Doctor of Education Degree in Educational Leadership
A Consortium of Southeastern Louisiana University & the University of Louisiana at Lafayette

EDF/EDLD 801   Writing for Research in Educational Leadership

Course Description

Credit 3 hours. This course is designed to prepare the doctoral student for the conduct of scholarly inquiry and writing. Topics include refining writing style, avoiding plagiarism, adhering to APA style, conducting literature reviews, and critiquing the work of others. It is expected that students will have knowledge of and skills in the use of computer applications, research and statistics and information literacy.

Conceptual Framework

Southeastern Louisiana University
College of Education and Human Development
Conceptual Framework

The COEHD's Conceptual Framework provides direction for the development of effective professionals. It is a living document that continuously evolves as opportunities and challenges emerge. All aspects of this course are aligned with the Conceptual Framework, including the course objectives, field experiences and assessments. The four components of the Conceptual Framework are the institutional standards used for candidate assessment in undergraduate and graduate programs. They are Knowledge of Learner (KL), Strategies and Methods (SM), Content Knowledge (CK), and Professional Standards (PS). Diversity (DV) and Technology (TY) are included in the assessment process as themes that are integrated throughout all programs in the educational unit. The following is the link to the conceptual framework on the COEHD website:
http://www.selu.edu/acad_research/colleges/edu_hd/about/conceptual_framework/index.html

(The University of Louisiana at Lafayette has a Conceptual Framework unique to its College of Education.)

Course Objectives

Upon completion of the course, the student will be able to
* demonstrate responsibility, accountability, ethical consciousness and adherence to legal and professional standards consistent with advanced graduate study, specifically in scholarly inquiry and writing; CK DV PS
* master information literacy skills (information seeking and retrieval methods) and computer applications to document information; TY SM
* analyze writing requirements of various types of scholarly texts; SM TY
* demonstrate an effective writing style at a level commensurate with advanced graduate study; KL SM
* demonstrate competence in searching, reading, interpreting, analyzing, appraising, integrating and synthesizing research literature pertaining to selected topics; SM
* collaborate with others in research activities; PS DV CK

- generate implications for future research, theory and practice through analysis of empirical, theoretical, critical/analytic and methodological literature; CK
- understand ethical responsibilities of providing accurate information and communicating effectively. CK DV

Diversity

Students will be prepared to function in a diverse environment and/or community.

Technology

Students will be prepared to utilize technology in their professional environment or practice.

Methodologies

Teaching strategies may include, but is not limited to discussions, lecture, demonstrations, group work, filed experiences, and on-line instruction. Course content will be drawn from theory and research, from student experiences, and from discussions in and out of class sessions.

Field Experiences

Field experiences may be required in this course in order to meet the course objectives.

Course Assessment/Evaluation Method

Students will be evaluated through a combination of methods including, but not limited to written examinations, practical examinations, projects, and class participation. Each instructor reserves the right to establish additional methods of assessment.

Unit (COEHD) Assessment

An artifacts to be designated by the instructor will be placed in the student's Portfolio on Pass-Port, the unit's required electronic portfolio system.