

# **General Catalogue**

## **Southeastern Louisiana University 2017-2018**

**Southeastern Louisiana University**

**Hammond, Louisiana**

**Addendum - Effective January 2, 2018**

# Contents

- College of Arts, Humanities and Social Sciences** ..... 3
  - General Studies Program ..... 3
- College of Business** ..... 3
  - MBA/EMBA Programs ..... 3
- College of Science and Technology** ..... 4
- Center for Student Excellence** ..... 4
- Honors Program**..... 4
  - The Path to the Honors Diploma..... 5
  - Honors Courses ..... 6
  - Senior Thesis ..... 6
  - Honors Research Scholars and Honors Creative Scholars ..... 6

# College of Arts, Humanities and Social Sciences

## General Studies Program

*Changes were made to the required number of hours at or above the 300-level AND groups were revised.*

### Notes:

- A total of 36 hours of the degree program **must** be at or above the 300-level.
- No more than 30 hours of course work in Marketing, Management, Economics, Finance, Accounting, or Business courses may be applied to this degree program.
- Students must complete all general degree requirements for the University.

Group 1 – Arts and Humanities		
Applied Music English Humanities	Music	Cultural Management Theatre Foreign Language Mythology
	Resource	Dance History Philosophy Visual Arts
Group 2 – Natural Sciences		
Botany General Biology Physics		Chemistry Mathematics Zoology
		Earth and Space Science Microbiology
Group 3 – Applied Sciences		
Computer Science Family and Consumer Science Occupational Safety, Health, and Environment		Construction Technology Horticulture Industrial Technology Process Technology
		Design Drafter Technology Nursing Safety Education
Group 4 – Behavioral Sciences		
Anthropology Psychology		Criminal Justice Sociology
		Political Science
Group 5 – Applied Behavioral Sciences		
Athletic Training Communication Disorders Social Work	Science	Coaching Education Health Studies Special Education
		Communication Geography Kinesiology
Group 6 - Business		
Accounting Finance		Business Technology (GBBT) Management
		Economics Marketing

Page 195-196 in 2017-2018 Catalogue

## College of Business

### MBA/EMBA Programs

*Removed the requirement of, "A grade of "B: or better in MGMT 683."*

### General MBA Graduate Course Requirements

Completion of 33 semester hours of graduate work with a cumulative "B" average.

Page 387 in 2017-2018 Catalogue

# College of Science and Technology

## Department of Biological Sciences

*Updated footnotes for the BS in Biological Science, Ecology, Environment, and Evolutionary Concentration, Integrative Biology Concentration, Microbiology/Molecular Biology Concentration, Plant Science Concentration, and Business Concentration.*

<sup>5</sup>Students planning on attending medical, dental, or other professional or graduate schools, and students pursuing a minor in Chemistry should take Chemistry 265/267 and Chemistry 266/268. Also, Chemistry 265/267 can NOT be used as a prerequisite for Chemistry 281/283. Students who have completed CHEM 261/263 or 265/267 may take MIC 461 or GBIO 434 in place of CHEM 281/283 or CHEM 266/268.

**Pages 326, 327, 328, 329, and 331 in 2017-2018 Catalogue**

## Center for Student Excellence

*Added a new course.*

**SE 102. Freshman Academic Coaching Seminar.** Credit 1 hour. Prerequisite: Permission of the Director of the Center for Student Excellence. This course provides student-focused academic coaching by engaging and encouraging freshman students on probation to identify the personal and academic strategies necessary to succeed as college students. Students will be provided with semester-long support in areas such as time management, test preparation, note taking, and learning strategies. Students will examine personal and academic concerns, perceived barriers to success, strengths and needs, and devise a personalized plan of action for succeeding academically to earn a Southeastern degree. (Spring)

**Page 643 in 2017-2018 Catalogue**

## Honors Program

*Revisions to Honors Curriculum and Policies.*

The Honors Program at Southeastern is designed to prepare students to know and understand the most significant ideas, deeds, and events that have shaped our world and will shape the future; to have confidence in their abilities to think independently, write clearly, and speak effectively; and to be leaders in their communities and professions. It aims to prepare responsible individuals to be perpetual learners who realize their potential for a fully human, ethical, and prosperous life.

The Honors experience at Southeastern, as many of our alumni have testified, can make a profound difference in the value and effect of one's undergraduate education by broadening perspectives on the world and strengthening credentials for graduate, law, and medical schools and careers in education, government, business, research, and the health fields.

The Program provides highly motivated students a strong foundation in education and career preparation. In small classes, students enjoy conditions for learning at the peak of their abilities. The Honors curriculum characterized by comprehensive and in-depth coverage of the material in a learning community environment, facilitates discussion, debate, and intellectual friendship among students and with their professors. Rounding out the benefits of Honors education at Southeastern are priority registration, travel opportunities, extracurricular events and lectures, Honors residential accommodations, membership in the Honors Club, Honors academic credit shown on the transcript, the opportunity to earn a Sophomore Honors Distinction Award and notation on the transcript, the

opportunity to earn an Upper Division Honors Distinction Award and notation on the transcript, and the ability to participate in the Senior Thesis process to earn the Honors Diploma.

**Admission Requirements:** A composite score of 24 or higher on the ACT and a minimum 3.0 high school GPA qualify an entering freshman to join; a cumulative GPA of 3.0 or higher in 12 or more hours of university credit qualifies an advanced student to join. For advising regarding Honors Program requirements, a transfer student should meet with the Honors Director.

