

SOUTHEASTERN LOUISIANA UNIVERSITY  
**Graduate Degree Plan: M.Ed. in Curriculum and Instruction-  
 Master Teacher Leader Concentration**

NAME (Last, First):

Southeastern ID W#:

DEGREE: MED-CI MAJOR: Master Teacher Leader HOURS REQUIRED FOR DEGREE: 36

COURSE PREFIX & NUMBER	COURSE TITLE	SEMESTER	GRADE
EDUC 601	Educational Research	Typically offered all Semesters	
EDUC 660	Dimensions of Diversity for Education: Students, Families, Cultures, and Communities	Typically offered Summer Semesters	
SPED 667	Assessment & Instruction for Diverse Population in Inclusive Classrooms	Typically offered Spring Semesters	
EDUC 693 Prereq.: EDUC 601	Leadership for Change	Typically offered Fall Semesters	
EDUC 695** Prereq.: EDUC 693	Capstone Seminar	Typically offered Spring Semesters	
<b>Concentration</b>			
SPED 600, SPED 608, SPED 650, or EDUC 648	Introduction to the Education of Individuals with Exceptionalities Evaluation of Individuals with Disabilities Introduction to the Characteristics and Development of Individuals with Significant Disabilities Characteristics of the Gifted Child	Typically offered Various Semesters	
EDUC 675	Special Topics in Elementary and Secondary Education	Typically offered Various Semesters	
EDUC 700 Prereq.: All concentration courses	Internship for Teacher Leaders & Instructional Coaches	Typically offered Fall or Spring Semesters	
EDUC 691 or EDUC 692	Curriculum Development in Elementary School Curriculum & Instruction in Secondary School	Typically offered Various Semesters	
Approved elective in the content area		Typically offered Various Semesters	
<i>Choose TWO of the following</i>			
EDL 610 & 612, (must be taken concurrently) EDUC 528, EDUC 618, EDUC 647,	Research Methods and Seminar I Curriculum Design for Teaching English as a Second Language Counseling for the Gifted, Creativity in Gifted Education,	Typically offered Various Semesters	

Last Updated Catalog Year: 2022-2023

SPED 603, SPED 613, SPED 680, or SPED 767	Transition Issues for Individuals With Disabilities Consulting Teacher Strategies, Families in Early Intervention: Sociocultural Partnerships and Interdisciplinary Perspectives, or Advanced Strategies for Developing Partnerships with Families of Children and Youth with Disabilities	Typically offered Various Semesters	
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\*\* Courses should be taken last.