

leadership achievement expertise success
students connections wisdom study
we are scholarship
culture knowledge intellect
research faculty funding creativity

Message from the President

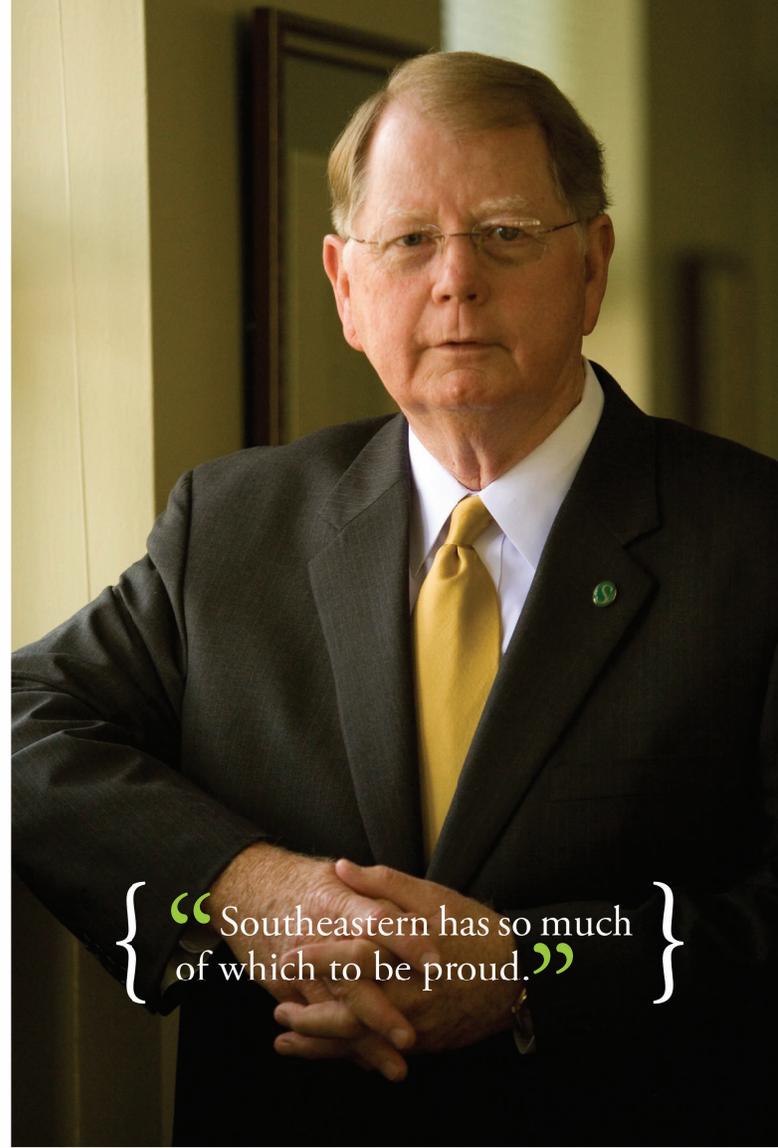
Southeastern continues to exceed expectations. Now as the third-largest university in the state, we have successfully maintained our student-friendly appeal and smaller class sizes.

Our decision to move to admissions standards in the Fall of 2000 has paid dividends in our ability to recruit better prepared students. ACT scores of incoming freshmen have seen a steady upward trend. Our total number of students with ACT scores of 24 or greater has ballooned. At the same time, the number of students who qualify for TOPs has grown by 116 percent over the past eight years. With an emphasis on student success and timely graduation, we have instituted a groundbreaking series of progression scholarships, which will reward students who meet certain benchmarks during their first four years of study.

Increased state funding has made the addition of faculty, staff and resources possible. This will enhance the programs and services that will lead to even greater success in the future. The addition of degree programs and centers of excellence, the construction of new classrooms, laboratories and facilities and the expansion of outreach efforts at the local, regional, national and international levels will all play a part.

Southeastern has so much of which to be proud. That pride will only grow as Southeastern reaches great new heights in the future.

Randy Moffett
President



“Southeastern has so much of which to be proud.”



SOUTHEASTERN

L O U I S I A N A U N I V E R S I T Y

Office of
Institutional Research
& Assessment Profile 2007

Southeastern Louisiana University
Office of

**Institutional Research
& Assessment**

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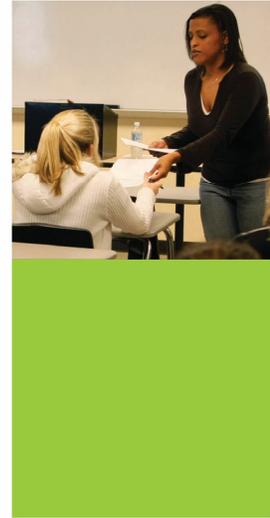
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Introduction to Scholarship:
Southeastern 101

Southeastern

Introduction to Scholarship: Southeastern 101



With an eye toward developing an early interest in successful scholarship, the Center for Student Excellence (CSE) developed Southeastern 101, a required freshmen success course designed to give new students a head start in academic excellence.

Southeastern 101 provides tools that address the rigors of academic life on the university level. Topics include the purpose and value of higher education; the expectations and responsibilities of a college student; the development of college-level learning strategies including study skills, critical analysis, and test preparation; choosing the appropriate major and developing degree/career goals; and self-management during the college years.

Introducing the keys to successful scholarship early in the students' careers helps ensure the skills and knowledge gained in Southeastern 101 can be applied throughout their college careers.

Governing Boards 2007 Members

Louisiana Board of Regents

Dr. E. Joseph Savoie, Commissioner of Higher Education

Mr. Pat Strong, Chairman - District 3	Franklin
Mr. Scott Brame, Vice Chair - District 5	Alexandria
Mr. Artis Terrell Jr., Secretary - District 4	Shreveport
Mr. Robert J. Bruno - District 2	Covington
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Mr. Maurice C. Durbin - District 6	Denham Springs
Ms. Donna Guinn Klein - District 1	New Orleans
Dr. Ingrid Labat - District 1	New Orleans
Mr. Robert Levy - District 5	Ruston
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Mr. Victor T. Stelly - District 7	Lake Charles
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University of Louisiana System Board of Supervisors

Dr. Sally Clausen, President

Mr. Jimmy Long Sr., Chair - District 4	Natchitoches
Mrs. Elsie Burkhalter, Vice Chair - District 1	Slidell
Mr. Michael Woods, Parliamentarian - District 4	Shreveport
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Dr. Eunice Smith - District 2	New Orleans
Ms. Olinda Richard, Student Member	Thibodaux

Dr. Randy Moffett	President
Dr. John Crain	Provost and Vice President for Academic Affairs
Dr. Marvin Yates	Vice President for Student Affairs
Dr. Joseph Miller	Vice President for University Advancement
Stephen Smith	Vice President for Administration and Finance

Mission, Core Values, and Strategic Priorities

Mission Statement

The mission of Southeastern Louisiana University is to lead the educational, economic and cultural development of southeast Louisiana.

Core Values

Excellence, Scholarship, Integrity, Diversity, Service, Caring

Strategic Priorities

- To provide competitive educational opportunities that attract diverse well-prepared students who progress and graduate
- To provide relevant curricula and an intellectually stimulating environment
- To facilitate lifelong learning that meets the ever-changing educational and cultural needs of our community
- To recruit, retain, develop, and engage a diverse and well-qualified faculty and staff
- To increase, diversify, and manage funding effectively
- To promote the University's excellence clearly and accurately
- To enhance and effectively utilize a progressive technological infrastructure

Accreditation

Southeastern is accredited by the **Commission on Colleges of the Southern Association of Colleges and Schools** to award Associate, Baccalaureate, Master's, and Doctoral degrees.

In addition, Southeastern programs are accredited by the following bodies:

- » **Accreditation Board for Engineering and Technology** (B.S. in Computer Science)
- » **American Association of Family and Consumer Science** (B.S. in Family & Consumer Science)
- » **American Chemical Society** (B.S. in Chemistry)
- » **Council on Academic Accreditation in Audiology and Speech-Language Pathology** (M.S. in Communication Sciences & Disorders)
- » **Association to Advance Collegiate Schools of Business** (B.S. in Accounting, B.A. in General Business, B.S. in Finance, B.A. in Marketing, B.A. in Management, M.B.A.)
- » **Commission on Accreditation of Athletic Training Education** (B.S. in Athletic Training)
- » **Commission on Collegiate Nursing Education** (B.S. in Nursing)
- » **Council for Accreditation of Counseling and Related Educational Programs** (M.Ed. in Counselor Education)
- » **Council on Social Work Education** (B.A. in Social Work)
- » **National Association of Industrial Technology** (A.A.S. and B.S. in Industrial Technology)
- » **National Association of Schools of Music** (B.M. and M.Mus. in Music, B.M.Ed. in Music Education)
- » **National Council for Accreditation of Teacher Education** (Ed.D. in Educational Leadership; M.Ed. in Curriculum & Instruction; M.Ed. in Technology Leadership; M.Ed. in Educational Leadership; M.Ed. in Counselor Education; M.Ed. and B.A. in Special Education; B.S. in Elementary Education; B.A. in Art Education; B.A. in English Education; B.S. in Mathematics Education; B.M.Ed. in Music Education; B.S. in Science Education; B.A. in Social Studies Education; B.A. in French Education; B.A. in Spanish Education; B.S. in Speech Education; B.S. in Family & Consumer Science Education; B.S. in Health & Physical Education; B.S. in Computer Science Education)
- » **National League for Nursing Accrediting Commission** (B.S. and M.S.N. in Nursing)

Southeastern Quick Facts

Fall 2007

Enrollment

Headcount		14,757
FTE		15,914
Freshman	32.6%	4,808
Sophomore	17.5%	2,578
Junior	15.8%	2,328
Senior	24.0%	3,539
Undergraduate	89.8%	13,253
Graduate	10.2%	1,504
Female	63.6%	9,387
Male	36.4%	5,370
Full-time	77.7%	11,462
Part-time	22.3%	3,295
Asian	1.1%	167
American Indian	0.4%	62
Black	17.0%	2,515
Hispanic	2.1%	310
White	77.0%	11,368
Not Reported	2.3%	335

In-State	95.9%	14,153
Out-of-State	2.8%	412
International	1.3%	188

Class Location

On-Campus	59.3%	8,756
Off-Campus	7.1%	1,053
On- & Off-Campus	33.5%	4,948

Living Arrangements

On-Campus	14.7%	2,162
Off-Campus	85.3%	12,595

Students Age

Average undergraduate age	22.1
Average graduate age	33.6

ACT Score of Freshmen Cohort

Average Composite Score	21.2
Average Mathematics Score	20.3
Average English Score	22.0

Employees

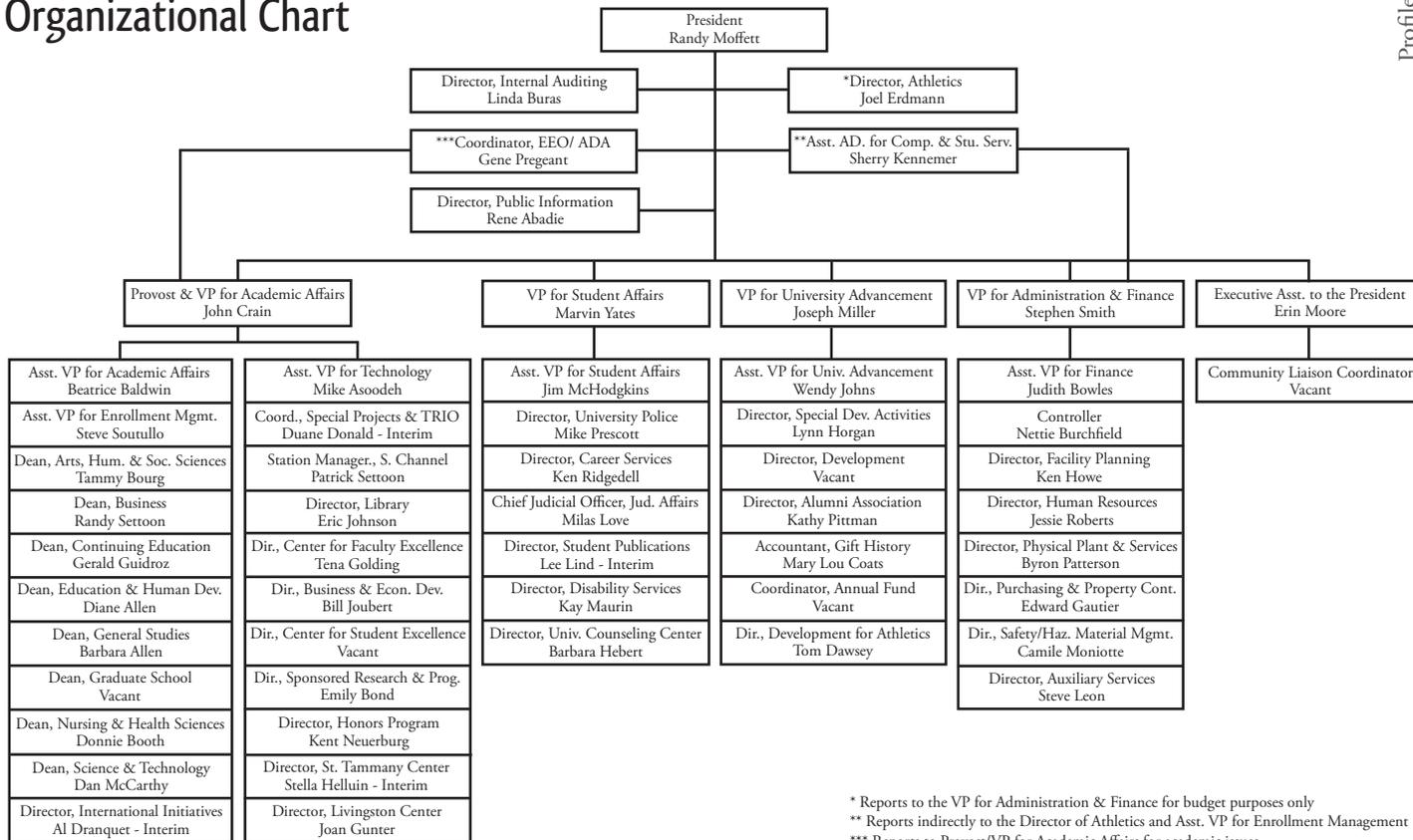
Faculty	698
Staff	961
Graduate Assistant	232
Total	1,891

Faculty

Full-time	77.7%	542
Part-time	22.3%	156
Female	57.0%	398
Male	43.0%	300
Asian	4.6%	32
American Indian	0.4%	3
Black	4.7%	33
Hispanic	2.4%	17
White	87.8%	613

Total sponsored research and programs funding awarded to faculty/staff and received in fiscal year 2006-2007: \$14,704,478

Organizational Chart



* Reports to the VP for Administration & Finance for budget purposes only
 ** Reports indirectly to the Director of Athletics and Asst. VP for Enrollment Management
 *** Reports to Provost/VP for Academic Affairs for academic issues

Points of Excellence

2006 - 2007

- » For the second consecutive year, the **Southeastern Channel** won an Emmy - for a promotional spot for its award winning program about the history of the Florida parishes, *The Florida Parish Chronicles*.
- » For the fifth consecutive year, Southeastern's yearbook, *Le Souvenir*, was recognized with a first-place award from the American Scholastic Press Association in New York.
- » Southeastern Laboratory School art teacher, **Ms. Denise Tullier-Holly**, was named the 2007 National Elementary Art Educator of the Year by the National Art Education Association.
- » Theater instructor **James Winter's** original full-length play, *Dead Flowers*, was selected to be turned into a film by the independent film company, Ghost Rider Pictures.
- » Management professor **Dr. David Wyld** received the national "Rising Star Award," presented by e-Gov Institute and Federal Computer Week, as an up and coming leader in the government information technology community. The award recognized his work in RFID (Radio Frequency Identification) technology.
- » Southeastern wetlands expert **Dr. Paul Keddy** was selected from researchers across the country to receive the 2007 National Wetlands Award for Science Research co-presented by the Environmental Law Institute. The prize was awarded at a national ceremony at the U.S. Environmental Protection Agency's headquarters in Washington, D.C.
- » *The Manchac Swamp: Man-made Disaster in Search of Resolution*, a film produced by **Southeastern's Center for Southeast Louisiana Studies**, was selected to appear in the New York International Film Festival. The film details the historical degradation of the Manchac Swamp ecosystem.
- » Southeastern's student newspaper, *the Lion's Roar*, received four awards at the annual Louisiana Press Association 2006 meeting. The paper received a first place award in the "Advertising Idea or Promotion" category, a second place in the advertising "Black and White Over ½ Page" category, a third place in the "Best General News Photo or Feature Photo" category, and an honorable mention in the "General Excellence" category.

Source: Office of Public Information

Points of Excellence

2006 - 2007 (continued)

- » **The Southeastern Chapter of Gamma Beta Phi** hosted the 2006 Louisiana State Conference on campus. Southeastern was also the only chapter in the state to receive the Distinguished Chapter Award, which is the highest award given by the national organization to a local chapter.
- » **Southeastern's Epsilon Phi Chapter of Delta Tau Delta International Fraternity** earned top honors at the Southern Division Leadership Conference held in Atlanta. Epsilon Phi was one of two chapters in the Southern Division to receive the Chapter of Excellence award for their outstanding commitment to excellence in both internal and external operations of the chapter.
- » **Southeastern and the U.S. Hispanic Chamber of Commerce (USHCC) Foundation** signed an agreement designed to foster the development of programs and initiatives to aid the region's growing Hispanic business community. It is the first such agreement between a Louisiana university and the USHCC. A key focus of the program is the creation of the Latino Virtual National Business and Training Institute. The institute will develop electronic learning tools and other business-related training resources that will be offered to chambers of commerce and other organizations throughout the nation.
- » Southeastern Biologist **Dr. Brian Crother** was elected president-elect of the Society for the Study of Amphibians and Reptiles, an international scientific society.
- » Two Southeastern professors, **Dr. Frederick Dembowski** in the College of Education and Human Development, and **Dr. Robert Kramer** in the College of Nursing and Health Sciences, were appointed to editorial positions with national publications. Dembowski is serving as managing editor of *NCPEA Connexions* and Kramer was appointed associate editor of the journal *Metabolism*.
- » **Dr. Aristides R. Baraya**, director of the College of Business Latin American Business Initiative, was nominated to participate in the National Hispanic Leadership Summit for the second consecutive year. He was one of only 350 individuals in the nation nominated by U.S. senators to participate in the conference.
- » Mathematics professor **Dr. Zach Teitler** was selected as a participant in the prestigious national program, Project NExT (New Experiences in Teaching), which drew new or recent doctoral degree recipients interested in improving the teaching and learning methods of undergraduate mathematics students.

