

CURRICULUM VITA

CYNTHIA B. ELLIOTT

celliott@selu.edu

EDUCATION

- DOCTORATE: Doctor of Philosophy in Reading
Texas Woman's University, 1994
Denton, Texas
Minor in Early Childhood
- GRADUATE: Master's Degree Plus 30 Graduate Hours
Louisiana State University, 1987
Baton Rouge, Louisiana
- M.ED. in Special Education,
Louisiana State University, 1979
Baton Rouge, Louisiana
Major Field--Socially Maladjusted/Emotionally Disturbed
Minor Field--Supervision and Administration
- UNDERGRADUATE: B.A. in Elementary Education and Special Education
Mental Retardation
Louisiana Tech University, 1975
Ruston, Louisiana

SPECIAL CERTIFICATIONS

English as a Second Language (ESL) Certification, Summer 2007

Certified by the Louisiana State Department of Education as
Reading Specialist
Kindergarten
Parish or City School Supervisor of Instruction
Mild/Moderate (1-12)
Supervisor of Student Teaching
Principal

Certified by Texas Woman's University & Reading Recovery Council of North America
(RRCNA) from 1991-1998 as Reading Recovery® Teacher Leader & Teacher

PROFESSIONAL EXPERIENCE

- August 2011- present SOUTHEASTERN LOUISIANA UNIVERSITY
 Professor & Interim Department Head, COEHD/COE
 Department of Teaching and Learning
- Fall 2009- Present SOUTHEASTERN LOUISIANA UNIVERSITY
 Professor
 College of Education & Human Development, Department of Teaching and Learning
- Fall 2007- 2009 SOUTHEASTERN LOUISIANA UNIVERSITY
 Professor
 Faculty Advisor, Jumpstart Hammond
 College of Education & Human Development, Department of Teaching and Learning
- Fall 2004-2007 SOUTHEASTERN LOUISIANA UNIVERSITY
 Associate Professor
 Faculty Advisor, Jumpstart Hammond
 College of Education & Human Development, Department of Teaching and Learning
- Fall 2001 - 2004 SOUTHEASTERN LOUISIANA UNIVERSITY
 Associate Professor
 Director, Early Literacy Initiative Project
 Faculty Advisor, Jumpstart Hammond
 College of Education & Human Development, Department of Teaching and Learning
- Fall 2000 - 2001 SOUTHEASTERN LOUISIANA UNIVERSITY
 Assistant Professor
 Director, Early Literacy Initiative Project
 College of Education & Human Development, Department of Teaching and Learning
- Fall 1998 - 2000 SOUTHEASTERN LOUISIANA UNIVERSITY
 Assistant Professor
 Director, Early Literacy Initiative Project
 College of Education, Department of Teacher Education
- Fall 1995 - 1998 SOUTHEASTERN LOUISIANA UNIVERSITY
 Assistant Professor
 Early Literacy Initiative/Reading Recovery® Teacher Leader
 College of Education, Department of Teacher Education

Fall 1994 SOUTHEASTERN LOUISIANA UNIVERSITY
 Visiting Assistant Professor
 Reading Recovery® Teacher Leader
 College of Education, Department of Teacher Education

1992 - 1994 SOUTHEASTERN LOUISIANA UNIVERSITY
 Adjunct Professor - Department of Continuing Education

1991 - 1994 EAST BATON ROUGE PARISH SCHOOL SYSTEM
 Reading Recovery® Program Teacher Leader

1991-1993 EAST BATON ROUGE PARISH SCHOOL SYSTEM
 Staff Development - Early Literacy Class Seminar

1991 - 1992 LOUISIANA STATE UNIVERSITY
 Instructor, Curriculum and Instruction

1990 - 1991 TEXAS WOMAN'S UNIVERSITY/RICHARDSON ISD
 Reading Recovery© Teacher Leader Training - Denton, Texas

1977 - 1990 EAST BATON ROUGE PARISH SCHOOL SYSTEM
 Baton Rouge, Louisiana

1987 - 1990 Audubon Elementary, First Grade

1986 - 1987 Audubon Elementary, Resource Teacher K-3

1981 - 1986 Mayfair Elementary, Resource Teacher 4-5

1977 - 1981 Mohican Center, Special Education Teacher

1976 - 1977 CALCASIEU PARISH SCHOOL SYSTEM
 Lake Charles, Louisiana
 St. John Elementary, Special Education Teacher
 Birdie Aikens, Special Education Teacher

UNIVERSITY COURSES TAUGHT AT SOUTHEASTERN

Initial Level

EDUC 101	Education of Teacher Aides
EDUC 106	Service-Learning Practicum in Early Childhood Education
ECE 106	Service-Learning in Early Childhood Education
EDUC 200	Language Arts in Early Childhood Education
EDUC 304	Teaching Reading in the Elementary School
EDUC 426/427	Elementary Professional Semester, University Supervisor
EDUC 475/476/477	Service-Learning Practicum in Early Childhood Education
EDUC 428	ONLINE - Curriculum Design for Teaching English as a Second Language

MAT 640	Introduction to Reading and Language Arts for Elementary and Mild/Moderate Special Education.
MAT 640 NT	ONLINE -Introduction to Reading and Language Arts for Elementary and Mild/Moderate Special Education.
MAT 670	Research Design for General and Mid/Moderate Special Education
MAT 683	Internship in Elementary and Mild/Moderate Special Education

Advanced Level

EDUC 528 NT	ONLINE - Curriculum Design for Teaching English as a Second Language
EDUC 550	Practicum in Second Language Teaching
EDUC 566/567/568	Foundations of Early Literacy
EDUC 654 NT	ONLINE – Language Arts in the Elementary School
EDUC 661	Diagnostic and Prescriptive Reading
EDUC 662	Reading Research Seminar
EDUC 673	NBPTS Seminar and Independent Study
EDUC 675	Early Literacy Initiative Project
EDUC 675	National Board Certification Support Seminar
EDUC 675 – 90I	Level II – Library of Congress – Teaching with Primary Sources
EDUC 675 – 90I	Level III – Teaching with Primary Sources – Coaching/Teacher Leader
EDUC 677	Foundations of Early Literacy
EDUC 677 NT	ONLINE – Foundations of Early Literacy
EDUC 706-I	Foundations of Early Intervention in Reading-Seminar
EDUC 706-II	Foundations of Early Intervention in Reading-Practicum

RELATED PROFESSIONAL EXPERIENCE

2013-2014	Member, Dual Language Collaborative PK Steering Committee Board of Directors, Regina Coeli Child Development Center Member, RCCDC Education Program Committee Member, Editorial Advisory Board, The Reading Professor Member, Board of Directors, Louisiana Economic Education Council
2012-2013	Member, Dual Language Collaborative PK Steering Committee NCATE, Board of Examiner Board of Directors, Regina Coeli Child Development Center Member, RCCDC Education Program Committee Member, Editorial Advisory Board, The Reading Professor Member, Board of Directors, Louisiana Economic Education Council
2011-2012	Member, Dual Language Collaborative PK Steering Committee NCATE, Board of Examiner Board of Directors, Regina Coeli Child Development Center Member, RCCDC Education Program Committee Member, Editorial Advisory Board, <i>The Reading Professor</i>
2010-2011	Chair, Dual Language Collaborative PK Steering Committee

- NCATE, Board of Examiner
 Member, Louisiana Board of Examiners
 Board of Directors, Regina Coeli Child Development Center
 Member, RCCDC Education Program Committee
 Member, Editorial Advisory Board, *The Reading Professor*
 2009-2010 Member, National SIOP Advisory Council
 Chair, Dual Language Collaborative PK Steering Committee
 NCATE, Board of Examiner
 Member, Louisiana Board of Examiners
 Board of Directors, Regina Coeli Child Development Center
 Member, RCCDC Education Program Committee
 Member, Editorial Advisory Board, *The Reading Professor*
 2008-2009 Chair, Dual Language Collaborative PK Steering Committee
 NCATE, Board of Examiner
 Member, Louisiana Board of Examiners
 Board of Directors, Regina Coeli Child Development Center
 Member, RCCDC Education Program Committee
 Member, Editorial Advisory Board, *The Reading Professor*
 2007-2008 Chair, Dual Language Collaborative PK Steering Committee
 NCATE, Board of Examiner
 Member, Louisiana Board of Examiners
 Board of Directors, Regina Coeli Child Development Center
 Member, RCCDC Education Program Committee
 Member, Editorial Advisory Board, *The Reading Professor*
 2006-2007 NCATE, Board of Examiner
 Member, Louisiana Board of Examiners
 Board of Directors, Regina Coeli Child Development Center
 Member, Editorial Advisory Board, *The Reading Professor*
 Consultant, Reading Department, George Fox University, Oregon
 NSF Grant Participant - Invited to establish the Louisiana project site for
Everybody's Children with Denny Taylor
 2005-2006 NCATE, Board of Examiner
 Jumpstart National Service-Learning Work Group, Consultant
 Board of Directors, Louisiana Coalition for Literacy
 Board of Directors, Regina Coeli Child Development Center
 Member, Louisiana Board of Examiners
 Member, Editorial Advisory Board, *The Reading Professor*
 2004-2005 Dual Language Immersion Project Team, Director - scholarly outreach
 with Central Tangi Head Start Center, within the Regina Coeli Child
 Development Center, to develop a dual language class for Fall 2005
 NCATE, Board of Examiner
 Jumpstart National Service-Learning Work Group, Consultant
 Board of Directors, Louisiana Coalition for Literacy
 Board of Directors, Regina Coeli Child Development Center
 Principal Investigator, CITI Grant, *Global Partnerships for Fostering
 Cultural Pluralism*
 Member, Louisiana Board of Examiners

