

SOUTHEASTERN LOUISIANA UNIVERSITY  
**Graduate Degree Plan: Multiple-Level M.A T.**  
**Special Education Secondary (Grades 6-12) Concentration**

NAME (Last, First):

Southeastern ID W#:

DEGREE: MAT MAJOR: SPED 6-12 HOURS REQUIRED FOR DEGREE: 39

Certification Focus area:

| COURSE PREFIX & NUMBER                                       | COURSE TITLE   | SEMESTER  | GRADE |
|--|--|---|-------|
| EPSY 605   | The Psychological Foundations of Human Learning  | Typically offered<br>Various Semesters                                |       |
| SPED 600   | Introduction to the Education of Individuals with Exceptionalities   | Typically offered<br>Spring or Summer Semesters                       |       |
| SPED 603<br>Prereq.: SPED 600                                | Transition Issues for Individuals with Disabilities  | Typically offered Fall Semesters                                      |       |
| SPED 608   | Evaluation of Individuals with Mild/Moderate Disabilities  | Typically offered Fall Semesters                                      |       |
| SPED 612<br>Prereq.: SPED 600                                | Behavioral Assessment and Intervention with Individuals with Disabilities  | Typically offered Fall or Spring Semesters                            |       |
| SPED 613<br>Prereq.: SPED 600                                | Consulting Teacher Strategies  | Typically offered Summer Semesters                                    |       |
| MAT 631  | Educational Research for the Reflective Practitioner   | Typically offered Spring Semesters                                    |       |
| <b>Methodology &amp; Teaching</b>                            |  |   |       |
| SPED 663<br>Prereq.: SPED 600                                | Methods of Teaching Basic Subjects to Individuals with Mild/Moderate Disabilities                                  | Typically offered Spring Semesters                                    |       |
| <i>Choose one of the following depending on content area</i> |  |   |       |
| EDUC 651<br>EDUC 654<br>EDUC 679                             | Social Studies in the Classroom<br>Language Arts in the Classroom<br>Perspectives and Practices for STEM Education | Typically offered Fall or Spring Semesters                            |       |
| <b>Reading Courses</b>                                       |  |   |       |
| EDUC 658   | Reading in Secondary School  | Typically offered Fall or Spring Semesters                            |       |
| EDUC 664   | Content Area Reading and Study Strategies  | Typically offered Summer Semesters                                    |       |
| <b>Required Praxis Exams</b>                                 |  |   |       |
| #5624  | Principles of Learning and Teaching (PLT):<br>Appropriate to Content Area  | Must pass $\geq 157$ prior to second semester of residency/internship |       |
| #5543  | Special Education: Core Knowledge and Mild to Moderate Applications  | Must pass $\geq 153$ prior to second semester of residency/internship |       |
| <b>Residency</b>   |  |   |       |

|  |   |                                |  |
|--|---|--------------------------------|--|
| MAT 682** and<br>MAT 692**<br>Prereq.: MAT 682 | Student Teaching I in PK-12 Schools<br>Student Teaching II in PK-12 Schools | Typically offered as<br>needed |  |
| or<br>MAT 687** and<br>MAT 688**               | Internship in the Secondary Schools<br>Internship in the PK-12 Schools      | Typically offered as<br>needed |  |

\*\* Courses should be taken last.