Source: Office of Public Information

A Brief History of Southeastern Louisiana University

Southeastern Louisiana University began as a grass roots movement by the people of Hammond and the surrounding area who recognized the need for an institution of higher education in order to further the educational, economic, and cultural development of southeast Louisiana. What began as a junior college supported by local taxes has developed into a major university as Southeastern has grown to meet the evolving needs of southeast Louisiana and the Florida parishes.

On July 7, 1925, the voters overwhelmingly approved a bond issue that created Hammond Junior College. Operated under the auspices of the Tangipahoa Parish School Board, President Linus A. Sims opened the doors on September 14, 1925 with a faculty of three women, two men, and forty students. The two-year coeducational institution offered basic undergraduate work in arts and sciences that culminated in a teaching certificate.

Rapidly increasing enrollments quickly forced the college out of its two rooms in Hammond High School. In 1927, voters supported the purchase of the Hunter Leake estate on Hammond's north end. In 1928 Hammond Junior College became Southeastern Louisiana College, formally adopted into the state educational system under the control of the State Board of Education.

In 1937, the State Board of Education authorized curricula for four-year programs in liberal arts, teacher education, business administration, music, social sciences, and physical education. The first baccalaureate degrees were conferred in May 1939.

Voter approval of Act No. 388 in 1938, an amendment to the 1920 Louisiana Constitution, granted Southeastern Louisiana College the same legal status as other four-year colleges. The amendment did not, however, require the state to fund Southeastern at the level of other institutions of higher education, despite strong local support.

On March 3, 1946, Southeastern was formally approved and accepted into full membership in the Southern Association of Colleges and Schools (SACS), as a four-year degree-granting institution.

In 1960, the State Board authorized Southeastern to offer master's degrees through the newly-formed Division of Graduate Studies. Southeastern began awarding the Education Specialist degree in 1967.

Governor John J. McKeithen on June 16, 1970 signed into law the legislative act turning Southeastern Louisiana College into Southeastern Louisiana University.

A Brief History of Southeastern Louisiana University (continued)

In October of 1986, a group of faculty members launched Fanfare, a festival celebrating the arts, humanities, and sciences. Since then, Fanfare has become an acclaimed month-long event, drawing nationally and internationally recognized artists and providing recognition for those closer to home. In addition to providing entertainment for the North Shore, Fanfare has an educational outreach program that works closely with local schools. In October 2005, Fanfare proudly celebrated its 20th Anniversary.

Southeastern's enrollment, continually increasing since its inception, reached an important milestone in 1997, registering over fifteen thousand students for the Fall semester. Since 1925 Southeastern has conferred over fifty thousand degrees.

As Southeastern celebrated its 75th anniversary in 2000, the Fall semester marked an exciting change as Southeastern implemented screened admissions standards for the first time. These standards were strengthened in 2003 and again in 2005.

In May 2001, Southeastern received full approval from the Board of Regents for its first new graduate degree program in more than a decade, a MS in Integrated Science and Technology. Since then, Southeastern has received approval for seven additional programs: MA in Organizational Communications, MS in Applied Sociology,

BS in Athletic Training, BS in Health Education & Promotion, BS in Health Studies, BS in Occupational Health, Safety, & Environment, and Master of Arts in Teaching.

In Fall 2005, Southeastern implemented the Board of Regents Master Plan admissions criterion and then six days into the semester, Hurricane Katrina hit southeast Louisiana. While Southeastern suffered no major structural damages, many students, faculty, and staff were impacted. Also, Southeastern was able to play an instrumental role in the relief effort by providing housing for the National Guard, disaster relief teams from across the country, and utility workers.

In Fall 2006, Southeastern enrolled its very first doctoral students. Ten students began in the Ed.D. in Educational Leadership that Southeastern offers in conjunction with the University of Louisiana – Lafayette. That fall also marked the opening of the Center for Student Excellence, a center to help provide students the resources they need to get the most from their education and graduate in a timely manner. The center was the result of many years of work by a large segment of the Southeastern community.



Dedication to Scholarship:
Progression Scholarships

Students

Students

Dedication to Scholarship: Progression Scholarships



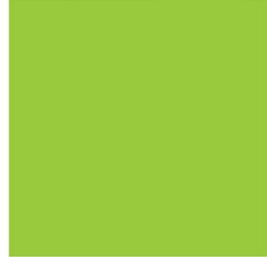
Southeastern continues to demonstrate its commitment to student success through its new “Progression Scholarships” program. These unique scholarships were created to encourage new students to continue to make steady progress toward completing their degrees on time. The beginning freshmen from the Summer and Fall 2007 semesters will be the first cohort eligible to receive this award. “Our degrees are four year programs,” said President Randy

Moffett. “We are encouraging students to place a priority on enrolling in the right classes, successfully completing those classes, and moving toward their degree in the four-year time frame.”

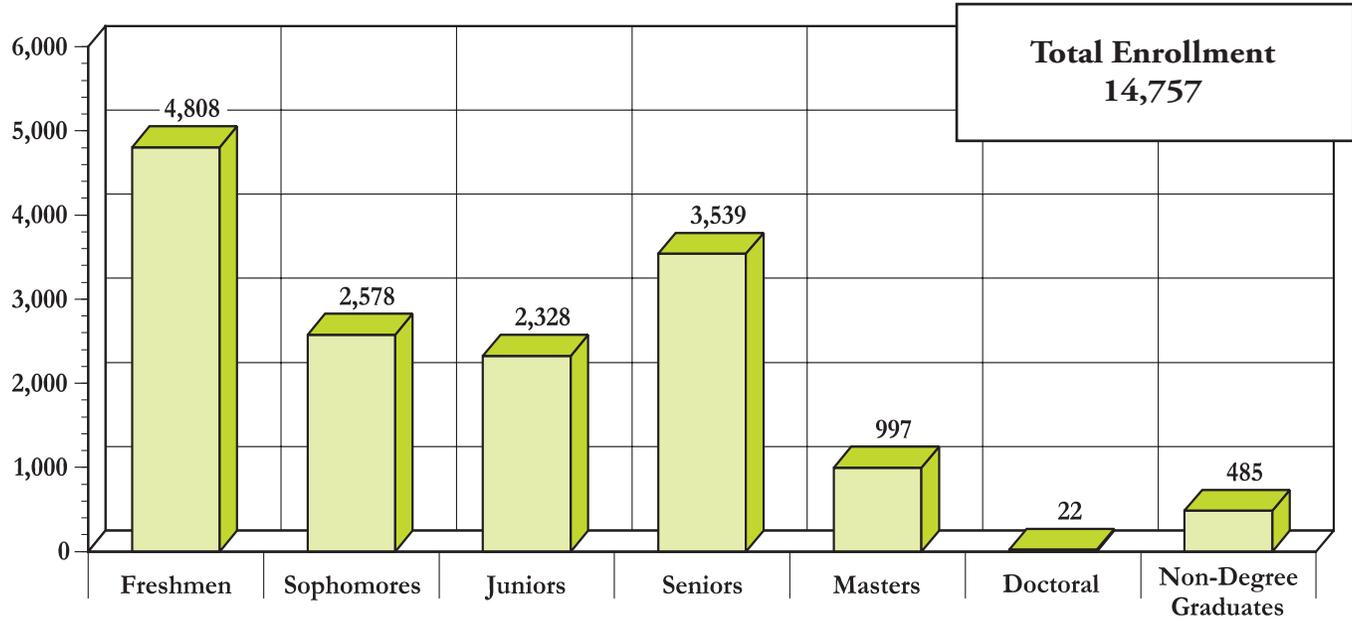
Beginning in the Fall of 2008, the Progression Scholarships will automatically provide qualified students with a percentage of their tuition and fees if they complete 25% of their degree in the first year, 50% in the

second year, and 75% in the third year. Students who meet their academic timelines could receive as much as \$2,880 of financial assistance by the time they graduate.

“As far as we know, Southeastern is the only university in Louisiana offering such a scholarship initiative,” said Moffett. “We are committed to helping our students succeed.”

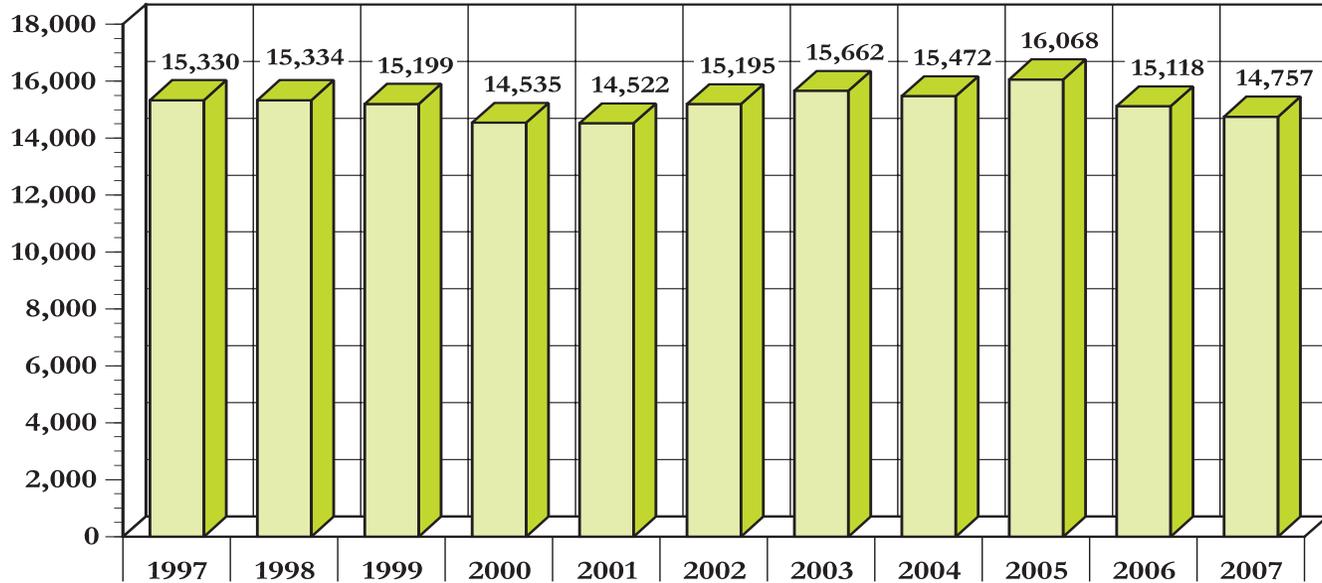


Number of Students Enrolled Fall 2007



Source: IR Extract Files

Longitudinal Enrollment Fall 1997 - Fall 2007



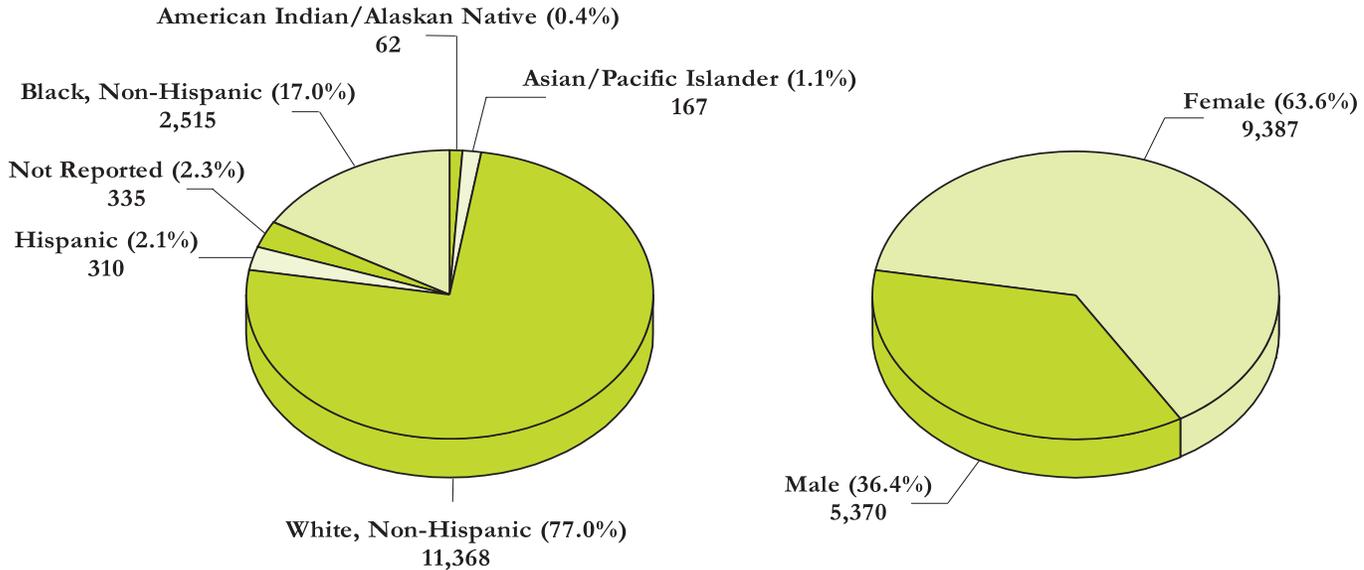
Note: In Fall 2000, Southeastern implemented quality admissions standards.

In Fall 2005, Master Plan Admission Standards were implemented. Also, Southeastern enrolled over 1,200 displaced students affected by hurricane Katrina.

Source: IR Extract Files

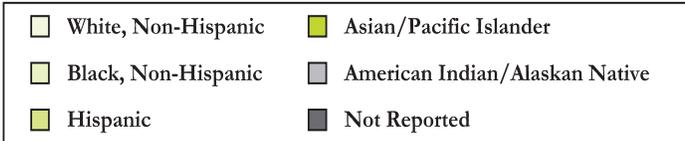
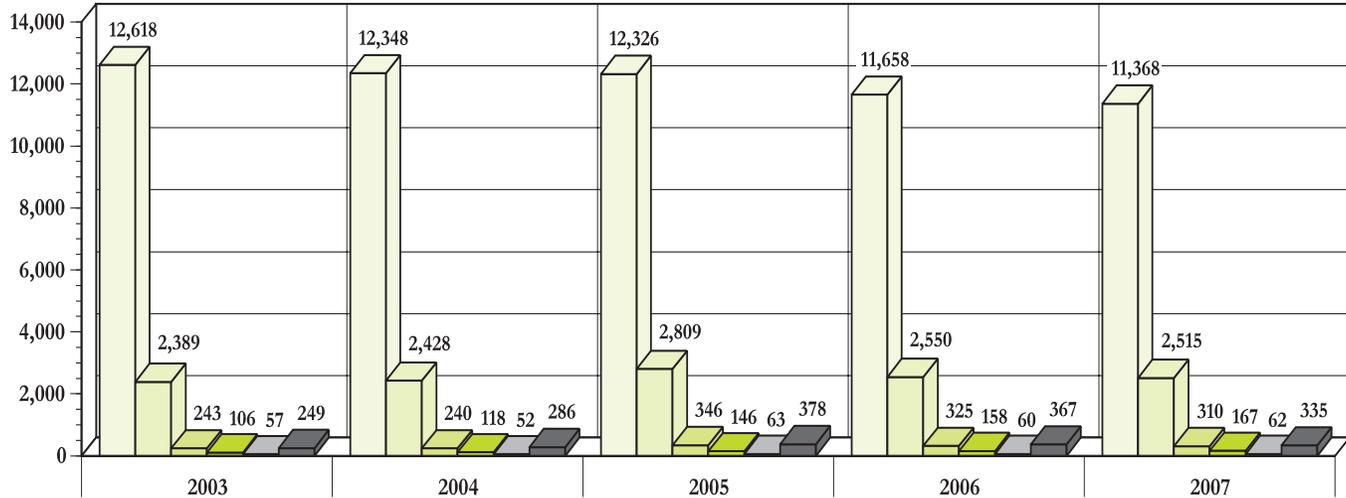
Number of Students by Ethnicity and Gender Fall 2007

Total Enrollment = 14,757



Source: IR Extract Files

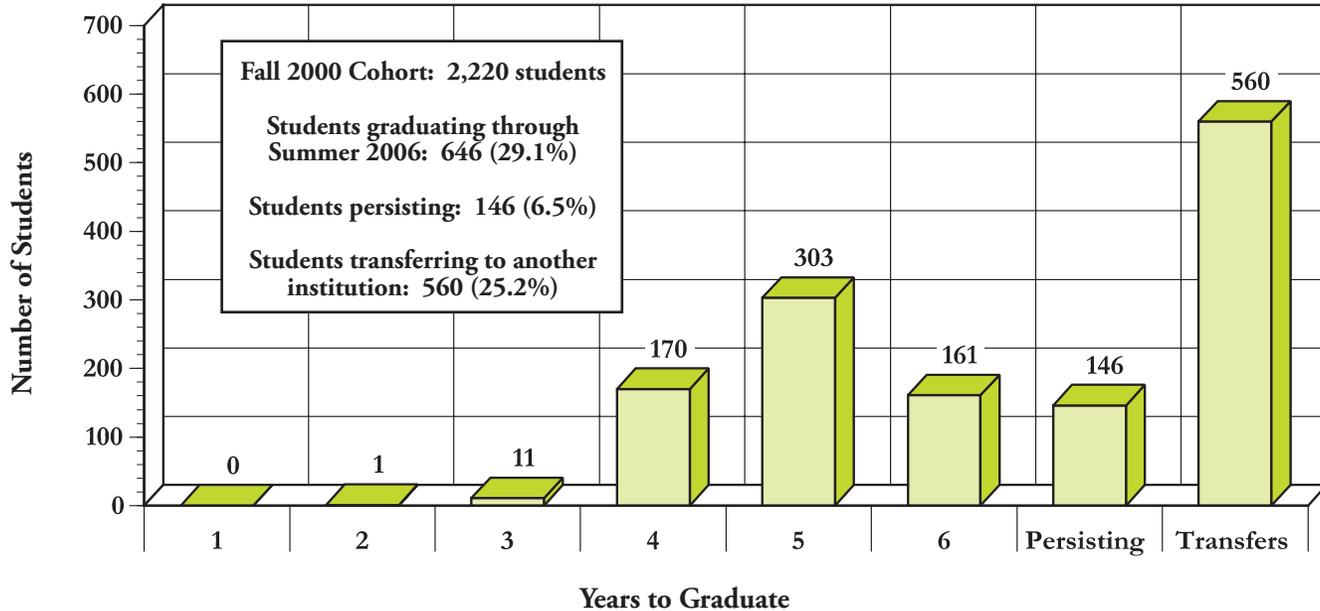
Diversity Over Time at Southeastern Fall 2003 - Fall 2007



Over the last five years, minority enrollment at Southeastern has increased from 17.8% to 20.7% of total enrollment.