- Reviewer, National Reading Conference, 2005 Conference Proposals, Area 4
- 2003-2004 NCATE, Board of Examiner
 Consultant, Louisiana Supplement Standards for NCATE
 Board of Directors, Louisiana Coalition for Literacy
 Board of Directors, Regina Coeli Child Development Center
 Principal Investigator, Board of Regents Grant, *Service Learning: An Enhancement to Teacher Education*
 Member, Louisiana Board of Examiners
 Reviewer, National Reading Conference, 2004 Conference Proposals, Area 4
- 2002-2003 Reviewer for online journal, *Journal of Authentic Learning*, SUNY-Oswego
 Principal Investigator, Board of Regents Grant, *Service Learning: An Enhancement to Teacher Education*
 Member, Louisiana Board of Examiners
 Regional University Liaison for National Board Certification, LDE
 Member, Blue Ribbon Commission – Professional Development/ Leadership Advisory Council
 Board of Directors, Regina Coeli Child Development Center
- 2001-2002 Member, IRA Community Service Award Committee
 Member, Louisiana Board of Examiners
 Regional University Liaison for National Board Certification, LDE
 Member, Blue Ribbon Commission – Professional Development/ Leadership Advisory Council
 Member, IRA Community Service Award Committee
- 2000-2001 Member, Louisiana Board of Examiners
 University Liaison for National Board Certification, LDE
 Member, Blue Ribbon Commission – Early Childhood Consortium
 Consultant, Rosenwald Elementary, Reading Excellence Act
 Consultant, Church Point Elementary
- 2000 Reviewer, Language and Literacy section of *The Creative Curriculum® Developmental Continuum* published by Teaching Strategies
 Grant Reviewer for LDE - Reading Excellence Act Grants
- 1999-2001 Member, Louisiana Literacy Profile Committee, LDE
- 1999-2000 Member, Blue Ribbon Commission – English Language Arts Consortium
- 1999 Louisiana Department of Education (Professional Development Division and K-3 Reading Initiative)
 Consultant, Southwest Educational Development Laboratory (SEDL)
 Literacy Links, Connecting Head Start Centers to ELI Project
 Reading Recovery® Council of North America Board of Directors
- 1998 Consultant, Region IV Service Center
 Consultant, Lafayette Parish Schools
- 1997-1998 Consultant, Tangipahoa Parish and Vermilion Parish
- 1996-1997 External Consultant, Ames Elementary
- 1996-1997 Designed and Piloted New Teacher Seminar for Department of Teacher Education, Southeastern
 Organized Network of LA Reading Recovery® Teacher Leaders
- 1995-1996 Board of Directors, LSU Writing Project

Established Reading Recovery® Teacher Training Site at Southeastern
 External Consultant, Ames Elementary
 External Consultant, Butler Elementary

1994-1999 Columnist for Louisiana Reading Association Journal, *Reading: Exploration and Discovery*

1994-1995 Literacy Consultant, Lafayette Parish, Title 1
 Fall 1994 Texas Woman's University Reading Recovery® Conference, Hospitality Committee

Consultant, Louisiana Dept. of Education, Chapter 1
 Consultant, Jefferson Parish, Chapter 1

Summer 1994 Chapter 1 Louisiana Literacy Institute, Planning Committee
 1993-1994 Reading Consultant, Hammond Eastside Primary
 Teacher Research Study Group
 LSU Writing Project

Summer 1993 Graduate Research Assistant - Texas Woman's University, Reading Recovery Program

February 1993 Educational Consultant - McKinney ISD, McKinney, Texas
 Summer 1992 Graduate Research Assistant - Texas Woman's University, Reading Recovery Program

1991-1992 Louisiana Endowment for the Humanities
 Louisiana Library Association Advisory Board

August 1991 Served as Member of the Teacher Training Committee for Implementation of Act 854, Louisiana Department of Education

1990-1991 Reading Recovery Teacher Leader Intern
 Richardson Independent School District, Richardson, Texas

Spring 1990 Supervised Student Teachers, Louisiana State University
 Summer 1990 Director, Literature and Writing Institute, East Baton Rouge Parish Schools
 1988 - 1990 Faculty Study Chairperson, Audubon Elementary
 Teacher-Consultant, Louisiana Writing Project State In-service Team
 Supervised Language Arts Practicum Students from LSU
 Elementary Social Studies Contact Person, Audubon Elementary
 Elementary Science Committee on Classroom Specifications

Summer 1989 Whole Language Consultant - Rigby Educational Corp.
 1988 - 1989 Columnist for Louisiana Reading Association Journal, *Reading: Exploration and Discovery*

Summer 1988 School-Site Coordinator, Summer Youth Writing Institute
 1988 - 1990 Whole Language Consultant - St. Charles Parish School System
 1985 - 1995 Teacher/Consultant, LSU Writing Project
 1984 - 1986 Parish Computer Contact Person, Mayfair Elementary
 1984 - 1985 Co-sponsor Mayfair Computer Club
 1983 - 1984 Supervised Student Teachers at Mayfair Elementary
 1984 - 1985 Served as Member of Special Education Committee for Pupil Progression Plan, Committee of Educators

1982 - 1983 Faculty Study Chairperson, Mayfair Elementary
 Committee for Pupil Progression Plan, Committee of Educators

1982 - 1983 Co-Sponsor Mayfair 4-H Club
 1978 - 1981 Supervised Student Teachers, Mohican

1978 - 1979
October 1979

Co-Chairperson of the *Mohican Guide for Student Teachers*
Served on Mental Retardation/Educationally Handicapped
Certification Advisory Committee for the Louisiana
Department of Education

Summer 1976

Director, Calcasieu Association for Retarded Citizens Summer
Day Camp

PUBLICATIONS:

Audiovisual Media

Gautreaux, K. (Producer) & Elliott, C. B. (Writer/Director). (2002). *Literacy and learning in content area reading: Split Page* [Videotape]. (Available from Louisiana Public Broadcasting & Greater Plains Network)

Gautreaux, K. (Producer) & Elliott, C. B. (Writer/Director). (2000). *Literacy and learning in content area reading: Analogical guides and feature analysis* [Videotape]. (Available from Louisiana Public Broadcasting & Greater Plains Network)

Gautreaux, K. (Producer) & Elliott, C. B. (Writer/Director). (1999). *Literacy and learning in content area reading: Language arts and writing, grade 8* [Videotape]. (Available from Louisiana Public Broadcasting & Greater Plains Network)

Godoy, A. (Producer), & Elliott, C. B. (Writer/Director). (1999). *Literacy and learning in content area reading: Social studies, grade 5* [Videotape]. (Available from Louisiana Public Broadcasting & Greater Plains Network)

Elliott, C. B. (Producer/Director). (1998). *Implementing a balanced literacy program* [Videotape].

Book Chapter

Sorbet, S., Aucoin, H. & Elliott, C.B. (2014). Technologies to enhance instruction. In W. Ennis, S. Shepherd, & M.D. Richardson (Eds.), *New and emerging technology in education*. Dubuque, IA: Kendall-Hunt.

Elliott, C.B. (2008). Teaching in traumatic times: The role of the learning community. In A. Bedford & J. Kieff (Eds.), *Surviving the Storm*. Olney, MD: ACEI.

Edited Books

Elliott, C. (1992). Authentic assessment through systematic observation: Kidwatching that informs instruction, In K. Goodman, Y. Goodman & Y. Bird (Eds.), *The Whole Language*

Catalog, Supplement on Assessment (137). Santa Rosa, CA: American School Publishers.

Elliott, C. (1991). Thematic journals, In K. Goodman, Y. Goodman, & L. Bird (Eds.), *The Whole Language Catalog* (297). Santa Rosa, CA: American Schools Publishers.

Encyclopedia

Elliott, C. B., & Kornuta, S. P. (2002). Electronic jigsaw. In *Literacy in America, An*

Encyclopedia of History, Theory and Practice. (Ed.) Barbara Guzzetti. Santa Barbara:

ABC-CLIO, Inc.

Handbooks

Lester, J., Head, M.H., Elliott, C.B., Simoneaux, D.P., & Trowbridge, J.E. (2002). *Literacy and learning: Handbook IV for Teachers*. Baton Rouge, LA: Louisiana Public Broadcasting.

Lester, J., Head, M.H., Elliott, C.B., Simoneaux, D.P., & Trowbridge, J.E. (2001). *Literacy and learning: Handbook III for Teachers*. Baton Rouge, LA: Louisiana Public Broadcasting.

Lester, J., Head, M.H., Elliott, C.B., Simoneaux, D.P., & Trowbridge, J.E. (2000). *Literacy and learning: Handbook II for Teachers*. Baton Rouge, LA: Louisiana Public Broadcasting.

Newsletter

Elliott, C. B. (2001, Spring). Action research: A job-embedded professional development opportunity. *The Compass*, 5(2), 5.

Periodicals

Elliott, C. B., & Jacocks, W. (2012). Teacher educator reflections: The power of intercultural interactions. *AccELerate!*, 4(3), 22. Retrieved from http://www.ncela.gwu.edu/files/uploads/17/Accellerate4_3.pdf

Elliott, C. B., Wadlington, E., & Wadlington, P. L. (2011). Intercultural communication: Implications for the literacy educator and teacher educator. *The Reading Professor*, 22(1), 5-10.

Wadlington, E., Elliott, C. & Jacob, S. (2010). Intercultural communication in teacher

- training. *Academic Exchange Quarterly*, 14(1), 152-157.
- Wadlington, E., Elliott, C.B., & Kirylo, J. (2008). The dyslexia simulation: Impact and implications. *Literacy Research and Instruction*, 47, 264-272.
- Devaney, T., Adams, N., & Elliott, C. (2008, Winter). Assessment of online learning environments: Using the OCLES(20) with graduate level online classes. *Journal of Interactive Online Learning*, Volume 7(8), 165-174. Retrieved from February 12, 2009, <http://www.ncolr.org/jiol/issues/showissue.cfm?volid=7&IssueID=24>
- Elliott, C.B. (2007, June). Action research: Authentic learning transforms student and teacher success. *Journal of Authentic Learning*, Volume 4, Issue 1, 34-42. Retrieved from September 19, 2007, http://www.oswego.edu/academics/colleges_and_departments/education/jal/vol4no1/4%20Elliot%20Action%20Research%20p%2034-42.pdf
- Elliott, C.B. & Taylor, D. (2006). Leading in the worst of times. *Educational Leadership*, 64(1), 82-86.
- Elliott, C. B. & Brown-Sandberg, S. (Fall2005/Winter 2006). WORDCHAINS: A reading fluency assessment. *Reading: Exploration and Discovery*, 26, (2), 31-35.
- Elliott, C. B. (2005). Service-learning: Synergy in teacher education. *Academic Exchange Quarterly*. 10 (1), 260-264.
- Wadlington, E., Elliott, C. B., & Wadlington, P. (2003). The impact of service-learning on pre-service teachers in an introductory literacy course. *The Reading Professor*, 26, (1), 22-54.
- Elliott, C. B., & Langlois, J. (2002). Successful method travels fast. *Journal of Staff Development*, 23 (2), 40-43.
- Elliott, C., Head, M., Lester, J., Pesek, D., & Trowbridge, J. (2001). Literacy and learning: Multi-media for professional development. *Reading: Exploration and Development*, 22, (61-67).

