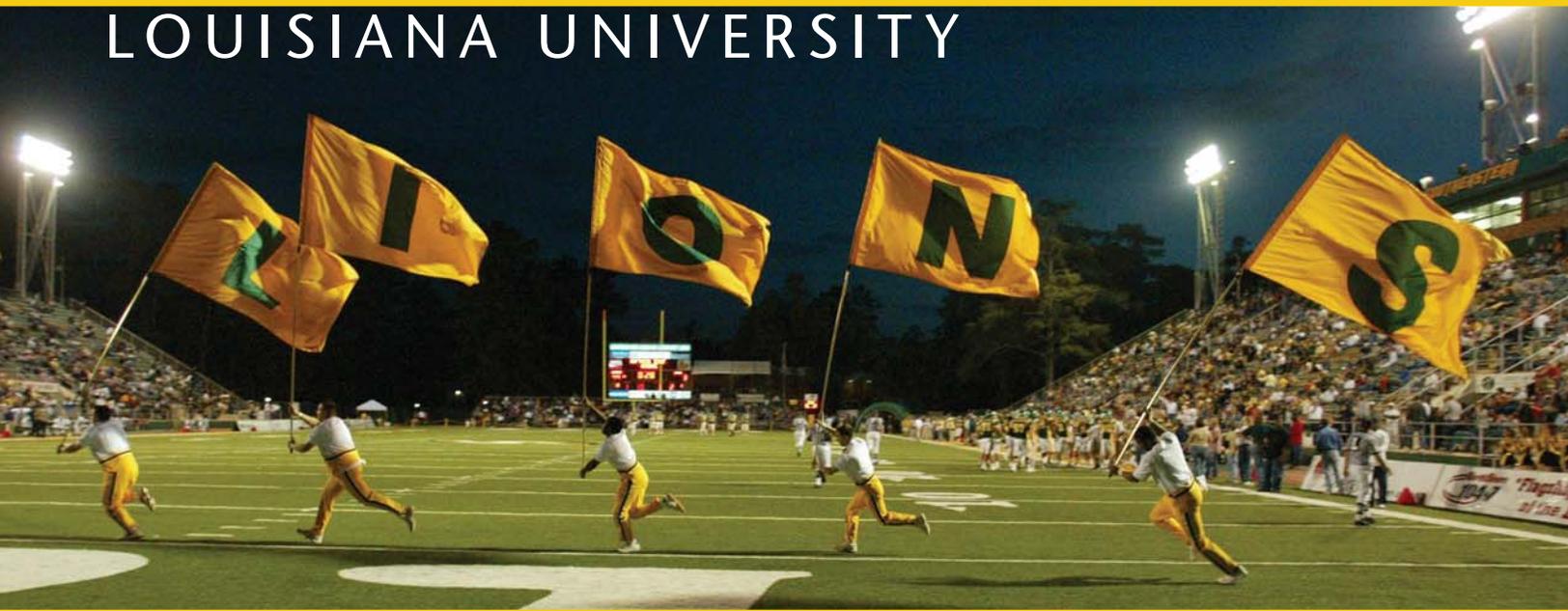


SOUTHEASTERN

LOUISIANA UNIVERSITY



PROFILE 2004



**Randy Moffett, President
Southeastern Louisiana University**

To Southeastern's Supporters and Friends. . .

The following pages will provide you with a current snapshot view of Southeastern. As a university that provides an annual regional economic impact of \$343 million, Southeastern is committed to its mission of leading the educational, economic, and cultural development of southeast Louisiana.

Southeastern's success starts in the classroom where student-centered faculty provide innovative and effective learning opportunities and cultural experiences that expand from the campus to the surrounding community, as well as around the globe. Initiatives to build and expand our Honors Program, study abroad, distance education, the Southeastern Channel, service learning, undergraduate research opportunities in addition to our numerous undergraduate and graduate degree offerings have served to bring much notoriety to the University. These accomplishments have done much to attract talented students, faculty and staff to Southeastern—many of whom have received national and international recognition for their achievements.

Efforts in the area of bricks and mortar have also added much to our campus. The recent completion of the \$6.8 million addition to the Teacher Education Center and the \$12.8 million Biology Building, as well as the commencement of the first phase of a \$55 million project to replace student housing provide our students with facilities consistent with a 21st Century education.

As the fourth largest provider of higher education in Louisiana, Southeastern is vitally important to our region and state.



Profile 2004

Office of Institutional Research & Assessment

Southeastern Louisiana University
Office of Institutional Research & Assessment

Dr. Michelle Hall, Director
Mr. Jacob Jasin, Editor
Ms. Cheryl Breaux, Assistant Editor

Mr. Donald Boeckman
Mr. Vinaykumar Ramachandra
Mr. Kenneth A. Smith
Ms. Glenda White

Table of Contents

Southeastern

Governing Boards, 2004 Members	1
Southeastern Administration	2
Mission and Core Values of the University	3
Strategic Priorities of the University.....	4
Organizational Chart	5
Points of Excellence, 2003 - 2004	6
Accreditation	8
A Brief History of Southeastern Louisiana University	9

Students

Number of Students Enrolled, Fall 2004	11
Number of Full-Time Equivalent Students, Fall 2004	12
Longitudinal Enrollment, Fall 1994 - Fall 2004	13
Diversity Over Time at Southeastern, Fall 2000 - Fall 2004	14
Freshmen Cohort Profile, Fall 2004	15

Number of Majors by Program, Fall 2004	17
Number of Student Credit Hours Produced by College, Fall 2004.....	22
Number of Full-Time and Part-Time Students and Average Credit Hour Load by Department, Fall 2004	23
Number of Students by Ethnicity and Gender, Fall 2004	26
Number of Students by Parish of Residence, Fall 2004	27
Number of Students by State of Residence, Fall 2004	28
Number of Students by Country of Residence, Fall 2004.....	29
Average Age of Students by College, Fall 2004	30
Age of Undergraduate Students, Fall 2004	31
New Undergraduate Applications for Admissions, Fall 2004	32
ACT Composite Scores of Freshmen Cohort, Fall 2004.....	33
ACT Mathematics Scores of Freshmen Cohort, Fall 2004	34
ACT English Scores of Freshmen Cohort, Fall 2004	35
Passage Rates, PRAXIS, 2002 - 2003	36
Passage Rates, State Board of Nursing Examination, 2002 and 2003	37
Degrees Conferred, Academic Year 2003 - 2004	38
Graduation Rate, 1997 Freshmen Cohort.....	41
Retention Rate of Entering Freshmen, Fall 2003 to Fall 2004	42
Student/Faculty Ratio and Average Class Size by College, Fall 2004.....	43

Financial Aid by Type, Fiscal Year 2003 - 2004	44
Financial Aid, Number of Awards and Total Amount, Fiscal Year 2003 - 2004	45
New Students by Enrollment Type, Fall 2004	46
Number of Students Enrolled by Class Location, Fall 2004	47
Number of Students in University Housing, Fall 2004	48
University-Sponsored Student Organizations, 2004 - 2005	49
Honors Program, 2003 - 2004	52
Study Abroad, 2003 - 2004	53
Undergraduate Research, 2003 - 2004	54
Student Success After Graduation	55
Other Demographic Characteristics of Southeastern Students	56

Faculty and Staff

Number of University Employees by EEO Classification, Fall 2004	57
Ethnicity and Gender of Employees by EEO Classification, Fall 2004	58
Age Distribution and Average Age of Full-Time Faculty, Fall 2004	59
Full-Time Faculty Rank and Tenure Status by College, Fall 2004	60
Highest Degree Earned, Full-Time Faculty, Fall 2004	61
Ethnicity and Gender of Full-Time Faculty by Department and College, Fall 2004	62
Faculty and Staff by Parish of Residence, Fall 2004	65

Faculty and Staff Awards, 2003 - 2004	66
---	----

Resources

Endowed Chairs and Endowed Professorships, Fall 2004	67
Athletics at Southeastern Louisiana University, Notable Highlights 2003 - 2004	70
Sponsored Research and Programs: Funding Awarded, Fiscal Year 2003 - 2004	71
Grant Highlights, Fiscal Year 2003 - 2004	72
Continuing Education, 2003 - 2004	73
Technology Resources, 2003 - 2004	74
Library Resources, 2003 - 2004	77
Space Utilization, 2003 - 2004	78
State Appropriations per Full-Time Equivalent Student, SREB States, Fiscal Year 2002 - 2003	79
State Appropriations per Full-Time Equivalent Student for Louisiana Public Universities, Fiscal Year 2002 - 2003.....	80
University Revenues and Expenditures	81
University Expenditures (Requested) by Function, Fiscal Year 2004 - 2005.....	82
Alumni by State, Fall 2004	83
Alumni by Parish, Fall 2004	84



Economic Development Benefits Students

Southeastern's Office of Career Services provides students, alumni, and area businesses the opportunity to network at Career Fair. Fostering economic development is part of Southeastern's mission and the focus of the university's Southeast Louisiana Business Center. With the help of its partners, the Center announced in June 2004 the opening of a new Entergy customer service center, staffed largely by Southeastern students and graduates.

Southeastern Louisiana University

Southeastern Louisiana University

New Student Housing

Southeastern improves another important element of campus life with the construction of new student housing, designed to meet student space, privacy, security, and technology needs. The multi-million dollar project is the result of a partnership with Capstone Management and is being heralded as “one of the most significant revitalization projects in the country.” The first phase of the new facilities will be ready for student occupancy by Spring 2005.



Governing Boards 2004 Members

Louisiana Board of Regents

Dr. E. Joseph Savoie, Commissioner of Higher Education

Mr. Roland M. Toups, Chairman - District 6	Baton Rouge
Mrs. Frances T. Henry, Vice Chair - District 6	Baton Rouge
Mr. Pat Strong, Secretary - District 3	Franklin
Mr. William "Billy" Blake - District 7	Lake Charles
Mr. Scott Brame - District 5	Alexandria
Mr. Richard E. D'Aquin - District 7	Lafayette
Mr. Reggie Dupre' - At Large	Lafayette
Mr. Stanley J. Jacobs - District 1	New Orleans
Mr. Robert Levy - District 5	Ruston
Mr. William Oliver - District 2	New Orleans
Mr. W. Clinton "Bubba" Rasberry, Jr. - District 4	Shreveport
Mr. Virgil Robinson - District 2	New Orleans
Mr. Clifford Smith - District 3	Houma
Mr. Artis Terrell, Jr. - District 4	Shreveport
Mr. Jeraul Mackey, Student Member	New Orleans

University of Louisiana System Board of Supervisors

Dr. Sally Clausen, President

Mr. Michael Woods, Chair - District 4	Shreveport
Mr. Robert Davidge, Vice Chair - District 6	Baton Rouge
Mr. Carl Shetler, Parliamentarian - District 7	Lake Charles
Mr. Donald T. "Boysie" Bollinger - District 3	Lockport
Mrs. Elsie Burkhalter - District 1	Slidell
Mr. Victor Bussie - At Large	Baton Rouge
Mr. Andre Coudrain - District 1	Hammond
Mr. Jimmy Long, Sr. - District 4	Natchitoches
Mr. Wayne Parker - District 5	Ruston
Mr. Gordon Pugh - District 6	Baton Rouge
Mr. Walter Rhodes - District 3	Pointe A La Hache
Mr. Winfred Sibille - District 7	Sunset
Dr. Eunice Smith - District 2	New Orleans
Mr. Charles Teamer, Sr. - District 2	New Orleans
Mr. David Wright - District 5	Grambling
Ms. Katie Ortego, Student Member	Lafayette

Southeastern Louisiana University Hammond, Louisiana

Dr. Randy Moffett, President

Dr. John Crain, Provost and Vice President for Academic Affairs
Stephen Smith, Vice President for Administration and Finance
Dr. Brad O'Hara, Vice President for Student and Public Affairs
Dr. Joseph Miller, Vice President for University Advancement

Mission and Core Values of the University

MISSION STATEMENT

The mission of Southeastern Louisiana University
is to lead the educational, economic and cultural development
of southeast Louisiana

CORE VALUES

Excellence
Caring
Community
Diversity
Integrity
Learning
Scholarship
Service

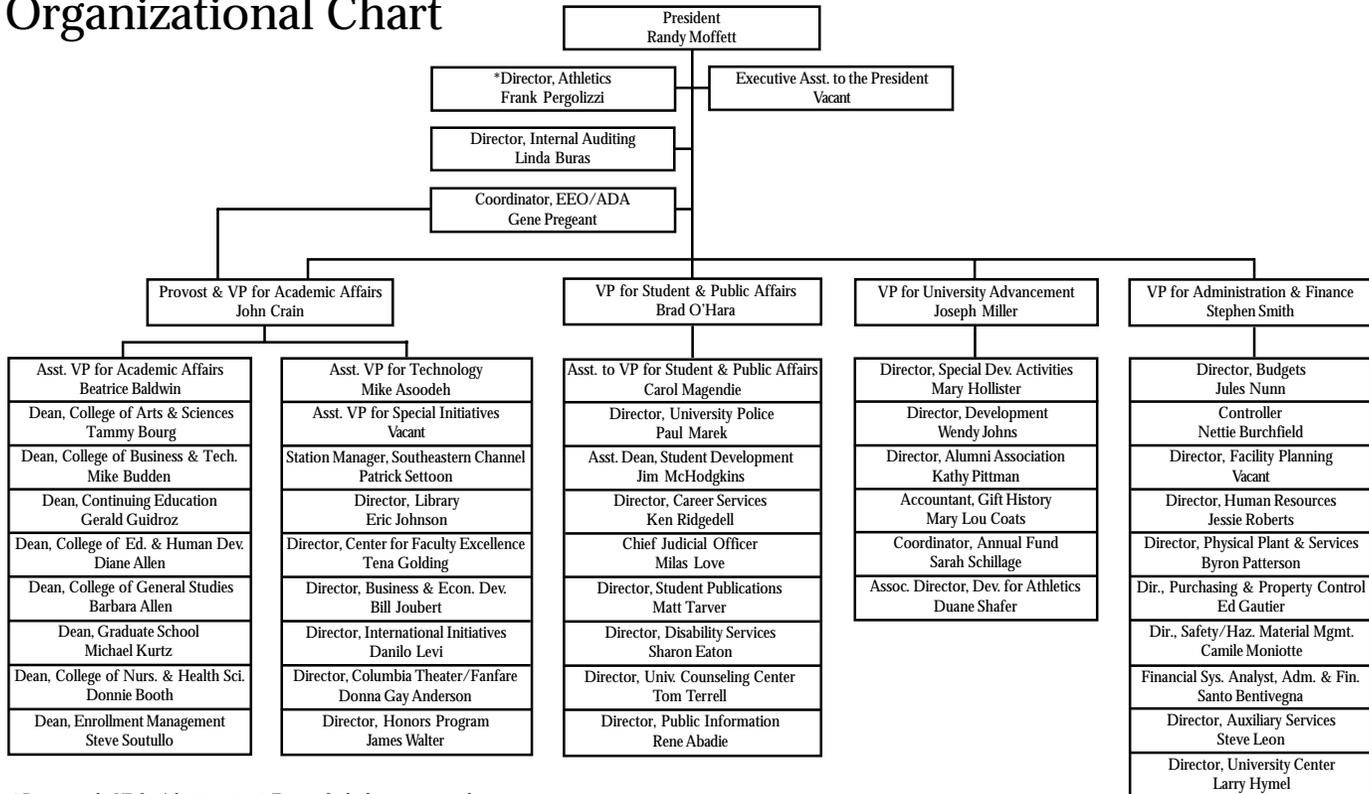
Source: Vision 2005

Strategic Priorities of the University

- To recruit, advance, and graduate qualified students
- To address change in a new community of learners through effective instruction and relevant curricula
- To foster the development and effective utilization of faculty and staff
- To strengthen collaboration and partnerships in internal and external communities
- To enhance and utilize the physical and technological infrastructure
- To increase, diversify and effectively manage funding

Source: Vision 2005

Organizational Chart



* Reports to the VP for Administration & Finance for budget purposes only

Points of Excellence

2003 - 2004

The \$6.8 million expansion of the Charles E. Cate Teacher Education Center was completed in Fall 2003. The addition adds approximately 40,000 square feet to the complex, including new classrooms, laboratories, faculty offices, conference rooms and a lecture hall.

Southeastern continues improvements to its campus facilities with the construction of new, up-to-date student housing designed to meet students' space, privacy, security and technology needs. Demolition of Southeastern's old dormitories began June 2004 and the first phase of the \$55 million project is expected to be ready for student occupancy in Spring 2005.

Much of Southeastern's campus is now wireless, allowing easy Internet access for university students, faculty, and staff. The project began in Fall 2003 and is designed to supplement the university's wired infrastructure. Wireless capability is presently available in outside and inside areas where people generally congregate, including several university classroom buildings, the Student Union, the Student Activity Center, the University Center and many of the buildings located on North Campus.

Indicated in its 2004 Annual Report, the Institute for Biodiversity and Interdisciplinary Studies (IBIS), Southeastern's first major institute, has received funding of almost \$3.5 million from a variety of granting agencies, including the Environmental Protection Agency, National Science Foundation, Louisiana Board of Regents, US Geological Survey, Department of Energy, and the National Oceanic and Atmospheric Administration. The interdisciplinary environmental research projects under IBIS examine the social, cultural, political, and economic factors that impacted the loss of Louisiana's wetlands, the benefits of restoring the wetlands, and the best methods for doing so. This integrated approach involves faculty from several disciplines, including biological sciences, history and political sciences, sociology, and general business.

