**PRAXIS PREPARATION**

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| **PRAXIS I: READING**  Attendees will learn about the format, content, and structure of the Praxis I Reading exam. Attendees will also have the opportunity to read passages and respond to sample exam questions. | | | | |
|  | **Facilitator** | **Date(s)** | **Time** | **Location** |
| **Session 1** | Dr. Beckers | Thursday, 3/19 | 2:00-3:00 | TEC 237 |
| **Session 2** | Dr. Kumar | Wednesday, 3/25 | 1:30-2:30 | TEC 239 |
| A registration link will be sent via email one week prior to the session. If you have any questions about this session, please contact Teacher Development at [teacherdevelopment@selu.edu](mailto:teacherdevelopment@selu.edu) | | | | |

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| **PRAXIS I: WRITING**  Attendees will learn about the format, content, and structure of the Praxis I Writing exam. | | | | |
|  | **Facilitator** | **Date(s)** | **Time** | **Location** |
| **Session 1** | Dr. Brown | Monday 2/23 | 12:00-1:00 | TEC 239 |
| **Session 2** | Dr. Brown | Wednesday 3/25 | 12:30-1:30 | TEC 239 |
| A registration link will be sent via email one week prior to the session. If you have any questions about this session, please contact Teacher Development at [teacherdevelopment@selu.edu](mailto:teacherdevelopment@selu.edu) | | | | |

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| **PRAXIS I: MATH**  Attendees will learn about the format, content, and structure of the Praxis I Math exam. Attendees will also have an opportunity to work through several practice problems. | | | | |
|  | **Facilitator** | **Date(s)** | **Time** | **Location** |
| **Session 1** | Ms. Gautreaux | Tuesday 2/24 | 2:30-3:30 | TEC 237 |
| **Session 2** | Ms. Gautreaux | Monday 3/30 | 2:30-3:30 | TEC 237 |
| A registration link will be sent via email one week prior to the session. If you have any questions about this session, please contact Teacher Development at [teacherdevelopment@selu.edu](mailto:teacherdevelopment@selu.edu) | | | | |

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| **PRAXIS II: PRINCIPLES OF LEARNING & TEACHING**  Attendees will learn about the format, structure, and content of the PLT exam, and resources that are available to help them prepare. Attendees will also have the opportunity to answer sample questions. | | | | |
|  | **Facilitator** | **Date(s)** | **Time** | **Location** |
| **Session 1** | Dr. Kumar | Wednesday, 3/4 | 2:00-3:00 | TEC 239 |
| **Session 2** | Dr. Kumar | Tuesday, 3/31 | 12:30-1:30 | TEC 239 |
| A registration link will be sent via email one week prior to the session. If you have any questions about this session, please contact Teacher Development at [teacherdevelopment@selu.edu](mailto:teacherdevelopment@selu.edu) | | | | |

**WORKING WITH DIVERSE LEARNERS & FAMILIES**

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| **Autism: Identifying Effective Practices**  This presentation will focus on defining what Evidence Based Practices (EBPs) are, and the methods for identifying them. The presenter will discuss and provide examples of selected practices, strategies for their implementation and offer resources that provide the latest in research and practice in Autism Spectrum Disorders. Faculty and students, as well as P-12 principals, teachers, and counselors are invited.  **Guest Presenter**: Chris Francl, Program Facilitator, LA Autism Spectrum & Related Disabilities Project | | |
| **Date** | **Time** | **Location** |
| Tuesday, 2/3 | 4:15-5:30 | TEC 1005 |
| To register, please email Dr. Kathy Campbell at [ktcampbell@selu.edu](mailto:ktcampbell@selu.edu) | | |