- Elliott, C. B., & Nowak, R. (2000). Reaching for results: Using an early literacy library to support reading achievement. *Reading: Exploration and Discovery*, 21(1), 37-45.
- Elliott, C. B. (1998). Self-assessment in standards-based, results-driven professional development. *Reading: Exploration and Discovery*, 19(1), 80-86.
- Elliott, C. B. (1997). Job-embedded professional development opportunities. *Reading: Exploration and Discovery*, 18(2), 62-70.
- Elliott, C. B. (1997). Ten recommendations for improving early literacy student achievement. *Reading: Exploration and Discovery*, 18(1), 64-74.
- Elliott, C. B. (1996). Pedagogical reasoning: Understanding teacher decision making in a cognitive apprenticeship setting. *Literacy, Teaching and Learning*, 2(2), 75-91.
- Elliott, C. B. (1996). Using journals in first grade: A teacher's reflections. *Illinois Reading Council Journal*, 24(3), 17-26.
- Elliott, C. B. (1996). Helping students become strategic readers. *Reading: Exploration and Discovery*, 17(2), 84-88.
- Elliott, C. B. (1996). Reflections on the reading process. *Reading: Exploration and Discovery*, 17(1), 42-47.
- Elliott, C. B. (1995). Observation: Learning to look more closely at literacy behaviors. *Reading: Exploration and Discovery*, 16(2), 69-77.
- Elliott, C. B. (1995). Our changing literacy paradigms. *Reading: Exploration and Discovery*, 16(1), 44-66.
- Elliott, C. (1990, Spring). Reading Recovery. *Louisiana Literacy Newsletter*, 4.
- Elliott, C., & Miller, N. (1989). Using children's literature to make connections with the world. *Reading: Exploration and Discovery*, 11(2), 58-62.

Elliott, C., & Miller, N. (1988). Class-authored books in a literature-based classroom. *Reading: Exploration and Discovery*, 11(1), 48-51.

Elliott, C., & Miller, N. (1988). Learning in a whole language classroom. *Reading: Exploration and Discovery*, 10(2), 29-32.

Betterton, C. G., & Crochet, A. (1981). Television---tune in on time. *Teaching Exceptional Children*, 83-84.

Betterton, C. G. (1978). Acquiring a functional sight word vocabulary. *The Slow Learner Workshop*, December 1978, 1-4.

Proceedings

Elliott, C.B. (2006). Community-university partnerships and Jumpstart for Young Children: A positive impact on preschool children [Abstract]. *Proceedings of the 4th Annual Hawaii International Conference on Education, Honolulu, Hawaii, USA*.

Reviews

Elliott, C. B. (1998). Reference Review [Review of the book Apprenticeship in literacy: Transitions in reading and writing.] *Rigby Resource*, 10, 4.

Elliott, C. (1991). Book Corner in *The Running Record*, 4(1), 7.

Teacher Resource

Freasier, A. and Betterton, C. *Get Ready to Read*, Milliken Publishing Co., 1979.

Technical Reports

Elliott, C. B. (1998). *Reading Recovery® in Louisiana, 1996-1997 research summary report*. Hammond, LA: Southeastern Louisiana University.

Elliott, C. B. (1997). *Southeastern Louisiana University Reading Recovery® site report 1996-1997*. Hammond, LA: Southeastern Louisiana University.

Elliott, C. B. (1996). *Reading Recovery® in Louisiana, 1995-1996 research summary report*. Hammond, LA: Southeastern Louisiana University.

Elliott, C. B. (1996). *Student and school success with support of Reading Recovery® at*

Donaldsonville Elementary. Hammond, LA: Southeastern Louisiana University.

Elliott, C. B. (1996). *Southeastern Louisiana University Reading Recovery® site report 1995-1996*. Hammond, LA: Southeastern Louisiana University.

Elliott, C. (1994). *Reading Recovery® Program: Second and third grade follow-up studies, East Baton Rouge Parish Site*. Hammond, LA: Southeastern Louisiana University.

Elliott, C. (1994). *East Baton Rouge Parish Reading Recovery® site report 1993-1994*. Baton Rouge, LA: EBRP Schools.

Elliott, C. (1993). *East Baton Rouge Parish Reading Recovery® site report 1992-1993*. Baton Rouge, LA: EBRP Schools.

Elliott, C. (1992). *East Baton Rouge Parish Reading Recovery® site report 1991-1992*. Baton Rouge, LA: EBRP Schools.

Training Manual

Elliott, C. B., & Brocato, L. (1998). *K-3 leadership initiative in reading: Training team handbook*. Baton Rouge, LA: Louisiana Department of Education.

Freasier, A., & Betterton, C. (1979). *Multi-sensory creative calendar concepts curriculum for non-categorical handicapped*. Baton Rouge, LA: Louisiana Department of Education.

PRESENTATIONS:

International

Elliott, C. B., Scherer, M. E., Brooks, J., & Tullier-Holly, D. (2014, May). Teaching with primary sources: A multitude of teachable moments. International Reading Association Annual Conference, New Orleans.

Elliott, C. B., Tangi, V., & Mull, E. (2011, February). ESL parent panels: Learning opportunities for adult English learners and classroom teachers. National Association for

- Bilingual Education 40th Annual Conference, New Orleans.
- Elliott, C. B., Jacocks, W., Crain-Dorough, M., & Gongre, C. (2011, February). Research report: Impact of a dual language collaborative preschool program. National Association for Bilingual Education 40th Annual Conference, New Orleans.
- Elliott, C. B. (School Visit Contact Person). (2011, February). Dual language collaborative PK program. National Association for Bilingual Education, 40th Annual Conference, New Orleans.
- Elliott, C. B., Pietre, J., Durham, A. (2008, October). Insights from Beginning Teachers About Service-Learning Experiences in Jumpstart in Civic and Academic Outcomes for College Students Engaged in Community Service with and without a Service-Learning Course: A Study of the Jumpstart Program. International Research Service-Learning Research Conference, New Orleans.
- Elliott, C. B. (2007, November). Teacher preparedness in times of crisis and recovery. Invited paper presented at the International Scholars' Forum, Hofstra University, New York.
- Elliott, C. B. (2006, January). Dual language and literacy opportunities. In K. Nakagawa, K. Rolstad, B. Swadener, & C. B. Elliott, *TWIST: Early Childhood Dual Immersion*. NABE 2006, 35th International Bilingual/Multicultural Education Conference.
- Elliott, C.B. (2006, January). Community-university partnerships and Jumpstart for Young Children: A positive impact on preschool children. 4th Annual Hawaii International Conference on Education, Honolulu, Hawaii.
- Elliott, C. B. (2004, October). *Community-university partnerships & Jumpstart: Impact on preschool children*. International Service-Learning Research Conference, Greenville, South Carolina.

- Jacobson, C., Nystrom, I., Brown-Sandberg, S., Elliott, C.B. & Gilkerson, D. (2004, May). *A developmental comparison of word and letter recognition in two languages*. International Reading Association, Reno, Nevada.
- Elliott, C. B. (2004, April). *Service-learning: An enhancement to early childhood teacher preparation*. Paper presented at the annual conference of the Association of Childhood Education International, New Orleans, LA.
- Jacobson, C., Nystrom, I., Brown-Sandberg, S., Elliott, C. & Gilkerson, D. (2003, July). *Wordchains: An international study of two orthographies*. Round table presented at the 13th European Conference on Reading, Tallinn, Estonia.
- Elliott, C. B. (2001, July). *Make a splash in your community and throughout the world with exciting projects: Reach Out and Read*. Session presented at the International Leadership Conference of the International Reading Association, Washington, D.C.
- Elliott, C. B., Head, M., Lester, J., McDowell, L. Simoneaux, D., & Trowbridge, J. (2001, April). *Literacy partnerships: Reaching for results with content area reading strategies*. Session presented at the annual convention of the International Reading Association, New Orleans, LA.
- Elliott, C. B. (2000, April). *Action research as professional development*. Invited address presented at the opening panel of the Seventh International Conference on Teacher Research, Baton Rouge, LA.
- Elliott, C. B., Langlois, J., Cummins, C., & Slocum, D. (May, 1999). Action research. In C. B. Elliott (Chair), *Job-embedded professional development opportunities: Support for literacy teaching and learning*. Microworkshop conducted at the annual convention of the International Reading Association, San Diego, CA.
- Elliott, C. B., Watson, R., Langlois, J., Brocato, L., & Crayton, J. (1998, May). University

- collaboration: A model for supporting professional development. In C. B. Elliott (Chair), *State department of education/university/schools partnership for professional development of good first teaching: An early literacy initiative*. Symposium conducted at the annual convention of the International Reading Association, Orlando, FL.
- Elliott, C. B. & Nowak, R. (1998, April). *Establishing an early literacy library to nurture literate communities*. Paper presented at the annual conference of the Association of Childhood Education International, Tampa, FL.
- Elliott, C. B., McKenzie, O., Watson, R. & Langlois, J. (1996, May). A collaborative model for high-quality professional development. In C. B. Elliott (Chair), *High quality professional development: Opportunities for teacher empowerment, instructional decision making & schoolwide change*. Symposium conducted at the annual convention of the International Reading Association, New Orleans, LA.
- Elliott, C. B., (1995, July). *Pedagogical reasoning: Understanding teacher decision making in a cognitive apprenticeship setting*. Paper presented at the International Reading Recovery Institute, Palm Springs, CA.
- Elliott, C. B., Miller, N., Guedry, D., & Picou, S. (1989, May). *Creating a literate classroom: Ideas to build On*. Microworkshop conducted at the annual convention of the International Reading Association, New Orleans, La.
- Freasier, A. & Betterton, C., (1979). *Reinforcers...The special educator's toolchest*. Microworkshop conducted at the annual conference of International Council for Exceptional Children.
- Freasier, A. & Betterton, C., (1978). *Multi-sensory calendar concepts curriculum*. Microworkshop conducted at the annual conference of International Council for

Exceptional Children, Kansas City.

National

Fischetti, J., Elliott, C.B., & McMillon, G. (2013). Candidate performance impacts student

learning: Evidence of effective teacher preparation on assessments and assessment data.

AACTE Conference, Orlando, FL.

Elliott, C. B., Jacocks, W., & Crain-Dorough, & Spring, S., (2012, June). Transforming teacher

candidate dispositions about linguistic and cultural diversity: The impact of intercultural

communications. Poster session presentation at the National Head Start Research

Conference, Washington, D.C.

Elliott, C. B., Tangi, V., & Mull, E. (2011, February). ESL parent panels: Learning opportunities

for adult English learners and classroom teachers. Paper presented at the annual conference

of the National Association of Bilingual Education, New Orleans.

Elliott, C. B., Jacocks, W., & Dorough-Crain, M. (2011, February). Research Report: Impact of a

dual-language collaborative preschool program. Paper presented at the annual conference of

the National Association of Bilingual Education, New Orleans.