In Spring 2004, the Council for Accreditation of Counseling and Related Educational Programs accredited Southeastern's graduate degree track in Marriage and Family Therapy. Designed around a model curriculum from the American Association for Marriage and Family Therapy, Southeastern's program is one of only two such accredited graduate programs at Louisiana state-supported universities.

Source: Office of Public Information

Points of Excellence 2003 - 2004 (continued)

Southeastern's Sims Memorial Library was awarded the International 2003-04 Tutor.com Innovator Award for the library's virtual reference web site, "Ask A Librarian Live." The real-time service features online librarians, able to interact with Southeastern faculty, staff, and students in support of their research 24 hours a day, seven days a week.

Three Southeastern students and two faculty members spent Summer 2003 serving internships and working for IBM in Phoenix, Arizona. The Internships were instituted by Albert Kuhn, a 1965 Southeastern graduate and 2002 Alumnus of the Year, who heads a \$4 billion Global Delivery Project between IBM and American Express.

Southeastern's teacher preparation program earns "straight A's" on the Louisiana Board of Regents' annual institutional report card. Southeastern is one of the major providers of teacher education graduates in the state of Louisiana and was the first university in the state to actually guarantee the performance of its teacher graduates.

Southeastern established a cooperative program with the Universidad Tecnológica de Honduras to provide a dual degree program for Honduran business students. The program is one of the first English language dual degree programs in Honduras and one of only a few in all of Latin America.

The award-winning Southeastern Channel now reaches into 92,000 homes in Tangipahoa, Livingston, St. Tammany, and Washington parishes. The state-of-the-art channel carries college-level telecourses, university programming such as concerns and lectures, and an ever-growing variety of student-produced programs.

Southeastern's chapter of the National Student Speech Language Hearing Association was awarded "Chapter of the Year Honors" by the national association in May 2004.

Southeastern's student chapter of the Society of the Society for Human Resource Management (SHRM) is chosen to host the 2004 National SHRM Conference in New Orleans.

Source: Office of Public Information

Accreditation

Southeastern is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award Associate, Baccalaureate, and Master's degrees.

In addition, Southeastern programs are accredited by the following bodies:

- Association to Advance Collegiate Schools of Business (B.S. in Accounting, B.A. in General Business, B.S. in Finance, B.A. in Marketing, B.A. in Management, M.B.A.)
- American Chemical Society (B.S. in Chemistry)
- American Speech-Language-Hearing Association (M.S. in Communication Sciences & Disorders)
- Accreditation Board for Engineering and Technology (B.S. in Computer Science)
- Council for Accreditation of Counseling and Related Educational Programs (M.Ed. in Counselor Education)
- Council on Social Work Education (B.A. in Social Work)
- Joint Review Committee on Educational Programs in Athletic Training (B.S. in Athletic Training)
- National Association of Industrial Technology (A.A.S. and B.S. in Industrial Technology)
- National Association of Schools of Music (B.M. and M.Mus. in Music)
- National Council for Accreditation of Teacher Education (M.Ed. Curriculum & Instruction; M.Ed. in Administration & Supervision; M.Ed. in Counselor Education; M.Ed. and B.A. in Special Education; B.A. in Elementary Education; B.A. in Art Education; B.A. in English Education; B.S. in Mathematics Education; B.M.Ed. in Music Education; B.A. in Kinesiology; B.S. in Speech, Language & Hearing; B.S. in Science Education; B.A. in Social Studies Education; B.A. in French Education; B.A. in Spanish Education; B.A. in Communication Education; B.S. in Family & Consumer Science)
- National League for Nursing Accrediting Commission (B.S. and M.S.N. in Nursing)
- American Association of Family and Consumer Sciences (B.S. in Family & Consumer Science)

A Brief History of Southeastern Louisiana University

Southeastern Louisiana University began as a grass roots movement by the people of Hammond and the surrounding area, who recognized the need for an institution of higher education in order to further the educational, economic, and cultural development of southeast Louisiana. What began as a junior college supported by local taxes has developed into a major university as Southeastern has grown to meet the evolving needs of southeast Louisiana and the Florida parishes.

On July 7, 1925, the voters overwhelmingly approved a bond issue that created Hammond Junior College. Operated under the auspices of the Tangipahoa Parish School Board, President Linus A. Sims opened the doors on September 14, 1925 with a faculty of three women, two men and forty students. The two-year coeducational institution offered basic undergraduate work in arts and sciences that culminated in a teaching certificate.

Rapidly increasing enrollments quickly forced the college out of its two rooms in Hammond High School. In 1927, voters supported the purchase of the Hunter Leake estate on Hammond's north end. In 1928 Hammond Junior College became Southeastern Louisiana College, formally adopted into the state educational system under the control of the State Board of Education. The purchase of sixty acres adjoining the original fifteen-acre plot provided the space to develop a suitable campus, and in 1934, a state bond issue provided for the construction of McGehee Hall and a gymnasium.

In 1937, the State Board of Education authorized curricula for four-year programs in liberal arts, teacher education, business administration, music, social sciences, and physical education. The first baccalaureate degrees were conferred in May 1939.

Voter approval of Act No. 388 in 1938, an amendment to the 1920 Louisiana Constitution, granted Southeastern Louisiana College the same legal status as other four-year colleges. The amendment did not, however, require the state to fund Southeastern at the level of other institutions of higher education, despite strong local support.

On January 18, 1946, the State Board made available funds to purchase seven city blocks east and west of the campus, and 275 acres of land north and northwest of the campus, increasing Southeastern's total area to approximately 365 acres.

A Brief History of Southeastern Louisiana University, (continued)

On March 3, 1946, Southeastern was formally approved and accepted into full membership in the Southern Association of Colleges and Schools (SACS), as a four-year degree-granting institution.

After WW II, returning G.I.s caused exponential growth of the college, necessitating construction of classrooms, a student union, a cafeteria, a health center, dormitories, apartments for married students, and many surplus temporary buildings donated by the federal government. In 1948, the U.S. Navy contributed two steel barracks for use as dormitories, one of which, substantially remodeled, remains in use as a counseling center (McNeely Hall).

In 1960, the State Board authorized Southeastern to offer master's degrees through the newly-formed Division of Graduate Studies. Southeastern began awarding the Education Specialist degree in 1967.

Governor John J. McKeithen on June 16, 1970 signed into law the legislative act turning Southeastern Louisiana College into Southeastern Louisiana University. Early 1970's also saw the construction of D. Vickers, the Athletics Building, and the C.E. Cate Teacher Education Building.

Southeastern's enrollment, continually increasing since its inception, reached an important milestone in 1997, registering over fifteen thousand students for the fall semester. Since 1925 Southeastern has conferred over forty thousand degrees.

As Southeastern celebrated its 75th anniversary in 2000, the Fall semester marked an exciting change as Southeastern implemented screened admissions standards for the first time. Also during the 2000-2001 academic year, the Village, Fayard Hall and the Claude B. Pennington, Jr. Student Activity Center were completed.

In May 2001, Southeastern received full approval from the Board of Regents for its first new graduate degree program in more than a decade, a MS in Integrated Science and Technology. Since then, Southeastern received approval for five additional programs: MA in Organizational Communications, MS in Applied Sociology, BS in Athletic Training, BS in Health Education & Promotion, and Master of Arts in Teaching.

In Fall 2003, Southeastern hit a record enrollment of 15,662 students. Fall 2003 also saw the return of football to Strawberry Stadium. The Lions completed the season 5-7.



New Freshmen Get a Festive Welcome

Pride 2004, sponsored by the Division of Student Affairs, featured displays by student organizations and businesses, a variety of fun games, free food and t-shirts, and performances by the Spirit of the Southland band, the Lionettes, and Southeastern's cheerleaders. Pride 2004 introduces new students to the campus community and encourages them to participate in student organizations and activities.

Southeastern's Students

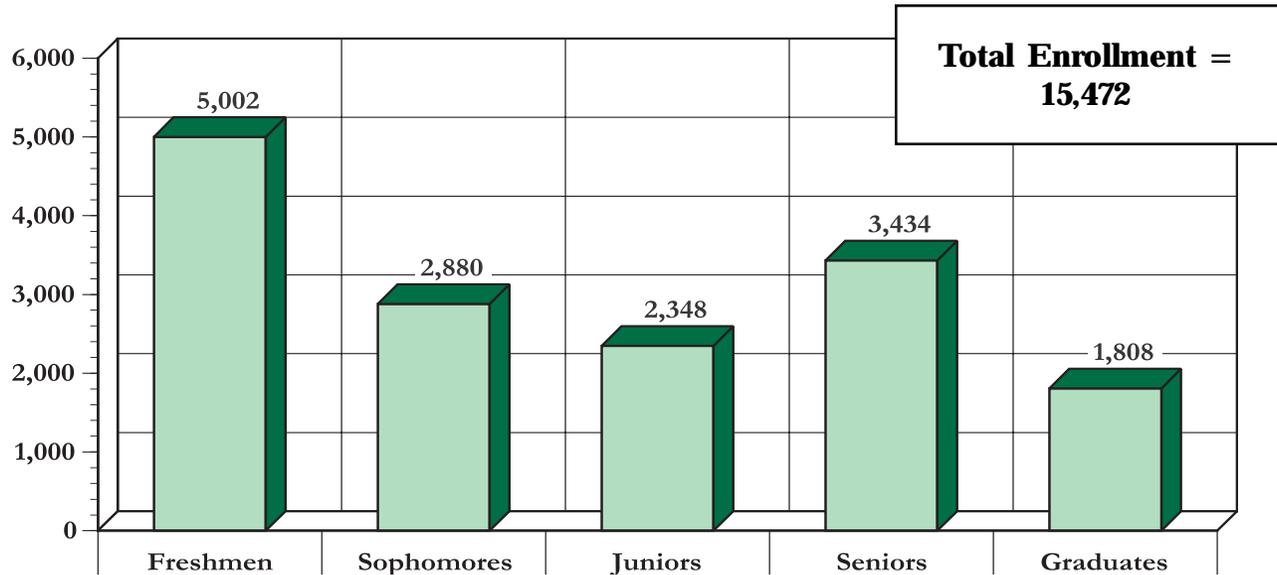
Southeastern's Students

The President Entertains Presidents

President Randy Moffett welcomes back for a new year the presidents of the university's more than 100 student organizations. In Spring 2004 Southeastern formed Louisiana's first campus-based "Yellow Ribbon Suicide Prevention Chapter." The Yellow Ribbon program is focused on preventing suicides among young people.

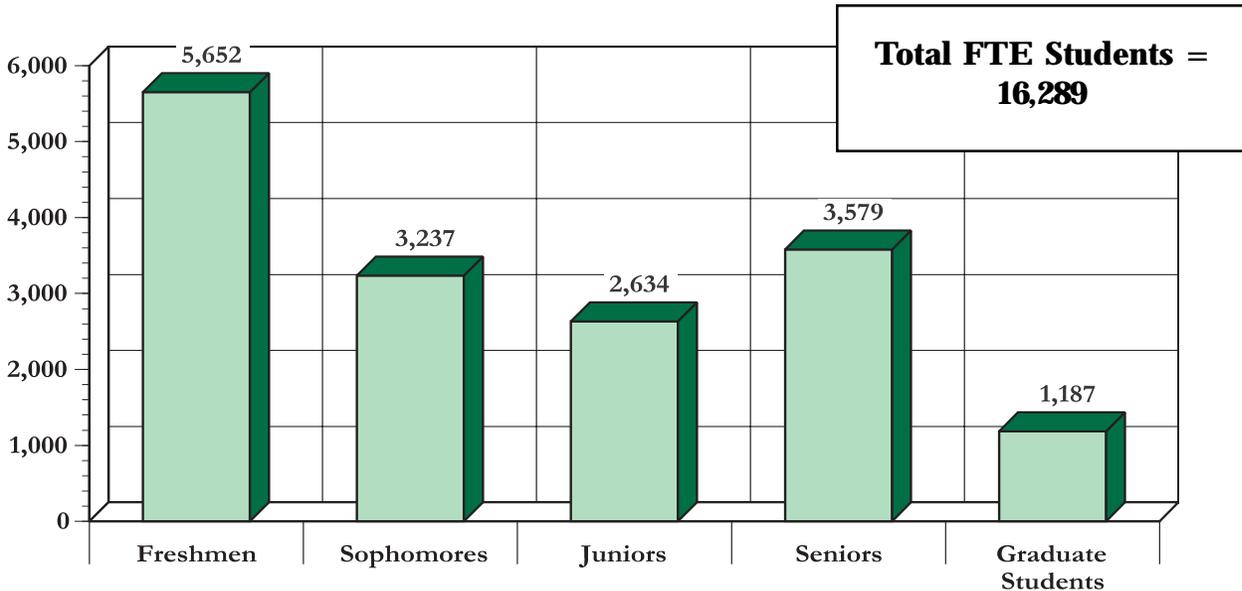


Number of Students Enrolled Fall 2004



Source: IR Extract Files

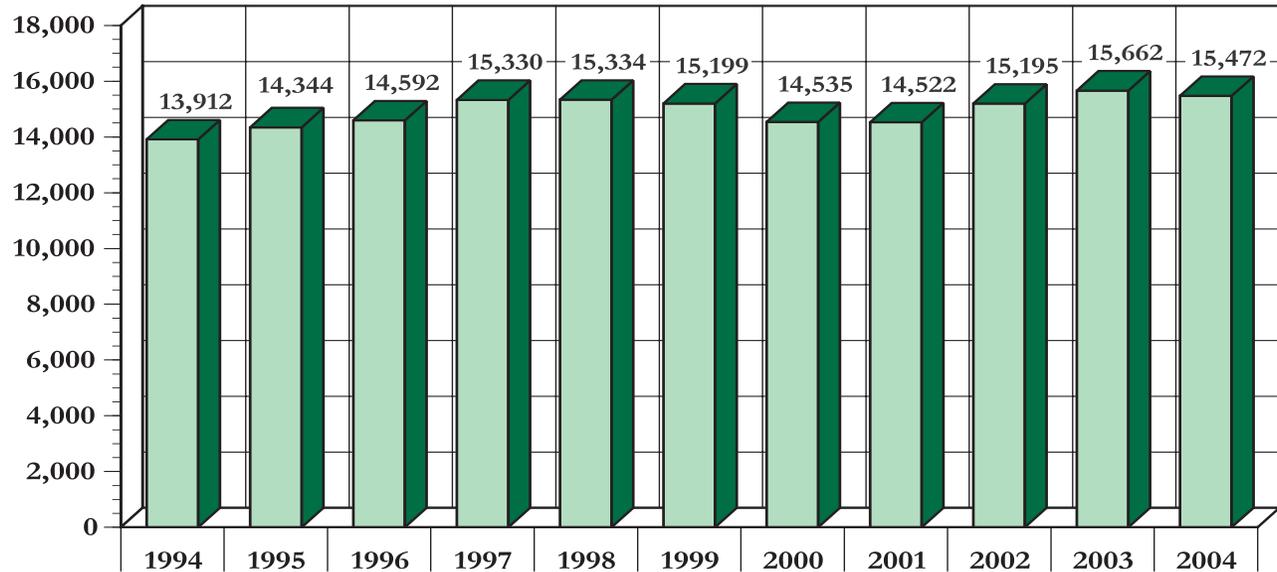
Number of Full-Time Equivalent* (FTE) Students Fall 2004



*FTE Undergraduates= $SCH/12$; FTE Graduate Students= $SCH/9$

Source: IR Extract Files

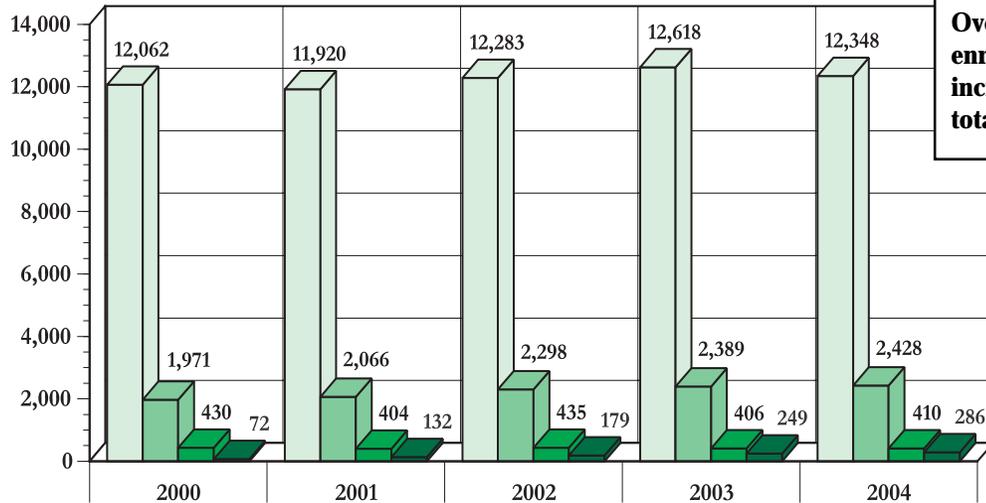
Longitudinal Enrollment Fall 1994 - Fall 2004



Note: In Fall 2000, Southeastern implemented quality admissions standards

Source: IR Extract Files

Diversity Over Time at Southeastern Fall 2000 - Fall 2004



Over the last five years, minority enrollment at Southeastern has increased from 16.5% to 18.3% of total enrollment.

