

Goal Attainment Framework

M.Ed. Counselor Education
Department of Counseling, Family Studies, and Educational Leadership

Academic Year 1998-1999

December 1, 1999

Expected Outcome	Much Less than Expected	Less than Expected	Expected	More than Expected	Much More than Expected
Students will be able to demonstrate skills and characteristics necessary to function in a setting appropriate to their field of concentration (community, school, or student affairs), including effective communication, adherence to ethical standards, individual and group counseling techniques, knowledge and implementation of philosophical foundations and satisfactory personal characteristics.			100% of students rated at least 90% proficient by the faculty		
Graduates will express satisfaction with knowledge and skills acquired in the SLU Counseling Program.				More than 90% of the alumni survey respondents indicated satisfaction with the program	
Students will be able to implement planning, managerial and evaluation techniques for their selected counseling setting.				95% of site supervisors rated practicum and internship students an average of 3.8 on a 4 point scale	
Students will be able to demonstrate knowledge necessary to become a professional counselor.			94.7% of students taking the CPCE exam passed on the first try		

Curricular Review and Improvement

The Counselor Education faculty reviewed the results of the Goal Attainment Survey, and instituted the following changes and/or requests:

1. Administered the Counselor Preparation Comprehensive Exam during the Practicum course, rather than during Internship.
2. Built a data base for field-based experiences, and disseminated it to students.
3. Requested that a computer lab be opened in White Hall for the use of students and faculty in Counselor Education.
4. Reviewed, catalogued, and began updating assessment inventory.
5. Began to formulate a plan for adding more technology to instruction, including training faculty in the use of up-to-date software and equipment.