Elliott, C. B., Spring, S., Rolstad, K., Dorough, M., & Jacocks, W. (2010, June). *Dual Language*

Collaborative Preschool: Program Model and Evaluation Report. Poster session

presentation at the National Head Start Research Conference, Washington, D.C.

Elliott, C. B. (2006, February). *Engaged Scholarship*. Invited panel presentation at the Jumpstart

Service-Learning Working Conference, Boston, MA.

Elliott, C. B. (2006, February). Higher Education: Research and Faculty Involvement in Jumpstart

Service-Learning. Invited panel presentation at the Jumpstart Service-Learning Working

Conference, Boston, MA.

Elliott, C. B. (2005, February). *Service-learning: An enhancement to teacher preparation*.

Invited presentation at the Jumpstart Service-Learning Working Conference, Boston, MA.

Elliott, C. B. (2005, February). *University course models that embrace Jumpstart*. Invited panel presentation at the Jumpstart Service-Learning Working Conference, Boston, MA.

Elliott, C. B. (2000, March). Changing the world, one child at a time. In C. B. Elliott (Moderator), *Research support for Reading Recovery® lesson components*. Symposium conducted at the annual meeting of the National Association of Elementary School Principals, New Orleans, LA.

Elliott, C. B. & Dorn, L. J. (1996, March). *Teaching and learning: Principles for fostering expertise and self-regulatory cognition*. Paper presented at the meeting of the National Coalition for At-Risk Youth and Adults, Denton, Texas.

Elliott, C. B. (1995, December). *EBRP Reading Recovery® Project: Third grade follow-up study of literacy proficiency*. Paper presented at the annual meeting of the National Reading Conference, New Orleans, LA.

Elliott, C. B. (1995, December). *A process of responsive teaching: A Vygotskian perspective on fostering cognitive strategy use*. Paper presented at the annual meeting of the National Reading Conference, New Orleans, LA.

Askew, B., Fraiser, D. & Elliott, C. B. (December, 1993). *Reading Recovery*. National Reading Conference, Charleston, SC.

Regional

Elliott, C. B. & Rodeillat, A. (2009, November). *Teaching Latin Roots: A Liberating Strategy for Enhancing Vocabulary*. 24th Southeast IRA Regional Conference, New Orleans.

Elliott, C.B., Slawson, J., Woods, F., Aucoin, E., Mundt, C., Karn, C., & Smith, L. (2009, March). *University-Community Collaboration: Enhancing Pedagogy and Publication through Service-Learning While Sustaining Support to Communities in Times of Recovery*. Gulf

- South Summit on Service-Learning and Civic Engagement Through Higher Education, Baton Rouge.
- Elliott, C.B., Jacocks, W., Schmitt, S., Whitmore, T., Methvin, R., & Thigpen, S. (2009, March). Rethinking Teacher Preparedness in Times of Crisis & Recovery: Collaborative Roles of Students as Colleagues & Community Partners. Poster session at the Gulf South Summit on Service-Learning and Civic Engagement Through Higher Education, Baton Rouge.
- Elliott, C. B. (2008, February). Teacher preparedness in times of crisis and recovery. Paper presented at the Southwest Educational Research Association, New Orleans.
- Elliott, C.B. & Davies, A. (2007, March). *Service-learning and undergraduate research: An innovative approach in teacher education*. Paper to be presented at the 2007 Gulf South Summit on Service-Learning, Civic Engagement through Higher Education.
- Elliott, C.B. & Breaux, J. (2004, March). *Service-learning partnerships: Impact on early childhood teacher preparation*. Paper presented at the second annual Gulf South Summit on Service Learning, Civic Engagement and Positive Youth Development, New Orleans.
- Elliott, C. B. & Langlois, J. (1998, December). *A collaborative model for improving literacy teaching and learning*. Institute at the regional conference of the Southeast International Reading Association, New Orleans, LA.
- Elliott, C. B. (1998, November). *Awareness session: An introduction to Reading Recovery®*. Texas Woman's University Annual Reading Recovery® Conference, Dallas, TX.
- Elliott, C. B. (1996, October). *Awareness session: An introduction to Reading Recovery®*. Texas Woman's University Annual Reading Recovery® Conference, Dallas, TX.
- Elliott, C. B. (1995, October). *Looking for the aha!: Observations that inform decision making and refine personal theory*. Texas Woman's University Reading Recovery® Conference,

Dallas, TX.

Elliott, C. B. (1994, October). *Teacher observation & teacher talk: Fostering independence through teacher actions*. Texas Woman's University Annual Reading Recovery® Conference, Ft. Worth, TX.

Elliott, C. B. (1994, October). Research Snapshots. *Exploring a process of responsive teaching: Knowledge sources that support teacher decision making*. Texas Woman's University Annual Reading Recovery® Conference, Ft. Worth, TX.

Elliott, C. B. (1993, October). *Teacher decision making in Reading Recovery® lessons*. Texas Woman's University Annual Reading Recovery® Conference, Ft. Worth, TX.

Elliott, C. B. (1993, October). *Teacher for strategies*. Panel presentation at the Texas Woman's University Annual Reading Recovery Conference, Ft. Worth, TX.

Elliott, C. B. (1993, October). Research Snapshots. Texas Woman's University Annual Reading Recovery® Conference, Ft. Worth, TX.

Elliott, C. B. (1992, December). *Reading Recovery® : An early intervention program*. Institute at the Southeast Regional Conference of the International Reading Association, New Orleans, LA.

Elliott, C. B. (1989). *Literacy events to strengthen the reading-writing connection*. Empowering Teachers and Learners, Whole Language Conference, University of South Carolina-Coastal College.

Betterton, C. (1985). *Something right about teacher education: Coordinating experiences cooperatively for the special education student teacher*. Southeastern Region Association of Teacher Educators Conference.

State

Elliott, C. B., Gunter, J. & Jacocks, W. (2010, March). *¡Hola! Hello! Impact of a Dual Language*

- Collaborative Pre-K Program*. Presentation at the Louisiana Association of Bilingual Education.
- Elliott, C. B., Schmitt, S., & Burke, K. (2008, August). *Everybody's Child: Teacher Preparedness in Times of Crisis and Recovery*. Presentation at the University of Louisiana System Service-Learning Conference.
- Elliott, C.B. (2006, September). *Jumpstart Hammond/ECE 106: Service-learning in early childhood education*. Invited panel presentation at the University of Louisiana System Service-Learning Conference.
- Elliott, C. B., Head, M., Lester, J., McDowell, L., Pesek, D. & Trowbridge, J. (2001, December). *Literacy partnerships: Reaching for results with content area reading strategies*. Presentation at the annual conference of the Louisiana Reading Association, Baton Rouge, LA.
- Elliott, C. B. & Langlois, J. (2001, February). *Establishing and maintaining professional learning communities: Opportunities for student success*. Invited workshop by the Louisiana Department of Education at the Louisiana Reading Summit, Lafayette, LA.
- Elliott, C. B. (2000, February). *Building partnerships for early literacy: Books for the home and preschool*. Paper presented at the annual seminar of the Southeastern Early Literacy Initiative, Hammond, LA.
- Elliott, C. B. (1999, December). *Action research as professional development: Improving teaching and learning*. Invited presentation at the Louisiana School Improvement Conference, New Orleans, LA.
- Elliott, C. B., Day, F., Aucoin, B., D'Amico, L., Hayes, R., Shoemake, H., & Patereau, L. (1999, December). *Action research as professional development: Practitioners tell their stories of improving literacy*. Invited presentation at the Louisiana School Improvement

Conference, New Orleans, LA.

Elliott, C. B. & Slocum, D. (1999, December). *Effective literacy practices: Improving teaching and learning for all students*. Invited presentation at the Louisiana School Improvement Conference, New Orleans, LA.

Elliott, C. B., Lester, J. & McDowell, L. (1999, November). Literacy and learning: Reading in the content areas. In L. McDowell (Chair), Study groups. Paper presented at the annual conference of the Louisiana Reading Association, Lafayette, LA.

Elliott, C. B. & Simoneaux, D. (1998, Feb/March). K-3 Leadership Initiative in Reading and Mathematics Statewide Training of Trainers Pilot Program. Louisiana Conference Center, Woodworth, LA.

Elliott, C. B. (1997, October). *Early Literacy Initiative Project at Southeastern*. Paper presented at the annual conference of the Louisiana Reading Association, Monroe, LA.

Elliott, C. B. (1996, November). *Authentic assessment for early literacy achievement: Using running records and other observation tasks in the classroom*. Paper presented at the annual conference of the Louisiana Reading Association, Shreveport, LA.

Elliott, C. B. (1995, September). *Using the Observation Survey as a multiple authentic assessment in literacy acquisition of emergent readers*. Paper presented at the Louisiana Collaborative Early Childhood Conference, Lafayette, LA.

Elliott, C. B., Obanion, G. & Gerike, G. (1995, August). *C-H-A-N-G-E, A study of early literacy efforts: Implementation of an early intervention model in a school-wide project*. Paper presented at the Title I Summer Conference of the Louisiana Association of State and Federally Administered Programs, New Orleans, LA.

Elliott, C. B. (1995, March). *Our changing literacy paradigms: Educational opportunities for*

- all learners*. 15th Annual Super Conference on Special Education, Baton Rouge, LA.
- Elliott, C. B. (1994, December). *Our changing reading paradigms: Teaching for strategies*. Paper presented at the annual conference of the Louisiana Reading Association, Shreveport, LA.
- Elliott, C. B., Obanion, G. & Gerike, G. (1994, December). Heart surgery!: Schoolwide implementation project in Tangipahoa Parish. Panel at the annual conference of the Louisiana Reading Association. Shreveport, LA.
- Elliott, C. B. (1993, September). Reading Recovery®: An early intervention program Pre-conference institute at the annual conference of the Louisiana Reading Association, Baton Rouge, LA.
- Elliott, C. B. (1993, May). Reading Recovery®. Informational workshop presented at the Louisiana Chapter 1 Statewide Meeting, Baton Rouge, LA.
- Elliott, C. B. (1993, March). Reading Recovery: An early intervention program. Third Annual Conference on At-Risk Youth sponsored by the Louisiana Dept. of Education & Southwest Ed. Development Laboratory, Baton Rouge, LA.
- Elliott, C. B. (1993, February). Reading Recovery: An early intervention program. Louisiana Goals 2000 Leadership Conference – Alexandria, LA.
- Elliott, C. B. (1991, October). Reading Recovery: An early intervention program. Louisiana Reading Association.
- Elliott, C. B. (1990, December). *Literacy events to strengthen the reading-writing connection*. Louisiana Reading Association.
- Elliott, C. B. (1990, December). *Using children's literature in reading groups*. Louisiana Reading Association.
- Elliott, C. B. (1990, December). Reading Recovery: An early intervention program. Louisiana

Reading Association.

