

**Major Field Assessment Plan  
Master of Education in Curriculum and Instruction**

*Revised  
3/20/03*

**Program Purpose:** The purpose of the Master of Education in Curriculum and Instruction is to develop highly qualified and effective educators through a prescribed program of coursework and practical experiences. Graduates will be able to demonstrate knowledge, skills, and dispositions needed to have a positive impact on student achievement in schools and community-based settings.

**Goal: Students completing the Master of Education in Curriculum and Instruction will be Master Teachers in their perspective concentrations which will allow them to be highly-effective educators.**

**1. Expected Outcome:** Graduates will create, implement, and assess learning experiences based on national and state standards and reforms.

Assessments: A, B, C, D

**2. Expected Outcome:** Graduates will identify and use appropriate, relevant, and accurate content knowledge in their concentrations.

Assessments: A, B, C, D

**3. Expected Outcome:** Graduates will comprehend and implement best pedagogical practices based on current research.

Assessments: A, B, C, D

**4. Expected Outcome:** Graduates will identify and incorporate knowledge of the learner to diversify instruction to best help each student reach his/her full potential. Knowledge of the learner will include ability and motivation as well as culture, language, history, native country, and other global/multicultural attributes.

Assessments: A, B, C, D

**Assessment Criteria:**

- A. Ninety percent of graduates will satisfactorily complete the comprehensive exam in their concentration area on their first attempt.
- B. Ninety percent of graduates will earn a G.P.A. of 3.25 or better, both overall and in the major field, with not more than six semester hours with grade of "C" counted toward the degree.
- C. Ninety percent of graduates will successfully complete the practicum required in their concentration area on their first attempt.
- D. Ninety percent of graduates will rate their program as satisfactory or better on a survey of graduates.