The Southeastern Dual Enrollment Psychology course provides high school students the opportunity to take a college Psychology course at their high school and to receive credit on their high school and Southeastern transcripts. Southeastern is offering one course in Psychology during the 2018-2019 academic year. This course can be facilitated in a year-long format or in a semester-long format.

**Psychology 101:** General Psychology I. Credit 3 hours. A survey of the science of the mind and behavior of humans and other animals. Topics may include the scientific method, history of psychology, learning, development, personality, social psychology, and psychopathology.

### 2018 Summer Workshops:

<table>
<thead>
<tr>
<th>Session Title</th>
<th>Dates</th>
<th>Audience</th>
</tr>
</thead>
<tbody>
<tr>
<td>New Facilitators / Psyc 101</td>
<td>July 24, 2018</td>
<td>Mandatory for all new Dual Enrollment Psyc 101 facilitators</td>
</tr>
<tr>
<td></td>
<td>10:00-4:30</td>
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<tr>
<td>Returning Facilitators / Psyc 101</td>
<td>July 24, 2018</td>
<td>Mandatory for returning Dual Enrollment Psyc 101 facilitators</td>
</tr>
<tr>
<td></td>
<td>1:00-4:00</td>
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**Note:**

Once a facilitator has completed the workshop for a particular course, he or she does not have to repeat that workshop in subsequent summers. The only mandatory workshop for a returning facilitator, who does not wish to facilitate a new course, is a ½ day workshop at the end of the summer. This ½ day workshop must be repeated each summer.

Southeastern's Dual Enrollment Program webpage: [http://www.southeastern.edu/future_students/dual_enrollment/](http://www.southeastern.edu/future_students/dual_enrollment/)
Instructor of Record: Monique LeBlanc, Ph.D.
Email: Monique.leblanc@selu.edu
Phone: 985-549-2154

Course materials: http://moodlede.southeastern.edu
Rental Textbook: Psychology: From Inquiry to Understanding, 4th edition, Pearson, 2018

Prerequisite: See information above

**PSYC 101 is a hybrid course with all content delivered online through Moodle by Southeastern faculty. The high school teacher will serve as the course facilitator by offering supplemental instruction.**

Course facilitators are required to use the software that supports the textbook.

**Student Learning Outcomes:** After completing this course, students will be able to:
- Explain why psychology is a science with the primary objectives of describing, understanding, predicting, and controlling behavior and mental processes.
- Recognize and recall psychological concepts and theories from key subfields (e.g., development, learning, personality, social, and abnormal) and the contributions of key figures in psychology.
- Compare and contrast the major theoretical perspectives in psychology.
- Describe research methods used by psychologists including their respective advantages and disadvantages.
- Apply examples of relevant and practical applications of psychological principles to everyday life.

**Exams:** There will be four 100-point exams and a 120-point final exam. The first four exams will cover material from the each unit of the course. The final exam is comprehensive and will cover the entire course. Exams will be administered via MoodleDE and grades will be posted on MoodleDE. There will be 520 total points from exams.

**Quizzes:** There will be eight 15-point quizzes that cover each unit of the course. Each student will be allowed three attempts for each quiz and the highest grade submitted prior to the deadline will be used. Quizzes are available via MoodleDE. There are 120 points in Quizzes.

Grade scale: [90-100% = A ] [ 80-89% = B] [ 70-79% = C] [ 60-69% = D] [ < 60% = F]
Grades will be posted on MoodleDE at the completion of the unit. The Instructor of record will report final grades in LeoNet.

