

Council for Teacher Education

The Council for Teacher Education met on Wednesday, April 21, 2010, at 3:00 p.m. in Room 2020 of the Cate Teacher Education Center. The following members were present: Daniel Acosta, Mary Ballard, David Bernard, Deborah Dardis, Charlotte Humphries, Debora Johnson, Gail McMillon, Terri Miller-Drufner, Lou Schultz, Martha Thornhill, Cathy Tijerino, Daniel Williams and James Worthen. Agnieszka Gutthy was in attendance to present changes for the Department of Foreign Languages.

1. Dr. Gail McMillon called the meeting to order at 3:03 p.m.
2. Dr. Mary Ballard informed the Council that beginning July 1, 2010, the Non-Master's Alternate Certification Program will be known as the Alternate Certification in Secondary Education Program. The revised program calls for the removal of prescription plans from the secondary departments. As of July 1, 2010, Education 472 will be no longer be optional. This class will be a requirement for the program. Admission requirements remain the same. The 12 hours requirement of knowledge of learning classes, methods, and student teaching/internship remain intact. The State Department okays the college to award post-baccalaureate certificates and count these as completers of our program. All of these changes are coming from the State Department. Dr. Ballard will send each department the official plan.

3. **Department of Counseling and Human Development**

Dr. Debora Johnson presented the following changes:

- A. Request to Delete a Course: FCS 472. Advanced Teaching and Learning Methodology. Credit 3 hours.

Why is this deletion needed? To allow for additional coursework in FCS content area. Students are required to take Education 490 Methods, FCS 470 Methods and additional methods in their secondary content area.

- B. Request for Change: FCS 470. Credit 3 hours. Prerequisite: FCS 140 or 150 or 160 and junior standing. FCS Education majors only. Full SARTE Status. A course in instructional methodology and materials in the field of Family and Consumer Sciences. Required field experiences will include educational interactions with secondary school students.

Why is this change needed? To assure that students are prepared to write lesson plans, assessments and other documents necessary prior to entering the classroom for the field experiences required in this course.

- C. Request for Change: The change on page 217 is to reflect the deletion of FCS 472 and replace with a FCS Elective in the FCS Education curriculum.

Why is this change needed? To reflect the curriculum changes requested.

Motion for items A-C was made, seconded and passed.

4. **Department of Foreign Languages**

Dr. Agnieszka Gutthy presented the following changes:

- A. Request for New Course: Fren 510. Advanced French Conversation. Credit 3 hours. Prerequisites: Fren 101, 102, 201, 202 or equivalent. A required course for French majors. An intensive exploration of the process of conversation. Examines vocabulary development, pronunciation, fluency, and other related issues. Course may be repeated once for credit as an elective.

Why is this course needed? This course will be cross listed with Fren 310. The course will expand the department's offering in French for students in the MAT program with foreign language concentration.

- B. Request for New Course: Fren 519. Advanced French Phonetics. Credit 3 hours. Prerequisites: Fren 101, 102, 201, 202 or equivalent. A required course for French Majors. An introduction to the phonetic system of the French language with practice in the language laboratory. Recommended for students with a minor in French and for others who wish to perfect their oral language skills.

Why is this course needed? This course will be cross listed with Fren 319. The course will expand the department's offering in French for students in the MAT program with foreign language concentration.

- C. Request for New Course: Fren 523. Special Topics in French and Francophone Studies. Credit 3 hours. Prerequisite: Fren 320. A required course for French majors. A special topics course that offers a detailed analysis of a particular genre, movement, author, or topic. May be repeated for credit as topics vary.

Why is this course needed? This course will be cross listed with Fren 423. The course will expand the department's offering in French for students in the MAT program with foreign language concentration.

- D. Request for New Course: Span 510. Advanced Spanish Conversaton. Credit 3 hours. Prerequisites: Span 101, 102, 201, 202 or equivalent. A required course for Spanish majors. An intensive exploration of the

process of conversation. Examines vocabulary development, pronunciation, fluency, and other related issues. Course may be repeated once as credit as an elective.

Why is this course needed? This course will be cross listed with Span 310. The course will expand the department's offering in Spanish for students in the MAT program with foreign language concentration.

- E. Request for New Course: Span 519. Advanced Spanish Phonetics. Credit 3 hours. Prerequisites: Span 101, 102, 201, 202 or equivalent. A required course for Spanish majors. An introduction to the phonetic system of the Spanish language with practice in the language laboratory. Recommended for students with a minor in Spanish and for others who wish to perfect their oral skills.

Why is this course needed? This course will be cross listed with Span 319. The course will expand the department's offering in Spanish for students in the MAT program with foreign language concentration.

- F. Request for New Course: Span 523. Special Topics in Hispanic Studies. Credit 3 hours. Prerequisite: Span 320. A required course for Spanish majors. A special topics course that offers a detailed analysis of a particular genre, movement, author, or topic. May be repeated for credit as topics vary.

Why is this course needed? This course will be cross listed with Span 423. The course will expand the department's offering in Spanish for students in the MAT program with foreign language concentration.

Motion for items A-F made, seconded and passed.

5. Minutes from the February 10, 2010 meeting were approved as submitted.
6. There was no other business discussed.
7. **Next Meeting**
September 2010, date to be determined.

Meeting was adjourned at 3:23 P.M.