Social Studies Fair
Project Presentations
Workshop 7th-8th

www.selu.edu/ssfair
Social Studies Fair Projects

• selecting a discipline and the GLE (SS)
• Selecting a topic and title
• Research and GLE (ELA)
• Research paper and GLE (ELA)
• Oral Presentation and GLE
• Display board
Disciplines: Anthropology

• concerning how culture has developed by people living and thinking together.
• Examples are Ancient civilizations, Native Americans, customs, festivals, types of shelter and food, religion, etc.
Economics

• concerning the utilization of the natural environment to produce the goods and services needed by man.

• Examples are money, manufacturing, trade, transportation of goods, services, communication, inflation, stock exchange, Common Market, government budgets, etc.
Economics/ 7th and 8th Grade GLE Examples

- 7th: focus on mercantilism in colonies
- 7th: (under geography) Compare the interdependence of Great Britain and the American colonies to the global economy today
- 8th: Describe the influence/impact of inflation or unemployment on different groups of people (e.g., consumers, business owners)
Geography

• concerning the relationship between man and his natural environment.

• Examples include ecology, foreign countries, lands and peoples, maps, flooding, rivers, lakes, cities, conservation, etc.
• Explain how the different physical environments in the American North and South led to different economic activities
Geography/ 8th grade GLE Examples

• Explain how or why specific regions are changing as a result of physical phenomena (e.g., changes in the coastal wetlands)

• Identify and describe factors that cause a Louisiana region to change (e.g., natural occurrences, disasters, migration)

• Explain why humans settled and formed societies in specific regions or why immigrant groups (e.g., Acadians) settled in specific areas of Louisiana
History

• concerning the written story of man and the development of civilizations.
• Examples include historical events and trends, wars, diplomacy, politics, religious institutions, biographies, etc.
History/ 7th grade GLE Examples

• Construct and interpret timeline in U.S. history from 1763 to 1877
• Compare and contrast two primary sources related to the same event in U.S. history
• Propose and defend an alternative course of action to a given issue or problem in U.S. history
History/ 7th grade GLE Examples

• Conduct historical research using a variety of resources, and evaluate those resources for reliability and bias, to answer historical questions related to U.S. history
• Explain how the American Revolution affected the politics, society, and economy of the new nation
• Focus on U.S. history
History/ 8th grade GLE Examples

• Construct and interpret timeline in La. History
• Conduct historical research using a variety of resources, and evaluate those resources, to answer historical questions related to Louisiana history
• Focus on Louisiana
Political Science/Civics

- concerning principles, organization, and methods of government.
- Examples include government agencies, constitutions, courts, international agencies, FBI, CIA, etc.
Political Science/ Civics: 7th grade GLE Examples

• Various forms of government, monarchy, etc.
• Three branches of government and checks and balances
• Examine a given law or court ruling and evaluate it based on given criteria (e.g., Dred Scott decision) (careful to focus on political science and not just history)
Political Science/Civics: 7th grade GLE Examples

• Identify types of foreign policy issues with reference to current and historical examples (e.g., Middle East conflicts)
• Focus on United States
Political Science/Civics: 8th grade GLE Examples

- Focus on state level: Louisiana
- Describe the role of the Electoral College and how Louisiana participates in that system
- Explain the role of nation-states in various alliances and international organizations (e.g., NATO, the United Nations, OPEC) and identify effects of their decisions upon Louisiana
- Explain how U.S. foreign policy has affected Louisiana (e.g., tariffs, NAFTA)
Sociology

• concerning people living in groups.
• Examples include the family, crime, mental health, lifestyles, media, drug abuse, etc.
Selecting a discipline: For example: Native Americans

- examine the history of Native Americans (history),
- how they earned their living (economics),
- their customs (anthropology),
- how they lived together (sociology),
- government policy toward Native Americans (political science),
- or where they lived (geography).
Selecting a Topic and Title

- Must have a relationship to man
- Don’t make the topic too broad or too specific
- Should be interesting for the student
- Try to spread out the disciplines and not have every project in History
- Title should be concise and spark interest
Secondary Research Sources

• First students need to consult secondary sources for general information
• Encyclopedias
• Atlas and Almanacs
• Textbooks
• Yearbooks and handbooks
• Biographical dictionaries
Primary Research Sources

- Newspapers, magazines, published letters, memos.
- Unpublished manuscripts (wills, letters, deeds, church minutes, diaries)
- Government publications (international, national, state, local)
- Oral interviews, polls and questionnaires, photographs, sound recordings, films, speeches
- Current biography
GLE/ELA Research 7th grade
Information Resources standard 5

- Locate information using:
- complex reference sources (e.g., almanacs, atlases, newspapers, magazines, brochures, map legends, prefaces, appendices)
- frequently accessed and bookmarked Web addresses
- features of electronic texts (e.g., hyperlinks, cross-referencing, Web resources, including online sources and remote sites)
GLE/ELA Research 7th grade
Information Resources standard 5

• Locate information using:
• multiple printed texts (e.g., encyclopedias, atlases, library catalogs, specialized dictionaries, almanacs, technical encyclopedias)
• electronic sources (e.g., Web sites, databases)
• other media sources (e.g., audio and video tapes, films, documentaries, television, radio)
GLE/ELA Research 7th grade
Information Resources standard 5

• Gather information using:
• Surveying, interviewing and paraphrasing
• Generate grade appropriate research reports that include information presented in a variety of forms, including:
  • visual representations of data/information
  • graphic organizers (e.g., outlines, timelines, charts, webs)
  • works cited lists and/or bibliographies
GLE/ELA Research 7th grade
Information Resources standard 5

