

**College of Education and Human Development
Council for Teacher Education
Minutes of Meeting - April 20, 2005**

The College of Education and Human Development Council for Teacher Education met on Wednesday, April 20, 2005, at 3:00 p.m. in Room 2020 of the Cate Teacher Education Center. The following members were present: Kay Daigle, Debbie Dardis, Rebecca Day, Cynthia Elliott, Kin Finley-Stansbury, Jennifer Higgins, Shirley Jacob, Meg Marshall, Gail McMillon, Terri Miller-Drufner, Christine Mitchell, Melanie Monistere, Linda Munchausen, Bill Neal, Susan Sawyer, Edith Slaton.

1. Dr. Rebecca Day called the meeting to order at 3:00 p.m.

2. Approval of Minutes:
Minutes of the meeting of March 16, 2005, were approved as submitted.

3. Department of Teaching and Learning
Dr. Shirley Jacob presented the following changes:
 - A. Request for Change in Existing Course/Catalog Entry:
The following requests were proposed for the Master of Education degree program: purposes, admission requirements, requirements for degree, core courses and concentrations.

Motion was made, seconded, and passed.

 - B. Request for Change in Existing Course/Catalog Entry: New requirement for add-on certification in gifted and talented.

EDUC 605. Research Seminar in Gifted and Talented Education. Credit 3 hours.
Prerequisite: EDUC 648. An in-depth study of research in creative thinking and problem solving curriculum development for gifted and talented students. Special emphasis will be placed on principles, methods and evaluation of research as they relate specifically to the gifted and talented student.

Motion was made, seconded, and passed.

 - C. Request for Change in Existing Course/Catalog Entry: Redesign of Graduate Curriculum as mandated by the state; include research component.

EDUC 693. Leadership for Change. Credit 3 hours. Prerequisite: EDF 600. This course is designed to provide advanced candidates with the knowledge and skills to become leaders for change and continuous improvement in schools and districts. Emphasis is placed on the practical applications of principles and procedures in the scientific study of education problems.

Motion was made, seconded, and passed.

- D. Request for New Course: The new course is prompted by the redesign of the graduate program in the Department of Teaching and Learning. It is necessary to provide advanced candidates in early childhood education with an in-depth study of child development (birth-8 years of age).

ECE 601: Advanced Child Development and Learning. Credit 3 hour. This course is an intensive study of child development (birth – 8 years) and the implications for children’s learning.

- E. Request for New Course: The new course is prompted by the redesign of the graduate program in the Department of Teaching and Learning. It is necessary to provide advanced candidates in early childhood education with knowledge of theories and practices specific for the assessment of children in this category.

ECE 602: Assessment in Early childhood Education. Credit 3 hours. An advanced-level course that features the theory, administration, and interpretation of instrumentation to assess family characteristics, and social/emotional, cognitive, motor, language, and sensory abilities of young children with particular emphasis on criterion referenced and developmentally based tests.

- F. Request for New Course: Part of the mandated redesign of graduate programs in education

ECE 603: Theory and Curriculum in Early Childhood Education. Credit 3 hours. The course focus will be on theory and curriculum appropriate for grades PreK-3. Emphasis will be placed upon the early childhood educator as a reflective professional who makes informed decisions to best meet the needs of young children.

- G. Request for New Course: The new course is prompted by the redesign of the graduate program in the Department of Teaching and Learning. It is necessary to provide advanced candidates in early childhood education with the principles and practices for integrating curriculum to maximize learning for children in this developmental category.

ECE 630: Integrated Curricular Practices in Early Childhood Education. Credit 3 hours. Prerequisites: EPSY 605 or ECE 601. Principles and methods for developing the integrated curriculum in early childhood education that promote learning and growth in

each of the following domains: aesthetic, cognitive, emotional, language, physical, and social.

- H. Request for New Course: The new course is prompted by the redesign of the graduate program in the Department of Teaching and Learning. It is necessary to provide advanced candidates in early childhood education with supervised experiences for teaching young children.

ECE 632: Practicum in Early Childhood Education. Credit 3 hours. An advanced practicum course designed to give practice in teaching, appropriate for Pre-K through 3rd grade levels. Experiences are provided for observation, teaching, and evaluation of young children. The candidate must apply to the Director of Student Teaching one semester in advance in order to enroll for this course.

Motion for Items D-H was made, seconded and passed.

