

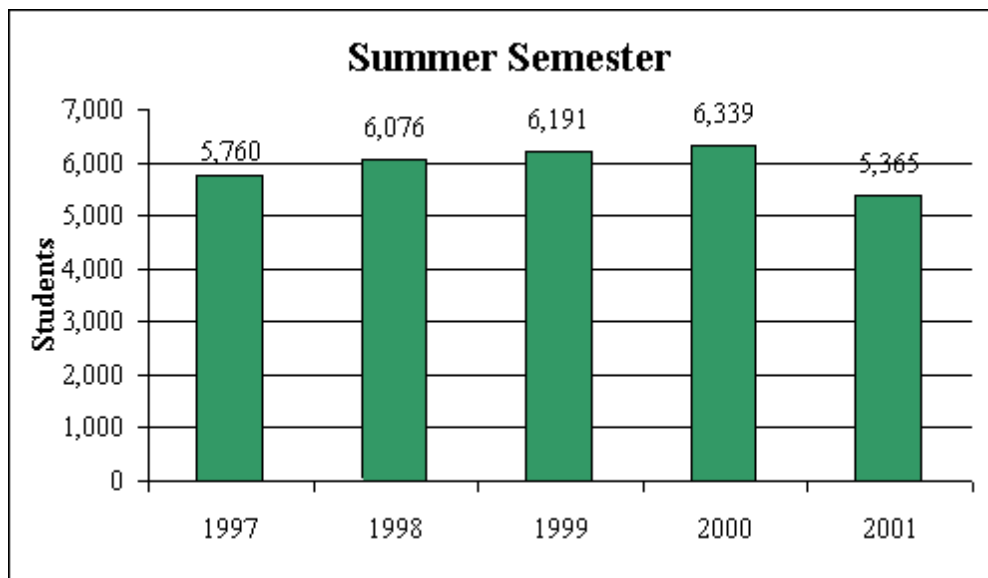


Semester Registration Report Summer 2001

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Longitudinal Enrollment

Southeastern's total student enrollment decreased by 15.4% from the Summer 2000 semester to the Summer 2001 semester. This reflects a 18.3% decrease in undergraduate enrollment and a 2.7% decrease in graduate enrollment. Graduate enrollment includes students in Alternate Certification Programs.



Student Enrollment by Class and College

	Arts & Sciences	Basic Studies	Business & Technology	Education & Human Development ¹	Nursing & Health Sciences	Extended Studies ²	University
Freshman	25	934	15	13	8	N/A	995
Sophomore	126	279	141	94	97	N/A	737
Junior	252	10	243	192	125	N/A	822
Senior	526	8	516	375	217	N/A	1,642
Total U/G	929	1,231	915	674	447	N/A	4,196
Graduate³	90	N/A	156	741	98	84	1,169
Total	1,019	1,231	1,071	1,415	545	84	5,365

¹Counts in the College of Education and Human Development include students in Secondary Education.

²Extended Studies includes students who are seeking graduate credit but do not intend to pursue a graduate degree.

³Graduate students include students enrolled in Alternate Certification programs.

Minority Enrollment

The enrollment of minority students decreased from 22.3% of student enrollment in Summer 2000 to 20.0% of student enrollment in Summer 2001.

	Arts & Sciences	Basic Studies	Business & Technology	Education & Human Development	Nursing & Health Sciences	Extended Studies*	University
American Indian/Alaskan Native	10	6	6	3	4	0	29
Asian/Pacific Islander	4	10	38	3	1	0	56
Black, non-Hispanic	159	312	138	234	54	14	911
Hispanic	17	21	14	10	7	0	69
White, non-Hispanic	824	864	873	1,155	476	69	4,261
Unknown	5	18	2	10	3	1	39

*Extended Studies includes students who are seeking graduate credit but do not intend to pursue a graduate degree.

First-time Freshman ACT Scores

The average ACT Composite score for first-time freshmen increased from 17.8 in spring 2000 to 18.9 in Spring 2001; the average ACT English score increased from 17.3 to 18.9; the average ACT math score increased from 16.4 to 17.4.