White, Non-Hispanic
 Black, Non-Hispanic
 Other Minority
 Not Reported

Source: IR Extract Files

Freshmen Cohort Profile

Fall 2004

Total Freshmen Cohort **2,142**

Ethnicity

American Indian/Alaskan Native	10 (0.5%)
Asian/Pacific Islander	21 (1.0%)
Black, Non-Hispanic	309 (14.4%)
Hispanic	30 (1.4%)
White, Non-Hispanic	1,715 (80.1%)
Not Reported	57 (2.7%)

Gender

Female	1,251 (58.4%)
Male	891 (41.6%)

TOPS Scholarship

Received TOPS	999 (46.6%)
Did Not Receive TOPS	1,143 (53.4%)

Age

Younger Than 25 Years	2,108 (98.4%)
25 Years of Age and Older	34 (1.6%)
Average Age	18.4

Living Arrangements

On-Campus	563 (26.3%)
Off-Campus	1,579 (73.7%)

Course Location

On-Campus	1,731 (80.8%)
Off-Campus	0 (0.0%)
Both	411 (19.2%)

Average ACT Composite Scores **21.0**

Source: IR Extract Files

Freshmen Cohort Profile (continued)

Fall 2004

Average Number of Hours Enrolled **15.3**

Where Students Are From

In-State 2,073

Out-of-State 43

International 26

Top 5 Parishes

St. Tammany 449

Tangipahoa 375

Livingston 327

East Baton Rouge 258

Jefferson 163

Top 5 States (Not including Louisiana)

Texas 15

Mississippi 9

Florida 4

California 4

New York 2

Top 5 Countries

Canada 5

United Kingdom 5

Honduras 2

Nigeria 2

Slovenia 2

Note: The Freshmen cohort includes all full-time, first-time, degree-seeking students who started in Fall 2004, including those who started in Summer 2004 and continued in the Fall.

Source: IR Extract Files

Number of Majors by Program Fall 2004

Arts & Sciences

Biological Sciences

BS Biological Sciences	828
BS Horticulture	19
BS Science Education	31
MS Biology	30

Department Total **908**

Chemistry & Physics

BS Chemistry	127
BS Physics	75
BS Science Education	10

Department Total **212**

Communication

BA Communication	388
BA Communication Education	32
MA Organizational Communications	25

Department Total **445**

English

BA English	107
BA English Education	100
BA Liberal Arts Studies	60
MA English	43
Department Total	310

Foreign Languages & Literatures

BA French	12
BA French Education	1
BA Spanish	22
BA Spanish Education	12
Department Total	47

Source: IR Extract Files

Number of Majors by Program Fall 2004 (continued)

History & Political Science

BA History	162
BA Political Science	133
BA Social Studies Education	164
MA History	31
Department Total	490

Mathematics

BS Mathematics	44
BS Mathematics Education	48
Department Total	92

Music & Dramatic Arts

BM Music	80
BMEd Music Education	81
MMus Music	16
Department Total	177

Psychology

BA Psychology	450
MA Psychology	30
Department Total	480

Sociology & Criminal Justice

AA Criminal Justice	29
BA Criminal Justice	448
BA Sociology	86
MS Applied Sociology	18
Department Total	581

Visual Arts

BA Art	208
BA Art Education	41
BA Cultural Resource Management	27
Department Total	276

College of Arts & Sciences **4,018**

Source: IR Extract Files

Number of Majors by Program Fall 2004 (continued)

Business & Technology

Accounting

BS Accounting 565

Department Total 565

Computer Science

BS Computer Science 311

Department Total 311

General Business

AA Office Administration 43

BA General Business 789

Department Total 832

Industrial Technology

AAS Industrial Technology 95

BS Industrial Technology 293

Department Total 388

Management

BA Management 699

Department Total 699

Marketing & Finance

BS Finance 190

BA Marketing 429

Department Total 619

MBA Business Administration 201

College of Business & Technology 3,615

Continuing Education

Special Program for Adults 65

Continuing Education 65

Source: IR Extract Files

Number of Majors by Program Fall 2004 (continued)

Education & Human Development

Educational Leadership & Technology

MEd Administration & Supervision 170

Department Total 170

Human Development

BS Family & Consumer Science 150

BA Social Work 251

MEd Counselor Education 74

Department Total 475

Teaching & Learning

BS Early Childhood Education 95

BA Elementary Education 915

BS Elementary Education 31

BS Middle School Education 40

BA Special Education (Mild/Moderate) 97

MEd Curriculum & Instruction 107

MEd Special Education 68

MAT Elementary & Special Education 179

MAT Secondary Education 138

Department Total 1,670

College of Education & Human Development

2,315

General Studies

CAP Center

Undecided 1,708

Department Total 1,708

General Studies

AGS General Studies 61

BGS General Studies 515

Department Total 576

College of General Studies

2,284

Source: IR Extract Files

Number of Majors by Program Fall 2004 (continued)

Graduate School

MS Integrated Science & Technology **33**

Graduate School **33**

Nursing & Health Sciences

Communication Sciences & Disorders

BA Speech, Language & Hearing 93

MS Communication Sciences & Disorders 81

Department Total **174**

Kinesiology & Health Studies

BS Athletic Training 118

BS Health Education & Promotion 30

BA Kinesiology 503

MA Health & Kinesiology 45

Department Total **696**

Nursing

BS Nursing 1,753

MSN Nursing 55

Department Total **1,808**

College of Nursing & Health Sciences **2,678**

Other

Add-on Certification 187

Alternate Certification 56

Extended Studies 147

Masters Plus 30 60

Update Certification 14

Other Total **464**

University Total = 15,472

Source: IR Extract Files

Number of Student Credit Hours Produced by College Fall 2004

	Undergraduate Courses	Graduate Courses	Total SCH
Arts & Sciences	119,463	1,550	121,013
Business & Technology	32,980	1,605	34,585
Education & Human Development	9,742	4,818	14,560
General Studies	7,035	N/A	7,035
Graduate School	N/A	163	163
Nursing & Health Sciences	11,984	1,376	13,360
Other Units*	1,180	N/A	1,180
University	182,384	9,512	191,896

*Other Units include Honors and Library

Source: IR Extract Files

Number of Full-Time and Part-Time Students and Average Credit Hour Load by Department, Fall 2004

	Undergraduate Students			Graduate Students*		
	Full-Time	Part-Time	Avg Load	Full-Time	Part-Time	Avg Load
Biological Sciences	713	165	13.4	18	12	8.2
Chemistry and Physics	177	35	13.6	N/A	N/A	N/A
Communications	368	52	13.9	12	13	7.3
English	221	46	12.9	29	15	7.8
Foreign Languages & Literatures	41	6	13.7	N/A	N/A	N/A
History & Political Science	391	68	13.8	4	28	5.3
Mathematics	77	15	13.9	0	1	6.0
Music & Dramatic Arts	148	13	15.1	13	3	9.4
Psychology	399	51	13.8	18	12	7.5
Sociology & Criminal Justice	469	94	13.4	9	9	7.2
Visual Arts	239	37	13.2	1	6	5.6
Arts & Sciences	3,243	582	13.6	104	99	7.4

*Graduate students include ALT/CERT students

Source: IR Extract Files

Number of Full-Time and Part-Time Students and Average Credit Hour Load by Department, Fall 2004 (continued)

	Undergraduate Students			Graduate Students*		
	Full-Time	Part-Time	Avg Load	Full-Time	Part-Time	Avg Load
Accounting	465	100	13.6	N/A	N/A	N/A
Computer Science	264	47	13.6	N/A	N/A	N/A
General Business	682	150	13.2	N/A	N/A	N/A
Industrial Technology	312	76	13.4	N/A	N/A	N/A
Management	582	117	13.4	N/A	N/A	N/A
Marketing & Finance	532	87	13.8	N/A	N/A	N/A
Master of Business Administration	N/A	N/A	N/A	130	71	8.5
Business & Technology	2,837	577	13.5	130	71	8.5
Continuing Education	0	65	5.0	N/A	N/A	N/A
Educational Leadership & Technology	N/A	N/A	N/A	22	148	5.3
Human Development	306	95	13.0	33	41	7.2
Teaching & Learning	904	274	12.6	66	730	4.7
Education & Human Development	1,210	369	12.7	121	919	5.0

*Graduate students include ALT/CERT students

Source: IR Extract Files

Number of Full-Time and Part-Time Students and Average Credit Hour Load by Department, Fall 2004 (continued)

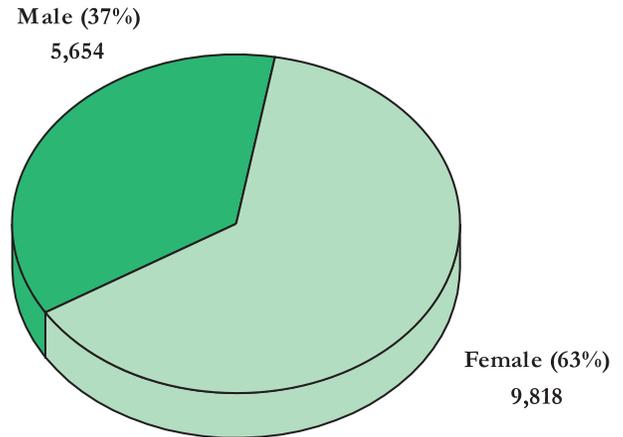
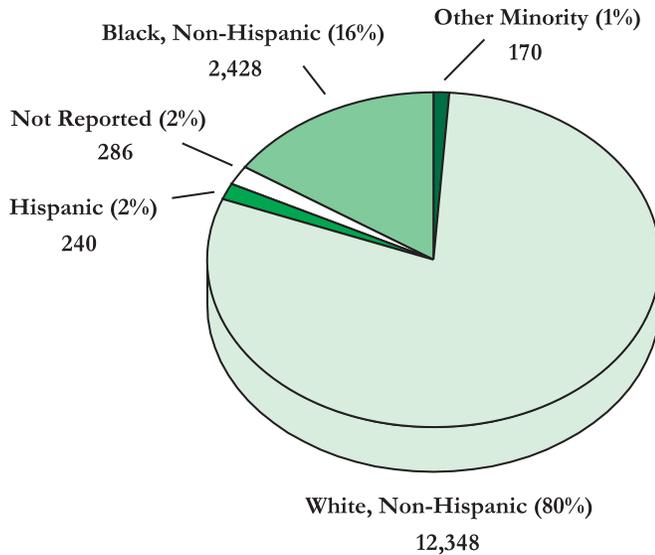
	Undergraduate Students			Graduate Students*		
	Full-Time	Part-Time	Avg Load	Full-Time	Part-Time	Avg Load
Extended Studies	N/A	N/A	N/A	16	131	4.5
CAP Center	1,437	271	13.2	N/A	N/A	N/A
General Studies	429	147	12.6	N/A	N/A	N/A
General Studies	1,866	418	13.1	N/A	N/A	N/A
Graduate School	N/A	N/A	N/A	10	23	6.7
Communication Sciences & Disorders	81	12	13.7	53	28	8.6
Kinesiology & Health Studies	557	94	13.7	30	18	7.6
Nursing	1,363	390	13.0	15	40	6.5
Nursing & Health Sciences	2,001	496	13.2	98	86	7.7
University	11,157	2,507	13.3	479	1,329	5.9

*Graduate students include ALT/CERT students

Source: IR Extract Files

Number of Students by Ethnicity and Gender Fall 2004

Total Enrollment = 15,472



Source: IR Extract Files

Number of Students by Parish of Residence Fall 2004



Total Students by Parish 14,891

Top 6 Parishes

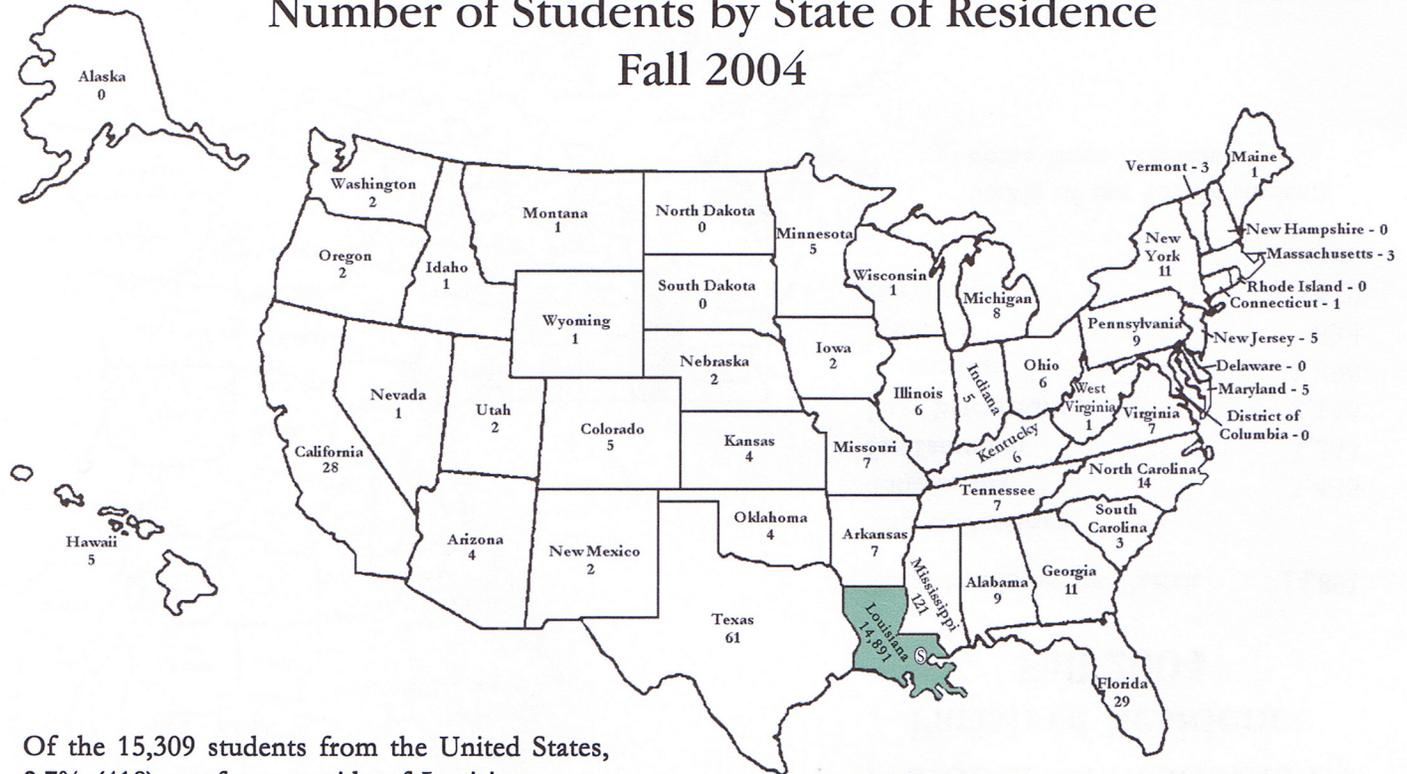
Tangipahoa	3,435
St. Tammany	3,263
East Baton Rouge	2,143
Livingston	1,896
Jefferson	834
Ascension	679

96.2% of our 15,472 students
come from Louisiana.

Source: IR Extract Files

Number of Students by State of Residence

Fall 2004



Of the 15,309 students from the United States, 2.7% (418) are from outside of Louisiana.