- I. Request for New Course: M. Ed. with concentration in ESL – Graduate Program Redesign

EDUC 578. Curriculum Design for Teaching English as a Second Language. Credit 3 hours. This course includes theory and procedures for the practical application of second language learning as well as the use of learning strategies. Also, this course is for the design of curriculum and assessment for teaching language and content to limited English proficient (LEP) students. Students who enroll in this course will be required to have exposure to LEP students to become familiar with their linguistic and cultural needs. This course is for certified teachers and candidates participating in a teacher education program.

- J. Request for New Course: Graduate program redesign

EDUC 561. Methods for Teaching English as a Second Language. Credit 3 hours. This course will incorporate different methodology for teaching English as a Second Language (ESL) and academic content with exploration and development of lessons appropriate for students who are limited English proficient (LEP). The form of this course will include methodologies and activities to make the English language and academic content comprehensible to students. This course will be for certified teachers and candidates enrolled in a teacher education program.

- K. Request for New Course: Part of the mandated redesign of graduate programs in education

EDUC 647. Creativity in Gifted Education. Credit 3 hours. This course will explore the area of creativity, focus on relevant theories and research, and prepare teachers to nurture and develop creativity in their students.

- L. Request for New Course: Part of the mandated redesign of graduate programs in education

EDUC 660. Dimensions of Diversity for Education: Students, Families, Cultures, and Communities. Credit 3 hours. This is a core course for all students pursuing a master's degree in education. This course focuses on meeting the cultural, linguistic, and educational needs of diverse learners in schools through differentiated instruction and assessment. It also focuses on positive partnerships that can be developed among schools, students, their families, and their communities to foster cross cultural interactions, cultural understanding, social and economic development, and academic achievement. Graduate students enrolled in this course will be required to participate in field experiences to culturally and /or linguistically different sites or communities to interact with residents and students.

- M. Request for New Course: Part of the mandated redesign of graduate programs in education

EDUC 695. Capstone Seminar. Credit 3 hours. Prerequisite: EDF 600 and EDUC 693. This is the capstone seminar of the post graduate program in Curriculum and Instruction. The course is the last of the series of three research-based courses.

- N. Request for New Course: The new course is prompted by the redesign of the graduate program in the Department of Teaching and Learning. It is necessary to provide advanced candidates specializing in middle school education with in-depth knowledge of curriculum specific to middle school students.

EDUC 696. Curriculum Development for Middle School. Credit 3 hours. This course is a comprehensive examination of middle schools and the middle school movement. It covers history, philosophy, curriculum of middle schools, effective middle schools, organization, programs, and the essential characteristics of middle level teachers.

- O. Request for New Course: The new course is prompted by the redesign of the graduate program in the Department of Teaching and Learning. It is necessary to provide advanced candidates with in-depth knowledge of cultural diversity and partnership. It addresses the NCATE Standard focusing on diversity.

EDUC 699. Global Partnerships for Fostering Cultural Pluralism. Credit 3 hours. A cultural partnership course offered as an enhancement to increase awareness, knowledge, understanding and appreciation of cultural pluralism. Learning experiences will address the multicultural and diversity needs of advanced candidates in teacher education.

- P. Request for New Course: Part of the mandated redesign of graduate programs

SPED 666. Assessment and Instruction in Inclusive Classrooms for Diverse Populations. Credit 3 hours. Prerequisites: SPED 200 OR 210 OR 600 and EDUC 660. This is a core course for graduate students in all master's programs in Curriculum and Instruction. This

course provides an understanding of how special education policies and practices are applied in inclusive classrooms.

Motion for items I-P was made, seconded and passed.

- Q. Request to Delete a Course: No longer part of degree program – has been replaced with another course

EDUC 413/534: Methodology and Curriculum Development in Second Language Instruction

- R. Request to Delete a Course: No longer part of degree program – has been replaced with another course

EDUC 414/593. Curriculum Design for Teaching English as a Second Language

- S. Request to Delete a Course: No longer part of degree program

EDUC 440/523. Foundations of Adult Education

- T. Request to Delete a Course: No longer part of degree program

EDUC 441/524. Adult Learning and Development

- U. Request to Delete a Course: No longer part of degree program

EDUC 442/525. Seminar in Adult Education

- V. Request to Delete a Course: No longer part of degree program

EDUC 443/526. Practicum in Adult Education

- W. Request to Delete a Course: No longer part of degree program

EDUC 446/577. Methods and Materials/Curriculum Development in Adult Education

Motion for items Q-W was made, seconded and passed.

5. Announcements:

Next meeting: September 21, 2005

Proposals due: September 14, 2005

6. The meeting was adjourned at 3:40 p.m.