Percent of freshmen scoring:	ACT Composite		ACT English		ACT Math		ACT Reading		ACT Science Reasoning	
31-36	0.8%	1	1.5%	2	0.8%	1	2.2%	3	0.0%	0
27-30	3.8%	5	3.8%	5	3.0%	4	7.6%	10	1.6%	2
21-26	24.2%	32	31.1%	41	15.2%	20	33.3%	44	39.4%	52
18-20	39.4%	52	25.0%	33	30.0%	29	28.0%	37	31.1%	41
17 or below	31.8%	42	31.8%	42	59.1%	79	28.1%	37	27.3%	36
Average Score	19.0		18.9		17.7		20.1		19.6	

Enrollment by Major - Undergraduate Students

Major/Field of Study	Basic Studies	Senior College	Total
BS in Biology	104	206	310
BS in Horticulture	2	8	10
BS in Science Education - Biology	1	12	13
BS in Chemistry	10	27	37
BS in Physics	12	17	29
BS in Science Education - Physics	0	1	1
BA in Communications	38	106	144
BA in Communications Education	2	9	11
BA in English	6	29	35
BA in English Education	6	31	37
BA in Liberal Arts Studies	7	19	26
BA in French	0	6	6
BA in French Education	1	0	0
BA in Spanish	2	9	11
BA in Spanish Education	0	5	5
AGS in General Studies	3	15	18
BGS in General Studies	20	119	139
BA in Government	1	7	8
BA in History	7	42	49
BA in Political Science	16	22	38
BA in Social Studies Education	9	44	53
BS in Mathematics	7	7	14
BS in Mathematics Education	2	19	21
BM in Music	7	13	20
BMed in Music Education	2	9	11
BA in Psychology	28	85	113
AA in Criminal Justice	6	10	16
BA in Criminal Justice	35	80	115
BA in Sociology	3	53	56
BA in Art	10	32	42

Enrollment by Major - Undergraduate Students Cont.

Major/Field of Study	Basic Studies	Senior College	Total
BA in Art Education	5	7	12
BA in Cultural Resource Management	1	15	16
BS in Accounting	44	182	226
BS in Computer Science	47	75	122
BA in General Business	64	138	202
AA in Office Administration	6	15	21
BA in Office Administration	0	1	1
AAS in Industrial Technology	3	30	33
BS in Industrial Technology	21	84	105
BA in Management	30	188	218
BS in Finance	11	56	67
BA in Marketing	30	147	177
BS in Consumer Family Services	0	1	1
BS in Family Consumer Sciences	9	53	62
BA in Social Work	26	93	119
BA in Elementary Education	91	354	445
BA in Special Education	7	37	44
BS in Speech, Language and Hearing	10	27	37
BA in Kinesiology	38	162	200
BS in Nursing	116	258	374
Undecided	319	N/A	319
Special Program for Adults	6	N/A	6

Enrollment by Major - Graduate Students

Major/Field of Study	Full-Time	Part-Time	Total
MS in Biology	12	20	32
MA in English	12	14	26
MA in History	6	12	18
MMus in Music	4	0	4
MA in Psychology	5	5	10
MBA	90	56	146
Executive MBA	10	0	10
MEd in Administration & Supervision	44	27	71
MEd in Counselor Education	30	42	72
MEd in Curriculum & Instruction	73	49	122
MEd in Elementary Teaching	0	1	1
MEd in Special Education	37	34	71
MS in Communication Sciences & Disorders	23	24	47
MA in Health & Kinesiology	7	13	20
MSN in Nursing	4	27	31
Extended Studies*	33	51	84
Alternate Certification	111	78	189
Add-On Certification	53	59	112
Update Certification	2	6	8
Master's Plus 30	12	24	36
EDUC-ND	29	30	59

Student Credit Hour (SCH) Production by Unit

	Undergraduate Courses			Graduate Courses	Total SCH
	100-200 Level	300-400 Level	All U/G	500 or above	All Levels
Arts & Sciences					
Biological Sciences	1,562	375	1,937	122	2,059
Chemistry & Physics	2,178	0	2,178	0	2,178
Communications	1,218	65	1,283	3	1,286
English	1,911	321	2,232	136	2,368
Foreign Languages & Literature	645	231	876	0	876
History & Political Science	990	531	1,521	63	1,584
Mathematics	2,364	117	2,481	0	2,481
Music & Dramatic Arts	318	11	329	20	349
Psychology	354	222	576	39	615
Sociology & Criminal Justice	730	228	958	0	958
Visual Arts	129	451	580	72	652
College Total	12,399	2,552	14,951	455	15,406
Basic Studies					
Developmental Education	574	N/A	574	N/A	574
Junior Division	405	48	453	N/A	453
College Total	979	48	1,027	N/A	1,027
Business & Technology					
Accounting	516	411	927	30	957
Computer Science	1,053	36	1,089	9	1,098
General Business	522	360	882	192	1,074
Industrial Technology	246	111	357	0	357
Management	366	1,191	1,557	414	1,971
Marketing & Finance	0	1,086	1,086	78	1,164
College Total	2,703	3,195	5,898	723	6,621
Education & Human Development					
Educational Leadership, & Technology	0	447	447	813	1,260
Human Development	198	216	414	275	689
Teaching & Learning	198	546	744	1,614	2,358
College Total	396	1,209	1,605	2,702	4,307
Nursing & Health Sciences					
Communication Sciences & Disorders	0	18	18	220	238
Kinesiology & Health Studies	617	538	1,155	133	1,288
Nursing	27	178	205	95	300
College Total	644	734	1,378	448	1,826
Other Units					
Library	63	0	63	N/A	63
Orientation	77	N/A	77	N/A	77
Other Total	140	0	140	N/A	140
University					
University Total	17,261	7,738	24,999	4,328	29,327