Elliott, C. B. (1990). Teachers of writing... Write. In-service workshop presented at the Louisiana Writing Project Statewide Meetings, (Monroe, Thibodaux, Morgan City, New Orleans).

Elliott, C. B. (1986). Louisiana State University Writing Project Presentations

Local

Elliott, C. B. (2008, November). ESL Expertise for Mainstream Teachers: Continuing to Set the Standard for Excellence in Teacher Preparation. CEDSAR Brown Bag, Southeastern Louisiana University.

Elliott, C. B. (2002, November). Looking at Literacy in Preschool Settings. Regina Coeli Child Development Center, Robert, LA.

Elliott, C.B. (2002, February). Proposed Early Childhood Teacher Education Programs. PK-16 Council, Midway Elementary.

Elliott, C. B. (1998, March). Job-Embedded Professional Development Workshop/Teaching Demonstrations. G.T. Lindon Elementary, Youngsville, LA.

Elliott, C. B. (1998, February). Region IV Early Literacy Workshop. G.T. Lindon Elementary, Youngsville, LA.

Elliott, C. B. (1998, Winter). Tangipahoa Parish K-3 Initiative - Professional Development for Teachers. Hammond, LA.

Elliott, C. B. (1997, November). Tangipahoa Parish K-3 Initiative - Principals' Meeting. Amite, LA.

Elliott, C. B. (1997, November). Vermilion Parish K-3 Initiative - Professional Development for Kindergarten Teachers.

- Elliott, C. B. (1997, Fall). Tangipahoa Parish K-3 Initiative - Professional Development for Teachers, Hammond, LA.
- Elliott, C. B. (1997, February). Helping Your Child Become an Independent Reader
Tangipahoa Parish Title I Parent Center
- Elliott, C. B. & Head, M. (1997, February). Reading Recovery® Overview/ Establishing A Teacher Training Site. Presentation for Louisiana Tech University and Northeast Louisiana University, Southeastern, Hammond, LA.
- Elliott, C. B. (1997, January). Hosted Region I Principal Internship Program
Behind-the-Glass Demonstration and Effective Implementation of Reading Recovery®, Hammond, LA.
- Elliott, C. B. (1997, January). Livingston Parish Title I Program Reading Recovery Overview and An Introduction to Running Records, Livingston, LA.
- Elliott, C. B. (1996, February). Informational Meeting for Reading Recovery® Implementation
Region I & III Superintendents' Meeting - Nicholls State, Thibodaux, LA.
- Elliott, C. B. (1996, January). Livingston Parish Elementary Principals' Association - Reading Recovery® Awareness, Livingston, LA.
- Elliott, C. B. (1995, February). Audubon's Super Saturday - Baton Rouge, Louisiana
- Elliott, C. B. (1994, October). Reading Recovery® Awareness Session/Teaching for Strategies,
Springfield Elementary School, Springfield, LA.
- Elliott, C. B. (1992, Spring). Southeastern Louisiana University At-Risk Literacy Conference.
- Elliott, C. B. (1990, December). Reading Recovery Awareness Sessions EBRP
Superintendent and Staff, Principals, Supervisors, Teachers. Baton Rouge, LA.
- Elliott, C. B. (1990, Fall). *Reading Recovery: An early intervention program.*
Audubon Elementary Super Saturday, Baton Rouge, LA.

Elliott, C. B. (1990, Fall). *Literacy events to strengthen the reading-writing connection.*

Audubon Elementary Super Saturday, Baton Rouge, LA.

Elliott, C. B. (1990, Spring). *Literacy events to strengthen the reading-writing connection using children's literature in reading groups.* Audubon Elementary Super Saturday, Baton Rouge, LA.

Elliott, C. B. (1989-1990). Conducted Faculty In-service - East Baton Rouge Parish Staff Development (Bakerfield Elementary, Magnolia Woods Elementary, North Highlands Elementary, Audubon Elementary).

Betterton, C. (1981). BRIC Workshop, Multi-sensory calendar concepts: Instructional activities. Baton Rouge, LA.

GRANTS:

Funded

Spring 2013	Phi Kappa Phi Literacy Award of \$2,500 for the Imagination Library Initiative in Tangipahoa Parish
September 2008	Jumpstart Program Award of \$76,353 for Jumpstart Hammond at Southeastern
July 2008	Center for Innovative Teaching Award \$5000 for <i>University-Community Collaboration: Enhancing Pedagogy and Publication through Service-Learning</i>
January 2008	University of Louisiana System Service-Learning Award \$30,000 for <i>Everybody's Child: Teacher Preparedness in Times of Crisis & Recovery</i>
Fall 2007	Jumpstart Program Award of \$76, 353 for Jumpstart Hammond at Southeastern
Fall 2006	Jumpstart Service Learning Program Award of \$70,594 for Jumpstart Hammond at Southeastern
Spring 2006	Association of Women in Mathematics Award of \$2,425 for Sonia Kovalevsky Mathematics High School Day at Southeastern
Fall 2005	Jumpstart Service Learning Program Award of \$70,961 for Jumpstart Hammond at Southeastern
Fall 2004	Jumpstart Service Learning Program Award of \$70,105 for Jumpstart Hammond at Southeastern
Spring 2004	Center for Innovative Teaching Initiative Grant of \$5000 for <i>Global Perspectives for Fostering Cultural Pluralism</i>
Fall 2003	Jumpstart Service Learning Program Award of \$35,000 for Jumpstart Hammond at Southeastern

Spring 2003	Louisiana Systemic Initiatives Program (LaSIP) Award of \$140,000 for <i>The Early Literacy Initiative Project</i> at Southeastern
Fall 2002	Jumpstart Service Learning Program Award of \$73,562 for Jumpstart Hammond at Southeastern
Spring 2002	Board of Regents Teacher Enhancement Award of \$147,946 – <i>Service Learning: An Enhancement to Teacher Preparation</i>
Fall 2001	Jumpstart Service Learning Program Award of \$93,563 for Jumpstart Hammond at Southeastern
Fall 2001	State Farm Insurance Grant Award of \$1500 for NBPTS Project
Fall 2000	State Farm Insurance Grant Award of \$1,875 for NBPTS Project
Fall 1999	State Farm Insurance Grant Award of \$1,500 for NBPTS Project
Spring 1998	Teacher Training Programs: A Critical Link in the Louisiana K-3 Initiative for Reading and Mathematics, Board of Regents, Center for Innovative Teaching and Learning \$195,000
Fall 1996	Awarded Teacher-Researcher Grant at Southeastern \$2,000
Summer 1995	Awarded GOALS 2000 Pre-Service Planning Grant

Submitted

February 2005	Board of Regents Grant of \$15,000 for <i>Development of a National Board Certified Teacher-in-Residence Program Model</i>
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Collaborations

November 2011	Board of Regents Grant of \$15,000 for <i>Development of a National Board Certified Teacher-in-Residence Program Model</i>
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CONTRACTS:

Funded

Fall 2003	Awarded \$ 35,000 from school districts, Early Literacy Initiative Project
Fall 2002	Awarded \$ 98,000 from school districts, Early Literacy Initiative Project
Fall 2001	Awarded \$ 119,300 from 6 school districts, Early Literacy Initiative Project
Fall 2000	Awarded \$6,000 from Ascension Parish School Board and East Baton Rouge City-Parish Government, Head Start Early Literacy Project
Summer 2000	Awarded \$115,000 from 9 school districts, Early Literacy Initiative Project
Summer 1999	Awarded \$157,022 from 8 regional area parishes, Early Literacy Initiative Project
Spring 1998	Awarded \$114,503 Region II Service Center Contract, Tangipahoa Parish, Early Literacy Initiative Project
Spring 1997	Awarded \$150,000 Louisiana Department of Education Contract, Title I Bureau, Improving Louisiana Schools, Early Literacy Initiative Project

CURRICULUM DEVELOPMENT:

Online Course Development for EDUC 677 – Foundations of Early Literacy

Developed the first online course format for offering the Foundations of Early Literacy 100% online during Spring 2010. Extensive development using Camtasia software.

Adapted EDUC 428 for Columbian partnership

Adapted EDUC 528 to meet needs of Panamanian

Online Course Development for Language Arts in the Elementary School (EDUC 654)

Developed the first online course format for offering Language Arts in the Elementary School 100% online during Summer 2008.

The following courses have been initiated by me and developed as part of my teaching and job responsibilities.

Library of Congress – Teaching with Primary Sources – Level III (EDUC 675-90I)

This course is designed to address the overall Level III Goal and Level III Workshop Goals of the *Library of Congress Teaching with Primary Sources Program*. The following professional learning modules are addressed: TPS Program, Adult Learning, Presentation/Facilitation Skills, and TPS Coaching. The Workshop will consist of online delivery and seminar sessions to support the preparation of individuals completing the Level III training and subsequent Library of Congress-TPS work as Level III teacher leaders/coaches. This course may be repeated as topics vary for a maximum of nine credit hours.

Library of Congress – Teaching with Primary Sources – Level II (EDUC 675-90I)

An extensive examination of issues relevant to education and the schools. This particular course is designed to address the Level II goals of the *Library of Congress Teaching with Primary Sources Program*. This course may be repeated as topics vary for a maximum of nine credit hours.

Library of Congress – Teaching with Primary Sources – Level III – Independent Study

An elective course that shows participants how to mentor colleagues on effective instructional uses of primary sources and evaluate learning experiences for widespread dissemination and use. In this level, participants will interact and collaborate with fellow Library of Congress Ambassadors and conduct research into the effective use of primary sources in education. They will also publish and present at professional meetings and lead professional development activities.

Global Partnerships for Fostering Cultural Pluralism

A supportive elective offered for both redesigned undergraduate and graduate programs to enhance teacher candidates' awareness, understanding, and appreciation of diverse cultures.

Service-Learning in Early Childhood Education

An introductory level course in early childhood education focusing on the preschool setting in which service-learning opportunities are provided for the candidate seeking PK-3 certification.

Special Topics in Elementary/Secondary Education: National Board Certification (NBC) Support Seminar

A support seminar developed in collaboration with the Louisiana Department of Education offered as a three-hour course of study to clarify, support, and complete the National Board Certification process established by the National Board for Professional Teaching Standards.

The course will be delivered 50% on-line. National Board Certified teachers will be invited guest speakers.

