

# Grant Highlights

## Fiscal Year 2004 - 2005

Veda Abene and Dr. Gerald Guidroz (Continuing Education) received \$1,401,813 from the Louisiana Department of Labor for their grant “Incumbent Worker Training - Neill Corporation.”

Dr. John O’Reilly (Biological Sciences) received a National Institutes of Health grant for \$179,092 to study the “Role of Segment 6 in Heart Na Channel Slow Inactivation.”

Dr. David Hanson, (English) was the only faculty from the University of Louisiana System to receive a \$45,625 ATLAS grant for “Early Ruskin Manuscripts, 1826-1842.” The Award to Louisianan Artists and Scholars is a new Board of Regents program providing support for major scholarly and artistic productions with potential to have a broad impact on a regional or national level.

Drs. Jeffrey Temple and Michael Doughty (Chemistry and Physics) will study “West Nile Virus Replication: RNA Polymerase Cloning, Mechanism and Inhibition” with an \$89,408 research grant from the Board of Regents.

Drs. Bobbye Davis, Mike Asoodeh, Rakesh Duggal, Andre Honoree, and Rick Simpson (College of Business and Technology) were awarded \$56,571 from the Board of Regents Enhancement Program for “Enhancing Communication and Technology Skills Through the Use of Wireless Tablet Computers and Presentation Devices.”

Dr. Martha Thornhill (Teaching & Learning) received \$75,027 for her project “Literacy & Learning: Reading in the Middle School Content Areas.” This Board of Regents Education Enhancement Program will partner with LPB, Region II, and LEAs to explore instructional strategies delivered through technologies such as distance learning and streaming video.

Dr. Donnie Booth (College of Nursing and Health Sciences) obtained \$34,000 from the Louisiana Rural Health Access Program for Better Health for the Delta Program. The program focuses on community health network implementation.

Dr. Frances Wood (General Studies) was granted \$61,013 through the Board of Regents SELECT Program for “Electronically Addressing Career Life Plans of High School Students” to train high school faculty to effectively utilize technology for electronic delivery of career modules to students.

Source: Office of Sponsored Research & Programs