Full-time Equivalent (FTE) Students Taught

The number of full-time equivalent (FTE) students taught decreased 13.7% from the Summer 2000 semester to the Summer 2001 semester. (Note: These FTE calculations are based on the undergraduate and graduate hours taught by departments. These calculations will differ from FTE calculations based on the student classification of undergraduate and graduate.) The number of full-time equivalent undergraduate students equals the total undergraduate student credit hour (SCH) production divided by 6, and the number of full-time equivalent graduate equals the total graduate SCH production divided by 4.

	Arts & Sciences	Basic Studies	Business & Technology	Education & Human Development	Nursing & Health Sciences	Other*	University
Undergraduate	2,491	171	983	268	230	25	4,168
Graduate	114	N/A	181	678	112	N/A	1,082
Total	2,606	171	1,164	943	112	25	5,250

*Other units include Library Science and Orientation.

Average Course Loads

The average course load of undergraduate students is 5.6 hours which is the same as Summer 2000. The average course load for graduate students (including Alternate Certification students, Master's plus 30, and Extended Studies students) is 4.9 hours, which is an decrease from 5.0 in Summer 2000. In Summer, a full-time undergraduate student is enrolled in 6 or more hours and full-time graduate students in 4 or more hours. Part-time undergraduate students are enrolled in less than 6 hours and graduate students in less than 4 hours.

Number of Full-time and Part-time Students by Gender

	Female Students	Male Students	All Students
Undergraduate Students			
Full-time	1,635	781	2,416
Part-time	1,221	559	1,780
Graduate Students			
Full-time	433	164	597
Part-time	456	116	572
Total			
Full-time	2,068	945	3,013
Part-time	1,677	675	2,352

Number of Full-time and Part-time Students by College

	Arts & Sciences	Basic Studies	Business & Technology	Education & Human Development	Nursing & Health Sciences	Extended Studies*	University
Undergraduate Students							
Full-time	532	684	623	395	182	N/A	2,416
Part-time	397	547	292	279	265	N/A	1,780
Graduate Students							
Full-time	39	N/A	100	391	34	33	597
Part-time	51	N/A	56	350	64	51	572
Total							
Full-time	571	684	723	786	216	33	3,013
Part-time	448	547	348	629	329	51	2,352

*Extended Studies includes students who are seeking graduate credit but do not intend to pursue a graduate degree.

Top Six Parishes

The six parishes which most of Southeastern's Louisiana resident students claim as a home parish are the parishes listed in the table below. With 1,699 students, Tangipahoa is the most represented parish. Tangipahoa Parish had the largest increase in undergraduate enrollment with 1%, an increase of 9 students. Livingston Parish had the largest percent increase in graduate students with an increase of 7 students or 7%