National Board for Professional Teaching Standards (NBPTS) Seminar and Independent Study

A seminar and independent course of study to clarify, support, and complete the National Board Certification process established by the National Board for Professional Teaching Standards. All standards that are identified for any one certification area will be addressed in the independent study. The portfolio and assessment center experience are both included as part of the process for achieving certification and will be addressed in the seminar.

Foundations of Early Literacy

A practical course for classroom teachers interested in learning how to more closely observe student reading and writing behaviors, understanding more explicitly the reciprocity of reading and writing, learning how to teach for strategies, and exploring the reading process in order to foster independent readers. This course will provide classroom teachers the opportunity to discuss paradigm shifts from readiness to emergent literacy, from item-teaching to teaching for strategies, and from basal testing to sensitive observation of reading and writing behaviors. Class participants will develop a better understanding of *how children learn to read and how to teach children to read*.

Early Literacy Initiative Project

This year-long professional development opportunity for teachers is designed to develop school teams to improve literacy education in grades K-3 in southeastern Louisiana school districts. The content of the project will focus on developing an informed philosophy of literacy teaching and learning, reforming pedagogy and assessment, and understanding early literacy concepts and their relationship to fostering independent readers and writers. Emphasis is placed on developing a broad knowledge base regarding early literacy which supports instructional decision making for improving student literacy acquisition. The new English Language Arts Content Standards are addressed as well as developing Early Literacy Libraries for each participating school.

Foundations of Early Intervention in Reading - I

This seminar in reading course provides the in-depth training for teachers in the Reading Recovery® Program. After an extensive examination of the reading process, theoretical and clinical components of the early intervention program are examined. Repeated second semester for continuation of the year-long Reading Recovery® training program.

Foundations of Early Intervention in Reading - II

Practicum in Reading regarding early intervention provides the continuation of the year-long training in which the field-based component is examined. This seminar focuses on the practicum or daily field work with children in elementary schools implementing the early intervention.

MENTORING

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| Fall 2012 | Amanda Jones, Terri Clark, & Maegan LaBorde, Graduate students accepted to publish their essays from EDUC 654 in <i>The Pick</i> . |
| Fall 2011 | Merle Love, Jennifer Anti, & Colleen Shelton, Graduate students accepted to publish their service-learning reflections from MAT 640 in <i>The Pick</i> . |
| Spring 2011 | Three graduate students published service-learning reflections in <i>The Pick, Volume</i> |

Fall 2010	Karen Cagle, Graduate Student accepted to publish reading autobiography from MAT 640 in <i>The Pick</i> .
2010-2011	Janet Ortis, Rebecca Saunders & Merle Love, Graduate Students in Action Research Project
2009-2010	Dana Morrison, Graduate Student in Action Research Project
2008-2009	Elena Dieck & Lorrie Wax, Graduate Students in Action Research Project
Spring 2008	Two graduate students published service-learning reflections in <i>The Pick, Volume 35</i> .
2007-2008	Courtney Barish, Undergraduate Research Student
Fall 2007	Three graduate students published Family Literacy Stories in <i>The Pick, Volume 34</i> . Barbara Simon, Patricia Tanner, and Rebecca Vicknair.
Spring 2007	Undergraduate Research Cohort – Five Teacher Candidates in ECE 420, <i>Exploring Our Reflections: Literacy Development in Preschool & Kindergarten</i>
2005-2006	Alissa Davies, Undergraduate Research, Elementary Teacher Candidate & Music Minor, <i>¡Leamos! Let'sRead: Exploration of Preschool Dual and Literacy</i> ,
Language Summer 2004	Supported Jamie Breaux to be the first Southeastern student to attend the Summer Institute of Philanthropy & Volunteerism at Georgetown University, Washington, DC.
2004-2005	Amanda Durapau, Undergraduate Research, Secondary Teacher Candidate in Foreign Languages, <i>Affective Aspects of Motivational Pedagogy in High School Spanish</i>
2003-2004	Jamie Breaux, Undergraduate Research, Elem. & Special Ed. Teacher Candidate, <i>Impact of Service-Learning on Preschool Children and Teacher Candidates</i>

PROFESSIONAL DEVELOPMENT:

February 2014	Teachscape Webinar, A Conversation with Jim Knight on Video and Professional Development
Summer 2012	COMPASS Evaluator Training, LADOE
March 2011	NCATE Webinar, BOE Members Conducting CI Visits for Spring and Fall 2011
Summer 2010	Offsite BOE Team for Continuous Improvement (CI) – Pittsburg State University, Kansas
February 2008	Sheltered Instruction Observation Protocol (SIOP) Training, Austin, TX
Summer 2007	Completed course requirements for ESL Certification
2005-2006	Enhancing English Language Learning, Project Impact, Southeastern Louisiana University
Summer 2005	First Year Experience and Assessment Conference, North Carolina
January 2005	Writing for Publication, COHED, Southeastern Louisiana University
November 2003	NCATE Board of Examiner Training, North Carolina
2002-2003	Early Childhood Higher Education Faculty Initiative, Marble Falls, TX
September 2002	NCATE Clinic, Baton Rouge, LA
October 2001	Louisiana Staff Development Conference, Baton Rouge, LA
July 2001	International Reading Association Leadership Training, Reston, Virginia
April 2001	NBPTS/NCATE 3 rd Partnership Conference for Graduate Programs, Washington, D.C.

March 2001	NCATE Training, New Orleans, LA
January 2001	Blackboard Update, Faculty Productivity Center Training, Southeastern
December 2000	Louisiana Board of Examiners' Training Conference in Partnership with National Council for the Accreditation of Teacher Education (NCATE), Thibodaux, LA
November 2000	Facilitator's Institute – National Board for Professional Teaching Standards, Boston, MA
October 2000	Louisiana Staff Development Council – Joellen Killion
March 2000	Heinemann Workshop – Gay Su Pinnell & Irene Fountas
October 1999	Louisiana Staff Development Council – Carol Searcy
October 1998	Louisiana Staff Development Council - Donna Estes
Spring 1998	Louisiana Reading Recovery® Teacher Leader Professional Development Meeting
February 1998	Louisiana Staff Development Council - Dennis Sparks
Fall 1996	Louisiana Staff Development Council - Pam Robbins
September 1994	Assessment and Quality, Panel Discussion and Brown Bag Seminar, Southeastern
September 1994	Reading Recovery Seminar
1991-1997	Reading Recovery Professional Development - Texas Woman's University

PROFESSIONAL ORGANIZATIONS:

Phi Kappa Phi

Vice President 2013-2014, Chapter

Association for Childhood Education International (ACEI)

National Association for Multicultural Education (NAME)

Florida Parishes Association for Multicultural Education (FPAME) – Charter Member

Louisiana Staff Development Council - Charter Member

National Staff Development Council

Reading Recovery® Council of North America - Charter Member

International Reading Association

Local Community Service Committee 2001-2003

Louisiana Reading Association

Past President 2002-2003

President 2001-2002

President-Elect 2000-2001

Vice-President 1999-2000

University Partnership Committee - Chair 1996-1998

LRA College Teachers of Reading Council

Southeast Louisiana Reading Council

Past President 1996-1997; President 1995-1996

National Association for the Education of the Young Child (NAEYC)

National Reading Conference

National Writing Project

Louisiana Writing Project

Phi Delta Kappa

SERVICE

University:

- 2013-2014 Member, Council of Department Heads
Member, University Retention Working Group with Noel-Levitz
Member, Southeastern Economic Education Council
- 2012-2013 Member, Council of Department Heads
Member, University Tenure and Promotion Committee
Member, Southeastern Economic Education Council
- 2011-2012 Chair, President's Award for Excellence in Faculty Service Selection Committee
Member, Council of Department Heads
Member, COEHD Dean's Search Committee
Member, Southeastern Economic Education Council
Member, University Alignment GRAD Act with Tenure & Promotion and Annual Evaluation
Member, President's Interfaith Community Service Committee
Chair, University Service-Learning & Civic Engagement Advisory Committee
Member, Faculty Committee, *The Pick*
Member, University Tenure and Promotion Committee
Member, Extended Studies and Special Activities Committee
Member, Creative Activities and Research Initiation Program (CARIP) Committee
- 2010-2011 Chair, University Service-Learning & Civic Engagement Advisory Committee
Member, Faculty Committee, *The Pick*
Member, Creative Activities and Research Initiation Program (CARIP) Committee
- 2009-2010 Member, Presidential Ad Hoc Task Force-Criteria for Possible Program Elimination
Member, Creative Activities and Research Initiation Program (CARIP) Committee
Chair, University Service-Learning & Civic Engagement Advisory Committee
Member, Faculty Committee, *The Pick*
- 2008-2009 Chair, University Service-Learning & Civic Engagement Advisory Committee
Faculty Advisor, Jumpstart Hammond
Member, Faculty Committee, *The Pick*
- 2007-2008 Chair, University Service-Learning & Civic Engagement Advisory Committee
Member, Center for Student Excellence Advisory Council
Faculty Advisor, Jumpstart Hammond
Member, Faculty Committee, *The Pick*
- 2006-2007 Chair, University Service-Learning & Civic Engagement Advisory Committee
Member, Center for Student Excellence Advisory Council
Member, Chinese Delegation Visit Committee
Faculty Advisor, Jumpstart Hammond
- 2005-2006 Chair, University Service-Learning Advisory Committee
Member, Center for Student Excellence Advisory Council
Member, University Child Care Committee
Member, Quality Enhancement Plan Committee
Faculty Advisor, Jumpstart Hammond
Chair, Sonia Kovalevsky High School Mathematics Day Committee

- 2004-2005 Chair, University Service-Learning Advisory Committee
Member, Center for Student Excellence Advisory Council
Member, University Child Care Committee
Member, Quality Enhancement Plan Committee
Member, QEP Training Subcommittee
Member, University Retention & Progression Committee
Member, University Planning Committee
Faculty Advisor, Jumpstart Hammond
Member, Institutional Review Board
Member, Office of Sponsored Research & Programs Advisory Committee
- 2003-2004 Member, University Retention & Progression Committee
Member, University Planning Committee
Faculty Advisor, Jumpstart Hammond
Member, Institutional Review Board
Member, Office of Sponsored Research & Programs Advisory Committee
- 2002-2003 Member, University Retention & Progression Committee
Member, University Planning Committee
Faculty Advisor, Jumpstart Hammond
Member, Institutional Review Board
Member, Office of Sponsored Research & Programs Advisory Committee
- 2001-2002 Faculty Advisor, Jumpstart Hammond
Senator, Southeastern Faculty Senate
Member, Institutional Review Board
Member, Office of Sponsored Research & Programs Advisory Committee
- 2000-2001 Senator, Southeastern Faculty Senate
Moderator at Southeastern Regional Site, National Board Certification (NBC)
Compressed Video Conference Hosted by LDE
Member, Office of Sponsored Research & Programs Advisory Committee
Member, Institutional Review Board
- 1999-2000 Alternate Member, Institutional Review Board
- 1997-1999 Member, Continuing Education and Special Activities Committee
Member, Teaching Excellence Initiative Committee
- 1995 Volunteer, Scholarship Day