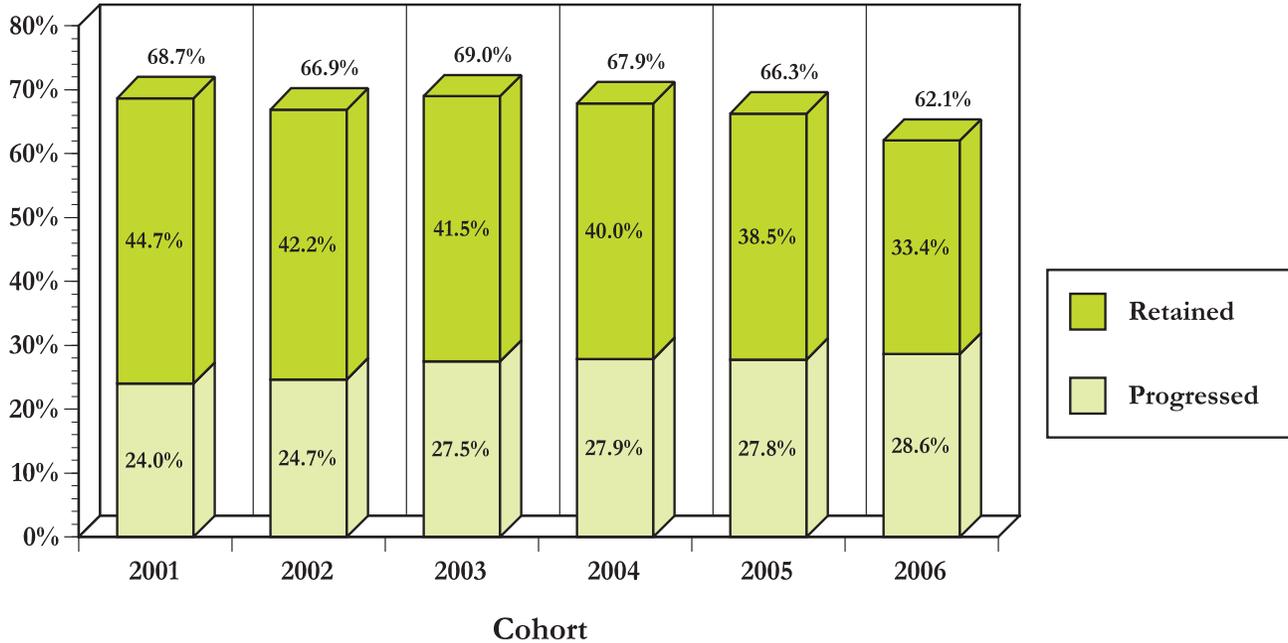
Source: IR Extract Files

Graduation Rate 2000 Freshmen Cohort



Source: IPEDS GRS Winter 2006

Freshmen Fall to Fall Retention Rates



Note: Progressed means the student was enrolled the following Fall as a Sophomore.

Source: IR Extract Files

Passage Rates, PRAXIS 2005 - 2006

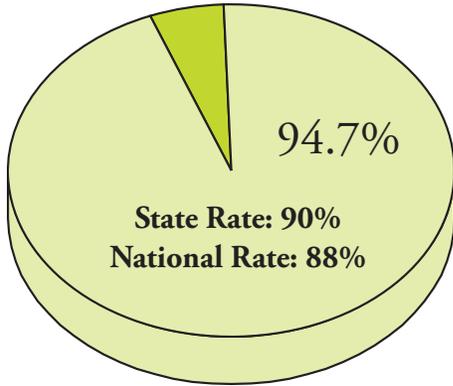
Type of Assessment	Number Taking Assessment	Number Passing Assessment	% with Passing Score	Statewide Passage Rate
Basic Skills	167	167	100%	100%
Professional Knowledge	192	192	100%	100%
Academic Content Areas	182	182	100%	100%

Source: Louisiana Board of Regents, 2006-2007 Institutional Report for the Preparation of Teachers

Passage Rates, State Board of Nursing Examination 2005 and 2006

2005 Examination Results
131 students

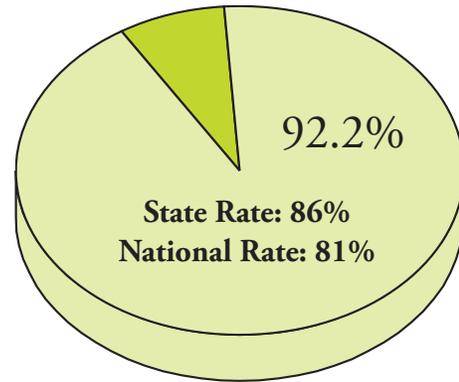
Not Passed (7)



Passed (124)

2006 Examination Results
129 students

Not Passed (10)



Passed (119)

Source: School of Nursing

National Survey of Student Engagement (NSSE) Results 2006-2007

Student Satisfaction

- » 88% of students would attend Southeastern again if they started over.
- » 94% of Southeastern students rate their educational experiences as good or excellent.
- » 87% of Southeastern students say that other students are friendly and supportive, 82% think faculty are available and helpful, and 61% think administrators are helpful and considerate.

Institutional Commitment for Student Learning and Success

- » 76% of students think Southeastern provides “quite a bit” of support for student success.
- » 80% rate the quality of academic advising at Southeastern as good or excellent.
- » 87% think Southeastern contributed “quite a bit” to their acquiring a broad general education and 76% think Southeastern contributed “quite a bit” to their acquiring job-related skills.

Student Interaction with Campus Faculty

- » 61% of Southeastern students often discuss readings or ideas with faculty outside of class.
- » 42% of students often talk about career plans with a faculty member.
- » 63% often work harder than they thought they could to meet faculty’s expectations.

Active Learning Experiences

- » 64% of Southeastern students plan on participating in or have participated in community service or volunteer work.
- » 72% of Southeastern students plan on participating in or have participated in some type of hands-on experience (internship, practicum, clinical assignment, etc.).
- » 68% of Southeastern students often participate in class discussions.

Source: Spring 2007 NSSE

ACT Student Opinion Survey Results Spring 2007

- » Students' level of satisfaction with "This college in general" of 4.06 is above 2005's level of satisfaction 4.01, as well as above the national 3.93 and system average 3.88.
- » Library facilities and services had an average level of satisfaction of 4.31, compared to 4.11 nationally and 4.20 at the system level. Furthermore, 86% of students reported using the library.
- » Class size relative to the type of course had an average level of satisfaction of 4.25, compared to 4.06 nationally and 4.02 at the system level.
- » Recreational and intramural programs and services had an average level of satisfaction of 4.24, compared to 4.09 nationally and 4.12 at the system level.
- » Veterans services had an average level of satisfaction of 4.14, compared to 3.98 nationally and 3.93 at the system level.
- » Computer services had an average level of satisfaction of 4.13, compared to 4.01 nationally and 4.08 at the system level.
- » Student health services had an average level of satisfaction of 4.10, compared to 3.77 nationally and 3.86 at the system level.
- » Attitude of the faculty towards students had an average level of satisfaction of 4.07, compared to 3.96 nationally and 3.88 at the system level.
- » Laboratory facilities had an average level of satisfaction of 3.77, compared to 3.66 nationally and 3.50 at the system level.

Note: Averages are based on a 5 point scale from Very Dissatisfied to Very Satisfied.

Source: 2007 ACT Student Opinion Survey Report

Southeastern Employer Survey Results

- » Over 75% of employers think Southeastern graduates were better prepared for employment when compared to other employees.
- » All of the employers would hire another Southeastern graduate.
- » Dependability was the skill that Southeastern graduates were rated highest in (4.66 on a 1-5 scale from Poor to Excellent).
- » Working in an Ethical Manner was the second highest rated skill (4.64) and was also the skill rated most important by employers (4.96).
- » Critical Thinking Skills were also rated important to graduates jobs (4.74) and over 50% of the respondents were rated Excellent on those skills (average = 4.37).
- » Employers indicated work attitude is the most important thing they look for when hiring a new employee.

Source: 2004-2005 Employer Survey

Southeastern Exit Survey Results 2006-2007

The Southeastern Exit Survey is taken by all students, at all degree levels, the semester they graduate.

Faculty

- » 89% of graduates are satisfied or very satisfied with faculty treatment of students both inside and outside of the classroom.
- » 86% of graduates are satisfied or very satisfied with the effectiveness of the faculty as teachers.
- » 82% of graduates are satisfied or very satisfied with the interest shown by faculty in their academic development.
- » 80% of graduates are satisfied or very satisfied with the opportunities to interact with faculty outside of class.

Courses

- » 90% of graduates are satisfied or very satisfied with the size of classes in their majors.
- » 88% of graduates are satisfied or very satisfied with the quality of instruction regarding standards and ethics in

their major.

- » 87% of graduates are satisfied or very satisfied with the quality of instruction in advanced courses.
- » 82% of graduates are satisfied or very satisfied with the relevancy of courses.

Resources and Facilities

- » 78% of graduates are satisfied or very satisfied with the library resources related to their major.
- » 77% of graduates are satisfied or very satisfied with the facilities and equipment for courses in their major.

Active Learning Experiences

- » 86% of graduates are satisfied or very satisfied with the overall quality of their department.
- » 86% of graduates are satisfied or very satisfied with the overall quality of their degree program.

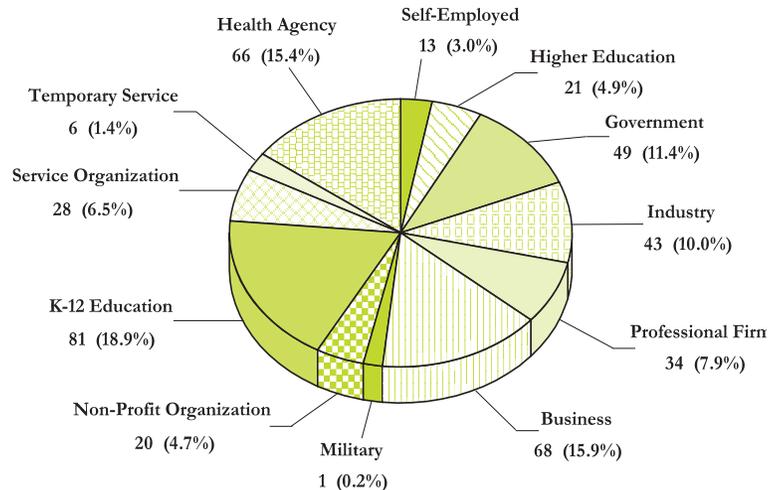
Source: Exit Survey Report 2006-2007

Student Success After Graduation

In Spring 2007, Institutional Research and Assessment conducted a survey of alumni who had graduated in academic years 2002-2003, 2003-2004, and 2004-2005. Some highlights of the survey include:

- » The vast majority (95%) are satisfactorily employed.
- » Over three-fourths (80%) are continuing or plan to continue their education.
- » Most (88%) of the respondents employed full-time, work in the state of Louisiana, with the majority being employed in the area of their Southeastern major or a related area.
- » The average income of alumni exceeds the average income of Louisiana residents.

Type of Organization Where Alumni are Employed



Source: 2006-2007 Survey of Undergraduate Alumni

Honors Program

2006 - 2007

- » At the Fall 2006 Honors Program Awards Convocation, twenty-seven students received the Sophomore Honors Distinction Award. All of these students had a GPA of 3.5 or higher after completing at least sixty hours including at least twelve hours in Honors courses. Craig Saucier, of the Department of History and Political Science, received the annual Honors Teaching Award.
- » Honors students participated in the Louisiana Collegiate Honors Council annual meeting in New Orleans. Jenna Holmes presented her paper, “Dreams” a comparison of the use of dreams in Shakespeare’s *A Midsummer Night’s Dream* and Chekov’s *The Cherry Orchard*.
- » Haley Echlin received the Outstanding Honors Student Award from Phi Kappa Phi.
- » Twelve senior theses were presented in public forums. The disciplines in which the theses were completed represent the breadth of the Honors Program:

Music, Psychology, Biology, Political Science, and Education.

- » The Honors Student Team defeated all comers to win the Phi Kappa Phi Quiz Bowl during football Homecoming Week.
- » Nineteen students traveled to the National D-Day Museum in New Orleans to attend a special exhibit on the life and writing of Anne Frank.

Number of Students in Honors Program - Fall 2007

Arts, Humanities & Social Sciences	101
Business	29
Center for Student Excellence	21
Education & Human Development	30
General Studies	5
Nursing & Health Sciences	22
Science & Technology	73
University	281

Source: The Honors Program and IR Extract Files

Study Abroad and International Initiatives 2006 - 2007

- » Arrangements were made for Southeastern students to attend the University of Costa Rica in San José during the spring semester 2008 for intensive Spanish study in accordance with our reciprocal agreement with that university.
- » The International Initiatives office and Southeastern faculty made arrangements for Southeastern students to study Spanish at the University of Salamanca in Spain in the summer of 2008.
- » Study Abroad worked to offer new programs for Southeastern students for 2008, including a Business program in Beijing and Shanghai, China, a business program in the Republic of Panama, as well as the first Spring Break Study Abroad program to be offered at Southeastern to study Humanities in Berlin, Germany.
- » The Student Government Association's (SGA) Study Abroad Scholarship Program offered \$75,600 in awards to 97 students in the summer of 2007.
- » Study Abroad featured two new programs for the summer of 2007, a German Language and Music program at the Carl-Duisberg Institute in Cologne, Germany, and a Spanish and Biology program in Ecuador and the Galapagos Islands.