**Make-ups:** Each high school will provide their make-up policy.

**Academic Dishonesty:** Schools agree that the first incident of academic dishonesty in any course by any student in any manner will result in a grade of 0 on the assessment in question. The second incident will result in the student’s failing the Southeastern portion of the course. Southeastern’s Academic Dishonesty Policy:

Students are expected to maintain the highest standards of academic integrity. Behavior that violates these standards is not acceptable. Examples are the use of unauthorized material, communication with fellow students during an examination, attempting to benefit from the work of another student and similar behavior that defeats the intent of an examination or other class work. Cheating on examinations, plagiarism, improper acknowledgement of sources in essays, and the use of a single essay or paper in more than one course without permission are considered very serious offenses and shall be grounds for disciplinary action as outlined in the current General Catalogue of Southeastern Louisiana University
http://www.southeastern.edu/resources/policies/policy_detail/acad_integrity.html

**Attendance:** Students should refer to the University policy on attendance as stated in the current SLU catalogue. If you cannot attend lectures regularly, you should consider dropping the class. **It is your responsibility to complete and file drop forms with you high school course coordinator if you wish to withdraw from the class.** The last day to withdraw from the class for Fall semester classes is Friday, November 2, 2018 and for Year-long and Spring semester classes is March 29, 2019.
Grade Appeals: Should a student have a concern about a final grade posted for a dual enrollment course, the Grade Appeals policy should be followed below. Please note that a student has 30 days to make a written appeal to the Southeastern Instructor of Record:

After a final course grade is recorded in the Records and Registration Office, a change of grade must be approved in sequence by the instructor of record, the instructor’s department head, and the academic dean of the College of College of Arts, Humanities, and Social Sciences. In the event of a contested final course grade, a student’s written appeal of the grade must be submitted to the instructor within thirty (30) calendar days of final grades for the term being due. The grade appeal should also be submitted to Dr. Jeffrey Temple, Assistant Vice President for Academic Programs. For more information about grade appeals, see http://www.southeastern.edu/resources/policies/policy_detail/instruction_practices.html

Material to be covered on exams (All exams will be administered via MoodleDe):

Exam I Material:
- Topic 1: Introduction to Psychology
- Topic 2: Psychology’s Scientific Method

Exam II Material:
- Topic 3: Learning
- Topic 4: Human Development

Exam III Material:
- Topic 5: Personality
- Topic 6: Social Psychology

Exam IV Material:
- Topic 7: Psychological Disorders
- Topic 8: Psychological Treatments

Final Exam Material:
- Topics 1-8 (A study guide will be provided.)

Important dates for the semester:
http://www.southeastern.edu/future_students/dual_enrollment/calendar/index.html

Please note: Dates can be adjusted to fit each high school's needs.

<table>
<thead>
<tr>
<th>Important Dates for PSYC 101</th>
<th>Fall Semester 2018</th>
<th>Year-long 2018-2019</th>
<th>Spring Semester 2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Last day to enroll</td>
<td>August 27, 2018</td>
<td>August 27, 2018</td>
<td>January 25, 2019</td>
</tr>
<tr>
<td>Last day to DROP</td>
<td>September 3, 2018</td>
<td>September 3, 2018</td>
<td>February 1, 2019</td>
</tr>
<tr>
<td>Last day to confirm rosters</td>
<td>September 5, 2018</td>
<td>September 5, 2018</td>
<td>February 8, 2019</td>
</tr>
<tr>
<td>Exam 1</td>
<td>September 7, 2018</td>
<td>October 5, 2018</td>
<td>February 1, 2019</td>
</tr>
<tr>
<td>Exam 2</td>
<td>October 9, 2018</td>
<td>December 14, 2018</td>
<td>March 1, 2019</td>
</tr>
<tr>
<td>Exam 3</td>
<td>November 2, 2018</td>
<td>March 1, 2019</td>
<td>April 5, 2019</td>
</tr>
<tr>
<td>Last day to Withdraw</td>
<td>November 2, 2018</td>
<td>March 29, 2019</td>
<td>April 5, 2019</td>
</tr>
<tr>
<td>Exam 4</td>
<td>December 7, 2018</td>
<td>April 30, 2019</td>
<td>May 3, 2019</td>
</tr>
<tr>
<td>Final Exam</td>
<td>December 13, 2018</td>
<td>May 7, 2019</td>
<td>May 10, 2019</td>
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