the guidelines of the program laid out in the Memorandum of Understanding (copy given to the principal).
- The facilitator must be certified in the discipline of the course they wish to facilitate.

From the Students:
- Students must be in the 11th or 12th grade.
- Students must be on track to complete the Core 4 curriculum with no developmental coursework required.
- Students must have an ACT, PLAN or Pre-ACT Composite score of 18 or greater (ASPIRE ≥ 430)
- Students must have an ACT, PLAN or Pre-ACT English sub-score of 18 or greater (ASPIRE ≥ 433) OR a mathematics sub-score of 19 or greater (ASPIRE ≥ 431) to enroll in a Psychology course.
- Students must be enrolled in a high school Psychology course while dual enrolled.

**2017 Summer Workshops:**

<table>
<thead>
<tr>
<th>Session Title</th>
<th>Dates</th>
<th>Audience</th>
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</thead>
</table>
| New Facilitators / Psyc 101   | July 18 and 20, 2017  
10:00-4:00 | Mandatory for all new Dual Enrollment Psyc 101 facilitators |
| Returning Facilitators / Psyc 101 | July 18, 2017  
1:00-3:00 | Mandatory for returning Dual Enrollment Psyc 101 facilitators |

**Note:**
Once a facilitator has completed the workshop for a particular course, he or she does not have to repeat that workshop in subsequent summers. The only mandatory workshop for a returning facilitator, who does not wish to facilitate a new course, is a ½ day workshop at the end of the summer. This ½ day workshop must be repeated each summer.

Southeastern's Dual Enrollment Program webpage: [http://www.southeastern.edu/future_students/dual_enrollment/](http://www.southeastern.edu/future_students/dual_enrollment/)
Psyc 101 General Psychology I  
Southeastern Louisiana University Dual Enrollment 2017-2018 Academic Year  
2017--2018

Instructor of Record:  Monique LeBlanc, Ph.D.  
Email:  Monique.leblanc@selu.edu  
Phone:  985-549-2154

Course materials:  http://moodlede.southeastern.edu  
Rental Textbook:  Psychology: From Inquiry to Understanding, 4th edition, Pearson, 2018

Prerequisite:  See information above

**PSYC 101 is a hybrid course with all content delivered online through Moodle by Southeastern faculty. The high school teacher will serve as the course facilitator by offering supplemental instruction.**

Course facilitators are required to use the software that supports the textbook.

**Student Learning Outcomes:** After completing this course, students will be able to:
- Explain why psychology is a science with the primary objectives of describing, understanding, predicting, and controlling behavior and mental processes.
- Recognize and recall psychological concepts and theories from key subfields (e.g., development, learning, personality, social, and abnormal) and the contributions of key figures in psychology.
- Compare and contrast the major theoretical perspectives in psychology.
- Describe research methods used by psychologists including their respective advantages and disadvantages.
- Apply examples of relevant and practical applications of psychological principles to everyday life.

**Exams:** There will be four 100-point exams and a 120-point final exam. The first four exams will cover material from the each unit of the course. The final exam is comprehensive and will cover the entire course. Exams will be administered via MoodleDE and grades will be posted on MoodleDE. There will be 520 total points from exams.

**Quizzes:** There will be eight 15-point quizzes that cover each unit of the course. Each student will be allowed three attempts for each quiz and the highest grade submitted prior to the deadline will be used. Quizzes are available via MoodleDE. There are 120 points in Quizzes.

**Grade scale:**  
[90-100% = A ]  
[ 80-89% = B ]  
[ 70-79% = C ]  
[ 60-69% = D ]  
[ < 60% = F ]

Grades will be posted on MoodleDE at the completion of the unit. The Instructor of record will report final grades in LeoNet.