Students Enrolled in Study Abroad Program Summer 2007

Business in Costa Rica	36
Foreign Language and History in France	12
German Language & Culture in Germany	5
Italian Language & Culture in Italy	11
Literature in Italy	11
Nursing Medical Mission in Honduras	8
Sociology & Criminal Justice in Costa Rica	7
Southeastern-Salzburg International Summer School	10
Spanish and Biology in Ecuador	24
Tropical Ecology in Costa Rica	8

Source: International Initiatives Office

Undergraduate Research

2006 - 2007

Over 75 students participated in Undergraduate Research during 2006-2007. Some highlights of the research include:

- » A paper presentation at the VII Congreso Internacional de Poesia y Poetica in Publa, Mexico
- » A paper presented at the Society for Adolescent Research in San Francisco
- » 3-D map of the Southeastern campus
- » A stock analysis of PHI, Inc.
- » Development and pilot testing of the Farm Aid for Rural Medical Emergencies Train the Trainer Manual
- » Eight students in the College of Science & Technology presented their research at national and regional conferences
- » Publication of a manuscript with Family and Consumer Science faculty

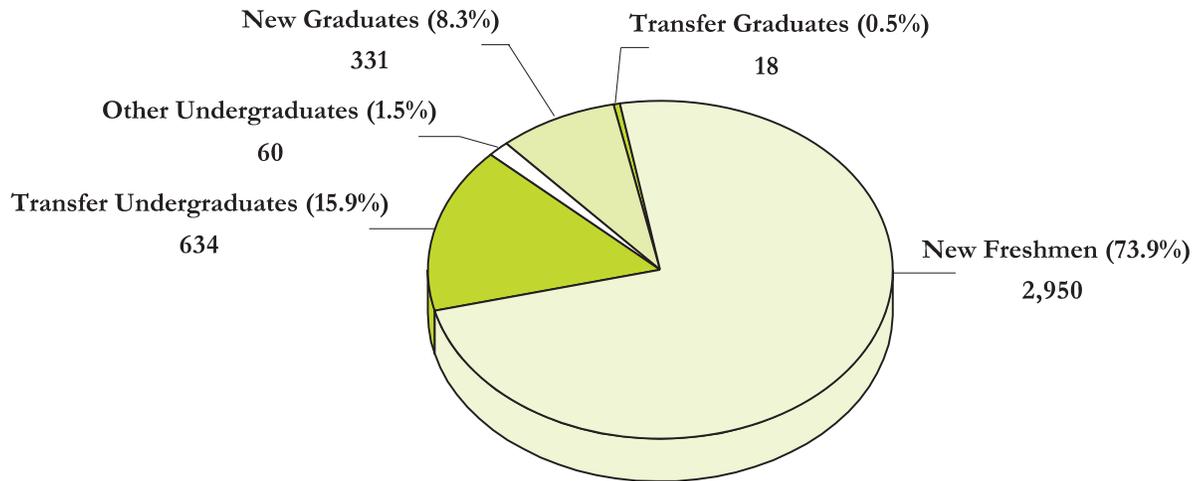
Source: College of Arts, Humanities & Social Sciences, College of Business, College of Education & Human Development, College of Nursing & Health Sciences, and College of Science & Technology

New Undergraduate Applications for Admissions Summer/Fall 2007

	Applied	Admitted	% Admitted	Enrolled	% Admitted that Enrolled
First-time Freshmen					
Female	3,879	1,821	47%	1,600	88%
Male	2,591	1,351	52%	1,182	87%
Gender Not Reported	2	1	50%	0	N/A
Total	6,472	3,173	49%	2,782	88%
All Undergraduates					
Female	5,779	2,851	49%	2,508	88%
Male	3,645	1,906	52%	1,669	88%
Gender Not Reported	2	1	50%	0	N/A
Total	9,426	4,758	50%	4,177	88%

Source: IR Extract Files

New Students by Enrollment Type Fall 2007



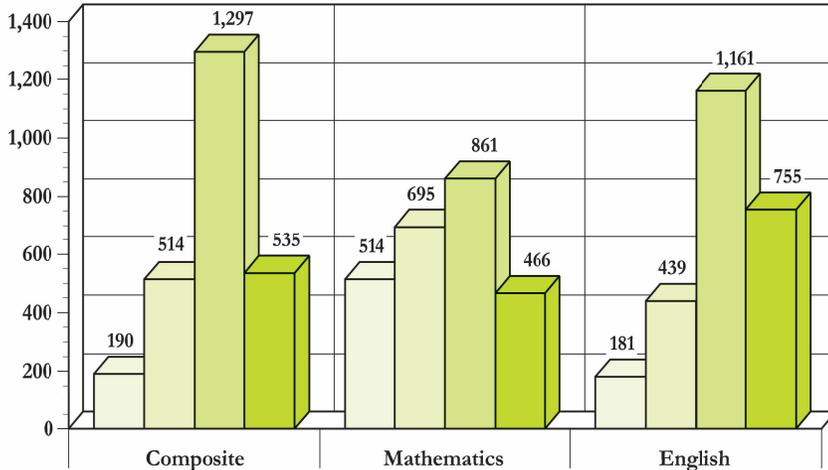
Total New Enrolled Students = 3,993

Note: Includes students who started in the Summer and continued in the Fall.
New Freshmen include Superior Scholars and Gifted-Talented students.

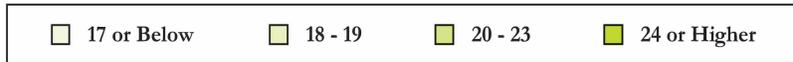
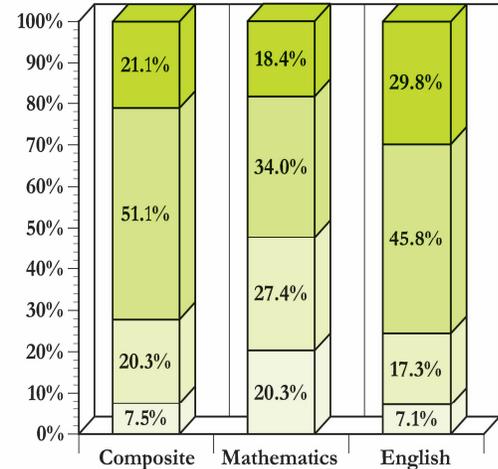
Source: IR Extract Files

ACT Scores of Freshmen Cohort Fall 2007

Number of Students



Percent of Students



Total Students in Freshmen Cohort = 2,536
 Average ACT Composite Score = 21.2
 Average ACT Mathematics Score = 20.3
 Average ACT English Score = 22.0

Source: IR Extract Files

Freshmen Cohort Profile

Fall 2007

Total Freshmen Cohort

2,536

Ethnicity

American Indian/Alaskan Native	16	(0.6%)
Asian/Pacific Islander	27	(1.1%)
Black, Non-Hispanic	475	(18.7%)
Hispanic	59	(2.3%)
White, Non-Hispanic	1,905	(75.1%)
Not Reported	54	(2.1%)

Gender

Female	1,461	(57.6%)
Male	1,075	(42.4%)

TOPS Scholarship

Received TOPS	1,282	(50.6%)
Did Not Receive TOPS	1,254	(49.4%)

Age

Younger Than 25 Years	2,520	(99.4%)
25 Years of Age and Older	16	(0.6%)
Average Age		18.2

Living Arrangements

On-Campus	1,112	(43.8%)
Off-Campus	1,424	(56.2%)

Average ACT Composite Score

21.2

Average High School GPA

2.964

Average Number of Hours Enrolled

15.5

Source: IR Extract Files

Freshmen Cohort Profile Fall 2007 (continued)

Top 5 Majors

Nursing	374
Biology	227
General Business	134
Management	130
Kinesiology	98
(333 students have not decided on a major)	

Where Students Are From

In-State	2,476
Out-of-State	50
International	10

Top 5 Parishes

St. Tammany	560
Tangipahoa	377
East Baton Rouge	329
Livingston	316
Jefferson	247

Top 5 States (not including Louisiana)

Texas	15
Mississippi	9
Georgia	4
California/Florida/Virginia	3
Alabama/Maryland/Tennessee/Wisconsin	2

Top Countries

China	2
1 each from Cameroon, Georgia, Honduras, Slovakia, Sweden, Ukraine, United Kingdom	

Note: The Freshmen cohort includes all full-time, first-time, degree-seeking students who started in Fall 2007, including those who started in Summer 2007 and continued in the Fall.

Source: IR Extract Files

Transfer Student Profile

Fall 2007

Transfer Cohort

	692
Full-time	585 84.5%
Part-time	107 15.5%

Ethnicity

American Indian/Alaskan Native	2 (0.3%)
Asian/Pacific Islander	13 (1.9%)
Black, Non-Hispanic	136 (19.7%)
Hispanic	15 (2.2%)
White, Non-Hispanic	508 (73.4%)
Not Reported	18 (2.6%)

Gender

Female	433 (62.6%)
Male	259 (37.4%)

Age

Younger Than 25 Years	525 (75.9%)
25 Years of Age and Older	167 (24.1%)
Average Age	23.3

Average Transfer GPA

2.705

Average Transfer Hours Earned

Full-time	49.6
Part-time	85.5

Type of Feeder Institution

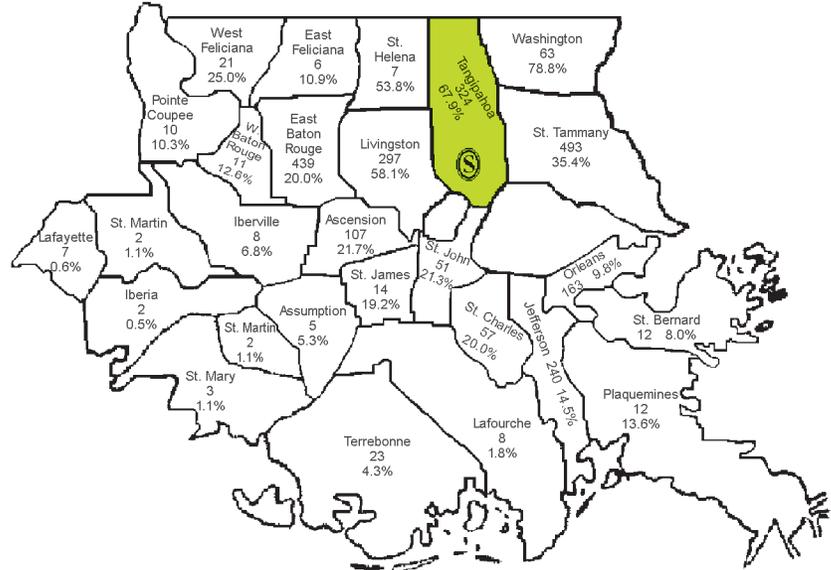
University	54.2%
Community College	36.4%
College	3.0%
Junior College	2.9%
Other or Not Identified	3.5%

Top Five Feeder Institutions

Baton Rouge Community College	123	17.8%
Louisiana State University	107	15.5%
Delgado Community College	94	13.6%
University of New Orleans	34	4.9%
River Parishes Community College	19	2.7%

Source: IR Extract Files

Southeastern Market Share

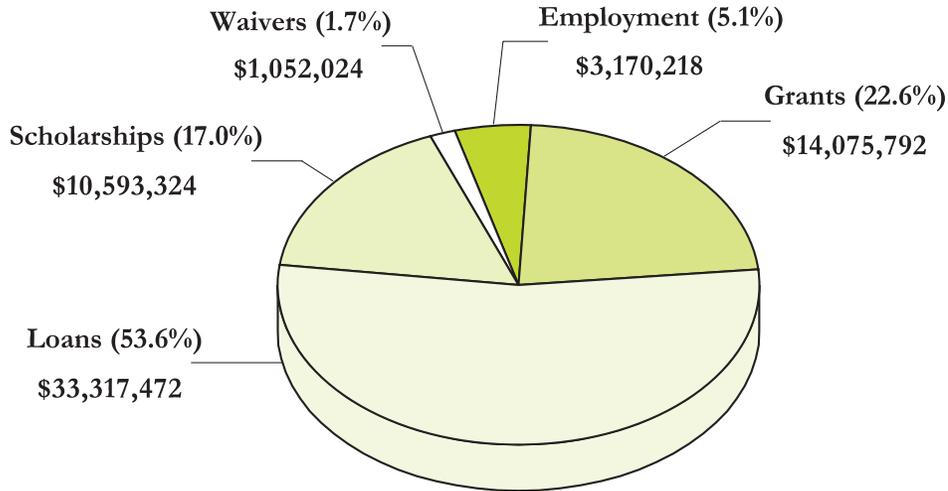


Top 8 Admissions Developed Parishes	Number of College Bound Freshmen	Percent Enrolled at Southeastern
St. Tammany	493	35.4%
East Baton Rouge	439	20.0%
Tangipahoa	324	67.9%
Livingston	297	58.1%
Jefferson	240	14.5%
Ascension	107	21.7%
Washington	63	78.8%
St. Helena	7	53.8%

Source: Louisiana Department of Education

Financial Aid by Type

Fiscal Year 2006 - 2007



Total Financial Aid = \$62,198,831

Source: Office of Financial Aid

Financial Aid, Number of Awards and Total Amount

Fiscal Year 2006 - 2007

	Awards	Amount
Grants		
Federal	6,036	\$13,533,838
State	528	541,954
Institutional	0	0
Total	6,564	\$14,075,792
Loans		
Perkins	226	\$580,871
Stafford (Sub.)	5,569	17,714,155
Stafford (Unsub.)	4,321	14,380,003
PLUS	139	642,444
Total	10,255	\$33,317,472
Scholarships		
Federal	26	\$35,745
State	3,685	6,828,756
University	1,107	1,579,296
Athletic	630	1,567,532
Private	811	581,995
Total	6,259	\$10,593,324

	Awards	Amount
Waivers		
Total	439	\$1,052,024
Employment		
Federal Work Study	415	\$563,466
State Employment	1,499	1,869,088
Graduate Assistant	236	737,664
Total	2,150	\$3,170,218
Total	25,667	\$62,198,831

In Fall 2006, 65.8% of undergraduates and 33.0% of graduate students received financial aid.

Source: Office of Financial Aid

Student/Faculty Ratio and Average Class Size by College

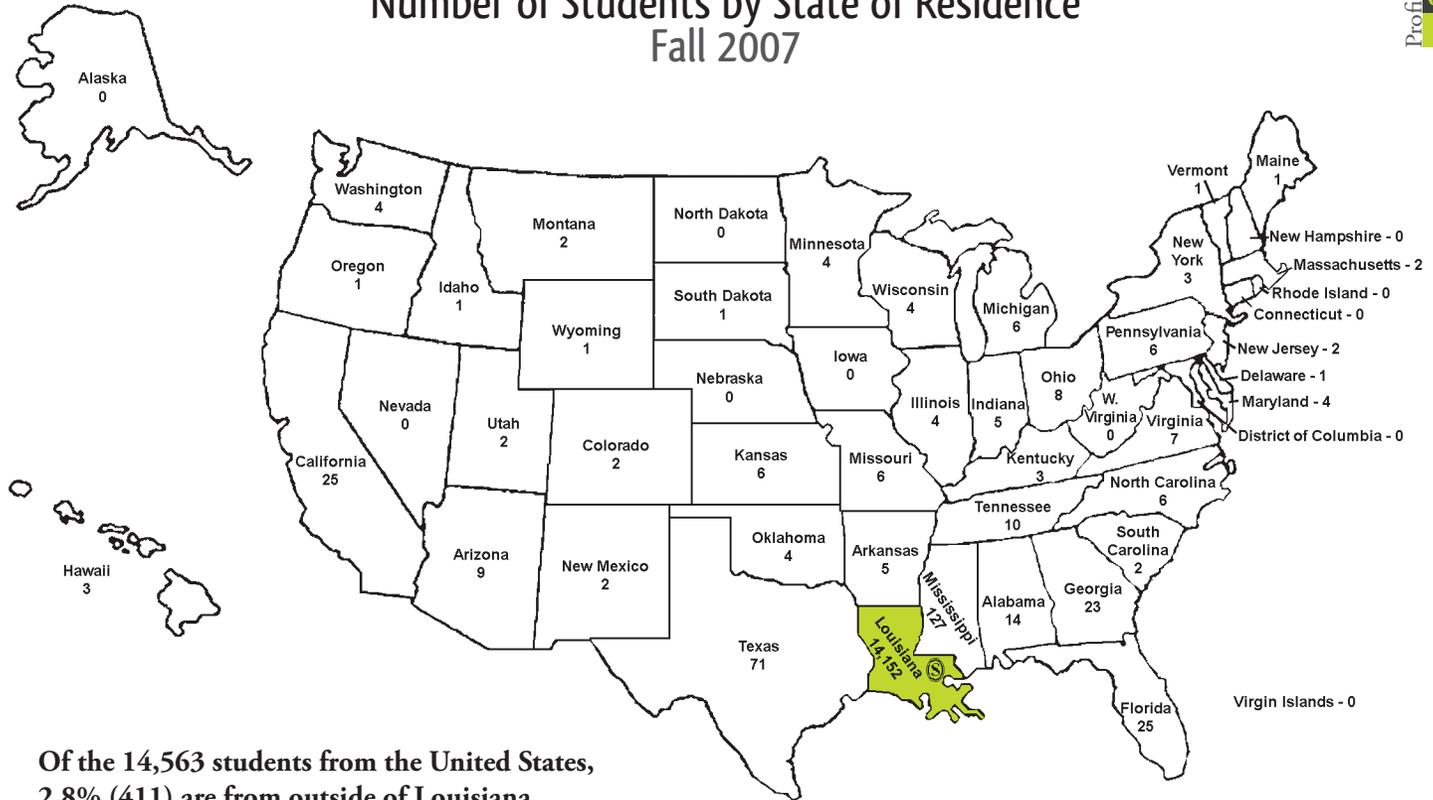
Fall 2007

College/Division	Student/Faculty Ratio*	Average Class Size		
		Lower Level	Upper Level	Graduate Level
Arts, Humanities & Social Sciences	29 : 1	30.6	14.7	4.8
Business	30 : 1	35.8	32.0	17.5
Education & Human Development	15 : 1	26.2	17.4	9.9
General Studies	29 : 1	22.7	26.0	N/A
Nursing & Health Sciences	14 : 1	21.5	14.8	10.1
Science & Technology	29 : 1	31.6	11.7	5.5
University	25 : 1	30.3	17.8	8.7

*FTE Students Taught/FTE Faculty

Source: IR Extract Files

Number of Students by State of Residence Fall 2007



Of the 14,563 students from the United States,
2.8% (411) are from outside of Louisiana.

Source: IR Extract Files

Number of Students by Country of Residence Fall 2007

Australia	1
Bahamas	2
Bosnia and Herzegovina	2
Brazil	2
Bulgaria	5
Canada	12
Cameroon	1
Chile	1
China	6
Colombia	4
Costa Rica	5
Czech Republic	1
Dominican Republic	1
Ecuador	3
Egypt	3
El Salvador	4
France	4
Georgia	1
Germany	10
Ghana	1
Guadeloupe	1
Guatemala	1
Honduras	12

Hong Kong	1
India	13
Ireland	1
Italy	1
Jamaica	1
Japan	2
Jordan	2
Kenya	6
Republic of Korea	2
Kuwait	2
Lithuania	1
Macedonia	2
Mauritius	1
Mexico	3
Nepal	4
Netherlands	1
New Zealand	4
Nigeria	1
Pakistan	1
Philippines	1
Poland	1
Romania	6
Russia	3

Saudi Arabia	1
Serbia	4
Slovakia	2
Slovenia	2
South Africa	2
Spain	2
Sweden	2
Taiwan	2
Trinidad & Tobago	1
Turkey	6
Uganda	3
Ukraine	5
United Kingdom	6
Uzbekistan	2
Venezuela	2
Vietnam	2
Yugoslavia	1

**1.3% (188) of our 14,757 students
are international students**

Source: IR Extract Files

Other Demographic Characteristics of Southeastern Students

In the Fall of 2007, Institutional Research and Assessment conducted a survey of Southeastern's student body. The random sample survey provided the following background information on Southeastern's students.