Freshman Honors Program students whose GPA at the end of their first semester is between 2.73 and 3.0 are allowed one probation semester in which they must establish a minimum 3.0 cumulative GPA to continue in the Program. Honors active status is not granted automatically but depends on the student's submitting an application to the Honors Program office, which serves as an advising center for students pursuing an Honors diploma. Each college may have special criteria for accepting students into its upper-division Honors curricula.

### **Recognition Requirements:**

Sophomore Honors Distinction: Recognition includes a notation on the transcript and a certificate awarded after the end of the fourth regular semester in college (does not count advanced placement or dual enrollment semesters):

- Completion of 15 hours of 100- and/or 200-level Honors credits chosen from at least three disciplines by the end of the fourth regular college semester with no grade lower than a "B" in any Honors course, and
- A minimum of 3.0 cumulative GPA.

Upper Division Honors Distinction: Students receiving this distinction will receive recognition at the Honors Recognition Ceremony and on their transcripts. Students working toward upper division honors distinction are expected to indicate their intention to the Honors Director during the first semester of the junior year (sooner if pursuing early graduation) for additional information on requirements including the following:

- Completion of upper division readiness program designed to expose students to the concept of the senior thesis and lay the groundwork for senior research later,
- Completion of nine hours of upper-level Honors coursework including at least three (3) hours of 300- or 400-level HONR credit, and
- A minimum 3.2 cumulative GPA.

### Honors Diploma

- Completion of 15 hours of 100- and/or 200-level Honors credits chosen from at least three disciplines;
- Completion of 9 hours of upper-level Honors coursework;
- Completion of a Senior Thesis following Senior Thesis guidelines, and
- A minimum 3.0 cumulative GPA.

## The Path to the Honors Diploma

To earn the University Honors Diploma, a student must successfully complete the following requirements:

1. Required Honors Freshman and Sophomore Coursework (15 hours)
  - 15 hours of freshman and/or sophomore Honors credit chosen from at least three academic disciplines.
2. Upper-level Honors Coursework (9 hours) chosen from any combination of the following:
  - 300- or 400-level HONR course(s)
  - 300- or 400-level H course(s) in the major
  - H-option of course(s) in the major
  - Up to 3 hours of university-sponsored Study Abroad
3. Senior Thesis

- Thesis criteria available from the Honors Office, include a significant research or creative endeavor and an oral presentation of the project
- Students enroll in HONR 300 (1 hour) the semester they will complete and present the senior thesis

## Honors Courses

**Required Honors Freshman and Sophomore Coursework :** The foundation of the Honors experience takes place in the freshman and sophomore years when students work to complete at least 15 hours of Honors 100- and/or 200-level Honors coursework chosen from at least three academic disciplines. This shared academic experience helps to create a vital academic community among Honors students. They share their ideas beyond the classroom, whether over coffee or in the dorm, and extend their intellectual friendships from semester to semester. Students are encouraged to take Honors courses beyond the 15-hour minimum to satisfy additional General Education and Major requirements as appropriate.

**Upper-level HONR courses:** These courses offer students an opportunity to study topics outside the standard curriculum. The courses are designed to deepen a student's knowledge about particular intellectual issues and to demonstrate the interconnectedness of academic disciplines. Topics are considered from the perspectives of the pure and applied sciences, the social and behavioral sciences, the arts and humanities, and business and finance.

**H courses in the major:** Many programs have coursework specifically designated for juniors and seniors in their majors. Students should consult the schedule of classes, the catalogue, and the major department for additional information.

**Honors Options:** By completing an Honors Option contract (H-Option) in a course, a student may earn Honors credit in a regular class. The student must contract with the professor to complete additional and/or more-in-depth assignments. Upon completion, the student earns Honors credit that can be used to partially satisfy the requirements for the Honors Diploma. Contact the Honors Office for more information on the H-Option process.

## Senior Thesis

The Honors diploma requires a senior thesis be done in the college in which a student majors. Under the direction of a faculty member from their major, each Honors student pursuing the Honors diploma selects a topic in the major, plans and completes a research project or creative endeavor, and presents the results in the form of a senior thesis. Credit for a senior thesis is approved by the Director of the Honors Program and overseen by enrollment in HONR 300 (1 hour). If a college or department does not designate a particular numbered course in which to do the senior thesis project, its students may select an appropriate 300-400 level course in the student's major.

## Honors Research Scholars and Honors Creative Scholars

Honors Research Scholars or Honors Creative Scholars will complete a research/creative experience of at least two-semesters under the supervision of a faculty mentor in their discipline. The research/creative experience should culminate in a written thesis, publication, or other scholarly/creative product. The objective of the program is to involve highly motivated undergraduate students in an in-depth research/creative project that simulates the "graduate student" experience, to expose the student to the discipline appropriate academic research and publication environment or creative process, and to introduce the student to the scholarly/creative community.

### Eligibility:

- Students must have completed at least 30 hours of undergraduate work.
- Have at least two semesters remaining before graduation.
- Have at least a 3.0 GPA.
- Have identified a faculty member who is willing to mentor the student in his/her research/creative experience.

- Submit an application for the Honors Research or Creative Scholars program to the Honors Office.

Once accepted into the program, students must:

- Actively participate in an independent research/creative project under the guidance of their faculty mentor. The research/creative experience should last at least two semesters and must consist of work not required for the undergraduate degree.
- Produce an undergraduate thesis, refereed publication, exhibit, performance, or other scholarly product approved by the faculty mentor with the Honors Office. Students are strongly encouraged to submit written work for publication in an appropriate academic journal.
- Publicly present their results to the campus community at a department forum or public symposium such as the annual College Honors Convocations.

Interested students should contact the Honors Office for more details.

**Page 365 in 2017-2018 Catalogue**