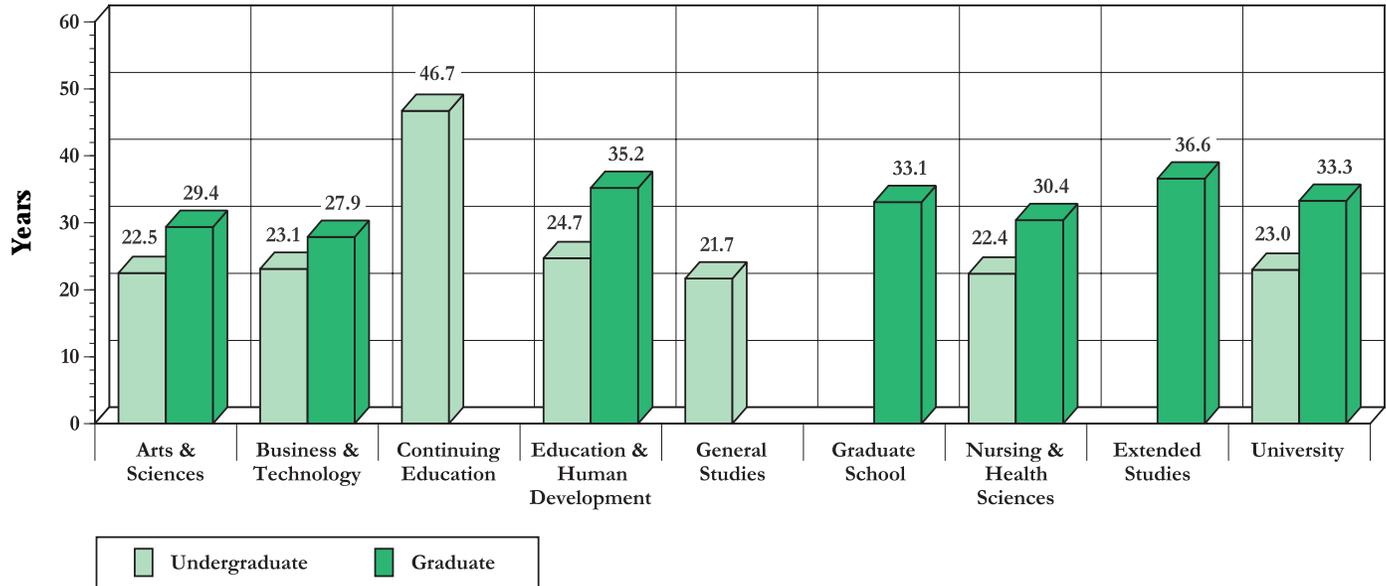
Source: IR Extract Files

Number of Students by Country of Residence Fall 2004

Albania	1	Honduras	2	Spain	2
Australia	1	India	7	Sri Lanka	1
Austria	2	Indonesia	4	Sweden	2
Bahamas	9	Jamaica	1	Syria	1
Bosnia and Herzegovina	6	Japan	2	Taiwan	1
Brazil	3	Jordan	1	Thailand	2
Bulgaria	1	Lebanon	2	Turkey	6
Canada	15	Macedonia	1	Uganda	3
Chile	1	Malaysia	1	United Kingdom	7
China	5	Mexico	3	Venezuela	5
Colombia	1	Moldova	2	Vietnam	1
Czech Republic	2	New Zealand	1	Yugoslavia	2
Ecuador	1	Nigeria	3		
El Salvador	5	Norway	1	1.1% (163) of our 15,472 students are international students	
France	6	Pakistan	1		
Georgia	2	Philippines	1		
Germany	15	Republic of Korea	2		
Ghana	1	Romania	8		
Guatemala	3	Slovenia	2		
Guyana	1	South Africa	4		

Source: IR Extract Files

Average Age of Students by College Fall 2004



Source: IR Extract Files

Age of Undergraduate Students Fall 2004

	Arts & Sciences	Business & Technology	Continuing Education	Education & Human Development	General Studies	Nursing & Health Sciences	University
Students Younger Than 25 Years							
Number of Students	2,662	2,667	2	1,456	1,936	2,028	10,751
Percent of Unit's Undergraduates	80.5%	78.1%	3.1%	69.4%	84.8%	81.2%	78.7%
Students 25 Years of Age and Older							
Number of Students	644	747	63	642	348	469	2,913
Percent of Unit's Undergraduates	19.5%	21.9%	96.9%	30.6%	15.2%	18.8%	21.3%
Overall Average Undergraduate Age	22.5	23.1	46.7	24.7	21.7	22.4	23.0

Source: IR Extract Files

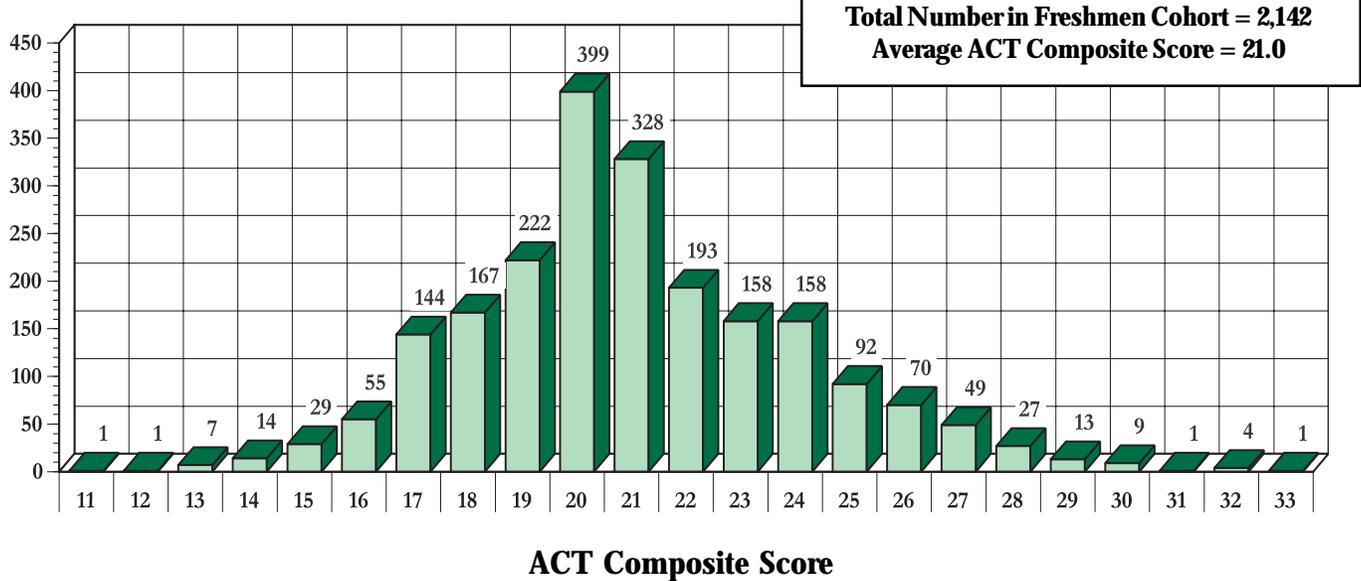
New Undergraduate Applications for Admissions Fall 2004

	Applied	Admitted	% Admitted	Enrolled	% Admitted that Enrolled
First-time Freshmen					
Female	2,961	1,815	61%	1,458	80%
Male	1,983	1,298	65%	1,069	82%
Gender Not Reported	19	0	0%	0	NA
Total	4,963	3,113	63%	2,527	81%
All Undergraduates					
Female	4,203	2,567	61%	1,995	78%
Male	2,754	1,754	64%	1,405	80%
Gender Not Reported	30	0	0%	0	NA
Total	6,987	4,321	62%	3,400	79%

Source: IR Extract Files

ACT Composite Scores of Freshmen Cohort Fall 2004

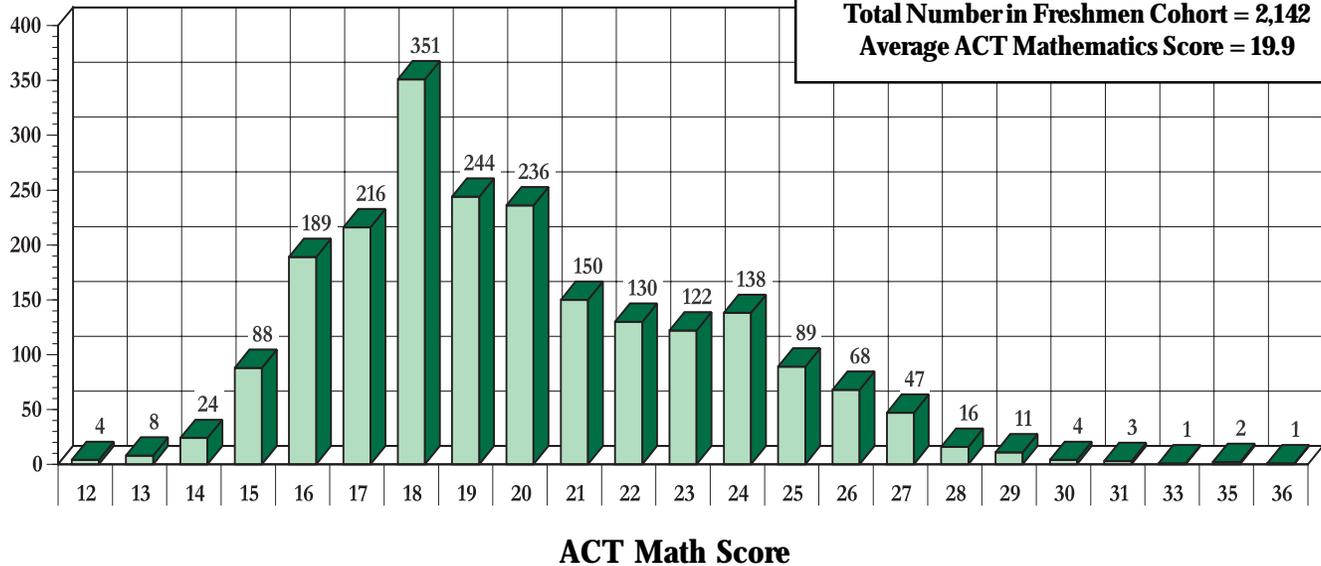
Number of Students



Source: IR Extract Files

ACT Mathematics Scores of Freshmen Cohort Fall 2004

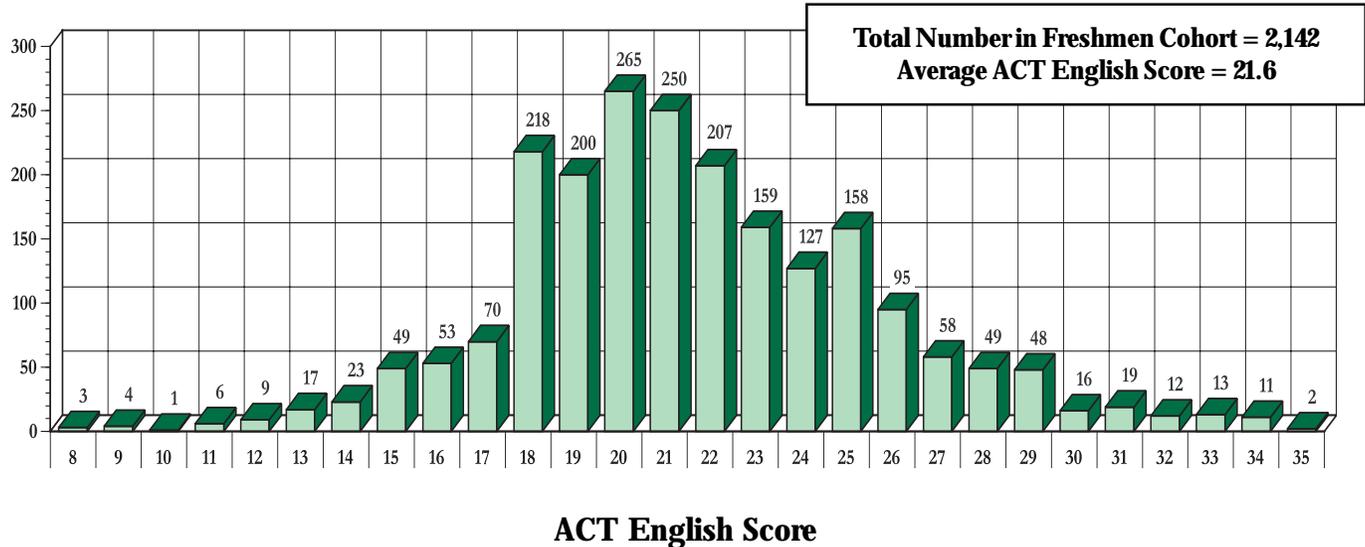
Number of Students



Source: IR Extract Files

ACT English Scores of Freshmen Cohort Fall 2004

Number of Students



Source: IR Extract Files

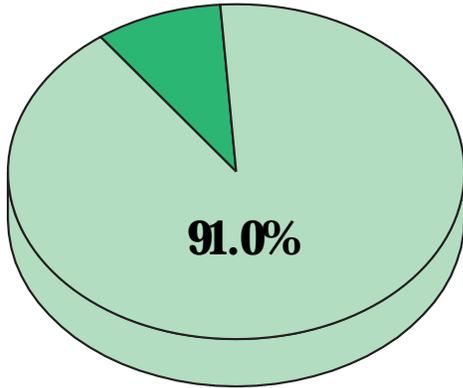
Passage Rates, PRAXIS 2002 - 2003

Type of Assessment	Number Taking Assessment	Number Passing Assessment	% with Passing Score	Statewide Passage Rate
Basic Skills	226	226	100%	100%
Professional Knowledge	237	230	97%	99%
Academic Content Areas	228	227	100%	99%

Source: Louisiana Board of Regents, 2003-2004 Institutional Report for the Preparation of Teachers

Passage Rates, State Board of Nursing Examination 2002 and 2003

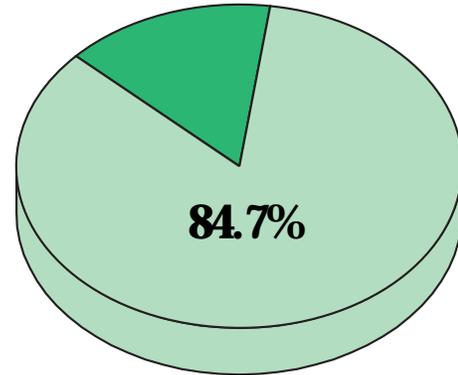
Not Passed (9)



Passed (91)

2002 Examination Results
100 students

Not Passed (15)



Passed (83)

2003 Examination Results
98 students

Source: College of Nursing & Health Sciences

Degrees Conferred Academic Year 2003 - 2004

	Summer 2003	Fall 2003	Spring 2004	Total
Arts & Sciences				
Associate	6	21	23	50
Baccalaureate	67	203	241	511
Master	9	13	24	46
Total	82	237	288	607
Business & Technology				
Associate	3	24	25	52
Baccalaureate	68	283	302	653
Master	35	36	28	99
Total	106	343	355	804

Source: IR Extract Files

Degrees Conferred Academic Year 2003 - 2004 (continued)

	Summer 2003	Fall 2003	Spring 2004	Total
Education & Human Development				
Baccalaureate	7	131	116	254
Master	35	38	51	124
Total	42	169	167	378
Graduate School				
Master	1	2	1	4
Total	1	2	1	4

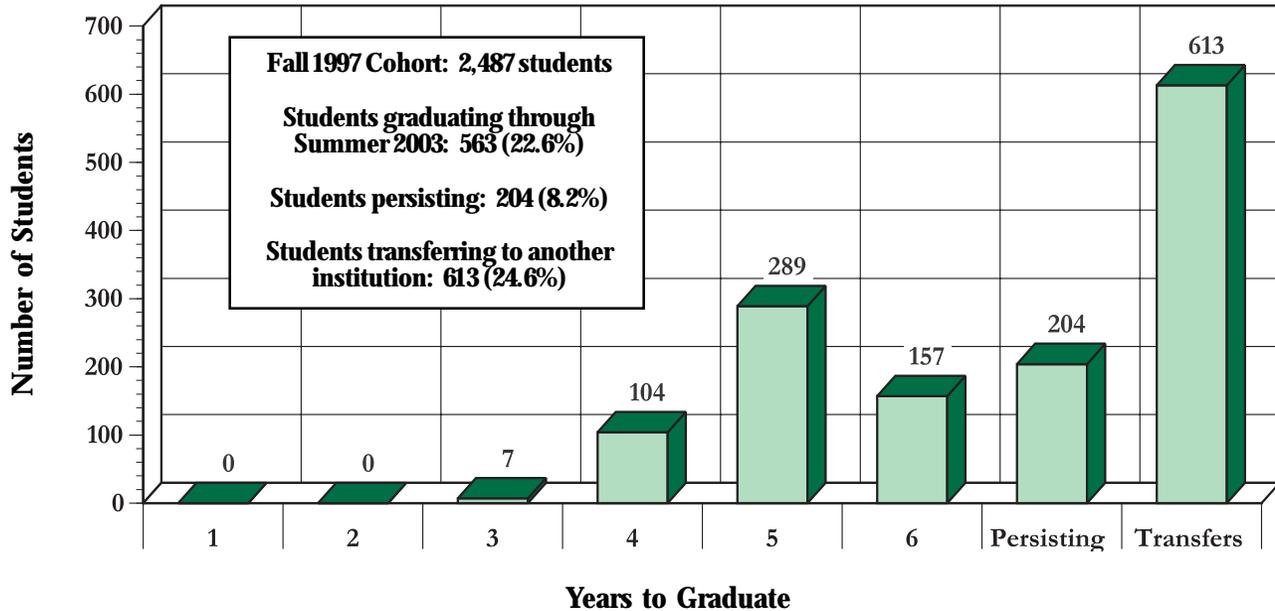
Source: IR Extract Files

Degrees Conferred Academic Year 2003 - 2004 (continued)

	Summer 2003	Fall 2003	Spring 2004	Total
Nursing & Health Sciences				
Baccalaureate	8	78	82	168
Master	10	14	26	50
Total	18	92	108	218
University				
Associate	9	45	48	102
Baccalaureate	150	695	741	1,586
Master	90	103	130	323
Total	249	843	919	2,011

