The Southeastern Dual Enrollment Spanish courses provide high school students the opportunity to take college Spanish courses at their high schools and receive credit on their high school and Southeastern transcripts. Southeastern is offering a progressive pair of courses in Spanish during the 2019-2020 academic year. Either course can be facilitated in a year-long format or in a semester-longer-long format.

**SPAN 101** – Elementary Spanish I. Credit 3 hours. The beginning course for students with no knowledge of Spanish. All appropriate elements of basic language learning are utilized for the purpose of providing a foundation in the language and culture of the countries where Spanish is spoken. Class work supplemented by aural-oral drill using language-learning software. Offered as the first of four sequential courses (101, 102, 201, 202) designed to provide an overall desired proficiency.

**SPAN 102** – Elementary Spanish II. Credit 3 hours. Prerequisite: Spanish 101 or equivalent. Continuation of Spanish 101.

**SPAN 201** – Intermediate Spanish I. Prerequisite: Spanish 101, 102, or equivalent. Completion and review of basic elements of grammar. Introduction to reading material of moderate difficulty.

### Program Requirements

**From the High School:**
- High schools must ensure that all Dual Enrollment students have access, at home, during class or at school outside regular class time, to computers and the internet.

**From the Facilitator:**
- Any facilitator new to the program must complete the corresponding workshop during the summer at Southeastern's main campus in Hammond.
- Any facilitator already in our program who would like to participate in a new class must complete the workshop for that new class during the summer at Southeastern’s main campus.
- All facilitators (new and returning) must attend a ½ day workshop at the end of the summer to copy all online course materials and receive any revisions to the Student Eligibility Guidelines.
- The facilitator(s) must ensure that their students meet the program requirements as outlined in the Dual Enrollment Student Eligibility Guidelines (website) and follow the guidelines of the program laid out in the Memorandum of Understanding (copy given to the principal).
- The facilitator must be certified in the discipline of the course they wish to facilitate.

**From the Students:**
- Students must be in the 11th or 12th grade.
- Have a high school cumulative GPA of ≥ 2.5 (transcript must be provided)
- Have an ACT/Pre-ACT composite ≥ 19, ASPIRE composite ≥ 430 or SAT/Pre-SAT composite ≥ 1010
- Students must have an ACT/Pre-ACT English sub-score of ≥ 18 or SAT/Pre-SAT ERW sub-score of ≥ 500 or an ASPIRE English sub-score ≥ 433 to enroll in a Spanish course.
- **Students must be enrolled in a high school Spanish course while dual enrolled.**

Southeastern’s Dual Enrollment Program webpage: [http://www.southeastern.edu/future_students/dual_enrollment/](http://www.southeastern.edu/future_students/dual_enrollment/)
Spanish 101/102/201
Southeastern Louisiana University Dual Enrollment 2019-2020 Academic Year

Instructors of Record: Maritza Nemogá- Loren Lee
E-mail: maritza.nemoga@selu.edu – loren.lee@selu.edu
Phone: 985-549-2042
Course Materials: http://moodlede.southeastern.edu
Rental Textbook: Anda! Curso elemental
Third Edition
Cowell / Heining – Boynton

Prerequisite: (see additional information above)

Spanish 101 is a hybrid course with all content delivered online through MoodleDE OR face-to-face by Southeastern faculty. The high school teacher will serve as the course facilitator by offering supplemental instruction.

Student Learning Outcomes: After the completion of this course, students will be able to:

1. Understand the main idea and some parts of the context in short conversations related with the daily situations and real life.
2. Ask and answer questions in the different tenses involved. To participate in simple conversations related with real life using the grammar and pronunciation skills.
3. Complete forms, write paragraphs, notes and short compositions with correct grammar, vocabulary, punctuation, and spelling related with familiar topics of interest.
4. Read and comprehend the main idea and some of the supporting details on edited material related with everyday topics.
5. Recognize and understand the basic cultural differences of the Hispanic speaking world to better interact with the native speakers of the language.

Exams: 400 points

Exams are cumulative. There will be four chapter exams (specific dates for exams will be provided to each class by the instructor during the first week of class). Each exam will have sections on listening comprehension, grammar and vocabulary, reading and culture, and composition. Compositions will emphasize the vocabulary and grammar structures that you have been studying most recently, but will also incorporate everything that you have learned so far. Make up for exams ONLY if you have an excused absence. The student must bring the excuse to the instructor before the date of the make-up exam. In these instances only you will be able to take the make-up test on the specific date assigned by the Department of Foreign Languages. No other excuses albeit very good ones (sick at home, headaches, transmission falls out of car onto the road...etc.) will be honored.

Chapter Exams – 100 pts. / one x 4 = 400 points

- 1 exam per chapter worth a total of 100 points
- Exam 1 – First Chapter
- Exam 2 – Midterm – Covers only the second chapter’s material
- Exam 3 – Third Chapter
- Exam 4 – Final Exam – must be cumulative but heavier on the final chapter’s material (a 75:25 percent ration)

Quizzes: 100 points

There are 5 quizzes during the semester, one per chapter. They are worth 25 points each one. Quizzes focus on specific points covered in each chapter. They are administered by paper. Duration of each quiz will not exceed 30 minutes. Note: No make-ups will be given for a missed quiz. You will be able to drop one quiz grade at the end of the semester.
Assignments: 80 points

There are four assignments, one for each chapter. Each assignment is worth twenty points. Late submissions are not accepted. Assignments are available via MoodleDE using the textbook’s online platform (MySpanishLab).

