

Southeastern Louisiana University Athletic Training Program **Preceptor Clinical Evaluation of Athletic Training Student**

In support of the mission statement of the Athletic Program at Southeastern Louisiana University, an evaluation of each Athletic Training Students' (ATS) clinical knowledge must be performed.

Expectations of each ATS clinical knowledge & skill are based on the semester of clinical progression in which they are enrolled & can be reference in the Southeastern Louisiana University Preceptor Handbook and are aligned with the 5th edition Athletic Training Educational Competencies.

A numerical scale (0-5) will be used to evaluate and assess the ATS' progress throughout their clinical education & experiences:

0 = Not able to evaluate at this time.

1 = ATS clinical knowledge & skill is unsatisfactory and does not meet the minimum requirements for passing at this time.

2 = ATS clinical knowledge & skill shows some progress, but does not meet minimum requirements for passing at this time.

3 = ATS clinical knowledge & skill meets satisfactory requirements for passing at this time.

4 = ATS clinical knowledge & skill meets higher than satisfactory for passing, but less than excellent requirements at this time.

5 = ATS clinical knowledge & skill meets the highest or excellent requirements for passing at this time.

Thank you for your time.

1. The ATS is able to demonstrate (appropriate for level of education) knowledge of the assessment & evaluation of injury & illness which includes:

CE-7. Identify the patient's participation restrictions (disabilities) and activity limitations (functional limitations) to determine the impact of the condition on the patient's life.

CE-12. Apply clinical prediction rules (eg, Ottawa Ankle Rules) during clinical examination procedures.

CE-13. Obtain a thorough medical history that includes the pertinent past medical history, underlying systemic disease, use of medications, the patient's perceived pain, and the history and course of the present condition.

CE-15. Demonstrate the ability to modify the diagnostic examination process according to the demands of the situation and patient responses.

CE-17. Use clinical reasoning skills to formulate an appropriate clinical diagnosis for common illness/disease and orthopedic injuries/conditions.

CE-18. Incorporate the concept of differential diagnosis into the examination process.

0 1 2 3 4 5

2. The ATS is able to demonstrate (appropriate for level of education) knowledge of the acute care of injury & illness which includes:

AC-5. Obtain a medical history appropriate for the patient's ability to respond.

AC-7. Differentiate between normal and abnormal physical findings (eg, pulse, blood pressure, heart and lung sounds, oxygen saturation, pain, core temperature) and the associated pathophysiology.

AC-20. Select and use the appropriate procedure for managing external hemorrhage.

AC-22. Select and use appropriate procedures for the cleaning, closure, and dressing of wounds, identifying when referral is necessary.

0 1 2 3 4 5

3. The ATS is able to demonstrate (appropriate for level of education) knowledge of general medical conditions & disabilities which includes:

CE-13. Obtain a thorough medical history that includes the pertinent past medical history, underlying systemic disease, use of medications, the patient's perceived pain, and the history and course of the present condition.

CE-16. Recognize the signs and symptoms of catastrophic and emergent conditions and demonstrate appropriate referral decisions.

CE-17. Use clinical reasoning skills to formulate an appropriate clinical diagnosis for common illness/disease and orthopedic injuries/conditions.

CE-18. Incorporate the concept of differential diagnosis into the examination process.

0 1 2 3 4 5

4. The ATS is able to demonstrate (appropriate for level of education) knowledge of Evidence Based Practice which includes:

EBP-14. Apply and interpret clinical outcomes to assess patient status, progress, and change using psychometrically sound outcome instruments.

0 1 2 3 4 5

5. The ATS is able to demonstrate (appropriate for level of education) knowledge of the pharmacological aspects of injury & illness?

TI-11. Design therapeutic interventions to meet specified treatment goals.

TI-12. Use the results of on-going clinical examinations to determine when a therapeutic intervention should be progressed, regressed or discontinued.

TI-22. Identify and use appropriate pharmaceutical terminology for management of medications, inventory control, and reporting of pharmacological agents commonly used in an athletic training facility.