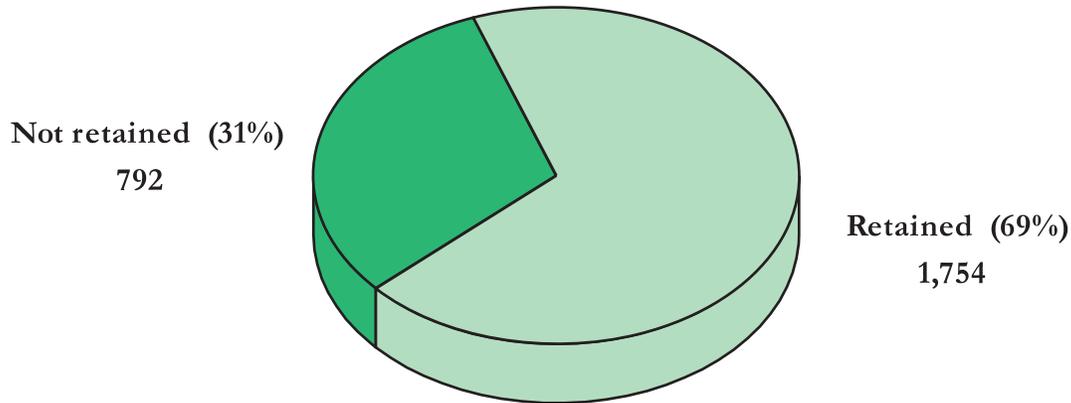
Source: IR Extract Files

Graduation Rate 1997 Freshmen Cohort



Source: IPEDS GRS Winter 2003

Retention Rate of Entering Freshmen Fall 2003 to Fall 2004



**Based on 2,546 first-time, full-time,
degree-seeking freshmen
entering in Fall 2003**

Source: IR Extract Files

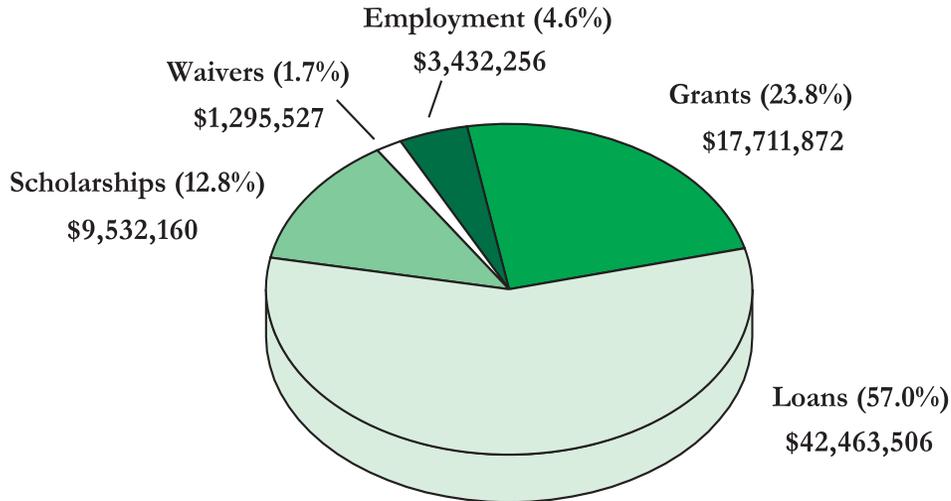
Student/Faculty Ratio and Average Class Size by College Fall 2004

	Student/Faculty Ratio*	Average Class Size		
		Lower Level	Upper Level	Graduate Level
Arts & Sciences	33 : 1	33.3	13.3	4.1
Business & Technology	29 : 1	31.5	30.2	16.2
Education & Human Development	17 : 1	24.5	15.9	10.8
General Studies	37 : 1	41.6	21.3	N/A
Nursing & Health Sciences	14 : 1	25.9	14.6	8.6
University	27 : 1	32.7	17.4	8.6

*FTE Students Taught/FTE Faculty

Source: IR Extract Files

Financial Aid by Type Fiscal Year 2003 - 2004



Total Financial Aid = \$74,435,321

Source: Office of Financial Aid

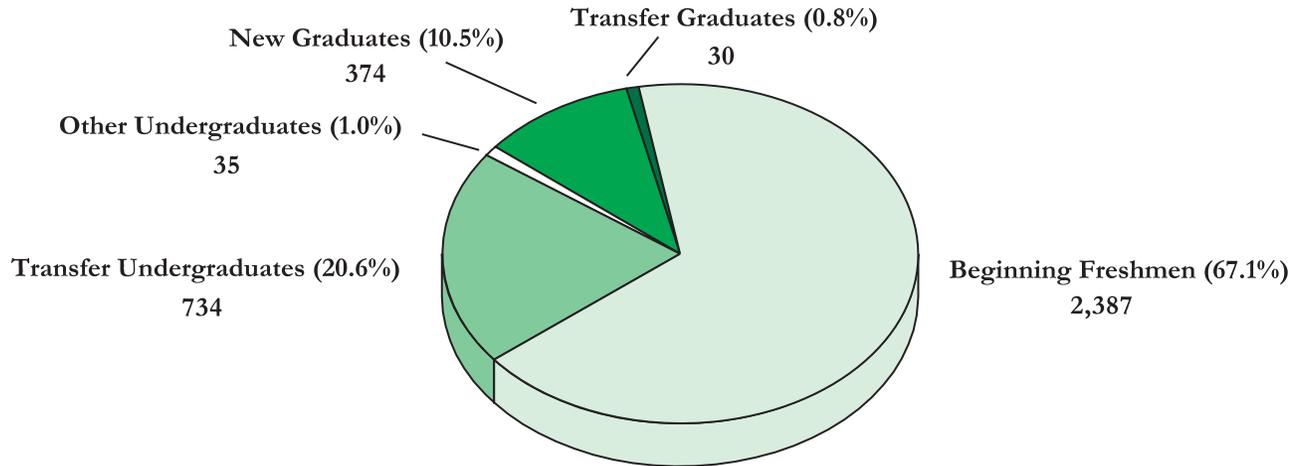
Financial Aid, Number of Awards and Total Amount Fiscal Year 2003 - 2004

	Awards	Amount		Awards	Amount
Grants			Waivers		
Federal	6,088	\$17,350,627	Total	890	\$1,295,527
State	354	361,245	Employment		
Total	6,442	\$17,711,872	Federal Work Study	477	\$696,907
Loans			State Employment	1,159	1,850,077
Perkins	128	\$225,250	Graduate Assistant	305	885,272
Stafford (Sub.)	6,715	23,157,285	Total	1,941	\$3,432,256
Stafford (Unsub.)	5,213	18,272,613	Total	27,034	\$74,435,321
PLUS	197	808,358			
Total	12,253	\$42,463,506			
Scholarships					
Federal	34	\$73,741			
State	3,653	6,918,086			
University	949	1,176,690			
Athletic	549	1,122,577			
Private	323	241,066			
Total	5,508	\$9,532,160			

In Fall 2003, 74.7% of undergraduates and 36.7% of graduate students received financial aid.

Source: Office of Financial Aid

New Students by Enrollment Type Fall 2004

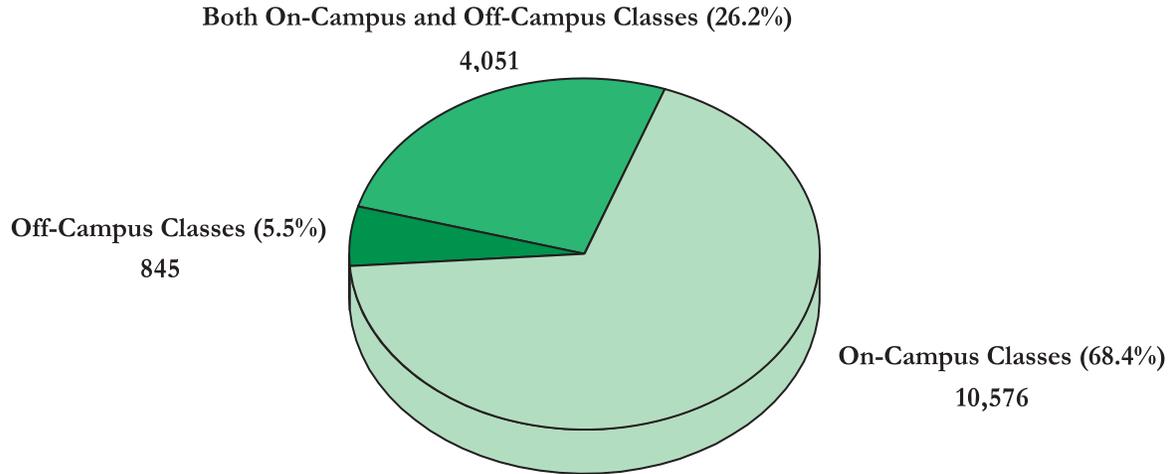


Total New Enrolled Students = 3,560

Note: Beginning Freshmen include Superior Juniors and Gifted-Talented students

Source: IR Extract Files

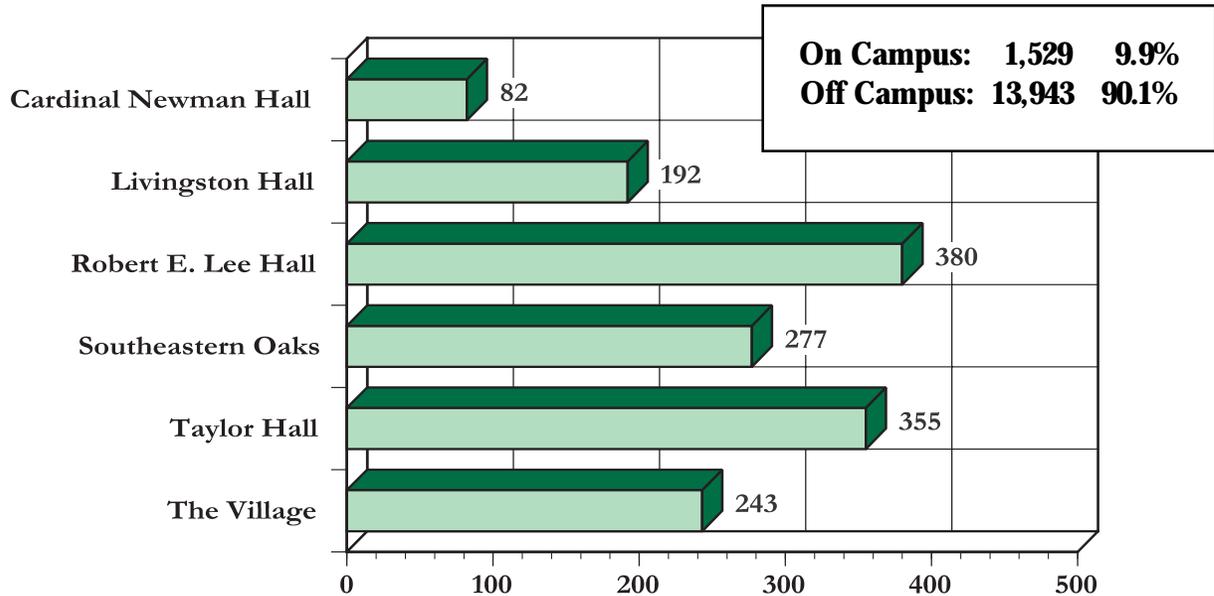
Number of Students Enrolled by Class Location Fall 2004



Total Enrollment = 15,472

Source: IR Extract Files

Number of Students in University Housing Fall 2004



Source: IR Extract Files

University-Sponsored Student Organizations

2004 - 2005

Departmental Organizations

American Marketing Association
American Welding Society
Association for Computing Machinery
Association of Family and Consumer Sciences
Beta Beta Beta Biological Organization
Biological Graduate Student Organization
German Club
Horticulture Club
Human Resource Management
Italian Club
LeCercle Francais
MBA Society
National Association of Industrial Technology
National Speech, Language and Hearing Association
Physics Students
Sports Management Association
Student Nurses' Association

Honor Societies

Alpha Sigma Lambda
Beta Alpha Psi
Chi Sigma Iota
Delta Omega Alpha Pre-Professional
Gamma Beta Phi
Phi Kappa Phi
Phi Sigma Pi
Psi Chi
Sigma Theta Tau
SLU Honors Club

Sports

SLU Rugby Club
Track Phi Track

Source: Office of Student Organizations & Greek Life

University-Sponsored Student Organizations 2004 - 2005 (continued)

Fraternities

Alpha Phi Alpha
Delta Tau Delta
Kappa Alpha Order
Omega Psi Phi
Sigma Tau Gamma
Tau Kappa Epsilon
Theta Chi

Sororities

Alpha Omicron Pi
Alpha Sigma Tau
Delta Sigma Theta
Phi Mu
Sigma Gamma Rho
Sigma Sigma Sigma
Theta Phi Alpha
Zeta Phi Beta

Religious Organizations

Baptist Collegiate Ministries
Campus Outreach
Latter Day Saint Student Association
Presbyterian Campus Ministry
SLU Gospel Choir
The Red Tree
Wesley Foundation

Judicial/Governing Councils

Pan-Hellenic Council
Student Government Association

Service

Campus Activities Board

Source: Office of Student Organizations & Greek Life

University-Sponsored Student Organizations 2004 - 2005 (continued)

Special Interest

Black Student Union
 College Republican
 Conscious Parenting
 Danceworks
 Delta Omicron Professional Music Fraternity
 Earth Festival Council
 Governor's Program on Abstinence Collegiate
 International Student Organization
 Izzy Dance
 Ladies of the Green and Gold
 Lady Cubs
 Lionettes
 Lions Club Interest Group
 MANEiacs
 National Association for the Advancement of Colored
 People (NAACP)

Peer Mentor Organization
 Phi Mu Alpha Sinfonia
 Physical Education/Teacher Education Organization
 Press Club
 PRIDE
 Public Relations Student Society of America
 Shindoryu Aikijutsu Association
 SLU Rodeo Association
 Society of Collegiate Journalists
 Student Athlete Advisory Committee
 Students in Free Enterprise
 Swing Dance
 Visual Arts Society
 Yellow Ribbon Project

Source: Office of Student Organizations & Greek Life

Honors Program 2003 - 2004

❑ Fall 2003 saw the kickoff of Southeastern's Honors Club. Started by honors students desiring to organize opportunities for honors students to network, the Honors Club has developed a mentoring program for incoming honors freshmen and holds weekly discussion groups centered on topics covered in honors curriculum courses.

❑ Sean Kerrigan presented his senior thesis "The Physician as Wise Moderator in Shakespeare, Shelly, and Camus." Kerrigan, named the Phi Kappa Phi Honors Student of the Year for 2004 and the Division of Student Affairs Outstanding Man for 2003-2004, also won a \$5000 Phi Kappa Phi Fellowship for graduate study.

❑ Lauren Carson presented her senior thesis "The Physical and Spiritual Movement in the Divine Comedy." Carson also presented her paper at the Association of Core Texts and Courses Conference in Dallas in Spring 2004.

❑ "Women in the Mafia: Surviving in a Man's World" was presented by Cristina Cavicchia. Through the aid of an OSCAR grant, Cavicchia also presented her paper at the 36th Annual American-Italian Historical Association conference in Boca Raton in November 2003. Cavicchia was named the Phi Kappa Phi Honors Student of the Year for 2003.

❑ Raghuvveer Dodda's presentation, "Using Wavelet Analysis to Denoise LIGO Ground Noise Spectrum," is the result of the opportunity presented to him to do research work at the LIGO observatory. Dodda is also the David Ware International Student for 2004.

Number of Students in Honors Program - Fall 2004

	Number of Students
Arts & Sciences	126
Business & Technology	28
Education & Human Development	34
General Studies	37
Nursing & Health Sciences	31
University	256

Source: The Honors Program and IR Extract Files

Study Abroad 2003 - 2004

The International Initiatives Office promotes the development and coordination of Southeastern's international programs and projects with other institutions abroad, including study abroad, special seminars, joint academic programs and faculty and student exchanges.

Summer 2003 Study Abroad Programs	Students Enrolled
Business in Costa Rica	40
Sociology & Criminal Justice in Costa Rica	8
Spanish in Costa Rica	10
Italian in Italy	15
Total	73

□ Southeastern's Latin American Business Development Initiative, International Initiatives Office and Division of Continuing Education, in cooperation with other departments, presented "Seminar: Development and Management of Agro-Industrial Rural Micro-Enterprises" in June 2003 for Panama's Authority for Micro-, Small-, and Medium- Enterprises (AMPYME). Thirty Panamanian entrepreneurs, AMPYME

Directors, and representatives of Panama's Ministry of Industry and External Commerce attended the two-week seminar in Hammond.

□ In August 2003 Southeastern and the Universidad Tecnológica de Honduras signed an Agreement establishing a joint program in General Business. Honduran students complete their first three years in Honduras, taking a number of courses delivered by Southeastern faculty via the Internet and on-site. Students will then attend classes at Southeastern's Hammond campus during their senior year and upon completion receive degrees from both universities.

□ In February 2004, twenty-seven Panamanian entrepreneurs, representatives from AMPYME, and Panama's Institute of Tourism, Ministry of Labor, and Press attended "Seminar: Development and Management of Tourism Micro-Enterprises" presented for AMPYME, Panama. Presenters included the Organization of American States, the Inter-American Development Bank, the Louisiana Office of Tourism, the World Trade Center of New Orleans, Southeastern faculty, and area businesses.

Source: International Initiatives Office

Undergraduate Research 2003 - 2004

A total of 66 students participated in Southeastern's Undergraduate Research Programs in 2003-2004. This includes 43 participants in Arts & Sciences' Office of Student Creative Activities and Research (OSCAR), 22 participants in Business & Technology's Preferred Research Option for Intensive Training (PROFIT) and 1 participant in Nursing & Health Sciences' Student Opportunity for Achievement in Research (SOAR).

