

**CURRICULUM IN SOCIAL STUDIES EDUCATION
LEADING TO THE DEGREE OF BACHELOR OF ARTS**

FIRST YEAR

FIRST SEMESTER	S.H	SECOND SEMESTER	S.H.
Arts 105 or 106, Music 151, or Theatre 131	3	†Economics 102	3
English 101 or 121H or 123H ₁	3	†English 102 or 122H or 124H ₁	3
†History 101 or 101H	3	†History 102 or 102H	3
Mathematics 161	3	Mathematics 162, 185, or 241	3
†Psychology 101	3	Natural Science ₂	3
Library Science 102	1	†Sociology 101	3
Southeastern 101	2		
	18		18

SECOND YEAR

FIRST SEMESTER	S.H	SECOND SEMESTER	S.H.
††Education 203 ₇	2 (Philosophy)	Communication 210	3
††Education 212 ₇	1	English 230, 231 or 232	3
English 230, 231 or 232	3	†History 202 or 202H	3
†History 201 or 201H	3	†Political Science 202	3
†Political Science 201	3	Natural Science ₂	3
Natural Science ₂	3	†Special Education 210	2
	15		17

THIRD YEAR

FIRST SEMESTER	S.H	SECOND SEMESTER	S.H.
†Education Psychology 311 ₈	3	†Education Psychology 315 ₁₀	3 (Management Plan)
†Education 407 ₉	3 (LP & Assessment)	†Education 472 ₁₁	3
†Geography 431	3	†Geography 432	3
†History 321	3 (Compass/LCET?)	†History 322	1 (Compass/LCET?)
†History 400-level (American) ₃	3	†History 400-level (British/European) ₄	3
†Political Science 425, 426, 428	3	†Political Science 425, 426, 428.....	3
	18	Submit Introductory portfolio	18

FOURTH YEAR

FIRST SEMESTER	S.H	SECOND SEMESTER	S.H.
†Education 475	1	Education 486.....	9
†Education 490 ₁₂	6 (Compass/LCET, Assessment Plan, Implemented LP,)	Competency Portfolio submitted during Student Teaching	
†History 400-level (Asian) ₅	3		
†History 400-level (Latin American) ₆	3		
†History 497	3		
Submit Developing Portfolio	16		9

Total semester hours required 127

Southeastern 101 is not required of transfer or readmitted Southeastern students with 30 hours or more. Those students will replace Southeastern 101 with 2 hours of free electives.

† A grade of C or better is required.

†† A grade of B or better is required.

₁ Students may not receive credit for both English 121H and English 230 or for both English 122H and English 230.

₂ To include both Physical and Biological Sciences, at least 6 hours of which must be in a two-semester sequence.

₃ History 469, 473, 474, 475, 476, 477, 478, 479, 480, 482, 485, 487, 489, 492, 493, 495, 496, 497.

₄ History 409, 410, 416, 418, 419, 423, 424, 429, 433, 434, 437, 438, 439, 440, 468.

₅ History 444, 445, 454.

₆ History 446, 447, 448, 449.

₇ EDUC 203 and 212. Prerequisites: Sophomore standing (30 hours) a 2.5 cumulative or degree GPA, a grade of C or better in ENGL 102 and prior credit or concurrent enrollment in EDUC 212 or 203.

₈ Education Psych 311: Prerequisite: EDUC 203, EDUC 212, and Provisional SARTE status.

₉ Education 407: Prerequisites: EDUC 203, EDUC 212, Educational Psychology 301 or 311, and Full SARTE status.

₁₀ Educational Psych 315: Prerequisite: EDUC 203, EDUC 212, and Full SARTE Status.

₁₁ EDUC 472. Prerequisites: EPSY 301 or 311, and Full SARTE status.

₁₂ EDUC 490. Prerequisites: Full SARTE status, EDUC 407 or its equivalent, EPSY 315, and completion of an approved Introductory Portfolio.

COE Portfolio Requirements for BA in Social Studies Education

Introductory portal folio requirements

Artifact	Course submitted in/requirement/Submit to
Portal Surveys: PEC – Dispositions; PEC – Essential Technology Knowledge and Skills; PEC – Planning for Diversity	EDUC 203/212 (Complete Praxis I with required scores) https://www.ets.org/praxis/la/requirements
Philosophy/Autobiography	
Lesson Plan (Intro Level)	
Assessment Artifact	EDUC 407
Classroom Management Plan	EPSY 315
Reflective Summary	50 hours Field Experience 5 Hours Professional Development hours Submit to designated evaluator for your major.
Field Experience	
Professional Development	

Developing portal folio requirements

(Complete Praxis II [content 0086/5086] and Praxis PLT [0624/5624] prior to submitting Developing folio and/or applying for Student Teaching.)

Artifact	Course submitted in/requirement/Submit to
Implemented Lesson Plan	EDUC 490
Assessment Plan: Methods	
Compass/LCET Summative Evaluation: Content or Developing Methods	HIST 321 or HIST 322
Compass/LCET Summative Evaluation: Capstone Methods	EDUC 490
Reflective Summary	180 <u>cumulative</u> hours Field Experience 15 <u>cumulative</u> hours Professional Development Submit to designated evaluator for your major.
Field Experience	
Professional Development	
LASS: Louisiana Supplement Standards Survey	Complete survey on your own.

Competency portal folio requirements

Artifact	Course submitted in/requirement/Submit to
PEC – Essential Technology Knowledge and Skills survey	Complete surveys on your own.
PEC – Planning for Diversity survey	
Mid-Term Final Report on Student Teaching/Intern Reflection and Critique of Video Taped Lesson	Submit to University Supervisor
Assessment Plan: Student Teaching/Internship	
Reflective Summary	
Field Experience	180 direct teaching hours recorded in PP. 25 <u>cumulative</u> hours Professional Development Submit to designated evaluator for your major.
Professional Development	
Basic Program Follow Up Survey	
Reflective Practice Survey	Complete surveys on your own.