- » Most (70%) of the respondents have never been married, and 28% are currently married.
- » About one-fourth (22%) of the respondents have children under the age of 18.
- » More than one-third (37%) of the respondents travel more than 30 miles, one way, to Southeastern's main campus, 39% travel between 5 and 30 miles, 13% travel less than 5 miles and 11% live on campus.
- » The vast majority (81%) of the respondents work, with most of them (61%) working off campus. Sixteen percent (16%) work on campus and 4% work both on and off campus.
- » Of the students who work, 41% work 20 or fewer hours per week, 23% work 21 to 30 hours per week, and 37% work more than 30 hours per week.
- » Approximately one-fourth (22%) of the respondents are first-generation college students, meaning, neither of their parents have any college education. Over one-third (35%) of the students have a parent who has earned a baccalaureate degree or higher.

Source: 2007-2008 Survey of Current Students

Degrees Conferred by College

Academic Year 2006 - 2007

College/Division	Summer 2006	Fall 2006	Spring 2007	Total
Arts, Humanities & Social Sciences				
Associate	1	2	3	6
Baccalaureate	37	146	178	361
Master	1	15	11	27
Total	39	163	192	394
Business				
Associate	1	4	4	9
Baccalaureate	48	238	261	547
Master	18	50	38	106
Total	67	292	303	662

Source: IR Extract Files

Degrees Conferred by College

Academic Year 2006 - 2007 (continued)

College/Division	Summer 2006	Fall 2006	Spring 2007	Total
Education & Human Development				
Baccalaureate	8	105	112	225
Master	47	68	76	191
Total	55	173	188	416
General Studies				
Associate	10	21	21	52
Baccalaureate	31	107	102	240
Total	41	128	123	292
Nursing & Health Sciences				
Baccalaureate	17	121	106	244
Master	1	19	25	45
Total	18	140	131	289

Source: IR Extract Files

Degrees Conferred by College

Academic Year 2006 - 2007 (continued)

College/Division	Summer 2006	Fall 2006	Spring 2007	Total
Science & Technology				
Associate	0	4	6	10
Baccalaureate	10	61	52	123
Master	5	2	6	13
Total	15	67	64	146
University				
Associate	12	31	34	77
Baccalaureate	151	778	811	1,740
Master	72	154	156	382
Total	235	963	1,001	2,199

Source: IR Extract Files

Number of Majors by Program Fall 2007

Arts, Humanities & Social Sciences

2,463

Communication	433
BA Communication	385
BA Communication Education	3
BS Speech Education	15
MA Organizational Communications	30
Cultural Resource Management	25
BA Cultural Resource Management	25
English	332
BA English	126
BA English Education	119
BA Liberal Arts Studies	37
MA English	50
Foreign Languages & Literatures	46
BA French	11
BA Spanish	25
BA Spanish Education	10

History & Political Science	476
BA History	170
BA Political Science	134
BA Social Studies Education	129
MA History	43
Music & Dramatic Arts	204
BM Music	92
BMed Music Education	92
MMus Music	20
Psychology	449
BA Psychology	426
MA Psychology	23
Sociology & Criminal Justice	515
AA Criminal Justice	20
BA Criminal Justice	380
BA Sociology	87
MS Applied Sociology	28

Source: IR Extract Files

Number of Majors by Program Fall 2007 (continued)

Visual Arts	381	Center for Student Excellence	1,146
BA Art	351	Undecided	1,146
BA Art Education	30		
Business	2,964	Continuing Education	11
		Special Program for Adults	11
Accounting	559	Education & Human Development	2,683
BS Accounting	559		
General Business	805	Educational Leadership & Technology	130
AA Office Administration	21	MEd Administration & Supervision	23
BA General Business	784	MEd Educational Leadership	66
Management	791	MEd Educational Technology Leadership	19
BA Management	791	EdD Educational Leadership	22
Marketing & Finance	662	Counseling & Human Development	492
BS Finance	213	BS Family & Consumer Science	170
BA Marketing	449	BS Family & Consumer Science Education	3
MBA Business Administration	147	BA Social Work	234
		MEd Counselor Education	85

Source: IR Extract Files

Number of Majors by Program Fall 2007 (continued)

Teaching & Learning	1,240
BS Early Childhood Education	344
BA Elementary Education	73
BS Elementary Education	473
BS Middle School Education	108
BA Special Education (Mild/Moderate)	42
MEd Curriculum & Instruction	66
MEd Special Education	39
MAT Elementary Education	10
MAT Elementary & Special Education	42
MAT Secondary Education	41
MAT Special Education	2
Other	336
Add-on Certification	223
Alternate Certification	56
Masters Plus 30	57

General Studies 810

General Studies	810
AGS General Studies	46
BGS General Studies	764

Nursing & Health Sciences 2,711

Communication Sciences & Disorders	219
BS Communication Sciences & Disorders	139
MS Communication Sciences & Disorders	80

Kinesiology & Health Studies	717
BS Athletic Training	73
BS Health & Physical Education	47
BS Health Education & Promotion	37
BS Health Studies	13
BS Kinesiology	494
MA Health & Kinesiology	53

Source: IR Extract Files

Number of Majors by Program Fall 2007 (continued)

Nursing	1,775
BS Nursing	1,700
MSN Nursing	75

Science & Technology **1,820**

Biological Sciences	931
BS Biological Sciences	847
BS Horticulture	22
BS Science Education	31
MS Biology	31

Chemistry & Physics	285
BS Chemistry	143
BS Physics	133
BS Science Education	9

Computer Science & Industrial Technology	575
AAS Industrial Technology	58
BS Computer Science	222
BS Industrial Technology	257
BS Occupational Health, Safety & Environment	38

Mathematics	92
BS Mathematics	45
BS Mathematics Education	47
MS Integrated Science & Technology	24

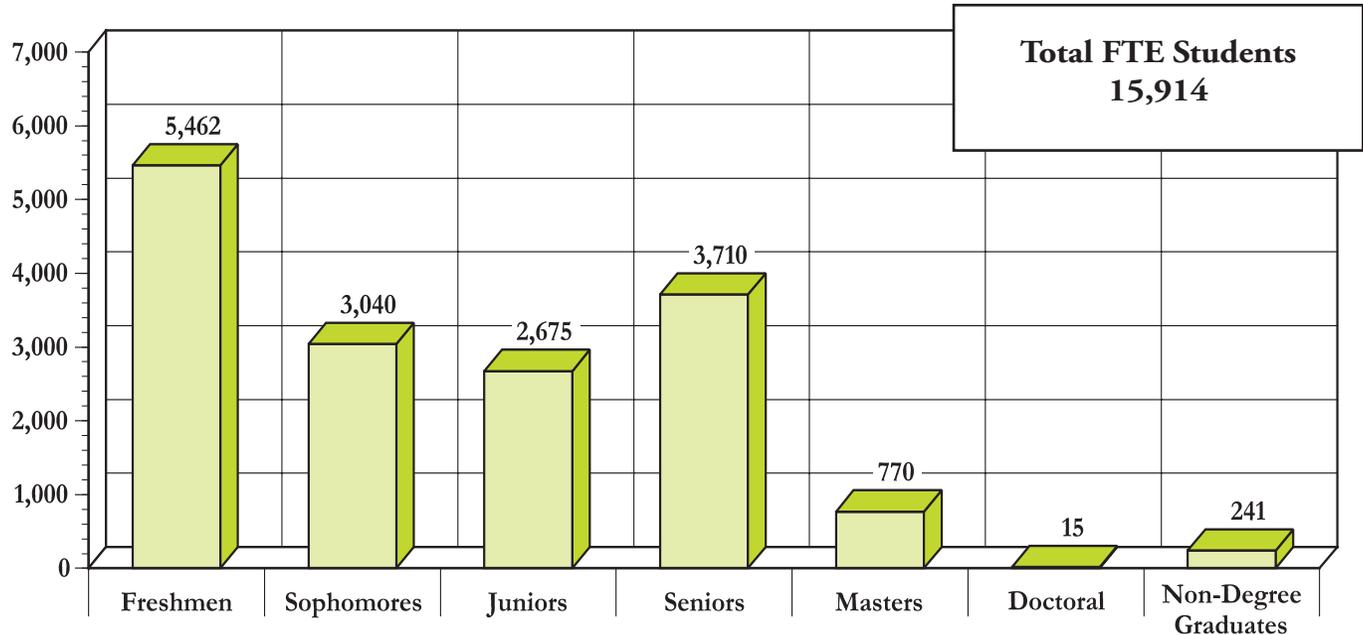
Extended Studies **149**

University Total **14,757**

Note: Secondary Education majors are counted in the department of the major, but in the College of Education & Human Development.

Source: IR Extract Files

Number of Full-Time Equivalent* (FTE) Students Fall 2007



*FTE Undergraduates = SCH/12; FTE Graduate Students = SCH/9

Source: IR Extract Files

Number of Student Credit Hours Produced by College Fall 2007

College/Division	Undergraduate Courses	Graduate Courses	Total SCH
Arts, Humanities & Social Sciences	69,021	1,382	70,403
Business	24,123	1,368	25,491
Center for Student Excellence	8,949	N/A	8,949
Education & Human Development	11,408	3,396	14,804
General Studies	2,151	N/A	2,151
Nursing & Health Sciences	12,351	1,500	13,851
Science & Technology	50,733	393	51,126
Other Units*	970	N/A	970
University	179,706	8,039	187,745

*Other Units include Honors and Library

Source: IR Extract Files

Number of Full-Time and Part-Time Students and Average Credit Hour Load by Department, Fall 2007

Department/Program	Undergraduate Students			Graduate Students*		
	Full-Time	Part-Time	Avg Load	Full-Time	Part-Time	Avg Load
Arts, Humanities & Social Sciences	2,319	348	14.0	83	111	7.0
Communication	349	54	13.9	9	21	6.3
Cultural Resource Management	21	4	13.5	N/A	N/A	N/A
English	244	38	13.8	14	36	6.4
Foreign Languages & Literatures	40	6	14.7	N/A	N/A	N/A
History & Political Science	372	61	13.9	6	37	5.3
Music & Dramatic Arts	169	15	15.2	15	5	9.9
Psychology	377	49	14.2	19	4	8.5
Sociology & Criminal Justice	408	79	13.5	20	8	8.1
Visual Arts	339	42	13.8	N/A	N/A	N/A

*Graduate students include Alternate Certification students

Source: IR Extract Files

Number of Full-Time and Part-Time Students and Average Credit Hour Load by Department, Fall 2007 (continued)

Department/Program	Undergraduate Students			Graduate Students*		
	Full-Time	Part-Time	Avg Load	Full-Time	Part-Time	Avg Load
Business	2,477	340	14.0	117	30	9.2
Accounting	486	73	14.1	N/A	N/A	N/A
General Business	687	118	13.6	N/A	N/A	N/A
Management	700	91	13.9	N/A	N/A	N/A
Marketing & Finance	604	58	14.3	N/A	N/A	N/A
Master of Business Administration	N/A	N/A	N/A	117	30	9.2
Center for Student Excellence	702	444	10.6	N/A	N/A	N/A
Continuing Education	0	11	3.8	N/A	N/A	N/A
Education & Human Development	1,201	246	13.4	102	649	5.2
Counseling & Human Development	350	57	13.6	55	30	8.3
Educational Leadership & Technology	N/A	N/A	N/A	9	121	5.7
Teaching & Learning	851	189	13.4	38	498	4.5
Extended Studies	N/A	N/A	N/A	25	124	4.8

*Graduate students include Alternate Certification students

Source: IR Extract Files

Number of Full-Time and Part-Time Students and Average Credit Hour Load by Department, Fall 2007 (continued)

Department/Program	Undergraduate Students			Graduate Students*		
	Full-Time	Part-Time	Avg Load	Full-Time	Part-Time	Avg Load
General Studies	640	170	13.1	N/A	N/A	N/A
Nursing & Health Sciences	2,110	393	13.7	90	118	7.3
Communication Sciences & Disorders	131	8	14.5	51	29	8.6
Kinesiology & Health Studies	577	87	14.1	26	27	7.1
Nursing	1,402	298	13.5	13	62	6.1
Science & Technology	1,562	290	13.8	34	21	7.7
Biological Sciences	754	146	13.9	21	10	8.2
Chemistry & Physics	259	26	14.4	N/A	N/A	N/A
Computer Science & Industrial Technology	465	110	13.3	N/A	N/A	N/A
Integrated Science & Technology	N/A	N/A	N/A	13	11	7.0
Mathematics	84	8	14.6	N/A	N/A	N/A
University	11,011	2,242	13.5	451	1,053	6.1

*Graduate students include Alternate Certification students

Source: IR Extract Files

Average Age of Students by College

Fall 2007

	Arts, Humanities & Social Sciences	Business	Center for Student Excellence	Continuing Education	Education & Human Development	General Studies	Nursing & Health Sciences	Science & Technology	Extended Studies	University
Undergraduate Younger Than 25 Years										
Number of Students	1,940	2,318	1,072	0	1,470	538	2,126	1,533		10,997
Percent of Unit's Undergraduates	85.5%	82.3%	93.5%	0%	76.1%	66.4%	84.9%	86.9%		83.0%
Undergraduate 25 Years of Age and Older										
Number of Students	329	499	74	11	462	272	377	232		2,256
Percent of Unit's Undergraduates	14.5%	17.7%	6.5%	100%	23.9%	33.6%	15.1%	13.1%		17.0%
Average Undergraduate Age	21.9	22.4	19.5	56.7	23.6	24.9	21.7	21.1		22.1
Average Graduate Age										
Average Graduate Age	28.7	27.3	N/A	N/A	36.3	N/A	31.3	27.6	38.2	33.6

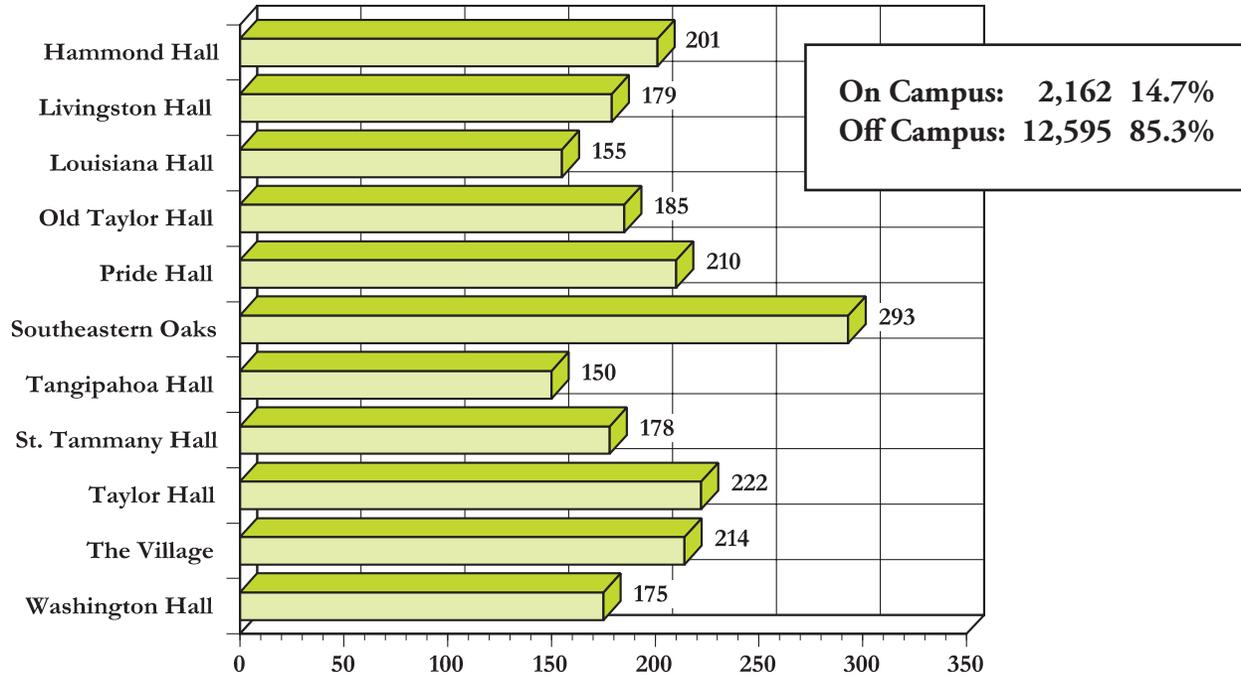
Source: IR Extract Files

Number of Students Enrolled in Off-Campus and Distance Courses Fall 2007

Type & Location of Courses	Total Number of Courses	Total Enrollment
Type of Courses		
Off-Campus	88	1,797
Off-Campus Compressed Video	2	14
Southeastern TV Channel	11	312
50% or More Internet	263	6,040
Location of Off-Campus Courses		
Livingston Literacy Center	35	705
St. Tammany Center	50	992
Other Off-Campus Locations	13	258

Source: IR Extract Files

Number of Students in University Housing Fall 2007



Source: IR Extract Files

University-Sponsored Student Organizations 2007 - 2008

Departmental Organizations

American Marketing Society
American Welding Society
Association of Computing Machinery
Association of Family and Consumer Sciences
Biology Club
Biological Grad Students
English Club
German Club
Horticulture Club
Le Cercle Francais
National Society for Speech, Language, and Hearing
Association
Organization for Health Promotion and Education
Public Relations Student Society of America
Society of Physics Students
Sociological Association
Southeastern Education Association
Spanish Club
Student Nurses Association

Honor Societies

Alpha Phi Sigma
Alpha Psi Omega
Beta Alpha Psi
Chi Sigma Iota
Collegiate Scholars
Delta Omega Alpha
Delta Omicron
Gamma Beta Phi
Honors Club
Kappa Delta Pi
Kappa Kappa Psi
Phi Kappa Phi
Phi Mu Alpha Sinfonia
Psi Chi

Source: Office of Student Organizations & Greek Life

University-Sponsored Student Organizations 2007 - 2008 (continued)

Service/Governing Organizations

Greek Council
Interfraternity Council
Omega Phi Alpha
Panhellenic Council
Pan-Hellenic Council
Residents Hall Association
Student Government Association