OSCAR

OSCAR Awards resulted in student presentations at regional and national meetings such as the 36th Annual Conference of the American Italian Historical Association, the National Art Education Association Annual Convention, the Louisiana Art Education Association, the Southeastern Regional Meeting of the American Chemical Society, and the Southeastern Section of the American Physical Society Annual Meeting.

PROFIT

In Fall 2003, students from the departments of General Business and Management made presentations on several topics including: women mentors in business; culture shock in international business; and a strategic analysis of Dell Corporation. In Spring 2004, students from the departments of Computer Science, General Business, and Management made presentations on topics including: being positive in business; Bluetooth security; understanding the customs and laws of foreign nations in order to succeed in establishing successful business relationships; Cuba and its role in Latin America; and the Students in Free Enterprise (SIFE) team.

SOAR

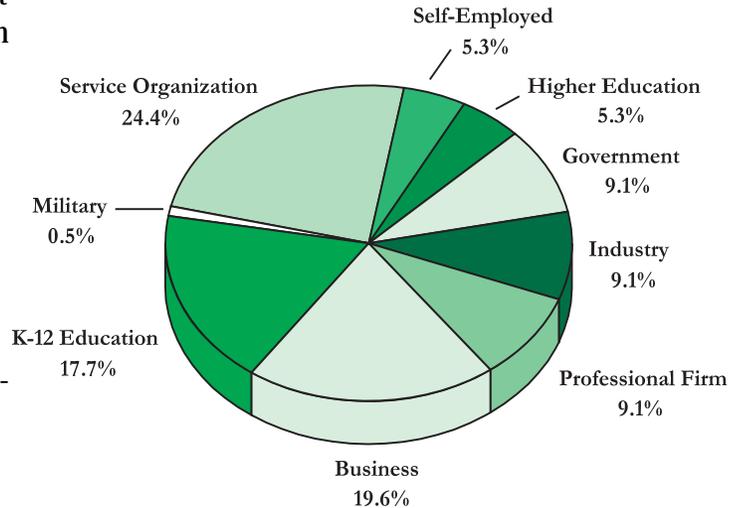
The SOAR Award supported research, which will be presented at the Southeast American College of Sports Medicine in Atlanta and the southern district American Alliance of Health, Physical Education, Recreation, and Dance in Little Rock, Arkansas in Spring 2005.

Source: College of Arts & Sciences, College of Business & Technology, College of Nursing & Health Sciences

Student Success After Graduation

In Fall 2001, Institutional Research and Assessment conducted a survey of alumni who had graduated in academic years 1998-1999 and 1999-2000. Some highlights of the survey include:

- The vast majority (92%) are satisfactorily employed
- Over three-fourths (75%) are continuing or plan to continue their education
- Most (81%) of the respondents employed full-time work in the state of Louisiana, with the majority being employed in the area of their Southeastern major or a related area
- The average income of alumni exceeds the average income of Louisiana residents



Source: 2001 Survey of Undergraduate Alumni

Other Demographic Characteristics of Southeastern Students

In the Spring of 2003, Institutional Research and Assessment conducted a survey of Southeastern's student body. The random sample survey provided the following background information on Southeastern's students.

- ❑ Most (63%) of the respondents have never been married, and 27% are currently married.
- ❑ About one-fourth (28%) of the respondents have children under the age of 18.
- ❑ More than one-third (39%) of the respondents travel more than 30 miles, one way, to Southeastern's main campus, 33% travel between 5 and 30 miles, 16% travel less than 5 miles and 9% live on campus.
- ❑ The vast majority (74%) of the respondents work, with most of them (62%) working off campus. Eight percent (8%) work on campus and 2% work both on and off campus.
- ❑ Of the students who work, 38% work 20 or fewer hours per week, 29% work 21 to 30 hours per week and 34% work more than 30 hours per week.
- ❑ Approximately one-third (35%) of the respondents are first-generation college students, meaning, neither of their parents have any college education. One-fourth (25%) of the students have a parent who has earned a baccalaureate degree or higher.

Source: Spring 2002-2003 Survey of Current Students



Academic Advising Fosters Student Learning

Southeastern's University Planning Council meets to discuss the university's Quality Enhancement Plan, which focuses on developing and implementing enhancements to student academic advising. The plan includes a central student center, designed to provide students with academic support in a variety of areas including choosing an academic major and exploring career options.

Southeastern's Faculty & Staff

Southeastern's Faculty & Staff

Service Learning

Southeastern's emphasis on service learning gives students an expanded appreciation for their discipline of study and promotes student citizenship skills and values. One such project is the Foreign Languages and Literatures tutoring program for children of Spanish-speaking migrant workers at Independence Middle School. The weekly sessions help the children improve their English skills and gain greater self-confidence. Southeastern's students gain an opportunity to improve their Spanish-speaking skills and appreciation for the culture.



Number of University Employees by EEO Classification Fall 2004

	Full Time	Part Time	Graduate Assistants	Total Employees
Faculty	497	233	0	730
Executive/Administrative	200	4	0	204
Clerical	195	24	0	219
Professional/Non-Faculty	204	33	259	496
Skilled Craft	74	6	0	80
Service/Maintenance	111	41	0	152
Technical/Paraprofessional	46	3	0	49
Total	1,327	344	259	1,930

Source: IR Extract Files

Ethnicity and Gender of Employees by EEO Classification Fall 2004

	American Indian	Asian/Pacific Islander	Black, Non-Hispanic	Hispanic	White, Non-Hispanic	Female	Male
Faculty	2	22	27	14	665	408	322
Executive/Administrative	0	6	20	2	176	105	99
Clerical	1	1	20	0	197	199	20
Professional/Non-Faculty	0	18	55	10	413	298	198
Skilled Craft	1	0	25	0	54	4	76
Service/Maintenance	1	0	71	0	80	67	85
Technical/Paraprofessional	0	0	5	1	43	37	12
Total	5	47	223	27	1,628	1,118	812

Note: Includes Graduate Assistants

Source: IR Extract Files

Age Distribution and Average Age of Full-Time Faculty Fall 2004

	20-29	30-39	40-49	50-59	60-69	70-79	Avg Age
Arts & Sciences	6	62	81	77	23	2	46.7
Business & Technology	4	16	24	18	16	0	48.3
Education & Human Development	1	8	20	31	7	1	50.6
General Studies	0	3	4	4	0	0	45.8
Library	1	3	7	7	0	0	45.9
Nursing & Health Sciences	2	15	25	20	8	1	46.9
University	14	107	161	157	54	4	47.5

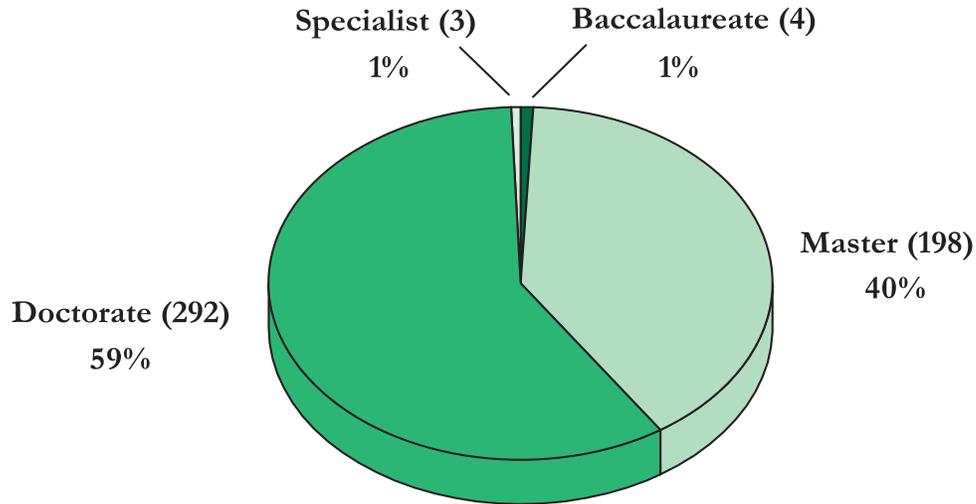
Source: IR Extract Files

Full-Time Faculty Rank and Tenure Status by College Fall 2004

	Full Professor	Associate Professor	Assistant Professor	Instructor	Tenured	Tenure Track	Non-Tenure Track	Total
Arts & Sciences	36	43	69	103	82	62	107	251
Business & Technology	17	14	21	26	28	21	29	78
Education & Human Development	7	13	37	11	22	30	16	68
General Studies	0	2	0	9	2	0	9	11
Library	0	6	11	1	7	10	1	18
Nursing & Health Sciences	6	12	19	34	23	12	36	71
University	66	90	157	184	164	135	198	497

Source: IR Extract Files

Highest Degree Earned, Full-Time Faculty Fall 2004



Source: IR Extract Files

Ethnicity and Gender of Full-Time Faculty by Department and College, Fall 2004

	American Indian	Asian, Pacific Islander	Black, Non-Hispanic	Hispanic	White, Non-Hispanic	Female	Male
Biological Sciences	0	0	1	1	28	8	22
Chemistry & Physics	0	1	1	1	23	7	19
Communication	0	0	1	1	13	10	5
English	0	0	1	2	49	33	19
Foreign Languages & Literatures	0	0	1	2	9	12	0
History & Political Science	0	1	0	1	21	9	14
Mathematics	0	4	0	1	32	16	21
Music & Dramatic Arts	0	0	0	0	23	6	17
Psychology	0	0	0	1	11	6	6
Sociology & Criminal Justice	0	0	1	1	10	3	9
Visual Arts	0	0	1	0	8	4	5
Arts & Sciences	0	6	7	11	227	114	137

Source: IR Extract Files

Ethnicity and Gender of Full-Time Faculty by Department and College, Fall 2004 (continued)

	American Indian	Asian, Pacific Islander	Black, Non-Hispanic	Hispanic	White, Non-Hispanic	Female	Male
Accounting	0	0	1	0	10	3	8
Computer Science	0	4	0	0	8	4	8
General Business	0	2	0	1	12	5	10
Industrial Technology	0	0	0	0	10	1	9
Management	0	3	0	0	16	6	13
Marketing & Finance	0	0	1	0	10	4	7
Business & Technology	0	9	2	1	66	23	55
Educational Leadership & Technology	0	0	2	1	9	6	6
Human Development	0	1	0	0	15	12	4
Teaching & Learning	0	0	1	0	39	32	8
Education & Human Development	0	1	3	1	63	50	18

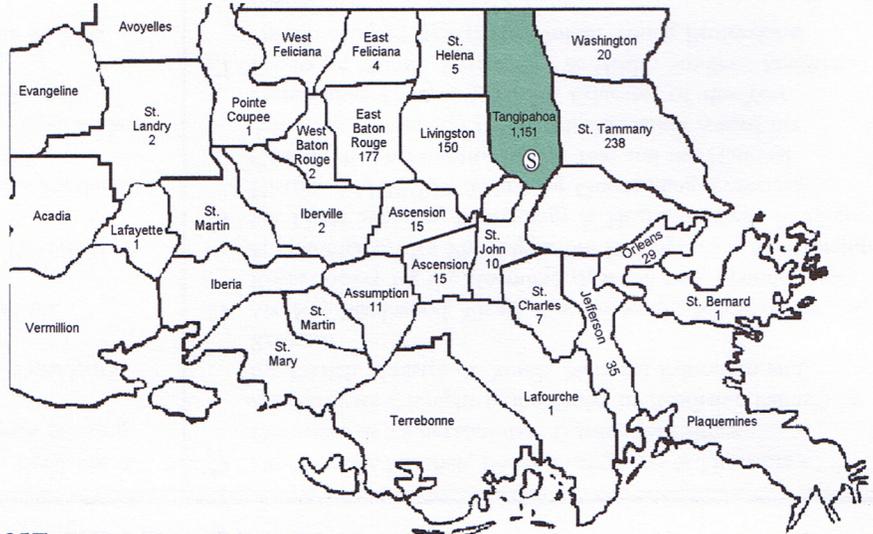
Source: IR Extract Files

Ethnicity and Gender of Full-Time Faculty by Department and College, Fall 2004 (continued)

	American Indian	Asian, Pacific Islander	Black, Non-Hispanic	Hispanic	White, Non-Hispanic	Female	Male
General Studies	0	0	0	0	11	10	1
Library	0	1	1	0	16	15	3
Communication Sciences & Disorders	0	1	0	0	5	5	1
Kinesiology & Health Studies	0	1	0	0	23	16	8
School of Nursing	0	0	3	0	38	39	2
Nursing & Health Sciences	0	2	3	0	66	60	11
University	0	19	16	13	449	272	225

Source: IR Extract Files

Faculty and Staff by Parish of Residence Fall 2004



Top 6 Parishes

Tangipahoa	1,151
St. Tammany	238
East Baton Rouge	177
Livingston	150
Jefferson	35
Orleans	29

Of the 1,930 total employees, 96.2% (1,857) have Louisiana residences.

Source: IR Extract Files

Faculty and Staff Awards 2003 - 2004

- ❑ Dr. Karen Hill, Nursing - President's Award for Excellence in Teaching and Louisiana State Nurses Association's Nursing Educator of the Year
- ❑ Dr. Andrew Traver, History & Political Science - President's Award for Excellence in Research
- ❑ Ms. Alison Pelegrin, English - President's Award for Excellence in Artistic Activity
- ❑ Dr. Linda Munchausen, Chemistry & Physics - President's Award for Excellence in Service: Faculty
- ❑ Ms. Mary Lou Coats, Development Foundation - President's Award for Excellence in Service: Unclassified Staff
- ❑ Ms. Mary Jo Johnson, Records & Registration - Honorable Mention, Charles E. Dunbar Jr. Career Service Awards Program
- ❑ Dr. Daniel McCarthy, Chemistry & Physics - One of *New Orleans City Business* "Power Generation"
- ❑ Dr. Donnie Booth, Nursing & Health Sciences - Louisiana State Nurses Association's Nursing Hall of Fame
- ❑ Mr. Steve Leon, Auxiliary Services - Distinguished Service Award by the Louisiana Association of Housing Officers
- ❑ Ms. Rosa Dunn, KSLU - Community Service Recipient of 2004 Annie Award
- ❑ Dr. Margaret Marshall, Foreign Languages & Literature - Decorated as a Chevalier dans l'Ordre des Palmes Academiques ("Knight in the Order of Academic Palms") by the French Ministry of Youth, National Education and Research
- ❑ Mr. Roy Blackwood, Visual Arts - Elected a fellow of the Royal Society for the Encouragement of Arts, Manufacturers & Commerce, also Phi Kappa Phi Distinguished Membership
- ❑ Dr. Linda Synovitz, Kinesiology & Health Studies - Southern District AAHPERD Award for Outstanding University/College Health Educator of the Year and the National American Association for Health Education Award for Outstanding University/Health Educator of the Year
- ❑ Dr. Ralph Woods, Kinesiology & Health Studies - Southern District AAHPERD Taylor Dolsan Young Professional Award
- ❑ Ms. Janet Danna, Purchasing - Member of the Year Award from the Louisiana Chapter of the National Institute of Government Purchasing
- ❑ Dr. Sara Bidner, Teaching & Learning - Louisiana Music Educators Association's Hall of Fame

Source: Office of Public Information



Going Wireless Allows Easy Internet Access

Much of Southeastern's campus is now wireless, allowing students, faculty, and staff easy Internet access without plug in cables. Designed to supplement the university's wired infrastructure, wireless capability is available in outside and inside areas across campus, including several university classroom buildings, many of the buildings located on North Campus, the Student Union, the Student Activity Center, the University Center, and the Library Cafe, as pictured here.

Southeastern's Resources

Southeastern's Resources

Teaching with Technology

The first annual Northshore Excellence in Teaching with Technology (NETT) Conference, co-sponsored by Southeastern and Delgado Community College, was held at Southeastern's St. Tammany Center in July 2004. Faculty from Southeastern and Delgado shared ideas on how to effectively incorporate technology in the classroom. Conference participants pictured here, which included area elementary and high school teachers, view a 3-D graphics presentation.