College:

- 2013-2014 Member, Council for Teacher Education
Member, College Curriculum Committee
Member, Dean's Advisory Council, Interim Dean Jacob
NCATE Steering Committee
- 2012-2013 Member, Council for Teacher Education
Member, College Curriculum Committee
Member, Dean's Leadership Council, Dean Fischetti
NCATE Steering Committee
- 2011-2012 Member, Council for Teacher Education
Member, College Curriculum Committee
Member, Dean's Leadership Council, Dean Fischetti
Member, Dean's Advisory Council, Interim Dean Neal

- NCATE Steering Committee
- 2010-2011 Chair, Louisiana Supplement Standards Committee for NCATE
NCATE Steering Committee, NCATE Standard 1 Committee
Livingston Parish Literacy & Technology Center, COEHD Faculty Liaison
- 2009-2010 Chair, Louisiana Supplement Standards Committee for NCATE
NCATE Steering Committee, NCATE Standard 1 Committee
Livingston Parish Literacy & Technology Center, COEHD Faculty Liaison
Member, Promotion Committee for Debby Johnson
- 2008-2009 Support of Undergraduate Research in Education (SURE) Committee
Chair, Louisiana Supplement Standards Committee for NCATE
NCATE Steering Committee, NCATE Standard 1 Committee
Livingston Parish Literacy & Technology Center, COEHD Faculty Liaison
- 2007-2008 Support of Undergraduate Research in Education (SURE) Committee
Chair, Louisiana Supplement Standards Committee for NCATE
NCATE Steering Committee, NCATE Standard 1 Committee
NBPTS Regional University Liaison, LDE
Livingston Parish Literacy & Technology Center, COEHD Faculty Liaison
- 2006-2007 Support of Undergraduate Research in Education (SURE) Committee
Chair, Louisiana Supplement Standards Committee for NCATE
NCATE Steering Committee, NCATE Standard 1 Committee
NBPTS Regional University Liaison, LDE
Livingston Parish Literacy & Technology Center, COEHD Faculty Liaison
- 2005-2006 Support of Undergraduate Research in Education (SURE) Committee
Chair, Louisiana Supplement Standards Committee for NCATE
NCATE Steering Committee, NCATE Standard 1 Committee
NBPTS Regional University Liaison, LDE
Member, Livingston Parish Literacy & Technology Center Committee
- 2004-2005 Support of Undergraduate Research in Education (SURE) Committee
Council for Teacher Education
COEHD Faculty Liaison, Community College Collaboration Committee
Chair, Louisiana Supplement Standards Committee for NCATE
NCATE Steering Committee, NCATE Standard 1, 3 & 4 Committees
NBPTS Regional University Liaison, LDE
Graduate Redesign COEHD Defense Committee
- 2003-2004 Chair, Professional Development – Reflective Writing Ad Hoc Committee
Support of Undergraduate Research in Education (SURE) Committee
Council for Teacher Education
Multicultural Advisory Committee
Academic Service Learning
COEHD Faculty Liaison, Community College Collaboration Committee
Chair, Louisiana Supplement Standards Committee for NCATE
NCATE Steering Committee, NCATE Standard 3 & 4 Committees
NBPTS Regional University Liaison, LDE
Organized a free conversational Spanish class with Foreign Languages Dept.
- 2002-2003 Multicultural Advisory Committee
Academic Service Learning
COEHD Faculty Liaison, Community College Collaboration Committee

Chair, Louisiana Supplement Standards Committee for NCATE
 Livingston Literacy & Technology Center Committee
 2001-2002 Chair, Louisiana Supplement Standards Committee for NCATE
 2000-2001 Office of Diversity/Multicultural Issues Advisory Committee
 Initiated & Collaboratively Hosted with LDE, Graduate Forum on Action
 Research
 Initiated & Organized, International Literacy Day Celebration Event
 Member, Livingston Parish Literacy & Technology Center Committee
 1999-2000 Member, Advisory Board, New Faculty Induction Committee
 Member, Livingston Parish Literacy & Technology Center Committee
 1997-1998 Member, Advisory Council for Preservice Teacher Ed Reform Project
 Member, Livingston Parish Literacy & Technology Center Committee
 Member, Center for Innovative Teaching and Learning Proposal
 Committee
 March 1997 Volunteer, Job Fair for College of Education
 1996-1997 Member, Changing Higher Education Academic Organizational Structure
 Committee

Department:

2011-2014 Interim Department Head
 2010-2011 Graduate Faculty Committee
 Literacy and Language Program Committee
 Tenure & Promotion Committee
 Special Education Masters Capstone Presentation Committee
 2009-2010 Chair, Graduate Portal Committee
 Graduate Faculty Committee
 Literacy and Language Program Committee
 Tenure & Promotion Committee
 Special Education Masters Capstone Presentation Committee
 2008-2009 Chair, Literacy Search Committee
 Graduate Faculty Committee
 Literacy and Language Program Committee
 MAT Candidate Defense Committee
 2007-2008 Chair, Tenure & Promotion Guidelines Committee
 Graduate Faculty Committee
 Literacy and Language Program Committee
 Dyslexia Simulation Committee
 MAT Candidate Defense Committee
 2006-2007 Chair, Tenure & Promotion Guidelines Committee
 Chair, ECE Search Committee
 Graduate Redesign Steering Committee
 Action Research Committee
 Graduate Faculty Committee
 Literacy and Language Program Committee
 Dyslexia Simulation Committee

2005-2006 MAT Candidate Defense Committee
 Chair, ECE Search Committee
 ECE PK-3 Curriculum Committee
 Graduate Redesign Steering Committee
 Action Research Committee
 Chair, Louisiana Supplement Standards
 Tenure and Promotion Committee
 Chair, Search Committee – Jumpstart Site Manager
 Dyslexia Simulation Committee
 2004-2005 MAT Candidate Defense Committee
 Chair, ECE PK-3 Curriculum Committee
 Chair, ECE Search Committee
 Curriculum Advisory Committee
 Chair, Louisiana Supplement Standards Committee
 Graduate Redesign Steering Committee
 Reading Faculty
 Catalog Revision Committee
 Tenure and Promotion Committee
 Chair, Search Committee – Jumpstart Site Manager
 Member, Search Committee – PK-16 Coordinator
 MAT Faculty Committee – MAT Candidate Defense Committee
 Dyslexia Simulation Committee
 Member, Special Education Redesign Committee
 2003-2004 Chair, ECE PK-3 Curriculum Committee
 Curriculum Advisory Committee
 Chair, Louisiana Supplement Standards Committee
 Co-Chair, Dyslexia Simulation Committee
 Graduate Redesign Steering Committee
 Reading Faculty
 Catalog Revision Committee
 Tenure and Promotion Committee
 Literacy Search Committee
 Water Fund Coordinator
 2002-2003 Chair, PK-3 Certification
 Co-Chair, Dyslexia Simulation Committee
 Member, Elementary Education Task Force
 Member, 180 Hour Committee
 Member, NCATE Standard 1 Committee
 Member, NCATE Diversity Committee
 Member, Tenure and Promotion Committee
 2001-2002 Chair, PK-3 Certification
 Member, NCATE Standard 1 Committee
 Member, Elementary Education Task Force
 2000-2001 Member, NCATE Standard 1 Committee
 Member, Tenure and Promotion Committee
 Chair, End-of-Year Faculty Evaluation Committee
 1999-2000 Chair, NCATE Graduate Program Review Committee

1997-2000 Chair, Reading Program Committee
 1997-2000 Chair, Comprehensive Examination Committee/Reading
 1996-1998 Member, Graduate Task Force
 1996-1997 Member, Special Reading Program Committee
 1996 Member, Literacy Conference Committee
 1995-1997 Member, Reading Program Committee
 1995-1996 Member, Steering Committee, Louisiana Goals 2000 Pre-service Teacher
 Training Planning Project

Local:

2013-2014 Member, St. Helena Parish Advisory Committee
 Member, Tangipahoa Imagination Library Steering Committee
 Board of Directors, Regina Coeli Child Development Center, Robert, LA
 Program Committee, Regina Coeli Child Development Center, Robert, LA
 2012-2013 Tangipahoa Imagination Library Steering Committee
 Board of Directors, Regina Coeli Child Development Center, Robert, LA
 Program Committee, Regina Coeli Child Development Center, Robert, LA
 2011-2012 Tangipahoa Literacy Grant Committee
 Guest Reader, Louisiana Children's Discovery Center Museum, Hammond
 Shel-a-bration Event, September
 Board of Directors, Regina Coeli Child Development Center, Robert, LA
 Program Committee, Regina Coeli Child Development Center, Robert, LA
 Garden District Centennial Celebration Committee, Chair
 Garden District Holiday Lighting Contest, Chair
 2010-2011 Board of Directors, Regina Coeli Child Development Center, Robert, LA
 Program Committee, Regina Coeli Child Development Center, Robert, LA
 Garden District Centennial Celebration Committee, Chair
 Garden District Holiday Lighting Contest, Chair
 2009-2010 Board of Directors, Regina Coeli Child Development Center, Robert, LA
 Program Committee, Regina Coeli Child Development Center, Robert, LA
 Garden District Holiday Lighting Contest, Chair
 2008-2009 Board of Directors, Regina Coeli Child Development Center, Robert, LA
 Program Committee, Regina Coeli Child Development Center, Robert, LA
 Garden District Holiday Lighting Contest, Chair
 2007-2008 Board of Directors, Regina Coeli Child Development Center, Robert, LA
 Program Committee, Regina Coeli Child Development Center, Robert, LA
 Garden District Holiday Lighting Contest, Chair
 Garden District Board of Directors
 2006-2007 Board of Directors, Regina Coeli Child Development Center, Robert, LA
 Program Committee, Regina Coeli Child Development Center, Robert, LA
 Garden District Holiday Lighting Contest, Chair
 Garden District Board of Directors
 2005-2006 External Consultant, Iberville Parish Schools Reading First Program
 Board of Directors, Regina Coeli Child Development Center, Robert, LA
 Program Committee, Regina Coeli Child Development Center, Robert, LA
 Garden District Holiday Lighting Contest, Chair
 Garden District Board of Directors