Sororities

Alpha Kappa Alpha
Alpha Omicron Pi
Alpha Sigma Tau
Delta Sigma Theta
Phi Mu
Sigma Gamma Rho
Sigma Sigma Sigma
Theta Phi Alpha
Zeta Phi Beta

Religious Organizations

Campus Crusade for Christ
Campus Outreach
Catholic Student Association
Delta Psi Upsilon
Gospel Choir
Grounded
International Student Ministry
Latter Day Saints Student Association
Praise N Motion Dance Ministry
Rise Ministries
The Red Tree
The Remix
Wesley Foundation

Sports Organization

Rugby Club

Source: Office of Student Organizations & Greek Life

University-Sponsored Student Organizations 2007 - 2008 (continued)

Fraternities

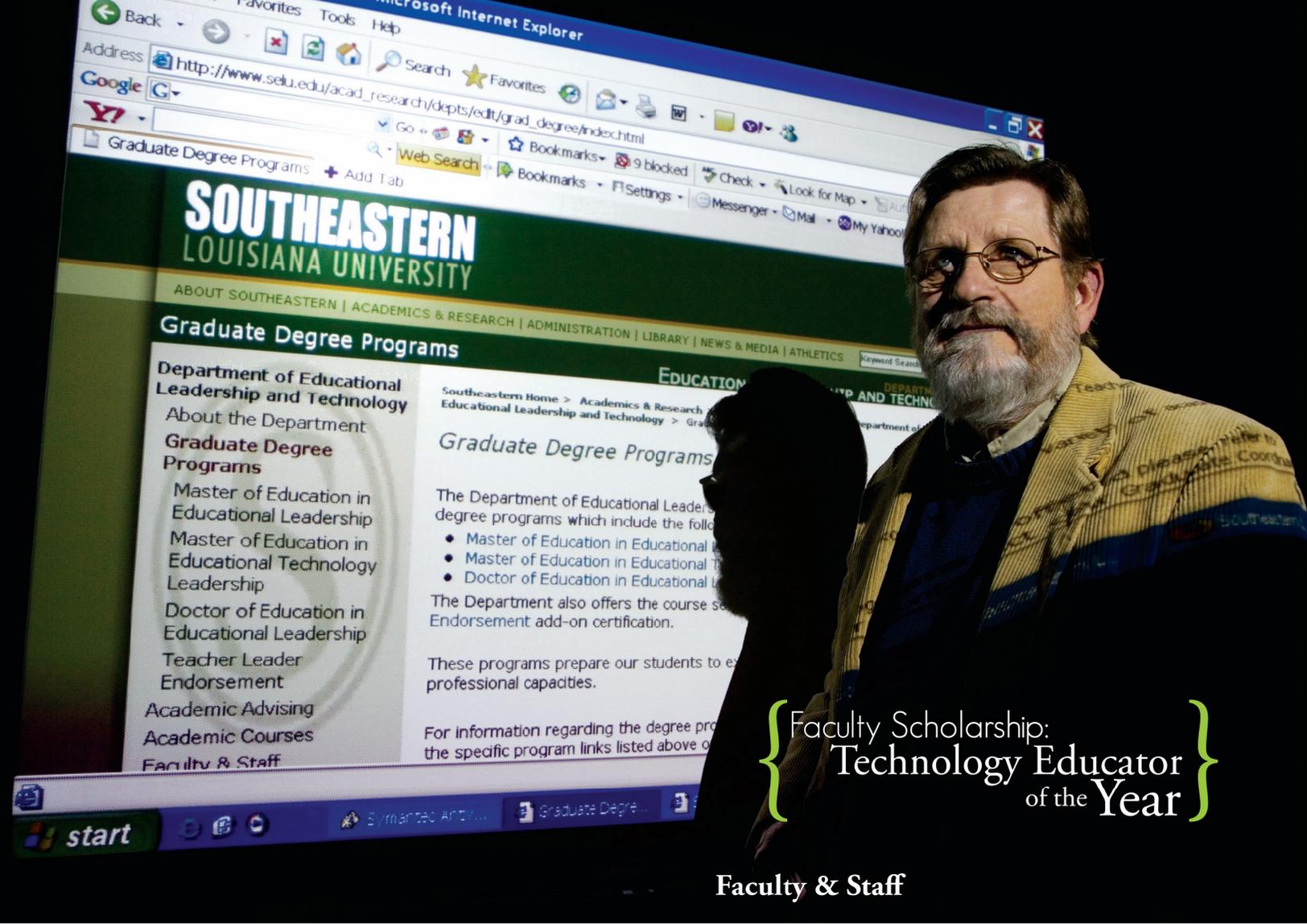
Alpha Phi Alpha
Delta Tau Delta
Kappa Alpha Order
Kappa Alpha Psi
Kappa Sigma
Omega Psi Phi
Phi Beta Sigma
Sigma Tau Gamma
Tau Kappa Epsilon
Theta Chi
Theta Xi

Special Interest Organizations

American Design Drafting Association
Association of Latin American Students
Brothers and Sisters United
Capoeira
Ceramics Club
Circle K
Dream Team
Electronic Gaming Society

FlipSide
Gamers
Golf Club
Italian Club
Japanese Animation Society
Just Wrighte
LA Literati
Ladies of the Green and Gold
Lionettes
Moxie Dance Project
National Broadcasting Society
Organizational Communication Association
Peer Mentor
Press Club
Students in Free Enterprise
The Phellas
Visual Art Society

Source: Office of Student Organizations & Greek Life



SOUTHEASTERN LOUISIANA UNIVERSITY

Graduate Degree Programs

Department of Educational Leadership and Technology

About the Department

Graduate Degree Programs

Master of Education in
Educational Leadership

Master of Education in
Educational Technology
Leadership

Doctor of Education in
Educational Leadership

Teacher Leader
Endorsement

Academic Advising

Academic Courses

Faculty & Staff

Graduate Degree Programs

The Department of Educational Leadership offers graduate degree programs which include the following:

- Master of Education in Educational Leadership
- Master of Education in Educational Technology Leadership
- Doctor of Education in Educational Leadership

The Department also offers the course selection for the Endorsement add-on certification.

These programs prepare our students to excel in their professional capacities.

For information regarding the degree programs, please contact the specific program links listed above or contact the department.

Faculty Scholarship:
Technology Educator
of the Year

Faculty & Staff

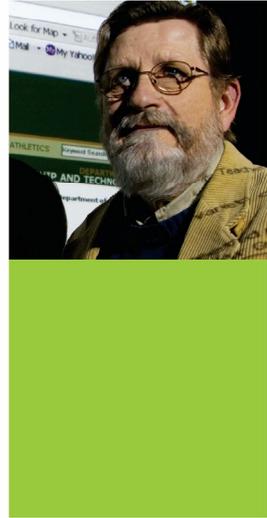
Faculty Scholarship: Technology Educator of the Year



The Louisiana Technology Council named John Fulwiler, Southeastern professor of educational leadership and technology, Technology Educator of the Year. Fulwiler was recognized for his work as chair of the fourth annual Northshore Excellence in Teaching with Technology (NETT). These annual awards celebrate and recognize innovation and achievement for those who have made a positive impact in technology in our area.

Fulwiler has been a prominent leader in ensuring technology training for the region's educators. He played a key role in the successful collaboration between Southeastern, Delgado, and the Tangipahoa, St. Tammany, Washington, Livingston, and St. Helena Parish School Boards, which now provide opportunities for educators of those organizations to receive hands-on training and suggestions for integrating technology in the classroom.

Fulwiler said that since Hurricane Katrina, the 84-mile I-12 corridor between Baton Rouge and Slidell has become a "linear center" of economic activity. "One common unifying factor that is critical to support the growth and change is technology," he said. "It is an opportune time for the professional education community to partner with those in the economic community to better serve the growing needs of the region."



Number of University Employees by EEO Classification Fall 2007

Classification	Full Time	Part Time	Graduate Assistants	Total Employees
Faculty	542	156	0	698
Executive/Administrative	210	4	0	214
Clerical	188	11	0	199
Professional/Non-Faculty	208	38	0	246
Skilled Craft	94	2	0	96
Service/Maintenance	110	44	0	154
Technical/Paraprofessional	47	5	232	284
Total	1,399	260	232	1,891

Source: IR Extract Files

Ethnicity and Gender of Employees by EEO Classification

Fall 2007

Classification	American Indian/ Alaskan Native	Asian/ Pacific Islander	Black, Non-Hispanic	Hispanic	White, Non-Hispanic	Female	Male
Faculty	3	32	33	17	613	398	300
Executive/Administrative	0	2	29	0	183	121	93
Clerical	1	0	18	1	179	187	12
Professional/Non-Faculty	0	6	44	1	195	139	107
Skilled Craft	1	0	28	0	67	2	94
Service/Maintenance	0	0	96	3	55	90	64
Technical/Paraprofessional	0	18	39	8	219	193	91
Total	5	58	287	30	1,511	1,130	761

Note: Includes Graduate Assistants

Source: IR Extract Files

Average Age of Full-Time Faculty by College and Rank

Fall 2007

College/Division	Full	Associate	Assistant	Instructor	Average
Arts, Humanities & Social Sciences	55.9	48.8	43.3	47.2	48.1
Business	58.1	50.5	42.7	45.5	49.1
Education & Human Development	59.7	52.5	50.7	46.6	51.3
General Studies	52.0	57.0	N/A	48.0	49.9
Library	N/A	52.6	41.5	54.0	45.5
Nursing & Health Sciences	56.0	52.4	47.6	41.8	46.2
Science & Technology	56.4	49.0	44.4	41.7	46.0
University	56.8	50.4	45.5	44.5	47.8

Source: IR Extract Files

Age Distribution and Average Age of Full-Time Faculty by College Fall 2007

College/Division	20-29	30-39	40-49	50-59	60-69	70-79	Avg Age
Arts, Humanities & Social Sciences	7	37	45	53	28	1	48.1
Business	2	10	20	19	9	2	49.1
Education & Human Development	2	9	16	32	13	1	51.3
General Studies	0	2	0	5	0	0	49.9
Library	1	4	6	5	1	0	45.5
Nursing & Health Sciences	3	22	18	26	6	1	46.2
Science & Technology	15	31	35	34	18	3	46.0
University	30	115	140	174	75	8	47.8

Source: IR Extract Files

Full-Time Faculty Rank and Tenure Status by College Fall 2007

College/Division	Full Professor	Associate Professor	Assistant Professor	Instructor	Tenured	Tenure Track	Non-Tenure Track	Total
Arts, Humanities & Social Sciences	27	33	35	76	61	33	77	171
Business	14	17	14	17	30	11	21	62
Education & Human Development	9	20	27	17	27	25	21	73
General Studies	1	1	0	5	2	0	5	7
Library	0	5	11	1	7	9	1	17
Nursing & Health Sciences	7	11	20	38	20	16	40	76
Science & Technology	24	24	22	66	45	22	69	136
University	82	111	129	220	192	116	234	542

Source: IR Extract Files

Terminal Degrees of Full-Time Faculty by Rank and by College Fall 2007

College/Division	Full Professor	Associate Professor	Assistant Professor	Instructor	Total
Arts, Humanities & Social Sciences	96.3%	100.0%	97.1%	26.3%	66.1%
Business	100.0%	100.0%	85.7%	17.6%	74.2%
Education & Human Development	100.0%	100.0%	100.0%	5.9%	78.1%
General Studies	100.0%	0.0%	N/A	0.0%	14.3%
Nursing & Health Sciences	100.0%	100.0%	65.0%	2.6%	42.1%
Science & Technology	100.0%	100.0%	100.0%	15.2%	58.8%
University	98.8%	100.0%	91.5%	16.0%	62.7%

Source: IR Extract Files

Ethnicity and Gender of Full-Time Faculty by College and Department Fall 2007

College/Division & Department	American Indian/ Alaskan Native	Asian/ Pacific Islander	Black, Non-Hispanic	Hispanic	White, Non-Hispanic	Female	Male
Arts, Humanities & Social Sciences	0	2	5	9	155	88	83
Communication	0	0	2	1	11	10	4
English	0	0	1	2	52	34	21
Foreign Languages & Literatures	0	0	1	2	10	12	1
History & Political Science	0	1	1	1	22	9	16
Music & Dramatic Arts	0	0	0	0	24	5	19
Psychology	0	0	0	1	10	6	5
Sociology & Criminal Justice	0	0	0	2	12	5	9
Visual Arts	0	1	0	0	14	7	8

Source: IR Extract Files

Ethnicity and Gender of Full-Time Faculty by College and Department Fall 2007 (continued)

College/Division & Department	American Indian/ Alaskan Native	Asian/ Pacific Islander	Black, Non- Hispanic	Hispanic	White, Non- Hispanic	Female	Male
Business	0	7	2	2	51	25	37
Accounting	0	0	0	0	12	4	8
General Business	0	2	0	1	14	7	10
Management	0	3	2	0	14	8	11
Marketing & Finance	0	2	0	1	11	6	8
Education & Human Development	0	1	6	1	65	58	15
Counseling & Human Development	0	1	1	0	15	14	3
Educational Leadership & Technology	0	0	3	1	13	10	7
Teaching & Learning	0	0	2	0	37	34	5
General Studies	0	0	0	0	7	7	0
Library	0	0	1	0	16	14	3

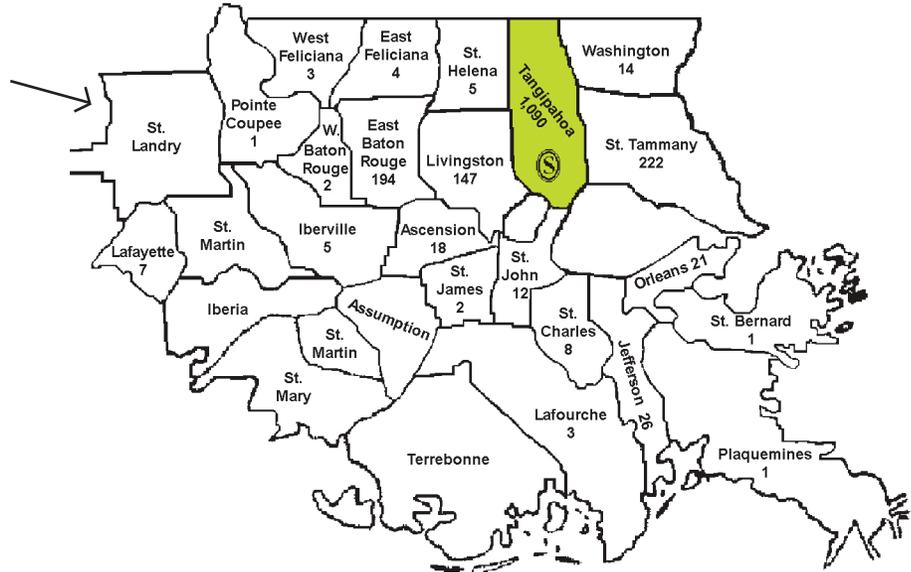
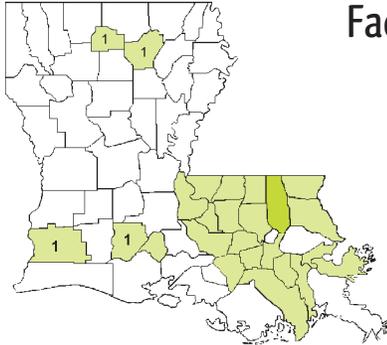
Source: IR Extract Files

Ethnicity and Gender of Full-Time Faculty by College and Department Fall 2007 (continued)

College/Division & Department	American Indian/ Alaskan Native	Asian/ Pacific Islander	Black, Non-Hispanic	Hispanic	White, Non-Hispanic	Female	Male
Nursing & Health Sciences	0	3	4	1	68	64	12
Communication Sciences & Disorders	0	1	0	0	4	4	1
Kinesiology & Health Studies	0	2	1	1	21	16	9
Nursing	0	0	3	0	43	44	2
Science & Technology	0	17	3	2	114	52	84
Biological Sciences	0	0	1	1	37	19	20
Chemistry & Physics	0	4	2	0	20	8	18
Computer Science & Industrial Technology	0	9	0	0	18	5	22
Mathematics	0	4	0	1	39	20	24
University	0	30	21	15	476	308	234

Source: IR Extract Files

Faculty and Staff by Parish of Residence Fall 2007



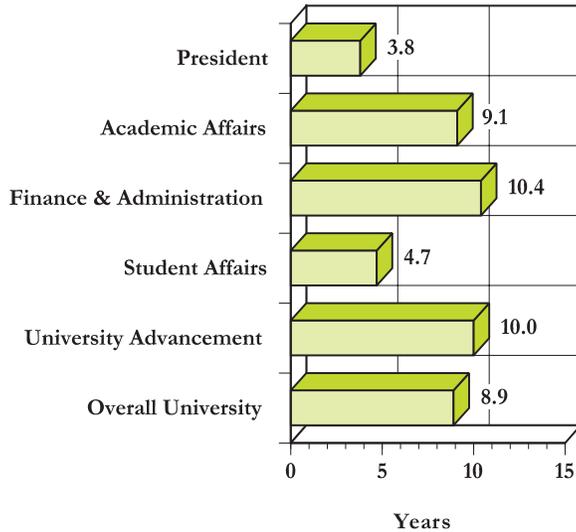
Top 6 Parishes	
Tangipahoa	1,090
St. Tammany	222
East Baton Rouge	194
Livingston	147
Jefferson	26
Orleans	21

Of the 1,891 total employees, 94.7% (1,790) have Louisiana residences.