**Make-ups:** Each high school will provide their make-up policy.

**Academic Dishonesty:** Schools agree that the first incident of academic dishonesty in any course by any student in any manner will result in a grade of 0 on the assessment in question. The second incident will result in the student’s failing the Southeastern portion of the course. Southeastern’s Academic Dishonesty Policy:

Students are expected to maintain the highest standards of academic integrity. Behavior that violates these standards is not acceptable. Examples are the use of unauthorized material, communication with fellow students during an examination, attempting to benefit from the work of another student and similar behavior that defeats the intent of an examination or other class work. Cheating on examinations, plagiarism, improper acknowledgement of sources in essays, and the use of a single essay or paper in more than one course without permission are considered very serious offenses and shall be grounds for disciplinary action as outlined in the current General Catalogue of Southeastern Louisiana University  
http://www.southeastern.edu/resources/policies/policy_detail/acad_integrity.html

**Attendance:** Students should refer to the University policy on attendance as stated in the current SLU catalogue. If you cannot attend lectures regularly, you should consider dropping the class. **It is your responsibility to complete and file drop forms with you high school course coordinator if you wish to withdraw from the class. The last day to withdraw from the class for Fall semester classes is Friday, November 3rd, 2017 and for Year-long and Spring semester classes is March 23rd, 2018.**
**Grade Appeals:** Should a student have a concern about a final grade posted for a dual enrollment course, the Grade Appeals policy should be followed below. Please note that a student has 30 days to make a written appeal to the Southeastern Instructor of Record:

After a final course grade is recorded in the Records and Registration Office, a change of grade must be approved in sequence by the instructor of record, the instructor's department head, and the academic dean of the College of Arts, Humanities, and Social Sciences. In the event of a contested final course grade, a student’s written appeal of the grade must be submitted to the instructor within **thirty (30) calendar days** of final grades for the term being due. The grade appeal should also be submitted to Dr. Jeffrey Temple, Assistant Vice President for Academic Programs. For more information about grade appeals, see [http://www.southeastern.edu/resources/policies/policy_detail/instruction_practices.html](http://www.southeastern.edu/resources/policies/policy_detail/instruction_practices.html)

**Material to be covered on exams (All exams will be administered via MoodleDe):**

**Exam I Material:**
- Topic 1: Introduction to Psychology
- Topic 2: Psychology’s Scientific Method

**Exam II Material:**
- Topic 3: Learning
- Topic 4: Human Development

**Exam III Material:**
- Topic 5: Personality
- Topic 6: Social Psychology

**Exam IV Material:**
- Topic 7: Psychological Disorders
- Topic 8: Psychological Treatments

**Final Exam Material:**
- Topics 1-8 (A study guide will be provided.)

**Important dates for the semester:**
[http://www.southeastern.edu/future_students/dual_enrollment/calendar/index.html](http://www.southeastern.edu/future_students/dual_enrollment/calendar/index.html)

Please note: Dates can be adjusted to fit each high school’s needs.

<table>
<thead>
<tr>
<th>Important Dates for PSYC 101</th>
<th>Fall Semester 2017</th>
<th>Year-long 2017-2018</th>
<th>Spring Semester 2018</th>
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<tbody>
<tr>
<td>Last day to enroll</td>
<td>August 27, 2017</td>
<td>August 27, 2017</td>
<td>January 21, 2018</td>
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<tr>
<td>Last day to DROP</td>
<td>September 3, 2017</td>
<td>September 3, 2017</td>
<td>January 28, 2018</td>
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<tr>
<td>Last day to confirm rosters</td>
<td>September 6, 2017</td>
<td>September 6, 2017</td>
<td>January 31, 2018</td>
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<tr>
<td>Exam 1</td>
<td>September 7, 2017</td>
<td>October 5, 2017</td>
<td>January 26, 2018</td>
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<tr>
<td>Exam 2</td>
<td>October 5, 2017</td>
<td>December 14, 2017</td>
<td>March 5, 2018</td>
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<tr>
<td>Exam 3</td>
<td>November 3, 2017</td>
<td>March 6, 2018</td>
<td>March 29, 2018</td>
</tr>
<tr>
<td>Last day to Withdraw</td>
<td>November 3, 2017</td>
<td>March 23, 2018</td>
<td>March 23, 2018</td>
</tr>
<tr>
<td>Exam 4</td>
<td>December 5, 2017</td>
<td>April 24, 2018</td>
<td>April 27, 2018</td>
</tr>
<tr>
<td>Final Exam</td>
<td>December 11, 2017</td>
<td>May 4, 2018</td>
<td>May 7, 2018</td>
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