



# Communication Sciences & Disorders 2019 Campbell Conference

**March 22, 2019**

## **Childhood Apraxia of Speech: A Multi-Sensory Approach to Achieving Speech Outcomes Therapy-Rich and Video-Enhanced** presented by **David W. Hammer, M.A., CCC-SLP**

*This hands-on, practical, therapy-rich presentation will focus on strategies for therapists that facilitate verbal communication for children with apraxia of speech. An overview of evaluation considerations and how they relate to therapy decision-making will be presented. The majority of the presentation will be intervention-based, with a wide range of therapy ideas described. A multi-sensory approach to therapy will be detailed. Extensive videos of children in therapy will be used to highlight strategies and suggestions for parent/caregiver carryover outside of the therapy setting. Professional level for this presentation is Intermediate. Mr. David Hammer has the following relevant financial relationship to disclose: Speech Corner royalty and no relevant nonfinancial relationships to disclose. He is receiving an honorarium from Southeastern for this speaking engagement.*

|             |   |
|-------------|---|
| 8:00-8:30   | Registration in Lobby of Student Union Theater                      |
| 8:30-9:00   | Introduction/Diagnostic Considerations                              |
| 9:00-10:00  | Differential Diagnosis/Implications for Therapy                     |
| 10:00-10:15 | BREAK   |
| 10:15-11:30 | Multi-sensory Treatment Strategies                                  |
| 11:30-12:45 | LUNCH   |
| 12:45-2:15  | Visual and Motor Cues/Transition Points                             |
| 2:15-2:30   | BREAK   |
| 2:30-3:15   | Repetitive Practice Activities                                      |
| 3:15-4:00   | New Technology/Home carryover                                       |
| 4:00-4:15   | Questions & Answers, Learning Assessment (or conference evaluation) |

### Course Learning Outcomes:

1. Describe 3 key differential diagnosis features of CAS from other speech sound disorders
2. List 3 effective multi-sensory therapy strategies for school-aged children with childhood apraxia of speech
3. Identify 3 therapy activities for repetitive practice
4. Describe 3 ways to enhance parent involvement and home carryover.

**Place: Student Union Theater; Main Campus, Hammond, La**

**EARLY Registration (Postmarked On or BEFORE March 8, 2019): \$85 for professionals; \$15 for students with university ID**

**LATE Registration (Postmarked On or AFTER March 9, 2019): \$110 for professionals; \$35 for students with university ID**

**ON-SITE Registration (if seats are available): \$160 for professionals; \$45 for students with university ID**

**Payments** can be made by check or online @ [https://www2.southeastern.edu/external/event\\_registration/campbell\\_conference](https://www2.southeastern.edu/external/event_registration/campbell_conference)

Registrations may be mailed at any time.

Confirmations and parking passes will be emailed.

This course is offered for:

This course is offered for 0.6 ASHA CEUs (Intermediate level, Professional area) \$50 processing fee for non-LSHA members

Additional information or questions, please email: [campbell.conference@selu.edu](mailto:campbell.conference@selu.edu)



The Louisiana Speech-Language-Hearing Association is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

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