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| **Teaching a Student with Special Needs: A Parent’s Point of View**  One of the most important factors in teaching a student with special needs is good communication with his/her parents.  Parents entrust their child’s education and well-being in your hands. Letting you teach their child can cause anxiety, worry, and sometimes anger if they don’t know what to expect.  Come meet a parent whose 17 year-old son with autism is a student in the public school system. She’ll share her story and offer a parent’s point of view on the expectations parents have of Special Education teachers. She will also answer any questions you may have on working with parents.  **Guest Presenter: Ms. Dottie Davis** | | |
| **Date** | **Time** | **Location** |
| Wednesday, 2/25 | 11:00-12:00 | TEC 239 |
| A registration link will be sent via email one week prior to the session. If you have any questions about this session, please contact Teacher Development at [teacherdevelopment@selu.edu](mailto:teacherdevelopment@selu.edu) | | |

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| **Is Parental Involvement in Children's Education Good or Bad?: Lessons from Research**  This session will be led by Dr. Angel Harris, sociology Professor at Duke University. Dr. Harris has published numerous books and articles pertaining to social inequality, policy, and education. During this session, Dr. Harris will discuss his recent book, *The Broken Compass: Parental Involvement with Children’s Education*.  **Guest Presenter: Dr. Angel Harris, Duke University** | | |
| **Date** | **Time** | **Location** |
| Thursday, 3/26 | 11:00-12:00 | TEC Lecture Hall |
| A registration link will be sent via email one week prior to the session. If you have any questions about this session, please contact Teacher Development at [teacherdevelopment@selu.edu](mailto:teacherdevelopment@selu.edu) | | |

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| **Mock IEP Meeting**  **Sponsored by KDP & SCEC**  Attendees will observe the process of a IEP meeting taking place with all participants being authentic members of an IEP Team. Following the IEP meeting the IEP participants will conduct a panel discussion answering any questions the attendees might have regarding the IEP process. | | | |
| **Facilitators** | **Date** | **Time** | **Location** |
| Dr. Beckers & Dr. Klein-Ezell | Thursday, 4/2 | 5:00-6:30 p.m. | KIVA |
| A registration link will be sent via email one week prior to the session. If you have any questions about this session, please contact Teacher Development at [teacherdevelopment@selu.edu](mailto:teacherdevelopment@selu.edu) | | | |

**CAREER GROWTH & DEVELOPMENT**

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| **Network Professionally**  Have you ever wondered how to connect with people who hold the key to your professional success? Enrich your career by learning how to network your way to mentors, friends and a job. Learn how to think, act and feel professional! Please join Mr. Kumar for this session on professional communication and networking.  **Guest Presenter: Mr. Niraj Kumar** | | |
| **Date** | **Time** | **Location** |
| Wednesday, 3/11 | 1:30-3:00 | TEC 239 |
| A registration link will be sent via email one week prior to the session. If you have any questions about this session, please contact Teacher Development at [teacherdevelopment@selu.edu](mailto:teacherdevelopment@selu.edu) | | |

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| **Louisiana Connections Academy Virtual Sessions**  In partnership with Southeastern Louisiana University, Louisiana Connections Academy is excited to announce an opportunity for K-5 and special education teacher candidates to complete a school visit, observe a virtual classroom, and interview a Louisiana certified virtual teacher.  We invite you to participate in a virtual session for information about Louisiana Connections Academy, and the opportunity to earn professional development hours. Please choose any one of the following dates and times: | | | |
|  | **Date** | **Time** | **Location** |
| **Session 1** | Friday, 2/13 | 2:00 p.m. | Virtual |
| **Session 2** | Thursday, 2/19 | 6:00 p.m. | Virtual |
| **Session 3** | Friday, 2/20 | 9:00 a.m. | Virtual |
| **Log in:** <http://www.connectionslivelesson.com/rstumpf>  Enter your name as guest; you will not need a user name or password.  **Contact**: [rstumpf@connectionseducation.com](mailto:rstumpf@connectionseducation.com) | | | |