- Use word processing and/or other technology to draft, revise, and publish a variety of works, including reports and research documents
- Give credit for borrowed information following acceptable use policy, including:
  - integrating quotations and citations
  - using end notes
GLE/ELA Research 7th grade
Information Resources standard 5

• creating bibliographies and/or works cited lists
• Interpret information from a variety of graphic organizers including timelines, charts, schedules, tables, diagrams, and maps in grade appropriate sources
GLE/ELA Research 8th grade

Information Resources standard 5

• Locate information using:
  • complex reference sources (e.g., almanacs, atlases, newspapers, magazines, brochures, map legends, prefaces, appendices).
  • frequently accessed and bookmarked Web addresses
  • organizational features of electronic information (e.g., Web resources including online sources and remote sites)
GLE/ELA Research 8th grade
Information Resources standard 5

• Locate information using:
  • multiple printed texts (e.g., encyclopedias, atlases, library catalogs, specialized dictionaries, almanacs, technical encyclopedias)
  • electronic sources (e.g., Web sites, databases)
  • other media sources (e.g., audio and video tapes, films, documentaries, television, radio)
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• Gather information:
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GLE/ELA Research 8th grade
Information Resources standard 5

• Use word processing and/or other technology to draft, revise, and publish a variety of works, including documented research reports with bibliographies

• Give credit for borrowed information following acceptable use policy, including:
  • integrating quotations and citations
  • using endnotes
GLE/ELA Research 8th grade
Information Resources standard 5

• creating bibliographies and/or works cited lists
• Interpret information from a variety of graphic organizers including timelines, charts, schedules, tables, diagrams, and maps in grade appropriate sources
Social Studies Research Paper

• Title Page-no name or school listed
• Table of Contents
• Abstract: Brief summary of the content, purpose and references sources (View the Bulletin for an example)
• Body of Paper
• Conclusion: what the student discovered or learned
• Bibliography
• Can be handwritten or typed (prefer typed)
GLE/ Research Paper 7th grade
Writing standard 2

• Write multiparagraph compositions on student- or teacher-selected topics organized with the following:
  • established central idea
  • organizational patterns (e.g., comparison/contrast, order of importance, chronological order) appropriate to the topic
  • elaboration (e.g., fact, examples, and/or specific details)
GLE/ Research Paper 7th grade
Writing standard 2

- transitional words and phrases that unify ideas and points
- overall structure including an introduction, a body/middle, and a concluding paragraph that summarizes important ideas and details
- Organize individual paragraphs with topic sentences, relevant elaboration, and concluding sentences
GLE/ Research Paper 7th-8th grade
Writing standard 2

• Develop compositions by identifying and applying writing processes, such as the following:
  • selecting topic and form
  • prewriting (e.g., brainstorming, researching, raising questions, generating graphic organizers)
  • Drafting and conferencing (e.g., peer and teacher)
  • revising based on feedback and use of various tools (e.g., LEAP21 Writer’s Checklist, rubrics)
  • proofreading/editing
GLE/Research Paper 7th grade
Proofreading Standard 3

• Use standard English punctuation, including:
  • commas to set off direct quotations, nouns of direct address, and after introductory words or phrases
  • semicolons or colons to separate independent clauses
  • sentences without double negatives
GLE/ Research Paper 8th grade
Writing standard 2

- Write complex, multiparagraph compositions on student- or teacher-selected topics organized with the following:
  - a clearly stated focus or central idea
  - important ideas or events stated in a selected order
  - organizational patterns (e.g., comparison/contrast, order of importance, chronological order) appropriate to the topic
GLE/ Research Paper 8th grade
Writing standard 2

• elaboration (anecdotes, relevant facts, examples, and/or specific details)
• an overall structure (e.g., introduction, body/middle, and concluding paragraph that summarizes important ideas and details)
• Organize individual paragraphs with topic sentences, relevant elaboration, and concluding sentences
GLE/Research Paper 8th grade Proofreading Standard 3

• Use standard English capitalization and punctuation consistently
• Write paragraphs and compositions following standard English structure and usage, including:
  • varied sentence structures and patterns, including complex sentences
  • phrases and clauses used correctly as modifiers
Oral Presentation (3 min.)

- What to do: VERY IMPORTANT: KNOW YOUR TOPIC!
- Keep eye contact with judges.
- Stand on both feet.
- Dress neatly. Don’t wear school uniforms.
- Stay within the time limit.
- Integrate the display into the presentation.
- Use conversational speech.
- Relax, speak slowly and clearly.
Oral Presentation

• What NOT to do:
• Chewing gum or tobacco
• Moving nervously
• Standing in front of or obscuring the project
• Using note cards or notes
• Putting hands in pockets
• Wearing heavy jewelry or distracting clothing
GLE/ Oral Presentation

7th grade Standard 4: Speaking and Listening

- Organize oral presentations with a thesis, an introduction, a body developed with relevant details, and a conclusion
- Deliver grade appropriate research based presentations
GLE/ Oral Presentation

8th grade Standard 4: Speaking and Listening

• Organize oral presentations with a thesis, an introduction, a body/middle developed with relevant details, and a conclusion
Display Board

- 36 inches wide and 30 inches deep. It cannot weigh over 100 pounds or be taller than 100 inches, nothing under table
- Be creative
- Use Charts, Documentaries, Murals, student drawn Maps, Statistical analysis, Diagrams, Photographs, Graphs, surveys
- Can use audio equipment but student must supply
Submission of Projects

• You can submit your entries online or through the mail:  www.selu.edu/ssfair

• How many can we submit? For example, a Division II school (7th-8th) may submit up to 12 projects. The ideal is 1 Individual and 1 Group for each Discipline. No more than 4 in any one discipline.

• A Division I and II or II and III school may submit up to 24 projects.

• Please read the Bulletin for more information, a checklist and rules for the Regional Fair.