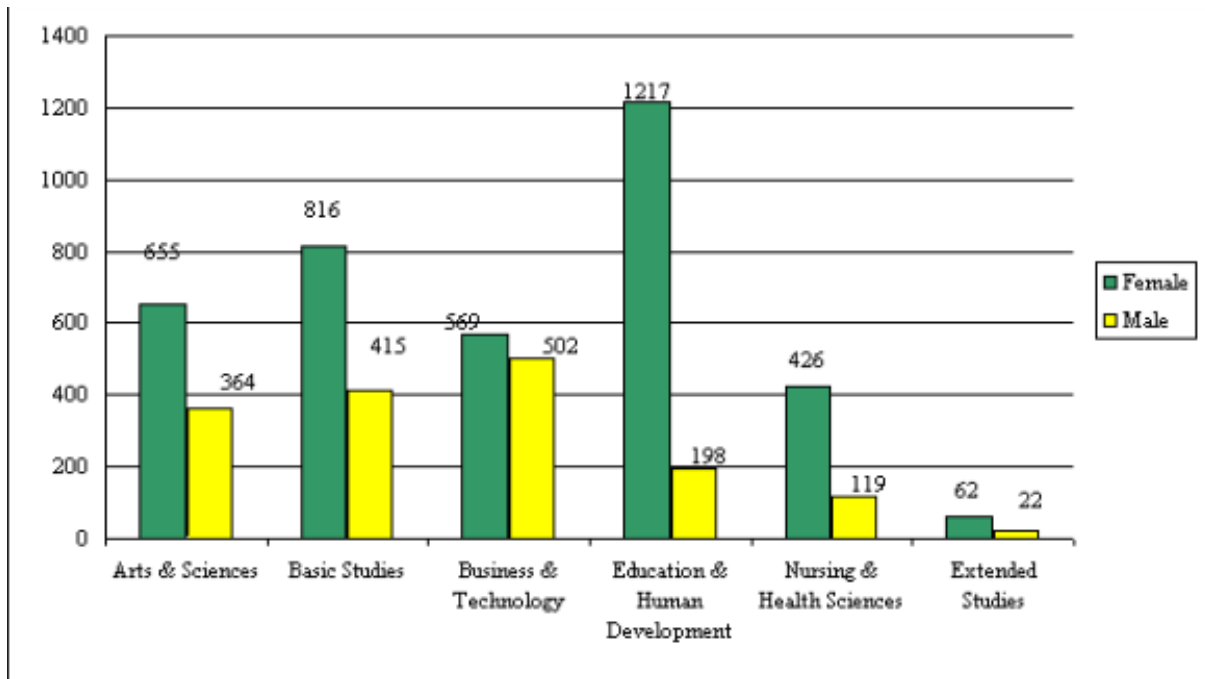
	Arts & Sciences	Basic Studies	Business & Technology	Education & Human Development	Nursing & Health Sciences	Extended Studies*	University
Tangipahoa							
Undergraduate	333	452	269	224	128	N/A	1,406
Graduate	35	N/A	34	189	19	16	293
Total	368	452	303	413	147	16	1,699
St. Tammany							
Undergraduate	160	262	167	108	77	N/A	774
Graduate	12	N/A	22	188	14	16	252
Total	172	262	189	296	91	16	1,026
East Baton Rouge							
Undergraduate	123	121	157	68	96	N/A	565
Graduate	5	N/A	17	66	17	4	109
Total	128	121	174	134	113	4	674
Livingston							
Undergraduate	97	146	103	106	49	N/A	501
Graduate	6	N/A	8	73	12	3	102
Total	103	146	111	179	61	3	603
Jefferson							
Undergraduate	53	39	55	26	18	N/A	191
Graduate	1	N/A	5	72	10	11	99
Total	54	39	60	98	28	11	290
Washington							
Undergraduate	33	41	30	48	13	N/A	165
Graduate	2	N/A	6	37	1	5	51
Total	35	41	36	85	14	5	216

*Extended Studies includes students who are seeking graduate credit but do not intend to pursue a graduate degree.

Enrollment by Gender

The number of female students enrolled at Southeastern decreased by 15.5% from Summer 2000 to Summer 2001; male students decreased 15.1%. There were a total of 3,745 female students enrolled and 1,620 male students enrolled.

Number of Students by Gender and College



Extended Studies includes students who are seeking graduate credit but do not intend to pursue a graduate degree.

Student Age

The average age of undergraduate students enrolled at Southeastern in Summer 2001 is 24. The average age of graduate students is 35. On average, first-time, first-year freshman beginning in Fall 2000 are 19.9 years old.

	Arts & Sciences	Basic Studies	Business & Technology	Education & Human Development	Nursing & Health Sciences	Extended Studies*	University
Undergraduate Students							
Under 25 years	592	989	647	408	312	N/A	2,948
25 years or older	337	242	268	266	135	N/A	1,248
Average Age	25	22	24	26	25	N/A	24
Graduate Students							
Under 25 years	20	N/A	58	99	31	10	218
25 years or older	70	N/A	98	642	167	74	951
Average Age	30	N/A	28	37	30	37	35

*Extended Studies includes students who are seeking graduate credit but do not intend to pursue a graduate degree.

New and Continuing Students

Undergraduates	
Beginning Freshmen	156
New Transfer Students	81
New Cross-Enrolled/Guest Students	163
New Special Program for Adults Students	4
Total New Undergraduates	404
Reentry Undergraduates	134
Continuing Undergraduates	3,658
Graduates	
New Graduate Students	207
New Transfer Graduates	56
Reentry Graduates	43
Continuing Graduates	833

Additional statistical information is also available in the Southeastern Profile and the [Electronic Factbook](#). All data in this publication is derived from 14th class day census data. Contact the Office of Institutional Research and Assessment at extension 2077 or mhall@selu.edu to request additional information, to ask questions regarding the data in this report or to give feedback regarding the contents of this report.

Last updated July 16, 2001.