0 1 2 3 4 5

6. The ATS is able to demonstrate (appropriate for level of education) knowledge of the nutritional aspects of injury & illness which includes:

PHP-33. Educate clients/patients on the importance of healthy eating, regular exercise, and general preventative strategies for improving or maintaining health and quality of life.

PHP-36. Describe current guidelines for proper hydration and explain the consequences of improper fluid/electrolyte replacement.

0 1 2 3 4 5

7. The ATS is able to demonstrate (appropriate for level of education) knowledge of therapeutic Exercise which includes:

- TI-11d.** Instruct the patient how to correctly perform rehabilitative exercises.
- TI-11f.** Reassess the patient to determine the immediate impact of the intervention.
- TI-17.** Analyze gait and select appropriate instruction and correction strategies to facilitate safe progression to functional gait pattern.
- TI-20.** Inspect therapeutic equipment and the treatment environment for potential safety hazards.

0 1 2 3 4 5

8. The ATS is able to demonstrate (appropriate for level of education) knowledge of therapeutic Modalities which includes:

- TI-11b.** Position and prepare the patient for various therapeutic interventions.
- TI-11f.** Reassess the patient to determine the immediate impact of the intervention.
- TI-15.** Perform joint mobilization techniques as indicated by examination findings.
- TI-20.** Inspect therapeutic equipment and the treatment environment for potential safety hazards.

0 1 2 3 4 5

9. The ATS is able to demonstrate (appropriate for level of education) knowledge of risk management & injury prevention which includes:

- PHP-7.** Implement disinfectant procedures to prevent the spread of infectious diseases and to comply with Occupational Safety and Health Administration (OSHA) and other federal regulations.
- PHP-11.** Explain the principles of environmental illness prevention programs to include acclimation and conditioning, fluid and electrolyte replacement requirements, proper practice and competition attire, hydration status, and environmental assessment (eg, sling psychrometer, wet bulb globe temperatures [WBGT], heat index guidelines).
- PHP-14.** Assess weight loss and hydration status using weight charts, urine color charts, or specific gravity measurements to determine an individual's ability to participate in physical activity in a hot, humid environment.
- PHP-22.** Fit standard protective equipment following manufacturers' guidelines.
- PHP-23.** Apply preventive taping and wrapping procedures, splints, braces, and other special protective devices.
- PHP-31.** Instruct a client/patient regarding fitness exercises and the use of muscle strengthening equipment to include correction or modification of inappropriate, unsafe, or dangerous lifting techniques.

0 1 2 3 4 5

10. The ATS is able to demonstrate (appropriate for level of education) knowledge of health care Administration which includes:

- HA-11.** Use contemporary documentation strategies to effectively communicate with patients, physicians, insurers, colleagues, administrators, and parents or family members.
- HA-12.** Use a comprehensive patient-file management system for appropriate chart documentation, risk management, outcomes, and billing.

0 1 2 3 4 5

11. The ATS is able to demonstrate (appropriate for level of education) knowledge of professional development & responsibilities which includes:

- PD-9.** Specify when referral of a client/patient to another healthcare provider is warranted and formulate and implement strategies to facilitate that referral.

0 1 2 3 4 5

12. The ATS is able to demonstrate (appropriate for level of education) knowledge of psychosocial intervention & referral which includes:

- PS-12.** Identify and refer clients/patients in need of mental healthcare.
- PS-15.** Identify the symptoms and clinical signs of substance misuse/abuse, the psychological and sociocultural factors associated with such misuse/abuse, its impact on an individual's health and physical performance, and the need for proper referral to a healthcare professional.
- PS-18.** Provide appropriate education regarding the condition and plan of care to the patient and appropriately discuss with others as needed and as appropriate to protect patient privacy.

0 1 2 3 4 5

Please list any specific areas the ATS excelled at and why:

Please list any particular areas the ATS needed work in and why:

Please list any other comments that would help the student in their professional development:

Circle one: Fall Spring

Circle one: Sophomore Junior Senior

Circle one: Mid-term End of semester

Preceptor Name (print): _____

Preceptor Signature: _____ Date _____

Student Name (print): _____

Student Signature: _____ Date _____