Endowed Chairs and Endowed Professorships

Fall 2004

The Ford Family Endowed Chair in Regional Studies -- *Judge Leon Ford III, Leon Ford IV, and Helen Ford Dufreche*

The Edward G. Schlieder Endowed Chair in Environmental Studies -- *The Schlieder Foundation*

The Louis Mayfield Endowed Professorship in Marketing-- *Mrs. Mildred Mayfield*

The Charles Wesley Merritt Endowed Professorship in Accounting -- *Mrs. Elsie Merritt Ebrecht*

The Woman's Hospital Endowed Professorship in the Humanities -- *Woman's Hospital*

The Fay Warren Reimers Endowed Professorship in the Humanities -- *Anonymous*

The BellSouth Endowed Teaching Professorship in Industrial Technology -- *BellSouth*

The EPIC Corporation Endowed Teaching Professorship in Nursing -- *EPIC Corporation*

The Distinguished Teaching Professorship in the Humanities -- *Multiple Donors*

The Merritt Family Endowed Professorship in Education -- *Mrs. Elsie Merritt Ebrecht*

The Edward Schlieder Endowed Professorship in Education -- *The Schlieder Foundation*

The B. C. Purcell Endowed Professorship in Kinesiology and Health Studies -- *Mrs. Leola R. Purcell*

Source: University Advancement

Endowed Chairs and Endowed Professorships Fall 2004 (continued)

The Leola R. Purcell Endowed Professorship in English -- *Mrs. Leola R. Purcell*

The Lola Sue Purcell Smith Endowed Professorship in Psychology -- *Mrs. Leola R. Purcell*

The Dr. Lucius D. McGehee Endowed Professorship in Nursing -- *The Family of Dr. Lucius D. McGehee*

The Pennington Endowed Professorship in Special Education -- *The Pennington Foundation*

The Charles Blackwell Endowed Professorship in Economics -- *WCC (Richard Hart)*

The Kenelly-Voss Endowed Professorship in Mathematics -- *Dr. and Mrs. John W. Kenelly*

The W. L. Billups Endowed Professorship in Special Education -- *Mr. Guy Billups*

The C. Howard Nichols Endowed Professorship in History and Government -- *Mr. and Mrs. Jack Gautier*

The Johnny Smith Endowed Professorship in Political Science -- *WCC (Richard Hart)*

The Louisiana Gas Endowed Professorship in Industrial Technology -- *Louisiana Gas*

The NEH-Southeastern Development Foundation Endowed Professorship in Music --
National Endowment for the Humanities and the Southeastern Development Foundation

Source: University Advancement

Endowed Chairs and Endowed Professorships Fall 2004 (continued)

The Hibernia National Bank Endowed Professorship in Education -- *Hibernia National Bank*

The Phil K. Livingston Endowed Professorship in Accounting --
Mr. and Mrs. Phil Livingston, AmSouth Bank and Sanderson Farms

The C.E. Laborde Endowed Professorship in Business -- *Mr. John Laborde and Mr. Alden JH. Laborde*

The Sarah Kay Alford Thornhill Endowed Professorship in Nursing -- *Mr. John W. Thornhill*

The Robert Maurin Endowed Professorship in Business -- *The Family of Mr. Robert A. Maurin, Jr.*

The Louisiana Contractors Educational Trust Fund Endowed Professorship in Industrial Technology --
Louisiana State Licensing Board for Contractors

The Paul B. Candies Endowed Professorship in Business -- *Mr. Paul B. Candies*

The Southeastern Alumni Association Endowed Professorship -- *The Southeastern Alumni Association*

The Joseph and Arlene Meraux Endowed Professorship in Education -- *The Joseph and Arlene Meraux Foundation*

The Nell Yarborough Sibley Endowed Professorship in Education -- *Mr. Hugh Sibley*

Source: University Advancement

Athletics at Southeastern Louisiana University

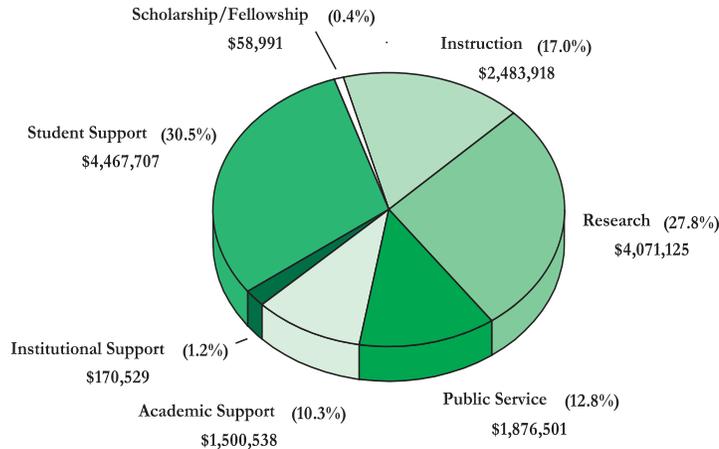
Notable Highlights 2003 - 2004

- ❑ High jumper Janice Ezeibunam became the fifth player in school history to be named Academic All-American and was one of the top high jumpers in the state of Louisiana.
- ❑ Janice Ezeibunam and tennis player Milos Vasovic received the F. L. McDonald Scholarship, awarded to the graduating seniors with the top grade point averages in the Southland Conference.
- ❑ Volleyball star Sarah Gascon led the nation in digs for the second straight season, winning nine straight Southland Conference Player of the Week awards to close out the season.
- ❑ Alexis Tramacchi (women's soccer) and Brett Bergeron (men's golf) were each named Southland Conference Student-Athlete of the Year for their respective sports.
- ❑ Nate Lofton (men's basketball) and Nakeya Downing (women's basketball) were each named Louisiana and Southland Conference Newcomer of the Year for their respective sports, while Summer Delaneuville (softball) took home state Newcomer accolades.
- ❑ Catcher Karin Smith set new single-season and career home run records for the Southeastern softball team, on the way to being named First-Team All-Southland Conference and All-Louisiana.
- ❑ Men's golf came from behind to finish third at the Southland Conference Championships. Steven Tiley was named Louisiana Golfer of the Year.
- ❑ The men's basketball team had its most successful season in quite some time, as Amir Abdur-Rahim and Nate Lofton led the Lions to a 20-9 record and a share of the Southland Conference championship. Southeastern head coach Billy Kennedy earned four Coach of the Year awards.
- ❑ Led by Southland Conference and Louisiana Player of the Year Kendra Oney, the Southeastern women's soccer team won their second straight Southland Conference championship and finished with a 15-2-4 record, the best single-season mark in school history.
- ❑ The women's tennis team advanced to the Southland Conference Tournament for the first time since 2001, while their male counterparts advanced to the semifinals of the tourney for the third time in the last four years.
- ❑ The Southeastern football team made its return to the field after an 18-year absence. Over 46,000 fans packed Strawberry Stadium during the season to cheer on Southeastern's team to a 5-7 record.

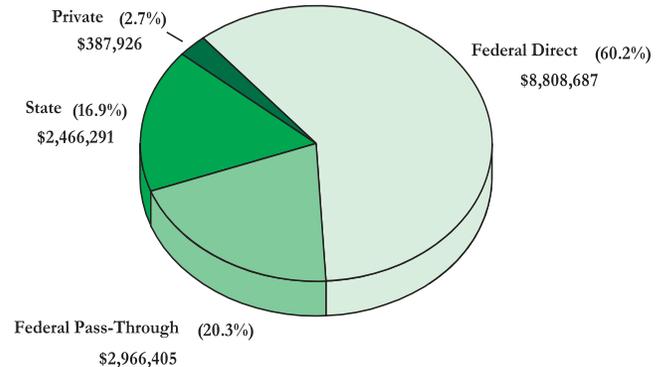
Source: Office of Sports Information

Sponsored Research and Programs: Funding Awarded Fiscal Year 2003 - 2004

\$ 14,629,309 *



By Function



By Source of Funding

* Total funding awarded to faculty/staff and received in fiscal year 2003-2004

Source: Office of Sponsored Research & Programs

Grant Highlights

Fiscal Year 2003 - 2004

June Taylor's (College of Basic Studies) program, TRIO Dissemination Partnership, was funded for \$199,924 for a second cycle. Only 17 projects in the U.S. were funded.

Drs. Kyle Piller and Volker Stiller (Biological Sciences) were awarded \$133,692 to study "Adaptive Radiation in *Chirostoma* (Atherinopsidae: Teleostomi): A Test of Morphometric Diversification and Trophic Specialization." In addition, Drs. Piller and Stiller were awarded \$112,978 to investigate "Novel Refilling of Embolized Xylem Conduits in Rice (*Oryza Sativa* L.) Varieties With Contrasting Root-Pressure Characteristics."

Dr. Wynn Gillan (Kinesiology and Health Studies) received funding for the fifth year from the Louisiana Department of Education for his "Team Nutrition Grant" of \$98,074 and \$68,807 for "HIV/AIDS Prevention Education and Title IV Safe and Drug Free Schools and Community Program."

Gary Keown and John Valentino (Visual Arts) received \$92,000 from the Louisiana Board of Regents Undergraduate Enhancement Program for "Expansion of Digital Technology Course Offerings into a Visual Arts Curriculum."

Dr. Sanichiro Yoshida (Chemistry and Physics) received \$83,268 from the National Science Foundation for his "Investigation of Suspended Optics' Motion of the LIGO Detector and Its Influence on the Detector's Performance."

Dr. Mike Jones (College of Business and Technology) received \$50,000 from the Louisiana Department of Agriculture and Forestry for "Keeping Up the Urban Forest," a study of the urban forest in small communities. This project is in collaboration with Dr. Bonnie Lewis of the Florida Parishes Social Science Research Center.

Dr. Cathie Koss (Teaching and Learning) received \$31,322 from the Board of Regents for "Certification Outreach to Uncertified Rural Special Educators," a collaborative Distance Education Initiative with Northwestern State University of Louisiana.

Source: Office of Sponsored Research & Programs

Continuing Education

2003 - 2004

The Division of Continuing Education and Special Activities' main functions are the coordination of all non-credit and special activities, both on and off-campus, and the coordination of off-campus credit courses and telecourses. Continuing Education strives to meet the needs of the non-traditional student as well as the needs of business, industry, government, and the public sector. The division offers a variety of camps during the summer, and is also responsible for reserving Southeastern's facilities to off-campus groups.

Accomplishments of Continuing Education during the 2003-2004 academic year include:

- 5,968 students enrolled in academic courses at fifteen off-campus sites
- 10,016 students enrolled in electronically delivered courses
- 594 students enrolled in non-credit courses resulting in 55.6 CEU's awarded
- 3,805 students participated in Summer Camp Programs
- 30 off-campus groups reserved Southeastern's facilities, attracting over 20,000 visitors to the campus
- 160,230 individuals attended events at the University Center (not including Continuing Education classes and academic classes)
- 357 workers attended Incumbent Worker Training Program

Source: Division of Continuing Education and Special Activities

Technology Resources

2003 - 2004

Central Computer Equipment: Southeastern's hardware configuration consists of three IBM RS 6000 machines, with an IBM S80 and 12 processors serving as the main database server for the system. Equipped with state-of-the-art copper-based technology and a new version of AIX, IBM's version of the UNIX operating system, this RS/6000 Model S80 is a 64-bit system that takes full advantage of its current design. The S80's increase performance and capacity, giving a significant boost to the complete range of mission-critical PeopleSoft applications important to Southeastern. Combined with the S80's are two additional machines, IBM H70's with 4 processors each, representing a large portion of the infrastructure upgrade Southeastern has undertaken in an effort to reach its strategic goal to possess a state-of-the-art technology infrastructure. An IBM model P650 with six processors supports the latest release of our PeopleSoft system. In the event of a disaster that incapacitates the data center in McClimans Hall, core administrative and academic applications can quickly be moved to back up systems at our Business Continuity Center. The detailed Business Continuity Plan would be activated and the University could continue day-to-day computing operations.

Computer Labs: Southeastern now has sixty-two state-of-the-art computer labs available to train, assist and serve all Southeastern students with technology in a positive environment, thus providing a value-added component to enhance their academic achievements and workforce preparation. The equipment in these labs range from multi-media super PCs, zip drives, printers, scanners, Read Only and Read/Write CD ROMs, LCD panels and Macs. Open labs, available to all students and majors, are available in Fayard Hall and North Campus Basic Studies Building. Southeastern has a total of 1,499 computers available for student use. Of these, 94 are in open labs, 72 in service labs, 470 in restricted labs, 116 in computer classrooms, 662 in closed labs, and 85 are in the Sims Memorial Library.

Netstorage: Netstorage is a new service available to students, faculty, and staff. It provides disk storage that is accessible from home, office, or anywhere using the Internet.

Source: Office of Technology

Technology Resources 2003 - 2004 (continued)

Electronic Classrooms and E-Campus: A number of classrooms on and off-campus have been equipped to handle e-learning activities, allowing faculty in many departments the use of computers and related peripherals to aid students in the learning process. As a member of the Board of Regents audiovisual network for research, Southeastern utilizes one on-campus compressed video classroom to connect to other BoR universities and to remote Southeastern campuses in Covington and Baton Rouge. Other classrooms are being developed to connect Southeastern to locations in surrounding parishes. Further expanding the list of e-learning activities is the number of online classes offered, such as Algebra, English, Introduction to Sociology or Music, Computer Literacy, Elementary Statistics, Telecommunications, and graduate courses in education and business, among others. In the Spring 2004 semester, 3,536 students enrolled in 176 Internet courses.

Wireless Network: During the Summer of 2004, access points and antennas that connect to the university's network were installed on buildings. By the start of the Fall 2004 semester, much of the Southeastern's campus was wireless, allowing easy Internet access for university students, faculty and staff. The new wireless network is designed to supplement the university's wired infrastructure, with the initial focus on installing wireless capability in "hot spots" areas where people generally congregate in about 20 campus buildings and several outdoor hotspots.

Student Technology Fee Resources: Thanks to the Student Technology Fee, new computers and computer labs, staffed with student workers to provide assistance with technology, are available for students in numerous locations across campus. The fee also has enabled Southeastern to employ 110 Student/Graduate Technology Assistants during the Fall semester and again in the Spring semester, with 75 Student/Graduate Technology Assistants employed during the Summer semester. Another added plus of the Student Technology Fee are digital cameras, laptops, projection equipment, zip drives, and Digital media packs which include mini DVD camcorders, available for students to checkout.

Source: Office of Technology

Technology Resources 2003 - 2004 (continued)

Linus A. Sims Memorial Library: Sims Library utilizes a variety of technologies, including a 24/7 virtual reference service, to deliver resources and services to the students and faculty of Southeastern. The Library's online catalog, electronic indexes, full-text databases, and an electronic reserves system are made available on 120 computers throughout the building. Internet access, with free printing, and wireless technology are also offered. Many of the Library's operations are handled through the statewide automated library system, Sirsi UnicornLink, operated by the LOUIS office at Louisiana State University. Interlibrary Loan transactions are facilitated through use of ILLiad, an electronic Interlibrary Loan system, and through use of Ariel software designed to facilitate timely delivery of articles. The Library also subsidizes article delivery services for faculty and graduate students through Ingenta, a database which offers citations from 20,000 multi-disciplinary scholarly journals, in addition to electronic alerting and table of contents services. Within the Library, a computer lab, partially funded by the Student Technology Fee, provides access to a variety of application software packages. A computer with adaptive equipment and software, (including JAWS, Naturally Speaking, ZoomText, and OpenBook), is available in the Media Department. Two laboratory classrooms allow hands-on learning for students enrolled in the Library's credit course teaching information literacy skills and for course-specific bibliographic instruction classes. An additional classroom for non-credit instructional sessions utilizes a wireless laptop system to allow hands-on experience. The Library's webpage provides links to the myriad of resources and services, with online forms available for a variety of service requests.

Center for Faculty Excellence: The Center for Faculty Excellence helps faculty assess and incorporate technology in their teaching through workshops, seminars, and individualized training. The Center offers software support ranging from basic office applications to graphics and video editing programs, as well as a variety of equipment including scanners, color printers, and digital cameras. The knowledge and skills faculty gain through the Center are transformed into tools and strategies that enhance both traditional and distance learning environments.