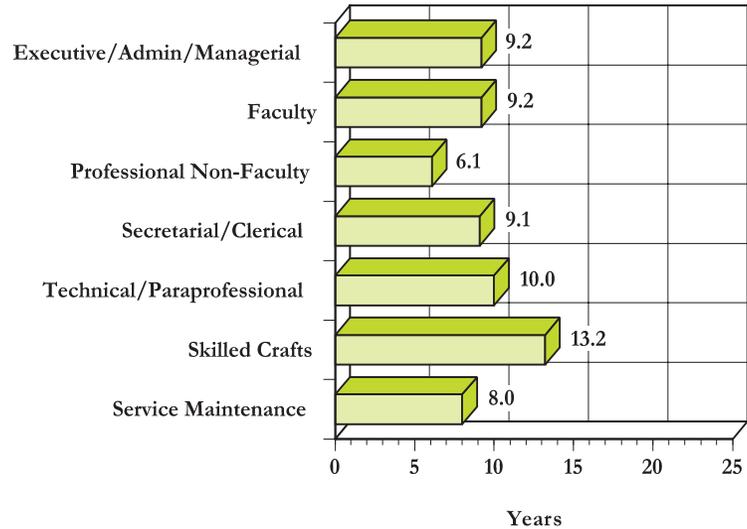
Source: IR Extract Files

Average Number of Years of Service for Full-Time Employees Fall 2007

By Division



By EEO Classification



Source: IR Extract Files

Faculty and Staff Awards 2006 - 2007

- » **Dr. Millie Naquin**, Kinesiology & Health Studies - President's Award for Excellence in Teaching
- » **Dr. Theresa Beaubouef**, Computer Science & Industrial Technology - President's Award for Excellence in Research
- » **Dr. Glen Hemberger**, Music & Dramatic Arts - President's Award for Excellence in Artistic Activity
- » **Dr. Alan Cannon**, Mathematics - President's Award for Excellence in Service: Faculty
- » **Ms. Veda Abene**, Continuing Education & Special Activities - President's Award for Excellence in Service: Unclassified Staff
- » **Ms. Alison Pelegrin**, English - Recognized with a \$20,000 National Endowment for the Arts Fellowship for creative writers, and received the Akron Poetry Prize for her latest poetry collection *Big Muddy River of Stars* to be published by the University of Akron Press
- » **Ms. Cheri Jeanfreau**, Southeastern Lab School - Named Tangipahoa Parish's elementary school "Teacher of the Year" by Tangipahoa Parish's School Board
- » **Dr. William Joubert**, Southeast Louisiana Business Center - State Star award by the National Association of Small Business Development Centers
- » **Dr. Randall Wills**, Mathematics - Received the Louisiana/ Mississippi Mathematical Association of America Award for Distinguished College or University Teaching of Mathematics in 2007
- » **Auxiliary Services** - 2006 Innovative Achievement Award from the National Association of College Auxiliary Services for "Experience Southeastern," a DVD promoting services offered by Southeastern's Department of Auxiliary Services
- » **Institutional Research & Assessment** - 2006 Best Mini Fact Book by the Southern Association for Institutional Research (SAIR)
- » **Mr. Donald Boeckman**, Institutional Research & Assessment - Unsung Hero Award from the Southern Association for Institutional Research (SAIR)
- » **Dr. Donnie Booth**, College of Nursing and Health Sciences - Named "Nursing School Administrator of the Year" by Louisiana State Nurses Association Foundation
- » **Dr. Marie Billings**, College of Nursing and Health Sciences - Named "Volunteer of the Year" by Louisiana State Nurses Association Foundation

Source: Office of Public Information



Resources for Scholarship:
100% Formula Funding

Resources for Scholarship: 100% Formula Funding

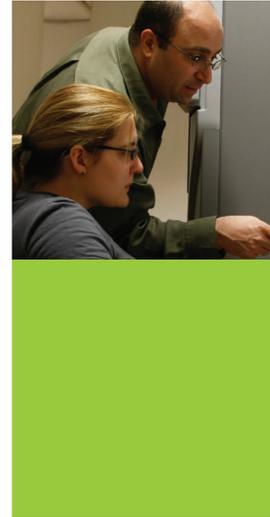


During the 2007-2008 budget appropriation for Louisiana's public postsecondary institutions, Governor Kathleen Babineaux Blanco and the Louisiana Legislature did something unprecedented in Southeastern's history: provided the institution with 100% Formula Funding. According to President Randy Moffett, "this sends a bold, clear message that education is a priority in Louisiana."

Traditionally under funded compared to its peer institutions, Southeastern received an additional \$22.4 million in its annual budget, allowing the University to add much needed faculty and staff, improve technology, and develop new programs aimed at helping disadvantaged students complete their college education.

"Education is the key to Louisiana's economic future,"

stated Moffett. "We think this is a great investment and pledge to use these resources wisely. The additional funding will enable us to improve educational access for students, add needed services directed toward student success, strengthen our outreach and collaboration with public schools, and expand our efforts in the area of economic development and job creation."



Endowed Chairs and Endowed Professorships

Fall 2007

The Ford Family Endowed Chair in Regional Studies - *Judge Leon Ford III, Leon Ford IV, and Helen Ford Dufreche*
The Edward G. Schlieder Endowed Chair in Environmental Studies - *The Schlieder Foundation*
The Louis Mayfield Endowed Professorship in Marketing - *Mrs. Mildred Mayfield*
The Charles Wesley Merritt Endowed Professorship in Accounting - *Mrs. Elsie Merritt Ebrecht*
The Woman's Hospital Endowed Professorship in the Humanities - *Woman's Hospital*
The Fay Warren Reimers Endowed Professorship in the Humanities - *Anonymous*
The BellSouth Endowed Teaching Professorship in Industrial Technology - *BellSouth*
The EPIC Corporation Endowed Teaching Professorship in Nursing - *EPIC Corporation*
The Distinguished Teaching Professorship in the Humanities - *Multiple Donors*
The Merritt Family Endowed Professorship in Education - *Mrs. Elsie Merritt Ebrecht*
The Edward Schlieder Endowed Professorship in Education - *The Schlieder Foundation*
The B. C. Purcell Endowed Professorship in Kinesiology and Health Studies - *Mrs. Leola R. Purcell*
The Leola R. Purcell Endowed Professorship in English - *Mrs. Leola R. Purcell*
The Lola Sue Purcell Smith Endowed Professorship in Psychology - *Mrs. Leola R. Purcell*
The Dr. Lucius D. McGehee Endowed Professorship in Nursing - *The Family of Dr. Lucius D. McGehee*
The Pennington Endowed Professorship in Special Education - *The Pennington Foundation*
The Charles Blackwell Endowed Professorship in Economics - *WCC (Richard Hart)*
The Kenelly-Voss Endowed Professorship in Mathematics - *Dr. and Mrs. John W. Kenelly*
The W. L. Billups Endowed Professorship in Special Education - *Mr. Guy Billups*
The C. Howard Nichols Endowed Professorship in History and Government - *Mr. and Mrs. Jack Gautier*
The Johnny Smith Endowed Professorship in Political Science - *WCC (Richard Hart)*
The Louisiana Gas Endowed Professorship in Industrial Technology - *Louisiana Gas*

Source: University Advancement

Endowed Chairs and Endowed Professorships

Fall 2007 (continued)

- The NEH-Southeastern Development Foundation Endowed Professorship in Music - *National Endowment for the Humanities and the Southeastern Development Foundation*
- The Hibernia National Bank Endowed Professorship in Education - *Hibernia National Bank*
- The Phil K. Livingston Endowed Professorship in Accounting - *Mr. and Mrs. Phil Livingston, AmSouth Bank, and Sanderson Farms*
- The C.E. Laborde Endowed Professorship in Business - *Mr. John Laborde and Mr. Alden JH. Laborde*
- The Sarah Kay Alford Thornhill Endowed Professorship in Nursing - *Mr. John W. Thornhill*
- The Robert Maurin Endowed Professorship in Business - *The Family of Mr. Robert A. Maurin, Jr.*
- The Louisiana Contractors Educational Trust Fund Endowed Professorship in Industrial Technology - *Louisiana State Licensing Board for Contractors*
- The Paul B. Candies Endowed Professorship in Business - *Mr. Paul B. Candies*
- The Southeastern Alumni Association Endowed Professorship - *The Southeastern Alumni Association*
- The Joseph and Arlene Meraux Endowed Professorship in Education - *The Joseph and Arlene Meraux Foundation*
- The Nell Yarborough Sibley Endowed Professorship in Education - *Mr. Hugh Sibley*
- The C. J. and Regina Hyde Endowed Professorship in Education - *Mr. and Mrs. Bill Hyde, Mr. and Mrs. Ab Flynt, and Mr. and Mrs. Del Crisp*
- The Kenelly Family Endowed Professorship in Kinesiology - *The Friends and Family of Mr. Pat Kenelly*
- The Kenneth Dyson Endowed Professorship in Biology - *Mrs. Vesta Schilling*
- The Otto Candies Family Endowed Professorship in Business - *The Family of Mr. Otto Candies*
- The Irene Pennington Endowed Professorship in Visual and Performing Arts - *The Pennington Foundation*
- The Parish National Bank Endowed Professorship in Accounting - *Mr. Jack A. Blossman*
- The Rubio Family Endowed Professorship for Latin American Business Development Initiatives - *Mr. and Mrs. Saul Rubio*

Source: University Advancement

Athletics at Southeastern Louisiana University

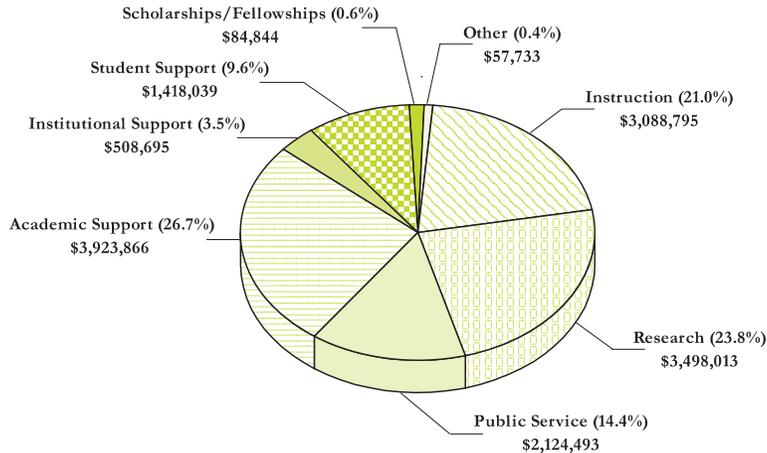
Notable Highlights 2006 - 2007

- » The **men's golf** team advanced to the NCAA Regionals for the third time in the school's history. Lion Coach **Tim Baldwin** was named Louisiana Coach of the Year.
- » Led by Southland Conference Player of the Year and NCAA Singles Championship participant **Emilija Arnaudovska**, the **women's tennis** team advanced to the NCAA Tournament for the third consecutive season, finishing with a 21-3 overall record.
- » The **women's soccer** team won its fourth Southland Conference regular season title, setting a conference record with 13 shutouts behind the on-field leadership of SLC Player and Student-Athlete of the Year **Kari Yost** and off-field command of SLC Coach of the Year **Blake Hornbuckle**.
- » The Southeastern **men's basketball** team advanced to the Southland Conference Tournament for the fourth consecutive season.
- » The Southeastern **baseball** team posted a 34-21 mark under second year head coach **Jay Artigues**, recording its most wins since the 1997 season and finishing above .500 in SLC play for the first time ever.
- » Led by SLC Track Athlete and Freshman of the Year **Kalphys Kemboi**, the Southeastern **men's track and field** team posted a best-ever third-place finish at the SLC Outdoor Championships.
- » The Southeastern **softball** team tied a school record with 31 wins and finished with a winning season for the first time since 2002.
- » **Betsey Baldwin** represented the **women's track and field** team in the NCAA National Championships, finishing 14th in the javelin.
- » The Southeastern **men's tennis** team was represented by juniors **Vladimir Paunic** and **Ondrej Krivka** in the ESPN Magazine Academic All-District team.
- » Sophomore **Teri Byrum** represented Southeastern on the SLC All-Academic team.
- » **Dr. Joel Erdmann**, formerly at North Alabama, was named Director of Athletics in May.
- » **Mike Lucas** was named the 14th head football coach in the school's history in January.

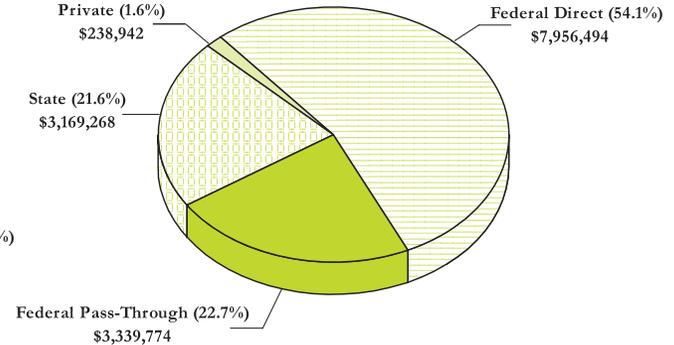
Source: Office of Sports Information

Sponsored Research and Programs: Funding Awarded Fiscal Year 2006 - 2007

\$ 14,704,478 *



By Function



By Source of Funding

* Total funding awarded to faculty/staff and received in fiscal year 2006-2007

Source: Office of Sponsored Research & Programs

Grant Highlights

Fiscal Year 2006 - 2007

- » **Mr. Elmer Stewart** (TRIO/Talent Search) - \$587,980 from the US Department of Education for Southeastern's Talent Search-Tangipahoa/Livingston and Washington/St. Helena Programs. These programs assist first-generation and/or economically disadvantaged students in grades 6-12 to graduate from secondary school and enroll in a postsecondary educational program.
- » **Drs. David Norwood, Debra Dolliver, Michael Doughty, and Sanichiro Yoshida** (Chemistry & Physics) - \$425,000 from the Post-Katrina Support Fund Initiative for "APTEC/SEAL: Leveraging Louisiana's Industrial and Human Resources for Post-Katrina Recovery" to create undergraduate research assistantships under the Applied Polymer Technology Extension Consortium (APTEC)/Student Entrepreneurs as Active Leaders (SEAL) umbrella.
- » **Dr. Camille Yates** (Teaching and Learning) - \$226,000 for "Promoting Early Literacy for Young Children with Disabilities" from the Louisiana Department of Education for year 3 to provide training and support in language and literacy efforts to teachers and childcare providers.
- » **Dr. Gary Shaffer** (Biological Sciences) - \$115,986 for "Reducing Hurricane Damage in the Lake Pontchartrain Basin by Using Point Sources of Freshwater to Regenerate Cypress-Tupelo Swamps: A Demonstration Project" that involves planting 32.5 acres with 200 seedlings/acre.
- » **Dr. Jennifer Jeansonne and Ms. Karen Lew** (Kinesiology & Health Studies) - \$105,605 for "Strengthening Exercise Science/Athletic Training Labs with Equipment for Training, Rehabilitating, and Preventing Injury in Preparation for Health and Kinesiology Related Professions."
- » **Dr. Patrick McDowell** (Computer Science & Industrial Technology) - \$101,172 for "Memory and Learning Based Robot Control Architecture" to explore a robot controlled architecture that detects and adapts to changes without relying on a-priori information or human-in-the-loop calibration and setup.
- » **Dr. Kyle Piller** (Biological Sciences) received two awards - \$69,261 for "Assessing the Genetic Health and Stock Structure of Speckled Trout (*Cynoscion nebulosus*)," a recreationally important species in Lake Pontchartrain and the Gulf of Mexico and \$27,423 for "Education and Outreach through the Production of a Fishes of the Lake Pontchartrain Basin Poster."
- » **Dr. Gary Childers** (Biological Sciences) - \$81,946 for "Baseline Evaluations of the Maurepas Landbridge: Microbial Ecology, Sediment, Biochemical, and Vegetative Dynamics" to assist in the protection of Louisiana's coastal habitat by incorporating the disciplines of plant physiological ecology, restoration ecology, microbial ecology, and biogeochemistry for an integrative research effort of macro and microbiological processes.

Source: Office of Sponsored Research & Programs

Continuing Education

2006 - 2007

The Division of Continuing Education and Special Activities' main functions are the coordination of all non-credit and special activities, both on and off-campus, and the coordination of off-campus credit courses and telecourses. Continuing Education strives to meet the needs of the non-traditional student as well as the needs of business, industry, government, and the public sector. The division offers a variety of camps during the summer, and is also responsible for reserving Southeastern's facilities for off-campus groups.

Accomplishments of Continuing Education during the 2006-2007 academic year include:

- » 6,621 enrolled in academic courses at eight off-campus sites
- » 14,673 enrolled in electronically delivered courses - 669 classes
- » 418 students enrolled in non-credit courses resulting in 242.6 CEU's awarded
- » 4,264 students participated in Summer Camp Programs
- » 29 off-campus groups reserved Southeastern's facilities, attracting over 15,000 visitors to the campus
- » 351 workers attended the Incumbent Worker Training Program courses taught by Southeastern instructors
- » 2,468 workers attended the Incumbent Worker Training Program courses taught by outside vendors
- » 179,832 individuals attended events at the University Center (not including students attending classes)

Source: IR Extract Files and Continuing Education

Technology Resources

2006 - 2007

Total computers for students use	1,474
Open Labs	94
Service Labs	11
Restricted Labs	545
Computer Classrooms	116
Departmental Labs	592
Sims Memorial Library	116

Total number of computer classrooms and labs	53
Average number of computers per computer labs	28

Personal email, netstorage, and Web site are available to all faculty, staff, and students.

Maximum email documents/attachments	10 MB
Maximum size of student Web site	10 MB

Operating Systems installed on institutionally owned computers:

Windows 2000/XP	85%
Mac	3%
Linux and Unix	12%

Campus Network Connection	
Faculty & Staff offices wired to network	100%
Classrooms wired to network	60%
Student Housing rooms wired to network	100%

Wireless Access	
Classrooms	5%
Student Housing common areas	100%
Library	100%
Campus wide	25%

Student & Graduate Technology Assistants	
Summer 2006	10 GAs & 50 Student Workers
Fall 2006	10 GAs & 96 Student Workers
Spring 2007	11 GAs & 97 Student Workers

Multimedia equipment provided for students to check out: laptops, projectors, digital cameras, digital video cameras, and tripods.