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| **What Expert Teachers Do Differently**  Expert teachers are not privy to magical pixie dust, but rather consistently and thoroughly implement specific attributes which lead to outstanding student achievement. This presentation explores specific attributes found in the classrooms of amazing teachers from around the nation including (1) Teacher-student kinship, an almost family-like relationship, is the driving motivational force behind a teacher’s development towards expertise; (2) Expert teachers can seamlessly merge their strong pedagogical, content, and interpersonal knowledge into a single expert lens through which they view all interactions and activities to positively impact student achievement; (3) Expert teachers constantly and consistently seek deep-impacting professional learning experience; and (4) Expert teachers can function at high capacity regardless of school culture, but prefer optimal school culture of shared leadership, strong differentiated professional learning, and positive collegial relationships.  **Guest Presenter: Dr. Amanda Mayeaux** | | |
| **Date** | **Time** | **Location** |
| Monday 3/16 | 3:00-4:30 p.m. | TEC 1001 |
| A registration link will be sent via email one week prior to the session. If you have any questions about this session, please contact Teacher Development at [teacherdevelopment@selu.edu](mailto:teacherdevelopment@selu.edu) | | |

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| **School Wide Positive Behavior Interventions and Supports (SWPBIS)**  An overview of the research-based strategies designed for improving behavior and behavioral outcomes in the classroom and school wide environments. An overview of the research base along with strategies for implementation will be provided. | | | |
| **Presenter** | **Date** | **Time** | **Location** |
| Dr. Lemoine | Tues 3/3 | 2:00-3:30 p.m. | TEC 237 |
| A registration link will be sent via email one week prior to the session. If you have any questions about this session, please contact Teacher Development at [teacherdevelopment@selu.edu](mailto:teacherdevelopment@selu.edu) | | | |

**CHILD DEVELOPMENT & ADVOCACY**

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| **Stewards of Children—A Prevention & Response Program for Adults**  **Confront Child Sexual Abuse with Courage**  Child Advocacy Services will provide this training curriculum through Darkness to Light, an international nonprofit organization that seeks to protect children from sexual abuse by placing responsibility squarely on adult shoulders. This three hour professional learning opportunity is now a required PDA that is documented in PASSPORT for all Southeastern teacher candidates. | | | |
| **Date** | **Time** | **Location** | **Registration** |
| Friday, 3/2 | 9:00-11:00 | TEC 1022 | https://events.r20.constantcontact.com/register/eventReg?oeidk=a07eaf1sso8c0d3b4aa&oseq=&c=&ch= |
| Thurs, 4/23 | 5:00-7:00 | TEC 1022 | https://events.r20.constantcontact.com/register/eventReg?oeidk=a07eaf2cepv0893b596&oseq=&c=&ch= |
| Friday, 4/24 | 9:00-11:00 | TEC 1022 | https://events.r20.constantcontact.com/register/eventReg?oeidk=a07eaf2cex4994297c9&oseq=&c=&ch= |
| **Contact**: Debbie Richardson at [drichardson@childadv.net](mailto:drichardson@childadv.net) | | | |

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| **Addressing Bullying in the Classroom**  An interactive session that will focus on challenges related to the development of social-emotional skills of K-12 students along with how to integrate learning strategies that develop these skills. | | | |
| **Facilitator** | **Date** | **Time** | **Location** |
| Dr. Schulte | Monday 4/20 | 2:00-3:00 p.m. | TEC 2011 |
| A registration link will be sent via email one week prior to the session. If you have any questions about this session, please contact Teacher Development at [teacherdevelopment@selu.edu](mailto:teacherdevelopment@selu.edu) | | | |