- 2004-2005 External Consultant, Iberville Parish Schools Reading First Program
Board of Directors, Regina Coeli Child Development Center, Robert, LA
Program Committee, Regina Coeli Child Development Center, Robert, LA
Chair, RCCDC Ad Hoc NAEYC Accreditation Committee
Garden District Holiday Lighting Contest, Chair
Garden District Board of Directors
- 2003-2004 Board of Directors, Regina Coeli Child Development Center, Robert, LA
Program Committee, Regina Coeli Child Development Center, Robert, LA
Garden District Holiday Lighting Contest, Chair
- 2002-2003 Board of Directors, Regina Coeli Child Development Center, Robert, LA
- 1999-2000 Served as University Collaborator for LEARN Grant with Livingston Parish
teachers, Seventh Ward Elementary
- 1998-1999 Served as University Collaborator for LEARN Grant with West Feliciana Parish
teachers, Bains Lower Elementary

State:

- 2013-2014 Board Member, Louisiana Economic Education Council
Louisiana Reading Association (LRA), Teacher Travel Grant Committee
- 2012-2013 Board Member, Louisiana Economic Education Council
Louisiana Reading Association (LRA), Teacher Travel Grant Committee
- 2011-2012 Louisiana Reading Association (LRA), Teacher Travel Grant Committee
- 2010-2011 Louisiana Board of Examiners
Louisiana Reading Association (LRA), Teacher Travel Grant Committee
- 2009-2010 Louisiana Board of Examiners
Louisiana Reading Association (LRA), Teacher Travel Grant Committee
- 2008-2009 Louisiana Board of Examiners
Louisiana Reading Association (LRA), Teacher Travel Grant Committee
- 2007-2008 Louisiana Board of Examiners
Louisiana Reading Association (LRA), Teacher Travel Grant Committee
- 2006-2007 Louisiana Board of Examiners
Louisiana Reading Association (LRA), Teacher Travel Grant Committee
Louisiana Campus Compact, Search Committee for Program Director
- 2005-2006 Louisiana Board of Examiners
Board of Directors, Louisiana Coalition for Literacy
Louisiana Reading Association (LRA), Teacher Travel Grant Committee
- 2004-2005 Louisiana Board of Examiners
Board of Directors, Louisiana Coalition for Literacy
Louisiana Reading Association (LRA), Teacher Travel Grant Committee
- 2003-2004 Board of Directors, Louisiana Coalition for Literacy
Louisiana Board of Examiners
Department of Education, Comprehensive School Health Plan Committee
Louisiana Reading Association (LRA), Teacher Travel Grant Committee
- 2002-2003 Louisiana Assistant, NCATE Clinic, Baton Rouge
- 2001-2002 Member as Southeastern Representative, Blue Ribbon Commission – Professional
Development Consortium
President, Louisiana Reading Association
- 2000-2001 Louisiana Board of Examiners

- Member as Southeastern Representative, Blue Ribbon Commission - Early Childhood Consortium
 Member, Louisiana Learning Profile Committee
 President-Elect, Louisiana Reading Association
 University Liaison for National Board for Professional Teaching Standards (NBPTS) for the Louisiana Department of Education
- 1999-2001 Member, Louisiana Learning Profile Committee
 Vice-President, Louisiana Reading Association
- 1999-2000 Member as Southeastern Rep., Blue Ribbon Commission K-16+ English Language Consortium
- 1998-1999 Member, Louisiana Early Childhood Inventory Committee
 1997-1998 Member, Louisiana Assessment Item Review Committee
 1996-1997 Member, Louisiana Professional Development Task Force
 1996-1997 Member, Louisiana English Language Arts Assessment Framework Development Committee
- 1995-1997 Member, Louisiana Content Standards Development Task Force
 Summer 1994 Member, Chapter I Louisiana Literacy Institute Planning Committee

National:

- 2012-2013 Board of Examiners, NCATE
 2011-2012 Board of Examiners, NCATE
 2010-2011 Volunteer Committee Chair, National Association for Bilingual Education (NABE) 40th Annual Conference, New Orleans
 Board of Examiners, NCATE
 Board of Examiners, NCATE – Offsite BOE Team
 Reviewer for Journal of Interactive Online Learning
- 2009-2010 Board of Examiners, NCATE
 2008-2009 Board of Examiners, NCATE
 2007-2008 Board of Examiners, NCATE
 2006-2007 Board of Examiners, NCATE
 National Reading Council, Program Reviewer
- 2005-2006 Diversity Committee, Association for Early Childhood International (ACEI)
 Board of Examiners, NCATE
 National Reading Council, Program Reviewer
- 2004-2005 Diversity Committee, Association for Early Childhood International (ACEI)
 Board of Examiners, NCATE
 National Reading Council, Program Reviewer
- 2003-2004 Board of Examiners, NCATE
 1999-2001 Member, Implementation Committee, RRCNA
 1998-1999 Board Member, Reading Recovery® Council of North America
 1994 Member, National Reading Conference - Program Committee

Scholarly Reviews***Teacher Education Programs***

- 2003-2013 Board of Examiner for National Council for Accreditation of Teacher Education
 Spring 2012, California State University - Stanislaus
 Spring 2011, Gainesville State College, GA
 Summer 2010, Pittsburg State University, Kansas – Offsite BOE Team
 Spring 2007, Loyola University in Baltimore, MD
 Fall 2006, Graceland University in Lamoni, IA
 Spring 2005, University of Arkansas - Fort Smith in Fort Smith, AR
 Spring 2004, Harris-Stowe State College in St. Louis, MO
 Fall 2004, University of Louisiana at Monroe in Monroe, LA
- 2000-2010 Board of Examiner for Louisiana
 Spring 2002, Southern University in New Orleans, LA

Manuscripts

- 2006- present Editorial Board for *The Reading Professor*, Journal of the International Reading Association Special Interest Group, Professors of Reading Teacher Educators (PRTE)
- Sept 2010 Reviewer - *Journal of Interactive Online Learning*, University of Alabama
- 2003-2004 Reviewer - *Journal of Authentic Learning*, SUNY-Oswego
- 2000-2001 Language and Literacy section of *The Creative Curriculum® Developmental Continuum* published by Teaching Strategies

Conference Proposals

- 2005-2006 National Reading Conference, 2004 Conference Proposals, Area 4
- 2004-2005 National Reading Conference, 2005 Conference Proposals, Area 4
- 2003-2004 National Reading Conference, 2004 Conference Proposals, Area 4

Grants

- 2003-2004 Louisiana Serve Commission, Service-Learning Grants
- 2000-2001 Reviewer for Louisiana Department of Education - Reading Excellence Act Grants

HONORS, RECOGNITIONS AND AWARDS

April 2014	Received the Louisiana Children’s Advocacy Center’s Community Partner of the Year Award from the Louisiana Child Advocacy Services
March 2014	Department of Teaching & Learning received the Mary Ellen Award from Child Advocacy Services while serving as Interim Department Head
May 2011	Received 2011 President’s Award for Excellence in Service: Faculty
Fall 2010	Nominated for the President’s Excellence Award in Faculty Service
January 2006-2011	Faculty Fellow in Teaching, Center for Faculty Excellence
Fall 2007- 2009	Southeastern Homepage – <i>Learning Up Close</i> – Learning While Teaching
January 2007	Mentoring of UG research focus of television commercial for recruitment produced by Southeastern TV Channel
November 2005	Invited to the Roundtable at the University of Oxford, England
Fall 2005	Recipient of the Merritt Family Endowed Professorship in Education, 2005-08
Summer 2004	Nominated for the President’s Excellence Award in Faculty Service
April 2004	Recipient of the Merritt Family Endowed Professorship in Education Recipient of the <i>It’s a Miracle Award</i> , Office of Sponsored Research & Programs Recognition Program
Fall 2003	Recipient of the Merritt Family Endowed Professorship in Education
January 2003	National Educational Telecommunications Association, First Place Award in In-Service/Staff Category for <i>Literacy and Learning Module 3</i>
Fall 2002	Delegate – Texas Woman’s University at the Presidential Investiture
Summer 2002	Presidential Service Award from Louisiana Reading Association
Spring 2002	Received national recognition for the Early Literacy Initiative Project at Southeastern in <i>What Works in the Elementary Grades: Results-Based Staff Development</i>
Fall 2001	Received The Burst Award from Jumpstart for Young Children, Inc.
Spring 2001	Nominated for the President’s Award for Excellence in Faculty Service by the Department of Teaching and Learning
January 1998	Early Literacy Initiative Project at Southeastern recognized as model for replication through the K-3 Leadership Initiative, Louisiana Department of Education and Louisiana Systemic Initiatives Programs
Summer 1997	Awarded \$2,000 Excellence in Teaching Initiative for the Early Literacy Initiative Project, Southeastern Louisiana University Award Match \$2,000 for Excellence in Teaching Initiative, Dean’s
Summer 1993	Awarded Scholarship from the Texas Woman’s University, Department of Reading and Bilingual Education
May 1993	Awarded 1993 Louisiana Reading Association Scholarship
March 1993	EBRP Reading Recovery Program received Exemplary Program Status by Louisiana Dept. of Education
1992 - 1993	Selected as Teacher of the Year - Louisiana Reading Association
Summer 1992	Awarded Scholarship from Texas Woman’s University Department of Reading and Bilingual Education
Summer 1991	Awarded Scholarship from Texas Woman’s University Department of Reading and Bilingual Education

Spring 1991	Awarded Academic Scholarship from the Louisiana Reading Association
May 1990	Selected as a Teacher Leader Intern for the Reading Recovery Training Program at Texas Woman's University
October 1989	Selected as a teacher-consultant to provide statewide inservice Louisiana Writing Project (distinguished as one of twenty-nine state teacher- consultants)
May 1989	Capital Area Reading Council Award for Excellence in Reading as a Classroom Teacher
July 1988	Received President's Award for Outstanding Service - LRA
1987 - 1988	Received Louisiana Reading Association Mini-Grant for "Building a Literate Community with First Graders"
May 1985	Selected to participate in the first Louisiana State University Writing Project (distinguished as one of twenty parish educators)
1984-1985	Capital Area Reading Council-Share Fair Recognition Award
1983 -1984	Mayfair Elementary's Teacher of the Year Award
February 1980	Received Title IV-C Mini-Grant Louisiana State Department of Education (Photography: An Innovative Instructional Method for TMH Students).
May 1978	Recognized as Outstanding Member of the Council for Exceptional Children, Chapter #386, Baton Rouge, Louisiana