Source: Sims Memorial Library and Center for Faculty Excellence

Library Resources 2003 - 2004

Library Holdings

Bound volumes	382,877
Serial subscriptions	2,468
Government documents	220,926
Microform units	796,528
Audiovisual materials	50,790
E-books	38,829

Human Resources

Faculty	19
Classified Staff	22
Graduate Assistants	9

Circulation

Books	43,866
Reserve	33,184

Interlibrary Loan

Borrowed	4,670
Loaned	6,426

Information Services to Groups

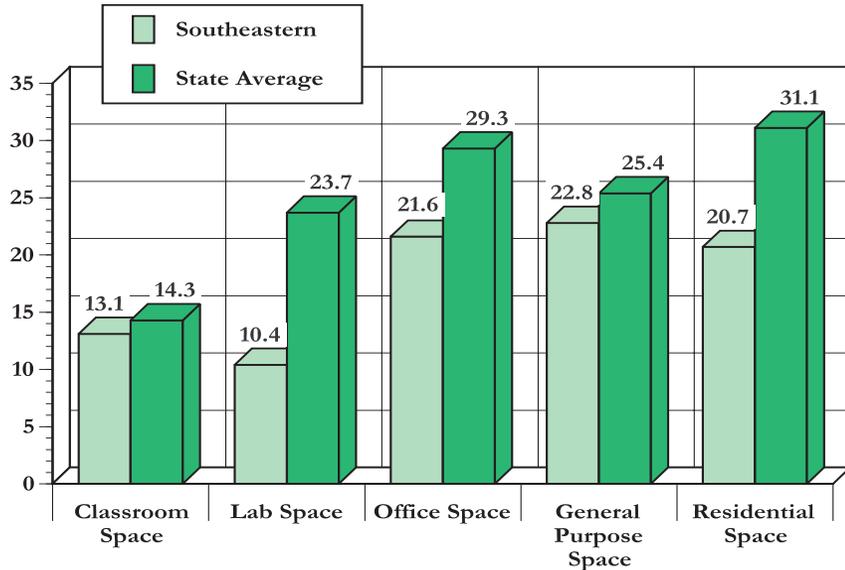
Number of presentations	259
Total attendance	6,003

Library Services, Fall 2003

Typical Week	
Hours open	87
Gate count	11,780
Reference transactions	1,513

Source: Sims Memorial Library

Space Utilization 2003 - 2004



Assignable Square Footage per Full-Time Equivalent Student

**Total Number of Acres
Owned by Southeastern = 1,141**

**Total Number of Buildings
(all types) = 88**

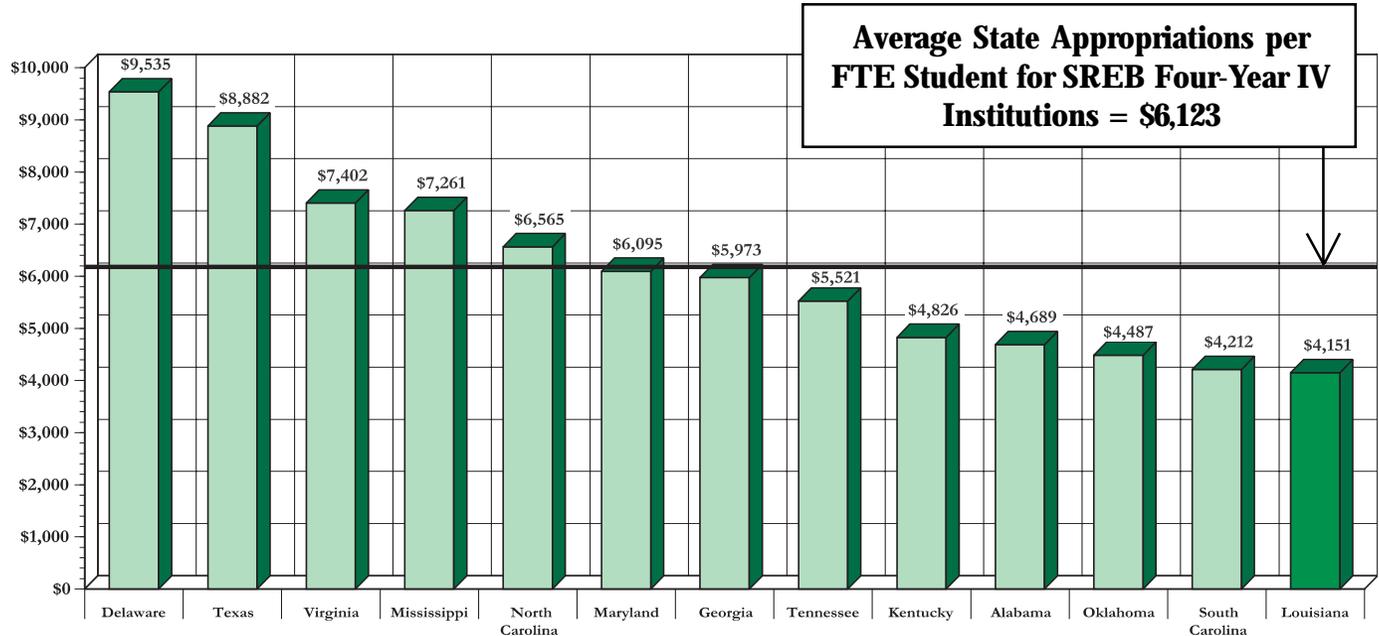
**Total Gross Square Footage =
2,516,367**

**Total Assignable Square Footage =
1,641,310**

**Assignable Square Footage/FTE
Southeastern = 125.0
State Average = 180.0**

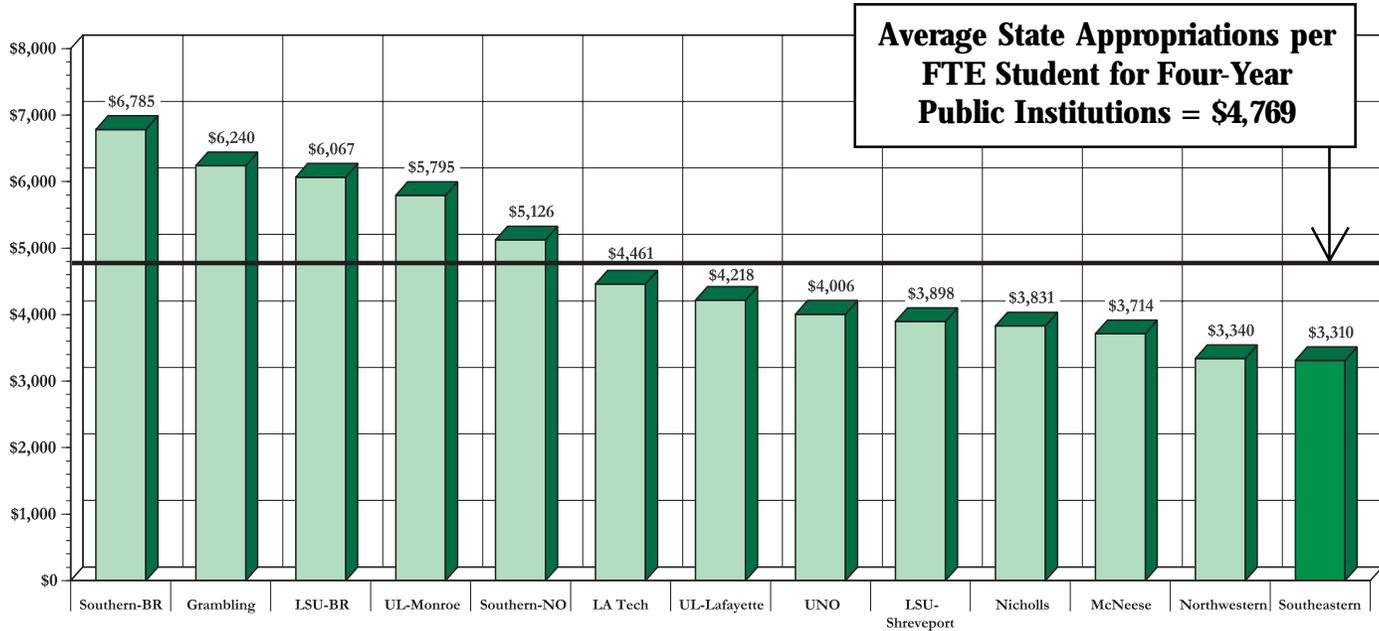
Source: Space Utilization Report, Board of Regents

State Appropriations per Full-Time Equivalent Student, SREB States, Fiscal Year 2002 - 2003



Source: IPEDS Peer Analysis System

State Appropriations per Full-Time Equivalent Student for Louisiana Public Universities, Fiscal Year 2002 - 2003



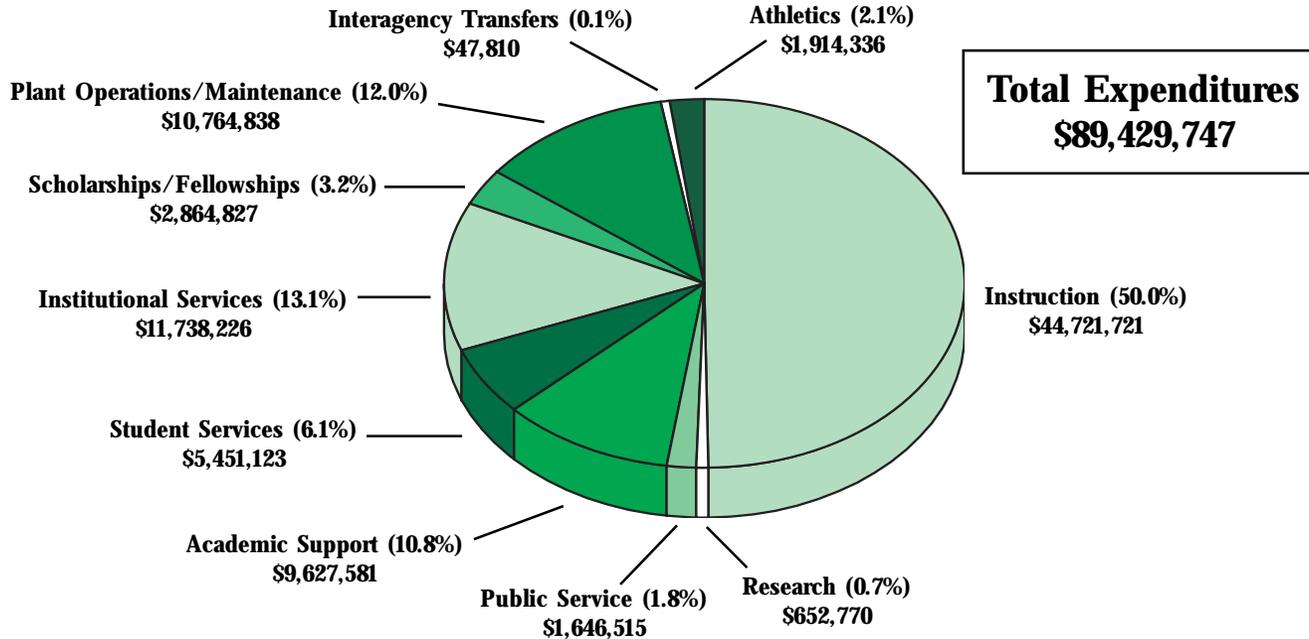
Source: IPEDS Peer Analysis System

University Revenues and Expenditures

	Actual 2002-2003	Budgeted 2003-2004	Requested 2004-2005
Revenues by Source			
Total State Funds	\$43,592,407	\$44,572,142	\$46,375,891
Federal Funds	\$622,612	\$0	\$0
Self-Generated Funds	\$33,702,768	\$40,604,423	\$43,053,856
Interagency Transfers	\$0	\$297,687	\$0
Total Revenues	\$77,917,787	\$85,474,252	\$89,429,747
Expenditures by Function			
Instruction	\$39,307,611	\$42,406,216	\$44,721,721
Research	\$631,649	\$638,853	\$652,770
Public Service	\$1,336,633	\$1,635,596	\$1,646,515
Academic Support	\$8,132,396	\$8,836,879	\$9,627,581
Student Services	\$4,869,593	\$5,430,331	\$5,451,123
Institutional Services	\$10,144,414	\$11,370,365	\$11,738,226
Scholarships/Fellowships	\$2,127,875	\$2,282,823	\$2,864,827
Plant Operations/Maintenance	\$9,365,373	\$10,805,360	\$10,764,838
Interagency Transfers	\$42,820	\$45,751	\$47,810
Athletics	\$1,896,150	\$2,022,078	\$1,914,336
Other Revenues/Expenditures	\$63,273	\$0	\$0
Total Expenditures	\$77,917,787	\$85,474,252	\$89,429,747

Source: Southeastern 2004-2005 Budget Request

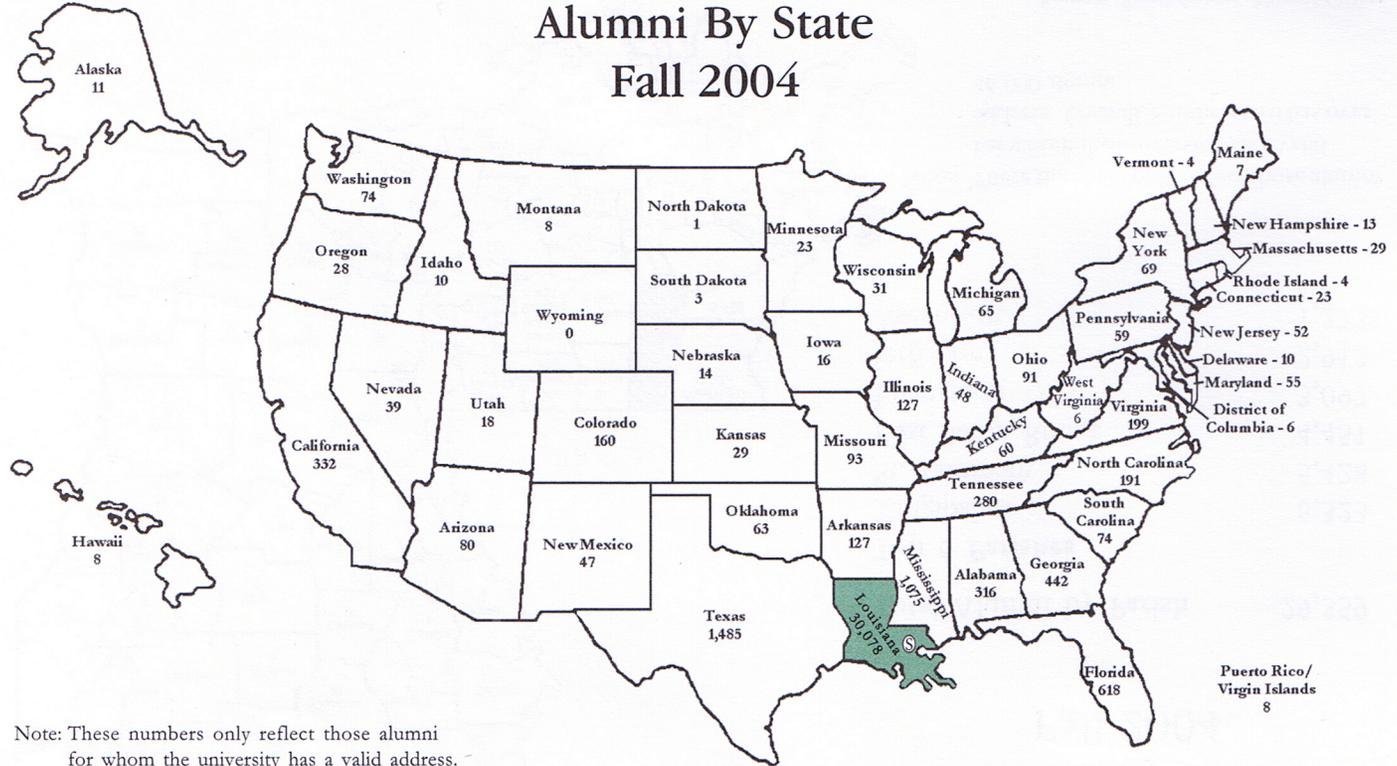
University Expenditures (Requested) by Function Fiscal Year 2004 - 2005



Source: Southeastern 2004-2005 Budget Request

Alumni By State

Fall 2004

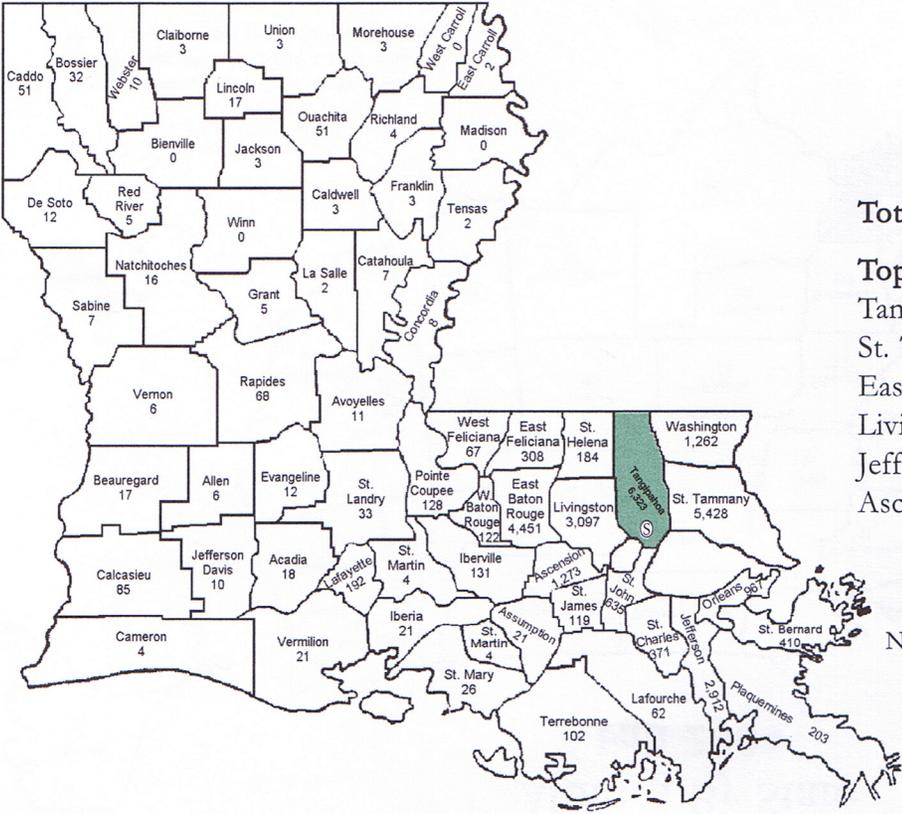


Note: These numbers only reflect those alumni for whom the university has a valid address. Overall, Southeastern has over 46,000 alumni.

Source: Southeastern Alumni Office

Alumni by Parish

Fall 2004



Total Alumni by Parish	29,359
Top 6 Parishes	
Tangipahoa	6,323
St. Tammany	5,428
East Baton Rouge	4,451
Livingston	3,097
Jefferson	2,912
Ascension	1,273

Note: These numbers only reflect those alumni for whom the university has a valid address. Overall, Southeastern has over 46,000 alumni.

Source: Southeastern Alumni Office



SOUTHEASTERN
LOUISIANA UNIVERSITY

Office of Institutional Research and Assessment

www.selu.edu/ir