**CONTINUING U: FINANCIAL AWARENESS**

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| **Utilizing the Stock Market Game**  In this course, the presenter will share with participants ready-to-use lessons that incorporate the Stock Market Game into classroom lesson plans. Participants will learn how to use this innovative learning tool to teach financial literacy to their students, as well as gain a greater understanding of personal finance practices themselves. Topics covered will include basic stock market vocabulary, how to read a stock table, where to find “tips” to help students find and follow stocks. The presenter will share over 20 years of classroom experience participating in the Stock Market Game. | | | |
| **Date** | **Time** | **Location** | **Registration Deadline** |
| Tuesday, 2/24 | 4:00-5:30 | TEC 237 | Tuesday, 2/17 |
| Register online at http://[www.southeastern.edu/noncredit](http://www.southeastern.edu/noncredit) or by phone at (985)549.2301 no later than Wednesday, March 25th. Questions about this course should be directed to [noncredit@southeastern.edu](mailto:noncredit@southeastern.edu) | | | |

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| **How Money Works**  ***Part I*** will introduce students to major concepts necessary to make informed decisions regarding finances. ***Part II*** will introduce educators and future educators to the major concepts necessary to make informed decisions regarding saving and investing.  **Instructors**: Liz Reno & Shannon Bernard | | | | |
|  | **Date** | **Time** | **Location** | **Registration Deadline** |
| **Part I** | Thursday, 3/26 | 4:30-5:30 | TEC 237 | Thursday, 3/19 |
| **Part II** | Wednesday, 4/1 | 4:30-5:30 | TEC 237 | Wednesday, 3/25 |
| Register online at http://[www.southeastern.edu/noncredit](http://www.southeastern.edu/noncredit) or by phone at (985)549.2301. If you have questions about these courses, please contact Non-Credit Programs at [noncredit@southeastern.edu](mailto:noncredit@southeastern.edu) | | | | |

**LIBRARY OF CONGRESS: TEACHING WITH PRIMARY SOUR CES**

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| **Laissez Les Bon Temps Rouler**  *Library of Congress-Teaching With Primary Sources*  *Southeastern Louisiana University*  Celebrate Mardi Gras with the Library of Congress—Teaching with Primary Sources. Meet Faith Baggett, SLU student and Greater New Orleans Floral Trail Queen. | | |
| **Date** | **Time** | **Location** |
| Tuesday, 2/10 | 11:30-12:30 | TEC 2011 |
| **Contact**: Jeanne Brooks at [Jeanne.Brooks@selu.edu](mailto:Jeanne.Brooks@selu.edu) or [Stefanie.Sorbet@selu.edu](mailto:Stefanie.Sorbet@selu.edu) | | |

**OTHER OPPORTUNITIES**

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| **Volunteers Needed: Special Olympics Louisiana**  Special Olympics Louisiana is seeking volunteers for the following events. Please contact Brock Banos at [bbanos@laso.org](mailto:bbanos@laso.org) if you would like to volunteer. | | | |
| **Date** | **Event** | **Location** | **Time** |
| 3/7-9 | Olympics Louisiana State Indoor Games | Baton Rouge | TBA |
| Wednesday, 3/11 | Spread the Word to End the Word awareness table | SELU Basketball Game | TBA |
| Thursday, 3/12 | Special Olympics Spring Games | Ponchatoula High School | 8:00-1:00 |
| **Contact:** Brock Banos at [bbanos@laso.org](mailto:bbanos@laso.org) | | | |

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| **Goldring Teacher Fellowship Program**  The Teacher Fellowship Program consists of two parts: (1) A five-day intensive five-day “journey” into the past, which prepares teachers to conduct an in-depth presentation on the life of an individual who survived the Holocaust and immigrated to New Orleans; and (2) a minimum of six presentations to school and community groups in the year following the workshop. Interested teachers are encouraged to apply immediately! | | |
| **Event** | **Dates** | **Application Deadline** |
| 21st Annual Summer Workshop | 7/13-17 | 4/30 |
| **Application Information**: [so-inst@tulane.edu](mailto:so-inst@tulane.edu)  **Program Facilitator**: [probins@tulane.edu](mailto:probins@tulane.edu) or (504) 220.1903 | | |