Source: Office of Technology

Technology Resources 2006 - 2007 (continued)

Linus A. Sims Memorial Library: Sims Library utilizes a variety of technologies, including a 24/7 virtual reference service, to deliver resources and services to the students and faculty of Southeastern. The Library's online catalog, electronic indexes, full-text databases, and an electronic reserves system are made available on 120 computers throughout the building. Internet access, printing, and wireless technology are also offered. Many of the Library's operations are handled through the statewide automated library system, Sirsi UnicornLink, operated by the LOUIS office at Louisiana State University. Interlibrary Loan transactions are facilitated through use of ILLiad, an electronic Interlibrary Loan system, and through use of Ariel software designed to facilitate timely delivery of articles. The Library also subsidizes article delivery services for faculty and graduate students through Ingenta, a database which offers citations from 20,000 multi-disciplinary scholarly journals, in addition to electronic alerting and table of contents services. Within the Library, a computer lab, partially funded by the Student Technology Fee, provides access to a variety of application software packages. A computer with adaptive equipment and software, (including JAWS, Naturally Speaking, ZoomText, and OpenBook), is available in the Media Department. Two laboratory classrooms allow hands-on learning for students enrolled in the Library's credit course teaching information literacy skills and for course-specific bibliographic instruction classes. An additional classroom for non-credit instructional sessions utilizes a wireless laptop system to allow hands-on experience. The Library's webpage provides links to the myriad of resources and services, with online forms available for a variety of service requests.

Center for Faculty Excellence: The Center for Faculty Excellence helps faculty assess and incorporate technology in their teaching through workshops, seminars, and individualized training. The Center offers software support ranging from basic office applications to graphics and video editing programs, as well as a variety of equipment including scanners, color printers, and digital cameras. The knowledge and skills faculty gain through the Center are transformed into tools and strategies that enhance both traditional and distance learning environments.

Source: Sims Memorial Library and Center for Faculty Excellence

Library Resources 2006 - 2007

Library Holdings

Bound volumes	362,084
Serial subscriptions	3,452
Government documents	232,405
Microform units	815,371
Audiovisual materials	52,578
E-books	48,714

Human Resources

Faculty	19
Classified Staff	22
Graduate Assistants	8

Circulation

Books, Media, Equipment	40,327
Reserve	107,745

Interlibrary Loan

Borrowed	4,794
Loaned	5,697

Information Services to Groups

Number of presentations	219
Total attendance	4,315

Library Door Count 630,246

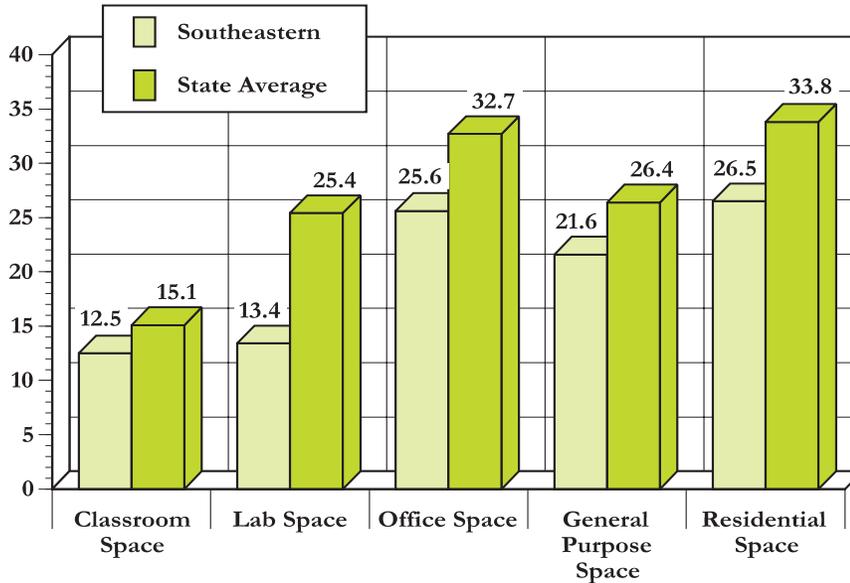
Library Services, Fall 2006

Typical Week

Hours open	87
Gate count	21,008
Reference transactions	1,070

Source: Sims Memorial Library & IR Extract Files

Space Utilization 2006 - 2007



Assignable Square Footage per Full-Time Equivalent Student

Total Number of Acres
Owned by Southeastern = 1,141

Total Number of Buildings
(all types) = 102

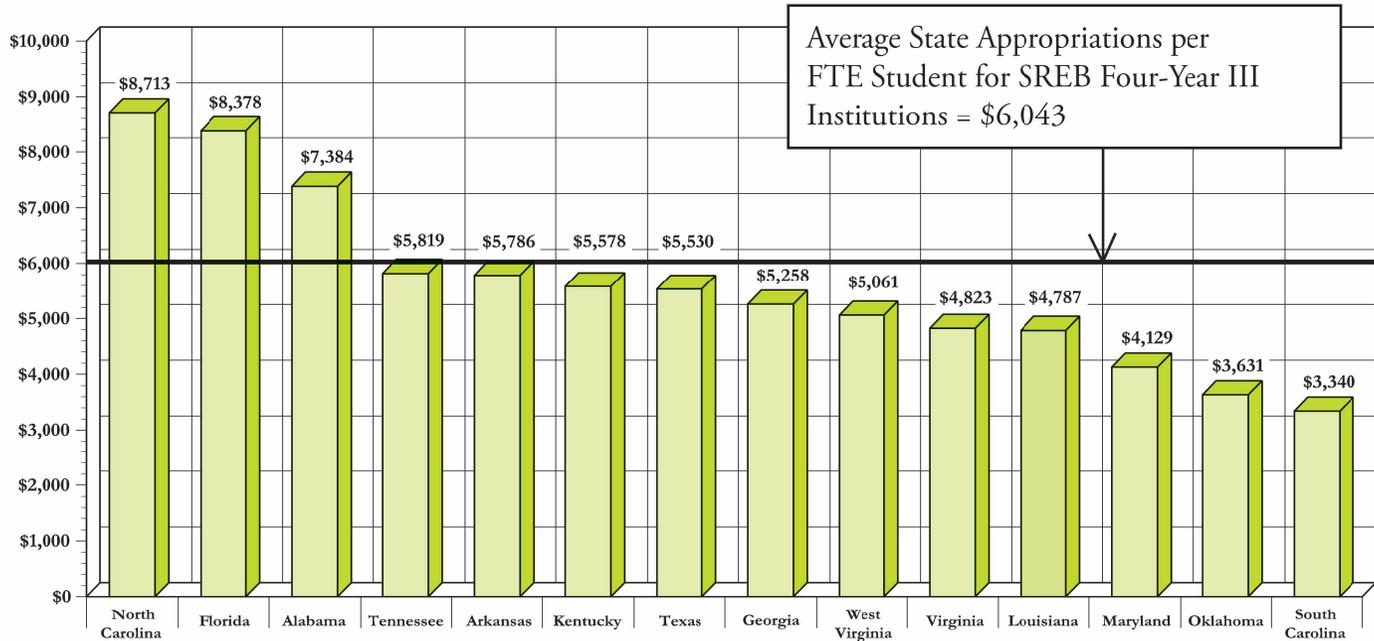
Total Gross Square Footage =
2,852,640

Total Assignable Square Footage =
1,766,953

Assignable Square Footage/FTE
Southeastern = 135.0
State Average = 193.3

Source: Space Utilization Report, Board of Regents

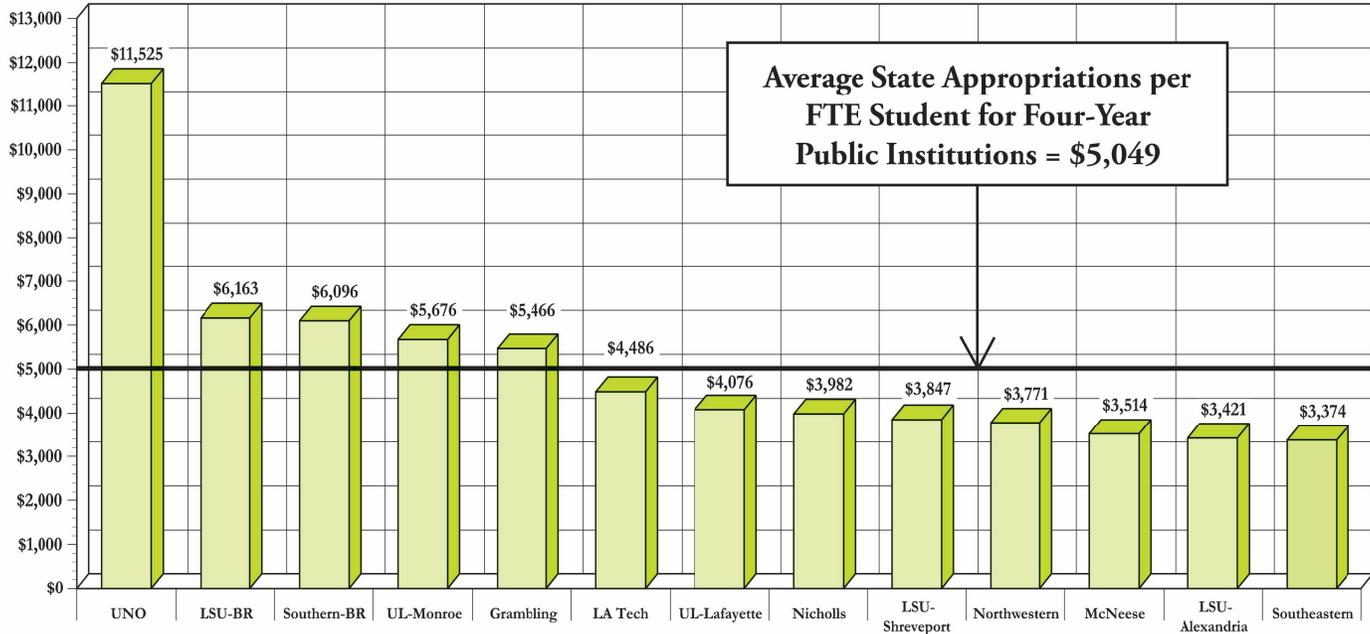
State Appropriations per Full-Time Equivalent Student, SREB States, Fiscal Year 2005 - 2006



Note: All Institutions that make up the state averages are classified as SREB Four-Year III.

Source: IPEDS Peer Analysis System

State Appropriations per Full-Time Equivalent Student for Louisiana Public Universities, Fiscal Year 2005 - 2006



Note: Data for SUNO is not available and UNO enrollment was reduced due to hurricane Katrina.

Source: IPEDS Peer Analysis System

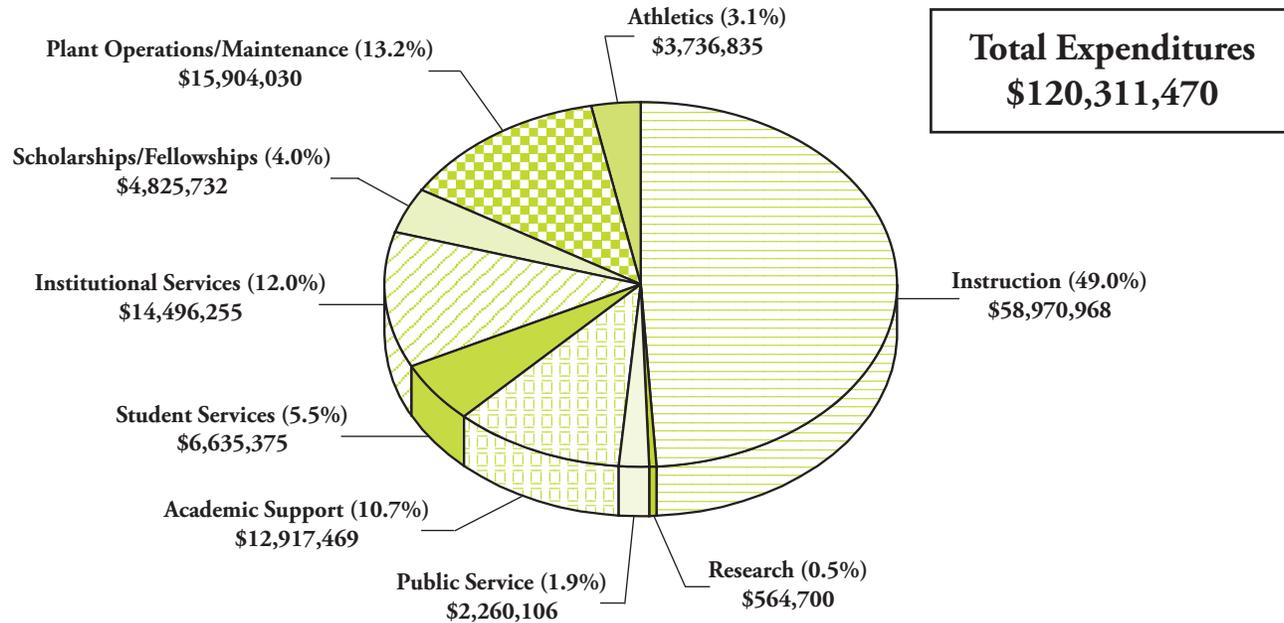
University Revenues and Expenditures

	Actual 2005-2006	Actual 2006-2007	Budgeted 2007-2008
<u>Revenues by Source</u>			
Total State Funds	\$46,015,098	\$52,794,476	\$74,042,306
Revenues Over Expenditures	(\$37,574)	(\$125,732)	\$0
Self-Generated Funds	\$44,812,425	\$44,229,354	\$46,269,164
Total Revenues	\$90,789,949	\$96,898,098	\$120,311,470
<u>Expenditures by Function</u>			
Instruction	\$45,519,101	\$48,095,865	\$58,970,968
Research	\$559,991	\$632,180	\$564,700
Public Service	\$1,562,921	\$1,695,023	\$2,260,106
Academic Support	\$9,138,702	\$9,470,670	\$12,917,469
Student Services	\$5,422,813	\$5,654,003	\$6,635,375
Institutional Services	\$12,203,877	\$13,173,282	\$14,496,255
Scholarships/Fellowships	\$3,150,302	\$3,319,887	\$4,825,732
Plant Operations/Maintenance	\$10,418,120	\$11,995,353	\$15,904,030
Athletics	\$2,814,122	\$2,861,835	\$3,736,835
Total Expenditures	\$90,789,949	\$96,898,098	\$120,311,470

Source: Southeastern 2007-2008 Budget Request

University Expenditures (Budgeted) by Function

Fiscal Year 2007 - 2008



Source: Southeastern 2007-2008 Budget Request

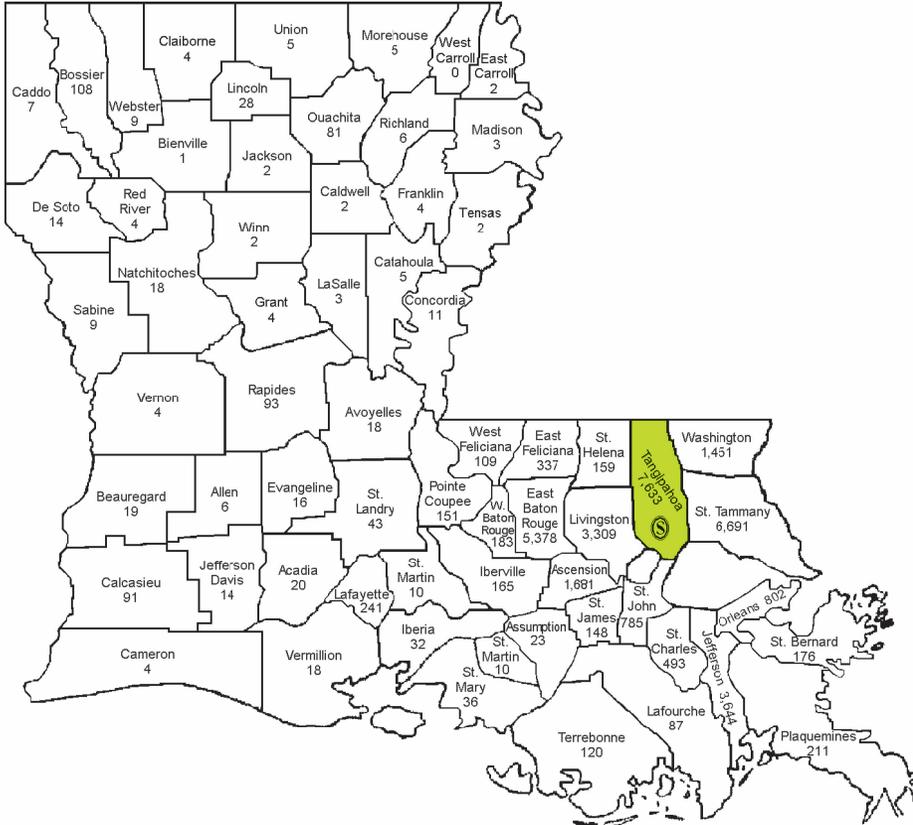
Alumni By State Fall 2007



Note: These numbers only reflect those alumni for whom the university has a valid address.
Overall, Southeastern has over 50,200 alumni.

Source: Southeastern Alumni Office

Alumni by Parish Fall 2007



Top 6 Parishes	
Tangipahoa	7,633
St. Tammany	6,691
East Baton Rouge	5,378
Jefferson	3,644
Livingston	3,309
Ascension	1,681

Note: These numbers only reflect those alumni for whom the university has a valid address. Overall, Southeastern has over 50,200 alumni.

Source: Southeastern Alumni Office



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