Oral presentations: 80 points

There is one oral and written assessment at the end of each chapter. They emphasize the vocabulary and grammar structures that have been studied most recently, but should incorporate everything learned so far stressing the use of the tense(s) involved. Oral assessments are worth 20 points each one. Written assessments are worth points each one and will be included on each chapter exam.

They SHOULD be ready by the due date on the schedule with NO exceptions.

Grade scale: [90-100% = A] [80-89% = B] [70-79% = C] [60-69% = D] [<60% = F] Grades will be posted on MoodleDE at the completion of the unit. The Instructor of Record will report final grades in LeoNet.

Make-Ups: There will be no individual make-up exams given to students without a valid excuse. Students that possess a valid medical excuse or school excuse may be allowed to take a make-up exam (alternative assessment methods may be used at my discretion). Make-ups will only be allowed within 1 week of the excused absence. There will be no make-ups for in class work and no extensions for outside class assignments without valid excuses or prior consent of the instructor. (You get to drop your lowest quiz).

Academic Dishonesty: Schools agree that the first incident of academic dishonesty in any course by any student in any manner will result in a grade of 0 on the assessment in question. The second incident will result in the student’s failing the Southeastern portion of the course. Southeastern’s Academic Dishonesty Policy:

Students are expected to maintain the highest standards of academic integrity. Behavior that violates these standards is not acceptable. Examples are the use of unauthorized material, communication with fellow students during an examination, attempting to benefit from the work of another student and similar behavior that defeats the intent of an examination or other class work. Cheating on examinations, plagiarism, improper acknowledgment of sources in essays, and the use of a single essay or paper in more than one course without permission are considered very serious offenses and shall be grounds for disciplinary action as outlined in the current General Catalogue of Southeastern Louisiana University.

http://www.southeastern.edu/resources/policies/policy_detail/acad_integrity.html

Attendance: Students should refer to the University policy on attendance as stated in the current SLU catalogue. Attendance will be taken at the beginning of each class. If you cannot attend lectures regularly, you should consider dropping the class. It is your responsibility to complete and file drop forms with your high school course coordinator if you wish to withdraw from the class. The last day to withdraw from class for Fall semester classes is Friday, November 1st, 2019 and for Spring semester classes is Friday, March 27th, 2020.

Grade Appeals: Should a student have a concern about a final grade posted for a dual enrollment course, the Grade Appeals policy should be followed below. Please note that a student has 30 days to make a written appeal to the Southeastern Instructor of Record:

After a final course grade is recorded in the Records and Registration Office, a change of grade must be approved in sequence by the instructor of record, the instructor’s department head, and the academic dean of the College of Languages and Communication. In the event of a contested final course grade, a student’s written appeal of the grade must be submitted to the instructor within thirty (30) calendar days of final grades for the term being due. The grade appeal should also be submitted to Dr. Jeffrey Temple, Assistant Vice President for Academic Programs. For more information about grade appeals, see http://www.southeastern.edu/resources/policies/policy_detail/instruction_practices.html

Material to be covered on exams:

Scope and sequence for each chapter will be available on MoodleDE.

Important dates for the semester:
See below the link to the DE google calendar:

http://www.southeastern.edu/future_students/dual_enrollment/calendar/index.html

<table>
<thead>
<tr>
<th></th>
<th>Fall Only 2019</th>
<th>Year Long 2020</th>
<th>Spring Only 2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>First day of class</td>
<td>Wed, August 21</td>
<td>Wed, August 21</td>
<td>Wed, January 22</td>
</tr>
<tr>
<td>Last day to enroll</td>
<td>Fri, August 23</td>
<td>Fri, August 23</td>
<td>Fri, January 24</td>
</tr>
<tr>
<td>Last day to DROP</td>
<td>Fri, August 30</td>
<td>Fri, August 30</td>
<td>Fri, January 31</td>
</tr>
<tr>
<td>Labor Day Holiday</td>
<td>Mon, September 2</td>
<td>Mon, September 2</td>
<td></td>
</tr>
<tr>
<td>Last day to confirm rosters</td>
<td>Fri, September 6</td>
<td>Fri, September 6</td>
<td>Fri, February 7</td>
</tr>
<tr>
<td>Fall Break</td>
<td>October 3-4</td>
<td>October 3-4</td>
<td></td>
</tr>
<tr>
<td>Last day to Withdraw</td>
<td>Fri, November 1</td>
<td>Fri, March 27</td>
<td>Fri, March 27</td>
</tr>
<tr>
<td>Thanksgiving Holiday</td>
<td>November 27-29</td>
<td>November 27-29</td>
<td></td>
</tr>
</tbody>
</table>